FY2025 Buncombe County Tipping Point Grant Mid-Year Report

Organization Name:	Read to Succeed
Project Name:	Community Literacy Lending Library (CLLL)

Activities Accomplished	Annual Goal	Amount Completed
Number of individual educators accessing the CLLL	25	14
Number of community organizations accessing the CLLL	5	4
Number of resources added to the CLLL	50	102

Expenses (please list all grant related expenses)	Amount Spent
Supplies/Materials - shelving for storing resource library items, tutor toolkits, book bundles,	\$89.98
Technology - Amazon Business Prime for ordering resource library supplies year-round	\$ 129.00
Printing/Marketing - monthly cost of copier for printing/copying materials for resource library	\$ 324.10
Personnel - R2S staff and dedicated contractor to support the organization and management	\$ 1,500.00

TOTAL: \$

2.043

Narrative summary of grant related activities

The Community Literacy Lending Library in the R2S office was a vibrant hub with educators accessing evidence-based materials all summer long. Educators supporting more than 80 PreK-5th grade students at Chosen PODS Summer Camp, Youthful HAND, and Positive Visions Academics Summer Camp checked out games, decodable readers, books, worksheets, multisensory learning tools, and much more, to support their work with students teaching phonemic awareness, phonics, fluency, vocabulary and comprehension skills. As school restarted and we headed into fall, R2S staff worked to reorganize the library for the school year and added 112 items, including handson games to strengthen phonemenic awareness skills and engaging board games to practice fluency and comphrehension. After Helene hit, resources from the library were used to support students in Pisgah View Apartments as we opened our office to Marvelous Math Club and local families as well as Youth Transformed for Life's (YTL) satellite learning center that was set up in partnership with My Daddy Taught Me That. When schools reopened in November, R2S tutors resumed sessions with ACS and BCS students right away, utilizing the library to build out evidence-based lesson plans and access games and trauma-informed resources for biulding relationships with students.

Across the first half of the school year, R2S' Duke NC LiteracyCorps member, Office Manager, and community contractor (and local parent) supported the organization and management of the Resource Library in collaboration with other R2S staff.