

# FY2025 Buncombe County Strategic Partnership Grant Report

<b>Organization Name:</b>	Positive Opportunities Develop Success / Housing Authority City of Asheville	
<b>Project Name:</b>	Positive Opportunities Develop Success Summer Program	
<b>Reporting Quarter:</b>	<b>X</b>	Quarter 1 October 15, 2024- Postponed due to hurricane
	<b>X</b>	Quarter 2 January 15, 2025
		Quarter 3 April 15, 2025
		Quarter 4 July 15, 2025

## Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

<b>Quarter 1</b>	<p>Q1 In the summer of 2024, we served over 236 children across four locations—Edington Center, Maple Crest, Hillcrest, and Pisgah View—providing nine weeks of academic support, creative enrichment, and community engagement. Starting June 17th, we emphasized literacy and personal development, supported by 14 certified teachers and trained tutors.</p> <p>Our staff, trained through a three-day session led by Read to Succeed (R2S), focused on behavior management, literacy activities, and safety protocols. Breakfast, lunch, and literacy arts enrichment activities like creative journals, bubble collages, and star portraits engaged children in a fun, interactive learning environment.</p> <p>The program also fostered community engagement through events like the "Back to School Bash," drawing over 150 families. Middle and high school students participated in songwriting projects and community service, earning up to \$50 per week for their leadership efforts. Field trips to the Greenville Zoo and Dollywood capped off the summer, blending fun with reflective writing activities.</p> <p>By blending literacy, arts, and community involvement, the program helped children build confidence, improve skills, and stay engaged during summer months. Community support, staff dedication, and family involvement were crucial to our success.</p>

<b>Quarter 2</b>	<p>Q2: The 2024-2025 afterschool programs at the Edington Center and Maple Crest launched on September 3rd, serving about 130 students. These programs are essential for the academic, social, and emotional development of children, offering structured environments that provide educational support, social-emotional learning (SEL), and community-focused activities. Despite disruptions from Hurricane Helene, the programs adapted to continue serving children and the community.</p> <p>In the initial weeks, staff focused on SEL to help students adjust to the new school year, building relationships and providing emotional support. Academic support, including homework assistance, was offered daily, along with meals to address food insecurity. However, Hurricane Helene halted traditional programming throughout October. In response, the children demonstrated resilience by participating in community relief efforts, delivering essential supplies to vulnerable residents.</p> <p>The children's efforts reflected the values of teamwork, empathy, and leadership instilled in them through the program. They worked alongside staff and community partners, including Slay the Mic, who helped document the children's involvement in a relief documentary, further empowering the students and recognizing their leadership.</p> <p>Though regular programming was interrupted, the children's actions highlighted the program's long-term impact in fostering responsible, compassionate leaders. Moving forward, the afterschool programs will continue to focus on leadership development, academic support, and community engagement to nurture these traits.</p>
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	<b>X</b>	Quarter 2 (October 1, 2024 – December 31, 2024)
		Quarter 3 (January 1, 2025 – March 31, 2025)
		Quarter 2 (April 1, 2025 – June 30, 2025)

### Metrics to date and any budget considerations

Measurement Category	Annual Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Number of students participating in summer camp	200	236	134		
% of students attending the summer program demonstrating improvement in reading and math	50%	65%	65%		
Number of middle/high school students completing at least 20 hours of community service	25	40	40		
Number of middle/high school students completing at least one project, demonstrating proficiency in problem solving, teamwork, and creativity	20	40	40		

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### Use of funds to date and any budget considerations

Spending Category	Starting Budget	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Amount Remaining
Summer College Interns	\$36,000.00	\$29,896.22	\$6,103.78			\$0
Summer Middle School Youth Leader Stipends	\$18,000.00	\$18,000.00	\$0			\$0
Enrichment Activities	\$10,000.00	\$10,000.00	\$0			\$0