

FY2024 Buncombe County Strategic Partnership Grant Report

Organization Name:	Literacy Together	
Project Name:	Igniting Superhero Readers	
Reporting Quarter: (Check one)		Quarter 1 (July 1, 2023 - September 30, 2023)
		Quarter 2 (October 1, 2023 - December 31, 2023)
		Quarter 3 (January 1, 2024 - March 31, 2024)
	x	Quarter 4 (April 1, 2024 - June 30, 2024)

Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

Quarter 1	<p>The new year is off to a great start. We served 90 children through three sites over the summer: Youth Transformed for Life, Christine W. Avery Learning Center, and the YMCA at Johnston Elementary. Summer camp students who completed pre- and post-assessments showed an 86% improvement rate. We employed 29 paid intern tutors over the summer, and currently have 12 paid interns committed to the academic year. We are actively recruiting both paid interns and volunteer tutors. Recent volunteer efforts include a presentation to the student body at Buncombe County Early College, outreach at UNCA, and outreach at Warren Wilson College. We are currently serving a total of 45 youth through 1:1 tutoring. The following are quotes from intern tutors: 1.) <i>One of my students started out trying his best to sound out words. Let's use the example of "cat." He'd say C-A-T, but then when he tried to say the word all together, he'd say "at." Now, he's reading C-V-C words with ease and is working on harder concepts. He gets so excited when he's able to do it and I tell him how proud I am of him. He laughs and smiles, he's so excited about everything. I'm hopeful that he's going to be just a little bit more confident going into school this year.</i> 2.) <i>I hope to continue to tutor children in a similar way in the future wherever my college experience takes me. In the summers, I would love to participate in Literacy Together's internship programs again.</i></p>
Quarter 2	<p>We are continuing our work in three sites: Youth Transformed for Life, Christine W. Avery Learning Center, and the YMCA after-school program at W. Buncombe Elementary. We have expanded tutoring support to serve middle and homeless high school students. Sixth-grade students are also receiving math tutoring.</p> <p>We are beginning the new year and second semester with twenty young adults participating in the paid internship program. The interns are providing one-to-one tutoring at the Youth Literacy after-school program sites. The Youth Literacy Program has begun a partnership with Warren Wilson College. Fifteen Warren Wilson students have been matched with a second grade student at WD Williams Elementary School to provide 1:1 reading tutoring for two sessions each week. Literacy Together is providing training, materials, and on-going support for this program.</p> <p>We are actively recruiting volunteer tutors. Recent volunteer efforts include a presentation to the student body at Buncombe County Early College, outreach at UNCA, MANOS, and outreach at Warren Wilson College. High school counselors are also distributing the opportunity to students.</p>

Quarter 3	<p>The Youth Literacy program has 16 volunteer tutors, 19 paid interns, and 15 Warren Wilson student tutors for a total of 50 tutors.</p> <p>We are actively recruiting for the 2024 Summer Internship. We have funding for thirty interns to work in local summer camp programs to provide 1 :1 and small group reading support. We will support the summer camp programs at the Christine Avery Learning Center, Youth Transformed for Life, and the YMCA summer camp programs at W. Buncombe Elementary School and Johnston Elementary School. To date, we have hired thirteen interns for the summer program.</p> <p>The middle school/high school initiative has 11 traditional volunteer tutors and two paid interns. There are 11 student/tutor pairs working together.</p> <p>From a current intern tutor: I think that tutoring is incredibly important, not just to help kids but to improve their confidence. The kid I'm working with went from stumbling over sight words to, even if he stumbled, being able to sound them out without doubting himself. I also feel it's good for the older person to work with kids because it's such a good feeling to see them grow and develop. The hardest thing really is to keep their attention after a long school day and it gets easier to figure out what does and doesn't work as you work with them. It's an all-around rewarding experience for me and the kids,</p>
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Progress toward annual goals

		Actual Results (Enter Data) Please only include new data for the specific quarter				Progress toward Annual Goal
Measure	Annual Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
# of total students participating in literacy programs	120	90	34	20	21	165
# of paid tutor interns	50	29	0	21	32	82
% of students completing reading assessments who improve in one or more literacy skill areas	85%	86%	0%	0%	89%	89%

Comments:

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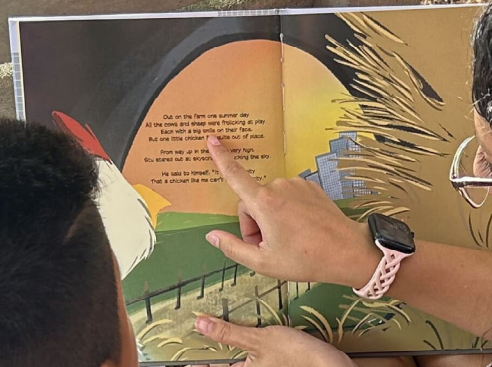
Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 15,000	\$ 14,945	\$ 55		\$ 3,839	\$ (3,839)
Supplies/Materials	\$ 10,000	\$ 629	\$ 1,032		\$ 500	\$ 7,839
Printing/Marketing	\$ 1,000			\$ 654	\$ 346	\$ -
Contracts	\$ 1,000	\$ 923	\$ 77			\$ -
Professional Services	\$ 1,000	\$ 1,000				\$ -
Insurance and Bonds	\$ 1,000			\$ 938	\$ 62	\$ -
Building Maintenance/Rent	\$ 3,000	\$ 3,000		\$ 3,500		\$ (3,500)
Tutor stipends	\$ 15,000	\$ 15,000				\$ -
Phone and internet				\$ 500		
Admin	\$ 3,000	\$ 3,000				\$ -
Total	\$ 50,000	\$ 38,497	\$ 1,164	\$ 5,592	\$ 4,747	\$ (0)

Comments:

Support docs attached to email. Per April 8 email we are reallocating the remainder of the materials line item. For the third quarter: \$3,500 to rent and \$500 to phone. For the fourth quarter: \$3,839 toward a portion of administrative salaries directly related to Youth Literacy programming





Out on the farm one summer day
All the cows and sheep were having a play
Back with a big smile on their face.
But one little chicken "Went out of hand."
She ran up as in the very high
You know what she did? She ran away
She said to herself "I'm a chicken like no other!"

