FY2023 Buncombe County Strategic Partnership Grant Report

Organization Name:	TL Training Program				
Project Name:	YTL Summer and Advocacy Support				
	Quarter 1 (July 1, 2022 - September 30, 2022)				
Reporting Quarter:	Quarter 2 (October 1, 2022 - December 31, 2022)				
(Check one)	Quarter 3 (January 1, 2023 - March 31, 2023)				
	Quarter 4 (April 1, 2023 - June 30, 2023)				

Narrative summary of grant related activities

Please provide a brief summary (no more than <u>1500 characters</u>). You may attach supplemental documents if needed.

Quarter 1	Summer programming was completed on August 12, 2022 and preliminary data suggests that we meet goals for our elementary school participants. Over 70% of our scholars maintained or experienced growth based on the fundations and Dibels assessment that was administered during the first week of programming. In addition, 75% of scholars maintained or increased in their basic math skills which is much better than initially anticipated. We are finishing the scoring of the assessments for our middle and high school scholars and will include that information in our next report. This years summer programming was especially productive in terms of tutoring and academic support. Scholars received two hours of tutoring in both reading and math. Literacy and math skills were enhanced through stem activities. Scholars participated in stem activities twice a week for seven weeks. In addition to all of the academic support, scholars participated in mindfulness activities at least three out of the five days of the week. Scholars also had opportunities to learn more about some aspects of African American culture, specifically the culture of HBCU's. The majority of our funds were spent in quarter one. We requested \$25,000 for the draw down and will be requesting \$12,500 for the next two draw downs. Attached please find our summer receipts file for this grant.
Quarter 2	

Quarter 3		
Quarter 4		

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Progress toward annual goals

		Please onl		s (Enter Data) ata for the spec	ific quarter	
Measure	Annual Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Progress
Number of youth participating in the summer program	70	75	Na	Na	Na	75
Elementary School age:Percent of participants in the summer program who maintain or	80%	70%	Na	Na	Na	70%
Middle/High School age:Percent of participants in the summer program who maintain or	80%	assessments being scored				
Percent of participants who maintain or increase math skills specific to standard operations	60%	75%				75%
Percent of participants who complete SEARS Social and Emotional surveys and gain self-awareness over the eight week summer session	100%	will use survey results for Q2				0%

Comments:

This years summer programming was especially productive in terms of tutoring and academic support. Scholars received two hours of tutoring in both reading and math. Literacy and math skills were enhanced through stem activities. Scholars participated in stem activities twice a week for seven weeks.

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Use of funds to date and any budget considerations

					Total Spendir	ng (Enter Data)			
Spending Category	Starting		Quarter 1		Quarter 2	Quarter 3	Quarter 4	Amount	
Personnel	\$	35,500	\$	22,000				\$	13,500
Training								\$	-
Supplies/Materials								\$	-
Meetings								\$	-
Equipment/Furniture								\$	-
Printing/Marketing								\$	-
Licensing/Memberships/Dues/Subscriptions								\$	-
Client Support								\$	-
Contracts	\$	8,000	\$	6,250				\$	1,750
Professional Services								\$	-
Insurance and Bonds								\$	-
Building Maintenance								\$	-
Van maintenance (gas, repairs, etc)	\$	2,000	\$	800				\$	1,200
Summer Activities	\$	4,500						\$	4,500
List other cost								\$	-
Total	\$	50,000	\$	29,050	\$ -	-	-	\$	20,950

Comments:
