

FY2022 Buncombe County Strategic Partnership Grant Report

Organization Name:	Bountiful Cities		
Project Name:	School Garden/Outdoor Classroom support		
Reporting Quarter: (Check one)			Quarter 1 (July 1, 2021 - September 30, 2021)
			Quarter 2 (October 1, 2021 - December 31, 2021)
	x		Quarter 3 (January 1, 2022 - March 31, 2022)
			Quarter 4 (April 1, 2022 - June 30, 2022)

Narrative summary of grant related activities

Please provide brief responses that fit within the box provided

Overall project updates:	<p>During this quarter, we experienced a number of disruptions as well as progress. COVID Protocols at Hall Fletcher and Lucy Herring Elementary continued to limit our programming to indoors until Feb 1st. At that point we were allowed to go into classrooms when the weather was too cold or rainy. Our interim FEAST Teacher at Hall Fletcher shifted to permanently fill the role and began seeing classes in late January. However, he experienced two separate family emergencies during the month of February which resulted in two weeks of canceled classes at Hall Fletcher Elementary and Francine Delaney. In January, we also experienced staff turnover in our FEAST Program Assistant position. In this transition, we were able to streamline our process for training in a new staff member, partly because we hired someone who had volunteered at the Lucy Herring Peace Garden and with Bountiful Cities. After that transition, we were able to begin programming with the two PreK classes at Hall Fletcher Elementary. In the winter months, we taught students about birds that overwinter in our gardens, explored the math and art of garden design and planning, identified parts of plants that we eat, began starting and planting seeds, and observed the transition from winter to spring in our gardens.</p>
Activities related to increasing equity, diversity and inclusion:	<p>We make efforts to include the voices and stories of people of a multitude of cultural backgrounds year-round. We intentionally brought in voices and stories of African American and Cherokee people through our lessons as discussed contributions that their cultures have had on American agricultural practices, seed varieties, and food culture. We also made an effort to translate fliers into Spanish before sending them home with families. Additionally, as more and more of the affects of the COVID 19 pandemic on our students become clearer, we are constantly reflecting and adapting both our expectations and our lessons to better meet the developmental and social/emotional needs of our students. By identifying the gaps that exist in their knowledge, emotional regulation, and social development, we are better able to make our lessons and their experiences meaningful.</p>
Activities related to increasing operational excellence:	<p>The FEAST Program Coordinator established routine weekly and monthly check-in meetings with other staff members to streamline programmatic collaboration; we created a plan with the Windfall Nursery Program of Bountiful Cities to collaborate on seed starting for summer crops; we created systems for ensuring the gardens are cared for when the Garden Coordinator for that garden is out of town; we strengthened lines of communication with the Parent Teacher Organization and school administration at Hall Fletcher Elementary; we applied for grants for necessary materials needed for infrastructure at the Hall Fletcher Elementary garden; we created duplicate systems and documents for tracking lessons, garden material budgets, and garden plans for both Hall Fletcher and Lucy Herring Elementary.</p>

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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress
		Please only include new data for the specific quarter				
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Number of literacy based lessons provided in the garden or cooking classroom	196	52	107	93		252
Percent of K-3 teachers reporting the garden and/or cooking lessons were effective in reinforcing grade level literacy standards	90%	50%	25%	10%		85%
Number of volunteers trained and supervised for the three school gardens	21	15	5	10		30
Percent of Pre-K teachers who report the lessons were effective in reinforcing kindergarten readiness	100%	50%	0%	0%		50%

Comments:

The two additionally PreK teachers have only had 2 FEAST classes thus far. We will gather feedback from them at the end of the year. Additionally, our expectation was to do fewer classes that were 45 minutes long, but due to scheduling parameters, we wound up having more frequent 30 minute classes. Interruptions during the winter due to COVID policies also resulted in long breaks during the winter when we were unable to have classes indoors but weather prevented outdoor classes from occurring.

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Use of funds to date and any budget considerations

Spending Category	Starting	Total Spending (Enter Data)				Amount
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 10,000	\$ 2,500	\$ 2,500	\$ 2,500		\$ 2,500
Training						\$ -
Supplies/Materials						\$ -
Meetings						\$ -
Equipment/Furniture						\$ -
Printing/Marketing						\$ -
Licensing/Memberships/Dues/Subscriptions						\$ -
Client Support						\$ -
Contracts						\$ -
Professional Services						\$ -
Insurance and Bonds						\$ -
Building Maintenance						\$ -
List other cost						\$ -
List other cost						\$ -
List other cost						\$ -
Total	\$ 10,000	\$ 2,500	\$ 2,500	\$ 2,500	\$ -	\$ 2,500

Comments: