FY2021 Buncombe County Strategic Partnership Grant Report

Organization Name:	YWCA o	WCA of Asheville and Western North Carolina							
Project Name:	YWCA S	YWCA Swim Equity Program							
Reporting Quarter: (Check one)		Quarter 1 (July 1, 2020 - September 30, 2020)							
		Quarter 2 (October 1, 2020 - December 31, 2020)							
		Quarter 3 (January 1, 2021 - March 31, 2021)							
	Х	Quarter 4 (April 1, 2021 - June 30, 2021)							

Narrative summary of grant related activities

Overall project updates: COVID-19 impacts:	Boys 3:30-5:00pm 5/3-5/24. The boys swam on Mondays, 13 boys total for the 4 weeks. With such a short session Brooks worked on Front and Back Crawl. Also worked on getting more comfortable with treading. On the last day the boys put on fins and were taught dolphin kick, the boys really enjoyed racing in the fins. Girls 3:30-5:00pm 5/4-5/25. The Girls swam on Tuesdays, 17 total girls for the 4 weeks. All the girls can swim but very different levels. Worked on endurance for both front and Back crawl. The girls seems weaker on their backs, worked on balance in the water and using hips to get better bouyancy. We used noodles to swim relays. On one day we did shallow end water aerobics for 30 minutes of the lesson, followed by endurance work . ELC 3-5yr olds started back April 15 2021 with 3 yr olds swimming lessons received (2) 30 min classes, 4-5 yr olds had (2) 40 min classes. We have observed starting swim lessons at this time of year the children are older and much more accepting to "water environment". 3 yr olds are more engaging with swim instructors with songs and games to help with motor function. 4-5 year olds motor function is progressing, kicking is strong and arms and leg timing and coordination is advancing.
Activities related to increasing equity, diversity and inclusion: Activities related to increasing operational excellence:	and the 4-5 year olds are 40 min. This gives the swim and janatorial staff time to sanitize the showers and deck high touched areas. Both Boys and Girls IRL classes had equility in the water, everyone used the same equipment, all had enough time to practice the skills taught at each class. Worked as a "team" doing relays and fins. All the ELC children participate in swim lessons, if child doesn't want to be in water or forgets swim suit they sit on side and do the motions we are working on. We again worked on endurance and efficiency in the water using good strokeand breathing techniques. The middle schoolers really enjoyed having exercise at the end of thier school day. ELC 3-5 year olds look forward to their "pool swim time".

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Progress toward annual goals

		Please only				
Measure	Annual Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Progress
# of YWCA Early Learning Program students						
served	24	0	0	0	60	60
# of partner agency early childhood education students served	24	0	0	0	0	0
	27	0	0	0	0	0
# of middle school students served	24	13	10	0	30	53
# of weeks of swim instruction provided	27	6	4	0	12	22
% of students that reach an adequate level of swimming competency	85%	100%	100%	0%	30%	100%

Comments:

YWCA ELC lessons for 3-5 yr olds started April 15 with 60 children participating. Covid impact resulted in late start for ELC children 3-5 yrs old, resulting in zero percent of this group swimming on thier own. IRL (In Real Life) swim session started 5/3-5/25. All of the 30 Middle schoolers could swim adequately.

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Use of funds to date and any budget considerations

			Total Spending (Enter Data)								
Spending Category		Starting		Quarter 1		uarter 2	Quarter 3	Quarter 4		Amount	
Personnel	\$	19,967	\$	4,991.75	\$	4,991.75	4,991.75	4	4,991.75	\$	-
Training										\$	-
Supplies/Materials										\$	-
Meetings										\$	-
Equipment/Furniture										\$	-
Printing/Marketing										\$	-
Licensing/Memberships/Dues/Subscriptions										\$	-
Client Support										\$	-
Contracts										\$	-
Professional Services										\$	-
Insurance and Bonds										\$	-
Building Maintenance										\$	-
Total	\$	19,967	\$	4,991.75	\$	4,991.75	\$ 4,991.75	\$	4,991.75	\$	-

Comments: