FY2021 Buncombe County Strategic Partnership Grant Report

Organization Name:	Eliada H	Eliada Homes, Inc						
Project Name:	Eliada Students Training for Advancement							
Reporting Quarter: (Check one)		Quarter 1 (July 1, 2020 - September 30, 2020)						
		Quarter 2 (October 1, 2020 - December 31, 2020)						
		Quarter 3 (January 1, 2021 - March 31, 2021)						
	Χ	Quarter 4 (April 1, 2021 - June 30, 2021)						

Narrative summary of grant related activities

Overall project updates:	Our Summer Cohort Began in July this year. We were excited to welcome many expactant moms interested in preparing themselves and their homes for the new chapter of their lives. We also saw an increase in the number of referrals who were youth aging out of foster care. During the time of running this cohort, we also gained access to our TBRA funding from several sources for the first time and were able to ramp up housing services for clients. We celebrated 12 students this quarter being housed in permanent households off campus. Additionally, a new partnership with Goodwill allows us to more quickly connect with employers who are willing to hire those with background check issues which increased our ability to help youth gain employment.
COVID-19 impacts:	We saw a big shift in COVID impacts this quarter. The students previously referred to us were students who were struggling pre-COVID. We had a difficult time housing them or finding jobs for them. Now, the biggest impact is that we are seeing many referrals for youth who have family and other natural supports concerned for their well-being who were not struggling before COVID. For these youth, they do not have personal buy-in to receiving services, as they have not had to worry about eviction, failing school, or not being able to afford the things they need. We have had high referrals by concerned adults, but very low follow through to join services.
Activities related to increasing equity, diversity and inclusion:	DEI activities same in Q4: The ESTA program is a majority minority program. This is mostly due to the fact that youth in the program refer their peers, and this peer-to-peer word-of-mouth recruitment has been effective in raising awareness of ESTA in minority communities. One graduate of the ESTA program serves on one of Eliada's diversity, equity and inclusion subcommittees, and youth are given opportunities to use their voice to drive change agency-wide at Eliada.
Activities related to increasing operational excellence:	With our COA Licensure being approved with no missed points, we are continuing to use the guidelines implemented by COA. Our biggest effforts currently to improve opperations have been collaboration focused, talking to Goodwill to streamline efforts to connect employers and employees, talking to Big Brother Big Sister of WNC to streamline efforts to connect mentors and mentees and collaborate for mentor training, and working closely with Homeward Bound and Helpmate to write TBRA workflows according to best practices and the specifics of our community.

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Progress toward annual goals

Actual Results (Enter Data)	
Please only include new data for the specific quarte	r

		1 10000 011				
Measure	Annual Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Progress toward Annual Goal
# of youth served	65	23	15	10	8	56
% of youth that achieve entry-level employment						
with wage progression opportunities	80%	61%	66%	64%	77%	77%
% of youth that improve their independent living						
skills	80%	75%	76%	71%	73%	76%
% of youth that increase their resiliency by 3						
factors	80%	75%	37%	15%	75%	75%
% of homeless youth that achieve housing						
stability	75%	22%	80%	65%	74%	80%
% of early parenting youth that obtain child care						
vouchers and a spot at a childcare center or						
develop a temporary child care solution until						
they obtain vouchers and a spot at a center	75%	55%	60%	61%	61%	61%

Comments:

We currently have 6 clients who have had less than one month to make progress and an additional 2 who have had less than 3 months to work towards goals for housing, employment, and life skill acquisition. We saw a decrease in involvement during Q4, hearing from referred participants that they were not concerned about the things referring agencies were worried about since COVID precautions had meant they were still able to pass school, get food, and stay housed even if they were not attending school or working. We suspect an increase after the eviction moretorium and unemployment benefits end. When evaluating only students who have been involved 6 months or more, we achieve the following statistics: Employment - 80%, Independent Living Skills - 80%, RPF - 84%, Housing - 90%, Parenting - 94%.

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Use of funds to date and any budget considerations

			Total Spending (Enter Data)							
		Starting							Amount	
Spending Category	Budget		Quarter 1		Quarter 2		Quarter 3	Quarter 4	Remaining	
Personnel	\$	24,000	\$	19,177	\$	4,823	\$ -	\$ -	\$	(0)
Training									\$	-
Supplies/Materials									\$	-
Meetings									\$	-
Equipment/Furniture									\$	-
Printing/Marketing									\$	-
Licensing/Memberships/Dues/Subscriptions									\$	-
Client Support									\$	-
Contracts									\$	-
Professional Services									\$	-
Insurance and Bonds									\$	-
Building Maintenance									\$	-
Total	\$	24,000	\$	19,177	\$	4,823	\$ -	\$ -	\$	(0)

Comments:

We expended our remaining funds in Q2. Funding in Q3 for the staff positions this grant covered are being underwritten by another grant from the WNC Bridge Foundation. We will continue to submit a report for Q4 to track our results.