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<tr>
<th>Organization Name</th>
<th>Project Name</th>
<th>Follow-up Questions</th>
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| Positive Changes Youth Ministries         | The Rising Above Project                                                    | • Please provide more detail on the aim for a “retention rate of 30% and a completion rate of 70%” as these data points pertain to the components of the evaluation plan.  
• Absent the need to have audited financial statements, what is the current status of the organizations accounting management and what are your plans for management and accounting of funds if this grant is fully, or partially funded?  
• Can you clarify the difference between the results of retention rate (30%) and the completion rate of (70%)?  
• Sounds like collaboration is increasing for this program and agency. Can you name some of the partners you are working with? |
| Asheville Humane Society                   | Pets & Their People Thriving Together                                        | • Are there criteria to qualify for these funds (income, etc.) or are they provided to anyone who requests them?  
• Do you track long term effects or services such as “avoiding eviction”?  
• The project description includes the staff of the CS department; however, the CS infrastructure is not represented in the budget. Provide a budget that shows the operations support needed to run this project. |
| River Front Development Group and Project Collaborative | The City as Classroom: The Berry Temple Community and STEAM Academy | • The need for the program is great and the rationale behind it is sound. Please provide more specific plans for how the program will operate - where will it be located, how will start up be managed, is this a replication of an existing model...  
• Can you provide a clean copy of the IRS non-profit determination letter? The one submitted is hard to follow, possibly due to reformatting (PDF to Word?)  
• Please provide a clearer description of what activities the out of school students will be doing in the project, and how these activities are organized to support students with progressively longer suspensions or out of school activities?  
• Are there students that will be served every single day of the academic school year (181)?  
• What is the expected total number of students you expect to impact with this project?  
• Can you clarify how many people are served by this out of school STEAM program during the project year?  
• How are the participants identified/referred?  
• Can you explain the discrepancies between the income and expenses for the project? Is the revenue listed for the whole organization, and the expenses just for the project? |
| Gateway Group of Asheville                 | Gateway Group of Asheville - Fatherhood and Motherhood Initiative Program    | • What are some of the sources of the research referenced about impact of fatherless homes  
• What have some of the pre/post results from the past shown about the effectiveness of your 6 week program?  
• Project Budget is over 100% of 2019 agency budget. More detail about other funding sources for Gateway Group?  
• Doesn't seem to be a 501c3?  
• How many participants will the program serve if fully funded? How many fathers and how many mothers?  
• What strategies does the program use to keep parents involved? Are they mandated by the justice system/DSS or is it voluntary?  
• Not clear what Not applicable response means under other county funding  
• What is the FY Budget for 2021? What are the amounts funded by other sources? |
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<tr>
<th>Organization</th>
<th>Program Details</th>
<th>Questions</th>
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| Eagle Market Streets Development Corporation, CDC | EMSDC for Small Business Development                                             | • The Project Budget only lists City of Asheville CDBG and County Strategic Partnership Grant revenues, in other words 100% public funds. Does the applicant have other sources of funds, rents, or other operating income available to it?  
• How many businesses have been created or sustained under this program in the past?  
• Budget question- expenses for project exceed budgeted revenue, can you clarify?  
• Not served buncombe county residents since 2013, meaning, had to be City residents?  
• The budget provided appears to be for EMSDC total operations; please provide a budget for the IDA project only.  
• The grant seems to request that funds to pay for all of the organizations occupancy costs. Please use funds proportionally from all funding sources to cover total occupancy allocating the relevant proportion of these funds for occupancy. |
| Asheville Symphony Orchestra        | Asheville Symphony Youth Orchestra Education Program Master Class                | • What does it mean to you to see an "increase in diversity" and how will that be accomplished and evaluated?  
• While a commitment to "not refuse any eligible student due to financial need" is fine, what strategies will ASYO use to recruit, engage, and retain families with low income?  
• Also what strategies will ASYO use to recruit, engage, and retain students of color, particularly black students, where the achievement gap in ACS is most pronounced?  
• In the People Served section, the statement ". . .33% of the youth who participate receive reduced tuition or full scholarships which means they come from schools with 51% or higher free or reduced school lunches," is unclear. Are the scholarship students from low income families or do they attend schools <51% of students are on free and reduced lunch? These are not necessarily the same thing. |
| Skyview Golf Association            | Skyview Open: Annual PRO/AM Golf Tournament                                      | • Can you provide detail on what the 10k "program expenses" include that aren't already listed in the budget expense line items  
• Is this non-profit/event led by African American golfers, even though now it serves a broader audience or participants?  
• Why do they have 14,000 in building maintenance costs?  
• Can you provide a bona-fide IRS letter confirming 501 status? Please clarify what 501(c)4 status indicates?  
• How does a Pro-Am golf tournament benefit the greater community, beyond those who are able to participate in it? |
| The Environmental Quality Institute | Volunteer Water Information Network (VWIN) - Buncombe County                    | • Do you have examples of county or stakeholder responses to troubled areas as a direct result of your monitoring?  
• Is there a reason this portion of the project funds have to be requested through a grant process versus a regular environmental monitoring contract?  
• The application notes that EQI receives no other county funding; the Results section includes the statement "the county has provided annual funding for a portion of the Buncombe County VWIN sites nearly continuously for the past thirty years." What funding is this in reference to?  
• What is the status of this funding now? |
| Sandy Mush CommunityCtr.            | Sandy Mush Community Center - Accessible and Energy Efficient Spaces             | • Does Community Center have any other sources of revenue?  
• Have the facility accessibility and energy-efficiency up-fit components been discussed with Buncombe County General Services?  
• Does the County assume any interest in either funding, supporting, or providing these improvements with its own resources?  
• Has the applicant considered reaching out to utility companies (Duke Power, Progress Energy) or others for assistance with the material components and/or labor needed for the energy efficiency upfits? |
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<th>Organization</th>
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<th>Question(s)</th>
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| One Youth At A Time, Inc. | Youths Mentoring, Tutoring and Outreach Education | • Can you provide more details about the short-term and long-term results and the process for tracking them? Use of surveys, for example, given how often? Results you have seen from the past years of the program?
• In the budget, what does “programming” refer to?
• In 2020 your budget jumped from $60,643 to $117,400. What was the source of that increase in funding?
• Are any of the funding sources listed as pending on the 2021 budget actually committed or are all sources truly pending?
• The grant proposal does not reflect an increase in the number of students who will be served by the program. Is the program at risk of closing for lack of funds and this grant reflects an effort to sustain a long-standing community resource?
• What ways could the program enhance its evaluation to track outcomes related to the stated goals of academic success, self-discipline, and self-esteem?
• From where are students recruited for program participation?
• Are there opportunities for collaboration with their schools? |
| Gladiator Sports | Capacity and Accessibility Enhancement | • What percentage of participants are from Buncombe County?
• What type of feedback do you seek from the young men, and what are some of the measurable results of that you have so far collected, i.e. what have you learned from it?
• What percentage of participants live in Buncombe County?
• What efforts are you making to evaluate the effects of participation on the players?
• The results expected for them are improved academic performance, increase graduation rates, improved conflict resolution skills, and development of goal setting skills. How will you evaluate achievement of these expected results? |
| Asheville Area Arts Council | Public Art Masterplan | • What if any progress has applicant made in identifying and securing funding commitments from other community entities or partners? |
| Asheville Area Arts Council | Support for Community Initiatives | • Could you provide one specific example of a project funded by the Arts Build Community Grant?: Arts council community based projects |
| Asheville Buncombe Community Christian Ministry | ABCCM Code Purple | • Western Carolina Rescue Ministries and Salvation Army no longer accept males?
• What constitutes a Code Purple day?
• What is HMIS?
• Did ABCCM start Habitat for Humanity?
• Will ABCCM consider identifying some basic demographic information on Code Purple beneficiaries in order to be in a better position to identify key data for planning and evaluation?
• Are there any recurring sources of funds - City of Asheville, Buncombe County, Community Development, etc. - that might be more appropriate to fund this kind of need?
• Given that the demand for Code Purple is based largely on factors (weather) outside anyone’s control, could Code Purple be incorporated into a larger housing and homelessness prevention effort? |
| Asheville Buncombe Community Christian Ministry | Transformation Village for Women and Children | • Can the applicant provide a more detailed project budget, rather than simply identifying Construction Costs for Phase 1?
• Can the applicant provide more detail on the nature of the funding commitments, specifically the status of the campaign: are these funds all pledged to date, and where in the process of being collected by ABCCM are they? |
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<tr>
<th>Organization</th>
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| Just Economics | Pathways to Economic Mobility | - Provide more information on the Steps to Success model. Which industry experts supported its development? Is it an evidence-based model with proven effectiveness?  
- Does the Pathways to Economic Mobility project follow any established models or best-practice design? |
| Under One Sky Village Foundation | Bridging over Trauma with Mentors for Youth in Foster Care | - It's not clear from the budget narrative what the $10,000 in funds listed under Client support will be used for.  
- Clarify how the goals can be accomplished based on a minimum of only 1 mentor-youth meeting a month.  
- Did the sale of property cover last fiscal year’s budget gap, or also provide some unrestricted funds to cover operations while building donor base and grants? |
| WNC Communities | Agricultural and Community Service Initiatives | - What is a Journey scholarship? |
| Pisgah Legal Services | Legal Services for Children and Families in Buncombe County | - Are there best practice standards or implementation models that PLS follows in its work? |
| Asheville Community Theatre | Removing Barriers to Connect all Children in Summer Camp Program | - Hire one summer camp instructor with a youth counseling background (preferably in an education setting) ($3,520 @ $20/hr; 4 weeks at 8 hours per day for 5 days plus 2 planning days)  
2. Hire one Spanish-speaking summer camp instructor ($2,640 @ $15/hr; 4 weeks at 8 hours per day for 5 days plus 2 planning days)  
Why does the first counselor earn $5 more per hour? If the Spanish-speaking counselor possesses a youth counseling background, will they be paid at $20/hr.?  
- If this project is for 2 summer camp sessions, how might it impact services offered by ACT the remainder of the year?  
- What strategies will ACT use to recruit Spanish-speaking students to enroll in the camp?  
- How will the new staff be incorporated into the camp structure to ensure that campers take full advantage of their supports/services?  
- How will ACT develop an evaluation for the success of this project that is more specific that using surveys already in use?  
- Would like to know more about the applicants plans for outreach to the Latino Community - how will this be undertaken?  
- Are there other minority populations that the applicant is interested in expanding? |
| CCCS of WNC, Inc. DBA OnTrack | Free Tax Preparation through Volunteer Income Tax Assistance (VITA) | - What are Pisgah Legal and MAHEC’s VITA programs/sites?  
- Are they part of On Ttrack’s program, or developing separately? |
| Asheville Grown Business Alliance | Growing the Go Local Movement to build a sustainable and equitable regional economy | - Is it okay that go local is the applicant but Mtn Bizworks the fiscal agent? Should we not be considering this as a Mtn Bizworks request for the go local program? How does that impact its competitiveness with other grants in this process, if it does?  
- Does shared profits go to Buncombe County Schools or just Asheville City?  
- How many member orgs are outside Asheville City?  
- What is the demographic of people who buy go local cards?  
- What are the benefits of the card?  
- What is Descubre Asheville ?  
- Is the project applicant considering formation of its own non-profit organization? |
<p>| The Mediation Center | Family Visitation Program | - The focus of the program is on achieving results for victims of domestic violence and sexual assault by holding visits for the noncustodial parents of their children as ordered by the court. Considering that this project also makes meaningful contact with perpetrators voluntarily coming into the building to have visits with |</p>
<table>
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<tr>
<th>The Mediation Center</th>
<th>Increased Capacity for Community Mediation</th>
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<tbody>
<tr>
<td><strong>Questions:</strong></td>
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<td>Their children, could you imagine offering supports to them for strengthening their parenting skills? For addressing their challenges?</td>
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<td>• The budget shows $12,000 however the grant request is for $15,000. Please clarify</td>
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<td>• Can you clarify the uncertainty about NC Governor's Crime Commission funding to support the Family Visitation Program? You indicate that it is 25% received and 75% pending</td>
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<td>• Only $12,000 of grant funds are allocated on proposed project expenses for FY2021, but $15,000 is the amount of the request. Where will the other $3,000 go?</td>
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<td><strong>Questions:</strong></td>
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<tr>
<td>How will you recruit rural volunteer mediators and will this be a result you can evaluate as part of the project?</td>
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<td>• What strategies will you use to recruit rural mediators?</td>
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<td>• What lessons have you learned about the barriers to having rural residents serve as mediators?</td>
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<td>• How will you ensure that rural community members receive increased services?</td>
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<td>• Will you ask clients where they live and create slots only for rural residents?</td>
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<td>• With an existing waitlist, how will you ensure that AVL residents don't take the lion's share of the new capacity?</td>
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<td>• How will you decide where to locate the rural office - a Black Mountain office would be far away from Weaverville and Candler?</td>
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<tr>
<th>Asheville Youth Football &amp; Cheerleading League</th>
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<tr>
<td><strong>Questions:</strong></td>
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<tr>
<td>Is this a 501 c3 association?</td>
<td>How many people are expected to be served by this project?</td>
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<td>Provide a more detailed budget that breaks out the various costs associated with the program</td>
<td>If this project is a continuation, what results have you observed/reported in the past?</td>
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<td>Can the applicant provide the IRS letter in a standard (pdf, word, etc.) format so that it is viewable?</td>
<td>Budget: can you list revenue sources/amounts that allow you to cover the expenses of the program?</td>
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<td>Can the applicant complete the budget form?</td>
<td>Is the coordinator the only personnel covered for this project (with salary and fringe equal to ~$122K per year?)</td>
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<td>Is this a better fit for the City of Asheville or for a county reaction project?</td>
<td>How much is the stipend?</td>
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<td>Can you provide budget details for other funding sources mentioned in grant narrative? Concessions, fees for participating, private donations that cover fees for hardship, cost of travel, etc?</td>
<td>What is the overall budget picture for the YW?</td>
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<tr>
<th>YWCA of Asheville and Western North Carolina</th>
<th>Getting Ahead in a Just Getting By World</th>
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<tr>
<td><strong>Questions:</strong></td>
<td><strong>Questions:</strong></td>
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<tr>
<td>Ruby Payne's model for addressing poverty has received criticism for using a deficit-based approach and relying on stereotypes that make broad generalizations about people experiencing poverty. In the YW's experience offering this program, how does it ensure that participants feel empowered?</td>
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<tr>
<td>Please provide more information about the two tracks of the program. Is the micro-level made up of the 40-hour workshop? Are participants then enrolled in the second track to join community task forces, boards, etc? What is the structure of the second track? Is this when participants receive 18 months of case management?</td>
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<td>Does the YWCA have evaluation results from program alumni to demonstrate the effectiveness of the program? Could you provide it to the committee?</td>
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<td>Are there opportunities for YWCA/GA to collaborate more formally with MOM, LW, and FSS to link services so that they are not all offering similar programming? What does it mean for GA to cross...</td>
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<td>Program</td>
<td>Question(s)</td>
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<tr>
<td>YWCA of Asheville and Western North Carolina</td>
<td>- YWCA Swim Equity Program: Can you list other funding sources, pending or committed, that make up the “other funds” needed for full cost of project? - Can you provide detail about the personnel covered with these funds? - How many Buncombe (non-City) students served? - What methods for swim instruction will YWCA use? - How are instructors trained and certified for teaching? - How is transportation structured for students from AVL City Preschool to get to the YW for swim lessons? - Please provide a budget for the Swim Equity program. The budget included does not provide information on the costs for this program alone. - Please provide more information about the 2020 YWCA budget amount. It is listed as negative $275,502. Why does the organization have a negative number listed for the current year’s budget?</td>
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<tr>
<td>Babies Need Bottoms</td>
<td>- Babies Need Bottoms: Supporting resilience through basic needs. Investing in vulnerable families with diapering supplies. Given that Ingles - multistate grocery chain is headquartered in our County - has BNB considered requesting sponsorship, funding, and/or donations from them, and/or pursued other big box (Walmart, Target) or grocery (Publix, Fresh Market, Harris Teeter, Food Lion, …) stores for a funding or product support? - The overhead costs for the project are significant. Are there strategies BNB could employ to maximize the funds used to purchase diapers for families?</td>
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<td>Appalachian Sustainable Agriculture Project</td>
<td>- Appalachian Sustainable Agriculture Project: Building on Success: Supporting Working Farms Through Local Food Connections. Are there any models that this project follows that have evidence of effectiveness? - The proposal mentions the addition of the Double SNAP program; however, this component is not included in the description of the project. Will Double SNAP be a focus of the project?</td>
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<tr>
<td>Montford Park Players</td>
<td>- Montford Park Players: Accessible Parking Lot Project. What strategies and actions will MPP use to engage the limited mobility community? - How will MPP increase the likelihood that people make use of the new amenity? - Has applicant engaged the City of Asheville Parks and Recreation Department on this project to determine its interests and find out if there are any City resources (manpower, supplies, and/or funds) that can be contributed, given that this is City-owned property? - How many people attend your seasonal shows each year? - How does the $25k requested fit into the overall $100k project budget? Unclear on what’s pending and how this request fits in.</td>
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<td>Organization</td>
<td>Program/Project</td>
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| YMI Cultural Center | The Hand-Up Project | • How many people are served by the programs of this request?  
• Can you explain the significant budget increase between FY20 and FY21?  
• What are the renovations to the YMI?  
• The scope of the grant project is broad without details about the implementation of programming funded by it. Could YMI go deeper on a smaller number of elements of this grant project rather than going broadly on all areas listed? This could allow for deeper evaluation efforts and clearer implementation plans.  
• With such a large expected growth in total budget for the YMI, how will the agency ensure implementation of this grant project while also scaling up in other agency operations? |
| Children First/Communities in Schools of Buncombe County | Student Support Specialists Attendance, Behavior, Coursework + Parent Engagement Improvement | • What are the expected interventions the SSS is expected to do for each of their 150 students on caseloads (ie, minimum number of student meetings, home visits, etc)? |
| Mission Health System | Mission Possible | • How will this project be administered in a non-profit setting now that Mission is owned by a for-profit entity?  
• Can you specifically document the $60,000 in lost time used to offset costs of the Program?  
• Is this project impacted by recent changes to cancer services/provider participation?  
• Has the county supported this effort in the past with matching funds for the project or is this request a direct result of for-profit change at hospital?  
• No current fiscal agent? Which agencies are you confident would take on this role if funded and could they provide a letter of intent?  
• Provide us with the nonprofit fiscal agent for this grant, including board of directors information for the project.  
• Would you consider offering the stipend to students with limited financial resources only as a way to reduce the cost of the program?  
• Do you offer additional opportunities for youth with an interest in healthcare that are longer than the 2-3 weeks that this program supports?  
• If so, do you see this program as potentially being a feeder to identify youth who are good candidates for further supporting programming (internships, co-ops, etc.)? |
| Folk Heritage Committee | "Shindig on the Green" presented by the Folk Heritage Committee | • We need non-profit documentation letter.  
• We need a list of the Board of Directors.  
• Do your surveys capture where people come from at all? Ex, from our neighboring rural communities?  
• Provide a full budget for the Shindig on the Green.  
• Can you provide additional information on the status/standing of the organization? Is it incorporated as a stand-alone entity or does it exist underneath another organization or entity? |
| Eliada Homes, Inc | Eliada Students Training for Advancement | • A question of scale: you mention in your application that if you are partially funded, you can/will reduce the # of care managers and participants. Your application for $25,000 in County investment targets serving 30 youth. Is there a greater number of youth in the community who are eligible/ in need of participating in the ESTA program? Or in other words, what percentage of the demand for this are you expecting to meet with the project you have proposed?  
• Can it be scaled up to serve more (with a greater commitment of funds)?  
• Why has the reimbursement for other county funds fallen so short of those awards?  
• How long has ESTA been running? |
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<th>Initiative</th>
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<th>Questions</th>
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<td>Bountiful Cities School Gardens Maintenance Project</td>
<td>Does FEAST or Grass to Greens follow an evidence-based model?</td>
<td>What percentage of referred youth accept services and complete the program? What are the primary strategies to engage youth in the program?</td>
</tr>
<tr>
<td>Asheville Art Museum Asheville Art Museum 5th Grade Field Trips</td>
<td>What happens to this project if not funded by this committee in FY21? What planning activities have you engaged in with BCS staff to set the stage for the project? What level of commitment do you have from BCS that all 5th graders will go on the field trip?</td>
<td>Does Bountiful Cities have any results data from the current use of FEAST in the schools? Has FEAST a system for capturing evaluation data?</td>
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<tr>
<td>YTL Training Program Learning and Growing Together</td>
<td>Sounds like there are some ideas of who to collaborate with. Are there any artists groups, other mentoring programs, or community agencies already involved? Support from Buncombe County Schools? How are participating students identified and engaged? What is the 7.5k for contracts about? Will the Learning and Growing Together program follow a particular model? Have you identified partners in the community that can elevate the platform of the AVL Children and Youth of Color Advisory Council? Whose buy in and partnership will support the successful adoption of their community recommendations? Do you consider this project and the efforts of your organization to be similar to and consistent with (any) other organizations in the area? Have you thought about coordinating efforts, and/or even consolidating your non-profit organization with others efforts who are so closely aligned with yours?</td>
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<tr>
<td>Project Lighten Up Project Lighten Up Community Summer Day Camp</td>
<td>Could not see if they received other funding from Buncombe Cty. Please provide the annual budget amount for GBTTB in the budget form at the bottom. Can the applicant provide copy of IRS-issued letter confirming 501(c)3 or other non-profit organization status has been approved? Was 2019 the first year of the summer camp project? Has the applicant considered seeking donations of materials like computers/Chromebooks from private businesses or companies?</td>
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<tr>
<td>Ravenscroft Reserve Initiative, MountainTrue is our fiscal sponsor Ravenscroft Reserve Initiative</td>
<td>How are the listed partners involved in the project? What is the adopted budget amount for the fiscal year? What is the amount of funds currently secured through Gofundme? What is the appraised amount of the property? What kind of conservation easement? Have you worked with Buncombe County Soil and Water to coordinate this? Should Mountain True be submitting the application, and providing a 5013c verification and board list? Funds for this 50% discount on this land purchase have to be raised in 90 days? If not, then what? Will seller look for other buyers to develop it? What is current use of the property? Is Asheville City involved? Is this part of a broader development for urban forestry plan in city? Implementation plans for management of the land trust if purchased?</td>
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| **Western Carolina Rescue Ministries/ 101 Kids** | **101 Kids/ Impact Festivals, Camps & Retreats** | • Do you have a system in place to support the measurement of contacts with youth, baseline/pre- and post-interaction progress/results, and/or surveys of members or other partners in your programs to assess the effectiveness of programs, identify further needs, etc.?  
• What is KAA camp?  
• How does it differ from Impact Retreats?  
• How many events in total are part of this project for the year?  
• Is Abbas House funded by the county?  
• What are Google forms?  
• The collaborators for the organization are many and effective.  
• Could you provide a more focused description of the projects these funds will support - when is the camp? When will the festival take place? What is the retreat and who attends? What outcomes do you expect from these specific activities? How will you measure those outcomes? |
| **Mountain BizWorks** | **Growing Diverse Small Businesses and Jobs in Buncombe County** | • With a goal of supporting entrepreneurs of color, who are the primary collaborators on the project that are local conveners of Asheville's black community and other communities of color?  
• Based on the figures you provided, the organization generated a surplus in 2019. Can you provide some more information about your sources of income/revenue and what, if any, portion of them you are willing to contribute to this project?  
• How did you choose those results, based on past performance of this or similar programs?  
• Is this a new program for your agency?  
• Do you work with EMSDC?  
• How do you outreach to or recruit your participants? |
| **Blue Ridge Parkway Foundation** | **Volunteers for Recreation, Conservation, and Economic Development** | • Are you modeling this project after other successful volunteer programs?  
• Are there lessons from other similar programs or from a model for implementation that you will follow? |
| **Evergreen Community Charter School** | **Elementary School Behavioral Counseling Support Initiative** | • What is the standard ratio of counselor to student across Buncombe County Schools, or is that up to school discretion?  
• If the latter, is this a matter of reallocating available funding? No public school has enough.  
• Please re-do the budget to reflect the other resources that you reference in the narrative? |
| **Carolina Small Business Development Fund** | **Western Women's Business Center (WWBC)** | • Request is under 30% of organizational budget, but only just so. Does org budget represent the overall CSBDF budget, or just the WWBC?  
• Please provide evaluation results described in the Evaluation section for past years' services.  
• Do the annual budgeting references at the bottom of the SPG Budget form refer only to the WWC program, or to the state-wide organization as a whole?  
• Does the applicant have a way to focus resources supported through Buncombe County funding (only) to residents of Buncombe County, or will that not be a consideration or limitation that you impose?  
• Can a brief response be provided to the question regarding partial funding? |
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<th>Organization</th>
<th>Initiative/Program</th>
<th>Questions/Concerns</th>
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</table>
| Eblen Charities | Graduation Initiative | • I was confused that the line items in the grant budget column added up to more than the total grant - can you clarify?  
• Do you work with other mentoring and tutoring programs such as...other applicants...to make sure supportive relationships are built beyond those of the graduation specialist?  
• Does Eblen employ this team or BCS?  
• Statistical source for the ROI of graduation and the poor impacts to "dropouts".  
• Where is the Graduation Initiative housed?  
• Is it overseen by BCS or by Eblen Charities?  
• Eblen is listed in budget as the host organization; however, it is also named as partner organization in the collaboration section, which also notes that the staff are paid by BCS. Please provide org charts and description of the structure.  
• What county funds were used previously to fund the director's position?  
• What caused those funds to end? |
| Big Ivy Community Club | Big Ivy Community Club Funding 2021 | • Can applicant provide a hard-copy letter of Non-profit status determination?  
• Is the property, including the basketball court, owned by the applicant or do they have a long-term lease or right to use of the property?  
• Pool and basketball court not maintained as part of Buncombe County Parks and Rec?  
• Has the resurfacing of the basketball court been discussed with the Buncombe County Parks and Recreation Department, and is there any interest by BCPRD in providing financial support (or force majeure resources) elsewhere in the budget process?  
• Can the IRS determination letter be mailed?  
• Does BICC conduct any surveys of community members about the interests for programming?  
• How does the organization ascertain the needs of the community? |
| Haywood Street Congregation | Haywood Street Respite | • Your budget sheet demonstrated a $50,000 request in the proposed revenue, but only included $30,000 in the breakdown. Can you revise this form to make the amounts consistent? |
| Asheville Museum of Science (AMOS) | Next Gen STEM for All | • Any other public funds pursued besides county?  
• Which schools receive outreach versus field trips at the museum, and how is that decided?  
• The project aims to address student achievement gaps. What strategies will AMOS use to maximize the benefit of the Next Gen STEM curricula for minority and low income students? |
| Read to Succeed | Read To Succeed Asheville/Buncombe Changing Lives Through Literacy | • How do the in-house assessors compare to, or overlap with, the role of the school in doing periodic assessments of grade level skills?  
• Account for only 25k of the 30k request? |
| Asheville Buncombe County Land Trust | Asheville-Buncombe Community Land Trust Collaborative Affordable Housing Project | • Land trust model is different than Mountain Housing Opportunities model because of land trust retaining Land Cost/Appreciation, homeowner’s capped returns on eventual sale, and requirement to sell to other low-income purchasers?  
• What does matched by committed funds mean? |