

Project Lighten Up Community Summer Day Camp

FY2021 Strategic Partnership Grants

Project Lighten Up

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Application Form

INSTRUCTIONS

As part of the FY2021 Strategic Partnership Grants program, Buncombe County requests proposals for community-based projects working toward outcomes in alignment with Strategic Plan focus areas.

Please refer to the Grant Guidelines published on the Strategic Partnership Grants website at buncombecounty.org/grants for complete information about the grant program, including: Purpose; Funding; Eligibility; Timeline; Grant writing workshop; Review process; Awards; and more.

Applications are due by 5:00 on February 14, 2020.

BASIC INFORMATION

BASIC INFORMATION – Before completing the application, please tell us a little about the request.

Project Name*

Project Lighten Up Community Summer Day Camp

Strategy*

Recognizing that some projects will use more than one strategy, select the strategy that most closely applies to this project:

- Environmental Stewardship - High quality air, water, farmland and renewable energy for future generations
- Educated & Capable Community - A county where all people thrive and demonstrate resilience throughout their lives
- Vibrant Economy - A robust and sustainable economy that builds on homegrown industries/talent and provides economic mobility for all
- Resident Well-Being - A county where residents are safe, healthy, and engaged in their community

Educated & Capable Community

Funding Request*

How much funding is this project requesting for FY2021?

\$50,000.00

Grant Guidelines*

Have you read and understand the information presented in the FY2021 Grant Guidelines Strategic Partnership Grants?

Click here for the Grant Guidelines.

If no, please contact County staff to request assistance: Rachael Nygaard, (828) 250-6536 or rachael.nygaard@buncombecounty.org.

Yes

Nonprofit Status*

Upload proof of nonprofit status, such as IRS Determination Letter or documentation from the North Carolina Secretary of State. If this documentation is not available, briefly state the reason.

GBTTB 501C (3).pdf

Board of Directors*

Upload a current list of your organization's Board of Directors. If your organization does not have a board of directors, briefly state the reason.

PLU; Board of Directors 2019-2020.doc

APPLICATION

APPLICATION QUESTIONS – Responses to these questions will be scored by the grant committee. Each question is worth 10% of the final score.

Organization*

Tell us about your organization. What is your mission? Highlight two or three key facts and accomplishments that best define your organization.

To reduce the achievement gap among African Americans by eliminating summer learning loss. To prepare impact the first 2000 days of children by providing 4- and 5-years learning experience during the summer to prepare children for preschool and kindergarten. To develop self-esteem and self-confidence through summer learning educational and recreational experiences. To strengthen math, reading, reading comprehension, spelling, writing skills. To provide under-served families an opportunity to attend a community summer day camp that incorporates education and recreation into daily activities for families in the Shiloh Community and greater Asheville. To deter juvenile delinquent and criminal activity through positive enriching activities. To strengthen math and reading skills: to assist in personal development by teaching life skills; to stimulate creative imagination through arts and crafts, to reduced obesity and sedentary inactivity through daily active recreational activity. To broaden ecological and environment

knowledge through activity at Shiloh Garden. To provide affordable day camp for low- and middle-income families, families that are under-served, and families that have children with mental challenges such as Asperger and Autistic Children who would like them mainstreamed.

Need for the Project*

What is the main issue this project is established to address? What data or qualitative factors/stories are available to show that need?

Johns Hopkins study of Baltimore Public Schools notes that low-income youths “lose more than two months in reading achievement” over summer vacation, while their middle-class counterparts make small gains in reading achievement. Regardless of income level, most students lose “two months of grade-level equivalency” in math skills every summer. Our mission and goal are to shorten the achievement gap by preventing summer learning loss. Within our mission is to transform idle vacation time and direct this time into productive and positive activities. According to studies, economically disadvantaged youth experience a vastly larger Summer Learning Gap, which PLU aims to reduce. The last six years staff noted and parents reported their children benefited from PLU with increased reading and life skills, enthusiasm and skill building for creative and physical activities, students engaged in new experiences from tasting healthy foods to engaging with the mayor and asking insightful questions. Campers demonstrated positive expression of self-worth, respect and assertiveness’ gains in reading achievement. PLU has served 750 children and have indirectly impacted many more including family members, camp employees, community members and business owners. Our goal is focused on building community, developing academic partnerships and gaining business support that would invest in youth empowerment, academic success and environmental awareness in 2020; Transferable community building, environmental science and youth education skills have developed. Over several years, PLU have worked with small teams of students from UNC-Asheville, Warren Wilson, Mars Hill Boner Students, collaborated with ABIPA to provide campers with opportunity to learn healthy eating to develop a long-range plans to attend college, provide direct and indirect mentor-ship

Project*

Explain the project and how it will work. Include the overall purpose and any models or evidence-based practices that will be included. What specific activities and milestones are included in the project plan?

- No other summer program does what is done at PLU community summer day camp. We provide a day camp for 100 children and youth, from kindergarten to 8th grade, for 8 weeks, Monday through Friday, 7am to 6pm, we serve breakfast, lunch and snack, we are part of the County initiative to ensure anyone 18yrs and under is feed during the summer. We are intentionally designed to blend education and recreation into daily activities. Our campers learn reading, math, personal development, arts and crafts and recreation daily. Our intention is to prevent summer learning loss. The program mission is to afford children and youth the opportunity to constructively use their summer vacation time in a positive environment providing an alternative to antisocial and criminal activities. We accomplish this mission through a variety of hands-on STEM and Expeditionary Learning (EL) projects. We focus on Reading, Math and Technology. Each learning experience is designed to excite the imagination and strengthen the critical thinking and problem-solving skills of young people while improving their academic knowledge and allowing free expression of their own ideas in their own voices. PLU will capture the imagination and curiosity of young people by providing opportunities for them to explore academic skills to create positive and powerful solutions to issues impacting their lives; while instructing youth on how to improve their educational status, become agents for social change, take action in community projects, and carry positive messages to their peers. We challenge young people to utilize their energy, imagination, commitment and action plan to develop their own solutions. Empowering, Developing, Uplifting, Community-wide efforts, and Tutoring is what PLU and ASAP will strive to attain. Our mission is to provide youth with viable, consistent access to educational enrichment opportunities, educational tutorial tools, which will enhance the lives of youth and their families.

People Served*

How many people will be served by this project? Describe the people served, including demographics such as geography, income, race & ethnicity, age, etc.

Last year we served 108 campers from the Shiloh, South Asheville, Pisgah View and Hillcrest communities. we served approximately 60 youths directly from the South Asheville Community and the remaining campers were from Pisgah View, Hillcrest and West Asheville Communities. This year we anticipate 130 campers. The program will impact indirectly over 800 individuals. This number reflects parents of attendees, caretakers, relatives, community members and Project Lighten Up staff. Having children engaged in activities that are healthy and positive, relieves stress for parents and caretakers. The program promotes critical thinking, nutritional improvement and is a catalyst to influence the diet of the entire family in a positive way. Instead of kids spending summer and after school time watching TV, they are engaged in active recreational activities as a preventative measure against obesity, childhood diabetes, heart disease, ADD, and ADHD. Providing a community's youth with healthier life skills improves the community. Children with heightened social skills participate positively in the classroom during the school year. The project is designated for children and youth from Kindergarten through the 8th grades. Or age 5 years old to 14 years of age. An 8th grade of 15 years of age are considered under special circumstances. The camp will enroll both male and female. Our targeted group based upon statistics is the large percentage of African Americans families that are under-served and economically disadvantage. Our specific geographical area is Asheville with emphasis on families living within Shiloh and Public Housing, and surrounding Communities. We received referrals from the Department of Social Services. 90% of families are from low income. 95% families are African Americans

Results*

What results do you hope to achieve with this project? Be specific about how much impact the project will have in line with Commissioner focus areas.

We expect 60% of campers to score higher on first semester test 2020, than the first semester of 2019. We log daily camp participation, types of activities for each camper team, field experiences, and concerns.

- * Counselors daily record problems and progress with social and life skills.

- * Campers keep weekly journals where they reflect on activities or respond to prompts.

Key steps to make program success: Tutoring, Mentoring, building academic skills in reading, writing, math, computer literacy and science

- * Recreational Physical Activity Programs based on validated and youth-tested programs

- * Environmental Sciences and Health Activities, gardening and nutrition sciences, healthy eating, food preparation and tasting at the Shiloh Garden

- * Self-Expression, hands on experience with art skills, journaling, scrapbooking, photo-journaling, social media integration

- * Cultural and Civic Engagement Activities; trips to area landmarks, government agencies, local farms, and sustainability-focused businesses

Measurement of success: * 80% of campers will read two books

- * 80% of campers will participate in physical activity

- * 80% of campers create an art project for end of summer display

- * 80% of all preschoolers and kindergarteners will know how to tie their shoes, recognized Alphabets and Numbers 1-100.

- * Campers are given to opportunity to participate in strengthening community relationship with various agencies Police, Sheriff, Fire, City Hall by visiting these agencies.

- * 75% of campers will maintain journal and scrapbooks, social media integration

- * 85% of registered campers to attend the entire eight weeks

Young people leave summer day camp with:

- A set of spiritual and moral values – honesty, integrity and good judgement
- Strengthened basic skills, reading, math, artistic, ecological, physical and social
- An inquiring and discriminating mind and a desire for knowledge
- Strong self-esteem and high personal expectation
- Tolerance and respect for others

Evaluation*

How will you know you have succeeded? Explain the project evaluation process, including specific measures that will be tracked.

Process Evaluation

We will track progress at meeting our renovation, fundraising, purchasing, hiring and training milestones monthly. We will track our recruitment efforts weekly in late April to June. We will log daily camp participation, types of activities for each camper team, excursions, and concerns.

Outcome Evaluation

1. We will develop age-appropriate pre- and post-surveys for the campers to track, knowledge, attitudes and behaviors regarding academic, life, health and environmental science learning and experiences. These will be delivered using a Web based service (survey monkey.com) and/or hard copy depending on availability of computer resources.

2. Counselor's will record problems and progress noted daily (individual or group progress with life skills).

3. Campers will keep journals where they reflect on activities or respond to prompts 2+ times/week.

Hire and engage college students and interns (from UNCA and/or Warren Wilson) to assist with these evaluation efforts.

Collaboration*

List any formal and/or supportive partners. Describe their roles in the project. How will they make it stronger?

Project PLU/ASAP will partner with parents of the youth, Oakley Elementary School, Asheville, Reynolds, Koontz Middle School, that our summer sessions mirror the curriculum of elementary and middle school youth are being taught. The UNCA allow our campers opportunity to tour the campus, garden activities, biology and computer sciences, A B Tech provides tours for campers to see the various courses offered, campers were exposed to robotics, 3-D image makers. Arboretum provided the opportunity of our campers to attend various nature related programs campers earned Eco-Explore badges. Through Shiloh Garden Program campers courses were taught by students and professor from Warren College, UNCA, Asheville Police Department, Sheriff and Fire departments participates in our community outreach where each agency engages our campers for a day. have availed themselves to be accessible to these youths because they, too, expect our youth to be successful in life. Without an opportunity to garner the tools to improve their academic deficiencies these youths will not perform well academically, and they are enticed into gangs, distributive behavior and other criminal activities. These partners, Intermediaries and Advisers are a phenomenal link to the mentoring and motivating opportunities for these youths to realize successes in life. The educational supporters provide opportunities to learn, to develop interest in fields of science, ecology, technology. Interaction with Government Agency our build stronger community relationship with the agency and the community.

Budget*

Download a copy of the budget form [HERE](#). Complete the form, and upload it using the button below.

Explain how grant funds will be used, specifically what type of expenses will be covered by County funds. Describe other sources of revenue, including type of funding, source, restrictions and status.

FY21_GBTTB-SP Grant_Budget_Form 2020-2021.xlsx

Other County Funding*

List all other Buncombe County funding that is provided to your organization. For each item, list the project being funded, amount of funding, source (grant, departmental contract, etc.) and whether funding is to be renewed for FY2021.

We receive funding from the E.W. Pearson, Isaac Coleman Grant for Project Lighten After School Action Program for Excellence (ASAP-E) for \$14, 600.00

Sustainability*

How will the project continue to succeed after the funding of the grant? Explain your plan for making this an ongoing effort.

The strategic plan is to remain committed to the educational development of youth, providing a platform of consistent, tutorial liaisons who will remain accessible and expound upon 'getting back to the basics' of education and the critical components where these youths can relate and perform well. The leaders of the organization are committed to remaining closely aligned to the mission and vision, where the focus is upon youth and youth development are additional factors contributing to the organization's sustainability. The newest program, 'Project PLU/ASAP has evolved from the critical need for youth in under-served minority populated, areas to gain access to tools that will establish and strengthen their individual academic platform (s). Garnering academic tools for success will require consistent reinforcement, accessibility to tutorial support and funding. The financial collaboration and the sustainability of GBTTB and PLU is an elevated priority. Active pursuit of funding sources with a grant writer and ongoing funding commitments with the county, and city but also seeking funding source from other agencies, CFWNC, Banks, we seek financial support from churches, business, community members and we plan a 3k or 5k fun run. These efforts will provide momentum that will position the organization to broaden its outreach to youth in under-served communities. Investing in the under-served youth today, will make them the deserved, qualified workforce of tomorrow. Sustainability of GBTTB, since 2013, has continued because of the commitment, dedication and involvement within the community. The leadership of the organization has maintained an allegiance to ensuring that youth in under-served communities gain real life positive experiences. This project being funded will have the ability to expand the organization outreach.

OPTIONAL INFORMATION

OPTIONAL INFORMATION – This information will not impact grant scoring but will be helpful to the committee.

Partial Funding

If the project were to be offered a grant for partial funding, what factors would need to be considered?

It would be challenging to operate this program without Strategic Partnership Funding. The lack of SPF support would cause PLU to reduce the number of field trips to our local and government agencies. Our hope is that the county would see the value for funding a summer day camp that integrates education and recreation together daily. We believe that as our community understands the importance for our community to invest in the quality of life for our children that the county commissioners is willing to support the efforts of our community. We are committed to operating the summer day camp, any short fall, we would turn to the community for more financial support

Resource Support

Beyond this grant request, how can Buncombe County support your organization with this project and in strengthening your work?

Transportation has always been an issue for the summer day camp. If the camp were given access to county school buses for field trips and other events. We could use support by accessing the elementary school hand tablets for our preschoolers, Kindergartens and First Graders. We have ten computers, we need 20 more to have our computer room. When county update their computer, the county could donate to the summer day camp program old computers.

Other

Is there anything else that you want the committee to know?

Social benefits: the camp provides youth with healthy alternatives to antisocial activities, gangs, crime activities and use of illegal drugs.

*Through mentoring component, the camp help develop positive self-image among children and youth who may experience issues in developing self-esteem due to underprivileged or unsupported environment.

*Provide safe and healthy environment for children and youth during work hours, to alleviate difficulties for working families with dependent children. We provide a healthy camp environment for children diagnosed with Autism and Asperger.

*Provided 108 children with a safe and healthy camp environment. Of the 108 children in the community summer day camp we provided 75 full scholarships to low income families. Of the 108 children 15 were from two-parent household and 18 were from single-family household.

*Provided opportunity for campers to have a diverse summer through participating in the Lyrics Opera and UNCA: College Day, Student Environmental Center, and the Pack Square Library Summer Reading Program.

*Campers participate in educational field trips to the Nature Center, Nathan Ramsey working dairy farm, community outreach programs by visits to the Asheville City Police Department, Fire and Rescue Department, Sheriff's Department and we visited the Mayor of Asheville and other agencies.

Economic Benefits

*Operated at a cost of twenty-five dollar per child non-refundable registration and a twenty-five dollars (\$25.00) per week for one child in the same family, the camp provides an opportunity for positive and meaningful daytime activities for the children of working, low income, and single-parent families.

*Program provided more than 13 adults part-time summer jobs and 8 full-time summer jobs for High School and College students, and 11 volunteers

*The salaries provided to staff generate additional tax income for our local, state, and federal governments, and provide additional income to stimulate our local economy.

File Attachment Summary

Applicant File Uploads

- GBTTB 501C (3).pdf
- PLU; Board of Directors 2019-2020.doc
- FY21_GBTTB-SP Grant_Budget_Form 2020-2021.xlsx

State of North Carolina
 Department of the Secretary of State

ARTICLES OF INCORPORATION
 NONPROFIT CORPORATION

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the corporation is: **GETTING BACK TO THE BASICS (G.B.T.T.B.), Incorporated**
2. The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).

The tax exempt purposes of this corporation shall be to receive and maintain a fund or funds of real or personal property or both and, subject to the restrictions and limitations which are hereinafter set forth, to use and apply the whole or any part of the income from the principal of the fund or funds exclusively for charitable, religious, scientific, literary or educational purposes, either directly or by contributions to organizations that qualify as exempt organizations under §501(c)(3) of the Internal Revenue Code and its regulations as they now exist or any may hereafter be amended. Notwithstanding any other provision of these Articles of Incorporation, this corporation shall not conduct or carry on any activities not permitted to be conducted or carried on by organizations described in §501(c)(3) of the Internal Revenue Code and its regulations as they now exist or as they may hereafter be amended.

3. The street address and county of the initial registered office of the corporation is:

Number and Street: **c/o Leadership 101, LLC 1854 Hendersonville Road, Suite A-PMB 103**

City, State, Zip Code: **Asheville, NC 28803** County: **Buncombe**

4. The mailing address of the initial registered office is same as above
5. The name of the initial registered agent is: **Timothy F. Johnson, PhD**
6. The number of directors of the corporation shall be fixed and may be altered from time to time as may be provided in the by-laws. In case of any increase in the number of directors, the additional directors may be elected by the directors or by the members at an annual or special meeting, as shall be provided in the by-laws.

The name and address of each incorporator is as follows:

Faye Harper
 121 Salola St.
 Asheville, NC 28806

George Hill
 47 Pine Ridge Trail
 Arden, NC 28704

Timothy Johnson
 33 Wildwood Ave
 Weaverville, NC 28787

Quentin Miller
 18 Woodfield Rd
 Arden, NC 28704

Tanya Presha
 59 Ora St.
 Asheville, NC 28801

Connie Robinson
 15 Log Cabin Trail
 Candler, NC 28715

Carolyn Stanberry
 33 Yale Ave
 Asheville, NC 28806

7. The corporation will have no members.

8. Upon the dissolution of the Corporation or the winding up of its affairs, the assets of the Corporation shall be distributed exclusively to one or more charitable, religious, scientific, testing for public safety, literary, or educational organizations which would then qualify under the provisions of Section 501(c)(3) of the Internal Revenue Code and its Regulations as they now exist or as they may be hereafter amended, or to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by the Court of Common Pleas of the county in which the principal office of the Corporation is then located, exclusively for such purposes or to such organization or organizations as said Court shall determine, which are organized and operated exclusively for such purposes.

9. In furtherance of its objectives and to provide funds therefore, this corporation shall have the capacity and power to do any and all things necessary and appropriate to their accomplishment, including but not limited to:

- a. To hold, manage and administer any and all real and personal property of every kind and description acquired by the corporation; to use and apply the whole or part of the income thereof and the principal interest thereof exclusively for charitable, religious, scientific, literary or educational purposes, either directly or by contributions to organizations that qualify as exempt organizations under §501(c)(3) of the Internal Revenue Code and its regulations as they now exist or as they may hereafter be amended.
- b. To accept and receive by gift, devise, bequest or otherwise for the uses and purposes of this corporation, any property -- real, personal or mixed -- of any kind, nature or description.
- c. To acquire by purchase, lease or otherwise; to own, hold, maintain and improve; to sell, exchange, mortgage, license, lease or otherwise dispose of, such real and personal property as may be necessary to further accomplish this corporation's purposes.
- d. To invest and reinvest its funds and assets, subject to the limitations and conditions contained in any gift, devise, bequest or grant; provided, however, that such limitations and conditions are not in conflict with the provisions of §501(c)(3) of the Internal Revenue Code and its regulations as they now exist or as they may hereafter be amended.
- e. To make and enter into contracts and agreements of every kind and description necessary to further the purposes of this corporation and to apply for, receive, contract, administrate, and perform gifts, grants, awards, contracts, and programs to accomplish its purposes with any and all governmental, charitable, educational, or scientific organizations.
- f. To lend its funds upon adequate security and to borrow for its corporate purposes and secure the same by mortgage or pledge of any and all its corporate real or personal property or both.
- g. To exercise all rights and privileges appurtenant to any securities or any property held by this corporation, including, but without limitation to, the right to vote any share of stock which may be held by this corporation.
- h. To act as trustee of funds for trusts created solely for charitable, religious, scientific, literary, or educational purposes as shall be in furtherance of the purposes and objectives of this corporation.
- i. To do any and every act or thing, and to engage in any other activity or undertaking necessary or convenient to the fulfillment of the purposes of this corporation which a corporate body may lawfully do or perform; provided, however, that only such acts or things shall be done and such activities or undertakings engaged in as are in furtherance of the tax-exempt purposes of this

corporation and as may be done or engaged in by an organization exempt under §501(c)(3) of the Internal Revenue Code and its regulations as they now exist or as they may hereafter be amended.

- j. No substantial part of the activities of this corporation shall be carrying on propaganda or otherwise attempting to influence legislation, and this corporation shall not participate in (including the publication or distribution of statements) any political campaign on behalf of any candidate for public office.
- k. To hold meetings, lectures, and other educational, business, and social programs, to engage speakers, to compile and distribute information, and to provide printed material, forms, recordings, and other presentations or materials for the benefit of the members and/or the public.
- l. To collect dues, to engage in fund-raising activities, and to borrow money and to issue notes and other evidences of indebtedness and obligations from time to time for any lawful corporate purpose or objective, and to mortgage, pledge, and otherwise charge any or all its properties, rights, privileges, and assets to secure the payment thereof.
- m. To do any and every act or thing, and to engage in any other activity or undertaking necessary or convenient to the fulfillment of the purposes of this corporation which a corporate body may lawfully do or perform; provided, however, that only such acts or things shall be done and such activities or undertakings engaged in as are in furtherance of the tax-exempt purposes of this corporation and as may be done or engaged in by an organization exempt under §501(c)(3) of the Internal Revenue Code and its regulations as they now exist or as they may hereafter be amended.

10. The street address and county of the principal office of the corporation is:

Number and Street: *c/o Leadership 101, LLC 1854 Hendersonville Road, Suite A-PMB 103*

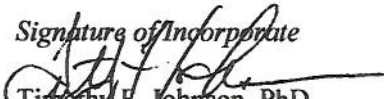
City, State, Zip Code: *Asheville, NC 28803* County: *Buncombe*

11. The mailing address of the initial principal office is same as above

12. These articles will be effective upon filing, unless a later time and/or date is specified: *N/A*

This is the 16th day of November, 2007.

Signature of Incorporator



Timothy H. Johnson, PhD

Type or print Incorporator's name and title, if any

INCORPORATOR

NOTES:

1. Filing fee is \$60. This document must be filed with the Secretary of State.

Revised January 2000

Form N-01

**New Board of Directors
Board of Directors**

Board Member	Office and/or Committee	Address	Primary professional or community affiliation	Geographic Representation (Town/county)
Alma Atkins	Secretary 246-31-1680	207 Rock Hill Road Asheville, NC 28893 828-582-7443	Community Engagement Specialist	Shiloh Community Asheville Buncombe County
Kathy Bailey	Assistant Treasurer/ Fund raising committee 244-17-2439	198 Fayetteville Asheville, NC 28806 828-242-7753	Barber and Paralegal	Shiloh Community Asheville Buncombe County
Pastor Spencer Hardaway	Interim Chairman Executive Director 268-56-5093	82 Pebble Creek Dr Asheville, NC 28803 828-277-0787	Pastor Rock Hill Missionary Baptist Church Retired Chaplain (U.S. Army)	Shiloh Community Asheville Buncombe County
Bobbette Mays	Treasurer 238-96-9199	19 Kingsley Way Asheville, NC 28803 301-356-0962	Retired	Shiloh Community Asheville Buncombe County
Jesse Goode	Advisor 244-88-2058	137 Congress Street Asheville, NC 28801 828-215-7376	Retired Business Owner	Asheville Buncombe County
Anita Hardaway	Advisor 292-54-8021	82 Pebble Creek Drive Asheville, NC 28803	Retired	Asheville Buncombe County
Phyllis Hall	Curriculum Advisor Educational Advisor	32 Cedar Street Canton, NC 28716	Retire Certified Middle School Teacher	South Buncombe County

Strategic Partnership Grants Proposed FY2021 Project Budget (July 1, 2020 - June 30, 2021)

Organization Name:	Getting Back to the Basics
Project Name:	Project Lighten Up
Grant Amount Requested:	\$50,000.00

FY2021 Proposed Project Revenue	Amount	Committed or Pending?
Proposed Buncombe County Strategic Partnerships Grant	\$ 50,000	Pending
Wellsfargo Community Grant	\$ 5,000	Pending
RAMBLE	\$ 2,500	Pending
Fund Raiser: Community Radio A Thon	\$ 2,500	Pending
Fees (Registration and Weekly)	\$ 2,500	Pending
City Strategic Partnership Funds	\$ 10,000	Pending
List other sources:		
List other sources:		
Total	\$ 72,500	

FY2021 Proposed Project Expenses	Proposed Grant	Other Funds	Total	Notes
Personnel	\$ 50,000		\$ 50,000	County SPF
Training		\$ 1,000	\$ 1,000	Staff Orientation
Travel		\$ 5,000	\$ 5,000	Field Trips
Supplies / Materials		\$ 5,000	\$ 5,000	Art Supplies, Books, Computer Programs, Games, Recreational Equipment
Meetings (Food, Interpreting, Child Care, etc.)		\$ 1,500	\$ 1,500	Snacks and Bottled Water
Equipment / Furniture		\$ 1,500	\$ 1,500	Audio and Visual Aides, Projector
Printing / Marketing		\$ 1,000	\$ 1,000	Advertisement and Annoucement of Camp
Licensing / Memberships / Dues / Subscriptions			\$ -	
Client Support			\$ -	
Contracts			\$ -	
Professional Services (Legal, Accounting, etc.)		\$ 2,500	\$ 2,500	Accountant
Insurance and Bonds		\$ 2,500	\$ 2,500	Certificate of Insurance and Bonding Certificate
Building Maintenance (Rent, Utilities, Repairs, etc.)		\$ 2,500	\$ 2,500	Facility, Utilities and Jantorial Supplies (Paper Towels, Toilet Paper)
List other costs:			\$ -	
List other costs:			\$ -	
List other costs:			\$ -	
List other costs:			\$ -	
Total			\$ 72,500	

Overall Organization Budget	Amount	Notes
FY2019 Actual Year-End Revenue	\$ 75,500	
FY2019 Actual Year-End Expenses	\$ 74,500	
FY2020 Adopted Budget Amount	\$ 72,500	
FY2021 Proposed Budget Amount	\$ 75,000	