

**Buncombe County FY2020 Strategic Partnership Grants
Application Summary Sheet**

Project	Inside Out Program at Swannanoa Correctional Center for Women
Organization	Warren Wilson College

Amount Requested	\$18,976	Strategic Priority or Sustainability Goal	Justice Resource
New or Renewal Request	New	Commissioner Districts Served	District 2

Organization Description	<ul style="list-style-type: none"> Warren Wilson College is a private, 4-year college with an approach to education and personal growth based on the triad of academics, work, and service to the community. The undergraduate degree offers 20 majors across a variety of disciplines in the sciences, arts, and humanities. Warren Wilson is known for its pioneering work in community engagement and long tradition of social justice and inclusion. The aim is to prepare students for satisfying and rewarding life and career choices that make a difference in the world.
Project Description	<ul style="list-style-type: none"> The request is to fund a part-time project coordinator to support the Inside Out program at the Swannanoa Correctional Center for Women. The goal of the Inside Out program-a nationwide program in partnership with local correctional facilities and colleges-is to bring about social change through transformational education. College students (the “outside”) participants attend classes along with incarcerated (“inside”) students in prisons. All the students contribute to class discussions. Courses can be either pragmatic (for example, content required to pursue a degree in social work) or reflective and contributing to self-awareness. Warren Wilson College has partnered with the State-managed SCCW facility since 2016, offering credit-bearing courses beginning in fall 2017. Incarcerated students receive course credits that can be applied to college applications upon their release from the facility. Many of the students are particularly interested in pursuing social work.
People Served	<ul style="list-style-type: none"> One course is taught each semester. The class size is 51 students, of which 27 are in-facility (incarcerated or “inside”) students and 24 are WWC students. The incarcerated students are from a diversity of backgrounds. All resided in North Carolina prior to being incarcerated at the Swannanoa facility. All the inside students must have completed high school or equivalent in order to enroll in the Inside Out classes. Inside students may complete up to 16 credit hours (typically 8 courses) in the Inside Out curriculum.
Outcomes	<ul style="list-style-type: none"> Project success will be ascertained through quantitative and qualitative measures: 1) Number of Inside (incarcerated) individuals who apply to the program (Baseline (2018-2019) = 32; Target (2019-2020) = 32) 2) Number of Inside applicants who enroll and participate (Baseline (2018-2019) = 27; Target (2019-2020) = 22) 3) Qualitative Feedback: Course evaluations from Inside and Outside students will be collected as well as in person feedback from program administrators and volunteers. 4) Potential for replicability.

Budget			
Amount Funded FY2019	n/a	Increase Request	n/a
Project Budget	\$59,051	Total Organization Budget	\$29,226,131
Other Funding Sources: Laughing Gull Foundation grant, College institutional funding			

Additional Information

Inside Out Program at Swannanoa Correctional Center for Women

FY2020 Strategic Partnership Grants

Warren Wilson College

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Application Form

Question Group

Please complete the form below and upload the required files for your application. Organizations submitting more than one project must complete one submission form for each project. Incomplete applications will not be considered.

Priority is given to nonprofit organizations with projects that contribute to Buncombe County's strategic priorities or sustainability goals.

For FY2020, no Strategic Partnership Grant applications will be considered for the strategic priorities "Affordable Housing" or "Early Childhood Education." Funding for affordable housing projects is managed through Buncombe County's Affordable Housing Services Program. Funding for early childhood projects will be managed through the newly forming Early Childhood Education and Development Fund.

Project Name*

Name of Project.

Inside Out Program at Swannanoa Correctional Center for Women

Amount Requested*

\$18,976.00

Strategic Priority*

Which of the following priorities best reflects the primary goal of your project?

Buncombe County Commissioners are dedicated to strengthening the quality of life for everyone by setting new fiscally, socially and environmentally responsible goals that will guide decisions and improve our community for future generations. The Board has committed to strategic priorities as a guide to shape partnerships and investments of resources to insure a healthy, safe, well-educated, thriving and sustainable community.

Details about the Strategic Priorities are available at [THIS LINK](#).

Justice Resource Support

Strategic Priority - Other Sustainability Goal

If you selected "Other Sustainability Goal" from the list of Strategic Priorities, please list it here.

Details about the Sustainability Goals are available at [THIS LINK](#).

Organization Description*

Tell us about your organization. What is your mission? Highlight two or three key facts and accomplishments that best define your organization.

Warren Wilson College is a private, 4-year college with an approach to education and personal growth based on the triad of academics, work, and service to the community. The undergraduate degree offers 20 majors across a variety of disciplines in the sciences, arts, and humanities. Warren Wilson is known for its pioneering work in community engagement and long tradition of social justice and inclusion. The aim is to prepare students for satisfying and rewarding life and career choices that make a difference in the world.

More than 75% of WWC students receive need-based financial aid. Students from low-income households account for 42% of enrollment. Approximately one in five WWC students is the first in his or her family to go to college.

The College's exceptional community engagement programs have been recognized nationally:
 US News and World Report "Top 25 Service-Learning Programs to Look For"
 Princeton Review Top 10 of students "Most engaged in community service"

Project Description

What do you propose to do? What is your plan? What are your goals?

The current request is to fund a part-time project coordinator to support the Inside Out program at the Swannanoa Correctional Center for Women. The goal of the Inside Out program--a nationwide program in partnership with local correctional facilities and colleges--is to bring about social change through transformational education. College students (the "outside") participants attend classes along with incarcerated ("inside") students in prisons. All the students contribute to class discussions. Courses can be either pragmatic (for example, content required to pursue a degree in social work) or reflective and contributing to self-awareness.

Warren Wilson College has partnered with the State-managed SCCW facility since 2016, offering credit-bearing courses beginning in fall 2017. Incarcerated students receive course credits that can be applied to college applications upon their release from the facility. Many of the students are particularly interested in pursuing social work.

Key Steps*

How will the project work? What are specific activities and milestones that your project entails?

In 2019-20, we will offer 5 credit-bearing courses: 3 in Social Work, taught by Lucy Lawrence, PhD, and Sarah Himmelheber, PhD; one in Psychology, taught by Cristina Reitz-Krueger, PhD; and one in Education, taught by Maura Davis, PhD. Julie Wilson, PhD, will coordinate writing support. Volunteer tutors also work in the program.

The annual work plan is as follows:

Summer: Partnership building with SCCW; year-end assessment and plan for following year; secure faculty commitments; develop courses; admin prep

Fall: semester courses; interview students for Spring enrollment

Winter break: Training for faculty and tutors, info sessions for students, enroll students

Spring: semester courses; interview students for Fall enrollment

Summer: repeat Steps 1-4

WWC faculty are currently teaching the courses and managing all program recruitment, documentation and logistics. A PT project coordinator will take on these tasks, allowing faculty to focus completely on teaching and program development.

Area Served*

Which areas of the County will be served by this project? Which Commissioner District(s) will be served?

A Buncombe County Commissioner district map is available at [THIS LINK](#).

The incarcerated students participating in this project reside at the Swannanoa Correctional Center for Woman, in Black Mountain. This area falls within Commissioner District #2.

People Served*

Who are the members of our community this project will serve? How many people will be served? Include demographics, including age, area median income, race, neighborhood and/or school.

One course is taught each semester. The class size is 51 students, of which 27 are in-facility (incarcerated or “inside”) students and 24 are WWC students. The incarcerated students are from a diversity of backgrounds. All resided in North Carolina prior to being incarcerated at the Swannanoa facility. All the inside students must have completed high school or equivalent in order to enroll in the Inside Out classes. Inside students may complete up to 16 credit hours (typically 8 courses) in the Inside Out curriculum.

Partners*

Which other organizations are you working with to reach your goals? What other local organizations provide similar services or serve similar beneficiaries, and how do you work together?

Program partners:

The key local program partner is the Swannanoa Correctional Center for Women in Black Mountain. Our program contact there is Rob Phillips, Correctional Programs Supervisor.

At the national level we partner with the Inside Out Program: <http://www.insideoutcenter.org/about-inside-out.html>

Similar services in Buncombe County:

Warren Wilson College is the only higher education partner with the Inside Out program in North Carolina; however, there are other educational programs at this facility: ABTech’s program to deliver GED preparation, UNC-Chapel Hill’s correspondence course for prison inmates, and the prison’s own trainings on financial literacy and other pre-release skills. These programs are different from Warren Wilson’s in that they have different aims and do not combine full-time enrolled college students in the same classroom with incarcerated students.

Personnel*

Who is responsible for the project? Briefly describe project leaders and the role each will play in the project. How do these leaders reflect the population or community that you serve?

Program Director, Rima Vesely-Flad, Ph.D.

Dr. Vesely-Flad's research is in the religious and philosophical origins of the construct of race and anti-racist social movements. She holds a Master's Degree in International Affairs from Columbia University and a Master of Divinity and Ph.D. from Union Theological Seminary.

Supporting Faculty, Julie Wilson, Ph.D.

Dr. Wilson's career has focused on the pedagogy of writing in the college setting. She works closely with Dr. Vesely-Flad to implement the Inside Out curriculum. Dr. Wilson's undergraduate work was at Oberlin College and she earned advanced degrees in education--an M.A. and Ph.D.-- from UNC Chapel Hill.

Program Liaison, SCCW: Rob Phillips, Correctional Programs Supervisor

Mr. Phillips is in charge of administering all educational and vocational programs at SCCW, including budget management and partnerships with external institutions. He is a member of the NC DPS Post-Secondary Committee. He holds a B.S. in Criminal Justice from WCU

Success*

How will you measure results? What will success look like? How will you document the impact of your project? Include whether there is a model that serves as basis for project design.

Project success will be ascertained through quantitative and qualitative measures:

1) Number of Inside (incarcerated) individuals who apply to the program

Baseline (2018-2019) = 32

Target (2019-2020) = 32

2) Number of Inside applicants who enroll and participate

Baseline (2018-2019) = 27

Target (2019-2020) = 22

(The target number is smaller because we anticipate more students electing to take 2 courses at a time, whereas now most students only take one course.)

3) Qualitative Feedback: Course evaluations from Inside and Outside students will be collected as well as in person feedback from program administrators and volunteers.

4) Potential for replicability. As part of an annual assessment report, the program leaders will summarize best practices and lessons learned to share with other community groups and with Buncombe County, with the view of improving educational programs for the incarcerated population in the county.

Funding*

What is your plan for finding the balance of the project budget? What is your funding timeline and what are your other sources of support?

The request to Buncombe County is to fund the new PT program coordinator. All other annual costs in the program for FY 2019-2020 are covered under a grant from the Laughing Gull Foundation.

Sustainability*

How will this project be maintained? Please describe funding sources and how you plan to sustain the project in future years.

The current main funder of WWC's Inside Outside program is the Laughing Gull Foundation, which has been very pleased with progress at the SCCW site. The College will approach this Foundation again as well as other donors who have a strong interest in social justice and especially education for the incarcerated population.

ATTACHMENTS

Project Budget*

Download the budget form at **THIS LINK**.

Complete the budget form for this project and the overall organization.

Save it to your computer, then upload it.

WWC project budget.xlsx

Financial Statements

Upload a copy of the most recently completed financial statements.

All financial statements must be audited, reviewed or compiled by a certified public accountant and include a full balance sheet, income statement, and cash flow statement.

If your organization does not have financial statements, briefly state the reason.

2017-2018 Audited Statement.pdf

IRS Form 990

Upload a copy of the 990 nonprofit tax reporting form that you most recently completed.

If your organization does not have a 990, briefly state the reason.

2016-2017 990.pdf

Board of Directors List

Upload a current list of your organization's Board of Directors.

If your organization does not have a board of directors, briefly state the reason.

WWC Board Roster.docx

Authorized Signatory

By typing in below the name of the authorized signatory and date of submittal, you acknowledge that your governing body has authorized this application, that it is true and current to your knowledge. As a condition of any grant awarded, this organization will provide all information in the manner described in the contract to be executed between the organization and Buncombe County or its designee, including program and financial reporting.

Name & Date

Jennifer McLean, Grantwriter WWC 2/8/2019

Other attachments or supplemental information may be submitted to Rachael Nygaard at rachael.nygaard@buncombecounty.org

File Attachment Summary

Applicant File Uploads

- WWC project budget.xlsx
- 2017-2018 Audited Statement.pdf
- 2016-2017 990.pdf
- WWC Board Roster.docx