

# FY2025 Buncombe County Isaac Coleman Grant Report

<b>Organization Name:</b>	Read to Succeed	
<b>Project Name:</b>	Culturally-Responsive Community Literacy Support (CRCLS)	
<b>Reporting Quarter:</b> (Check one)		Quarter 1 (July 1, 2024 - September 30, 2024)
	X	Quarter 2 (October 1, 2024 - December 31, 2024)
		Quarter 3 (January 1, 2025 - March 31, 2025)
		Quarter 4 (April 1, 2025 - June 30, 2025)

## Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

<b>Quarter 1</b>	N/A
<b>Quarter 2</b>	<p>14 certified teachers and trained tutors supported 90+ PreK - 5 students M-Th over 9 weeks of Summer Camp. Teachers met one-to-one and with small groups of students during morning academic blocks, practicing letter-sound recognition, reading decodable texts, and more.</p> <p>R2S launched a new partnership with Southside Community Farm – Chloe Moore, environmental educator and Farm Manager, joined PreK-5th students weekly in Jul. and Aug. for read-alouds of eco-focused books followed by hands-on enrichment activities. R2S instructors Dietra and Neveah also provided weekly literacy arts enrichment, engaging PreK - 6th grade students in rich live read-alouds followed by arts-based extension activities.</p> <p>R2S and Chosen PODS partnered with Claxton Elementary School’s Social Justice Team to throw a Back to School Bash for area families for more than 150 families and students.</p> <p>R2S had not yet resumed after-school support at Chosen PODS when Hurricane Helene hit at the end of summer. After the storm, R2S staff members supported various community efforts including resource and hot meal distribution to Housing Authority neighborhoods and teaching and sharing resources at satellite learning centers.</p> <p>R2S hosted the 3rd Annual Community Holiday Extravaganza at the Arthur R. Edington Center near the majority of Chosen PODS families, in partnership with Christine W. Avery Learning Center. Two Black children’s book authors joined families for readings and book signings; plus kids enjoyed holiday carnival games, prizes, face painting, music, free lunch, and more!</p> <p>Learn more and see a picture slideshow of programming here &gt;  <a href="https://docs.google.com/document/d/1rDatn54d4f8X_mv6bkS8vUGHtCBhI7rLs-VZpu77kbb/edit?usp=sharing">https://docs.google.com/document/d/1rDatn54d4f8X_mv6bkS8vUGHtCBhI7rLs-VZpu77kbb/edit?usp=sharing</a></p>

Quarter 3	
Quarter 4	

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## Progress toward annual goals

Only include new, unduplicated data for each quarter

		Actual Results (Enter Data)				
		Please only include new data for the specific quarter				
Measure	Annual Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Progress
# of reading teachers and tutors supporting small group and one-to-one instruction to K-5 students in Chosen PODS	10	14	-			14
% of K-2 students involved in tutoring who demonstrate growth in MClass Letter Naming, Phonemic Awareness, and Nonsense Word Fluency	50%	N/A*	N/A*			0
% of 3-5 grade students involved in tutoring who demonstrate growth in MClass MAZE category	50%	N/A*	N/A*			0
% of K-5 students who report increased motivation/confidence with reading throughout the school year	50%	N/A*	N/A*			0
# of literacy-based enrichment experiences offered for Chosen PODS students/families	6	5	1			6

**Comments:**

\*Due to data collection limitations caused by Hurricane Helene, R2S is not able to acquire mClass and MAZE data for participating students, however, internal surveys and assessments shared strong growth trends:

Students completed a Student Survey at the beginning and end of Summer Camp. Of the 37 students completing both, 49% reported improvement when responding to the question “I feel safe making mistakes when learning.” 22% of students reported improvement when responding to the question, ‘I see people who look like me in what I read,’ and 27% reported improvement when responding to the question, “I see people who look like me when reading.”

A smaller sample of students with more regular attendance across the 9 weeks of summer camp revealed a positive correlation between frequency of representation (both in texts read and instruction provided) and improved foundational reading skills, with 100% of students demonstrating growth from the beginning to end of summer on a LETRS Spelling screener administered by their instructor.

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## Report of use of funds to date and any budget considerations

**Any budget changes of more than 10% to any line item must be approved by County staff in writing in advance.**

Spending Category	Starting	Total Spending (Enter Data)				Amount
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel - reading teachers	\$ 42,700	\$ 27,017.50	\$ -			\$ 15,682.50
Personnel - R2S staff	\$ 44,300	\$ 19,730.78	\$ 14,171.78			\$ 10,397.44
Supplies/Materials	\$ 2,500	\$ 181.15	\$ 741.07			\$ 1,577.78
Event/Enrichment Program expenses	\$ 10,500	\$ 3,834.81	\$ 2,801.46			\$ 3,863.73
Food/Meals	\$ 7,000	\$ 2,154.99	\$ 2,772.24			\$ 2,072.77
						\$ -
Total	\$ 107,000.00	\$ 52,919.23	\$ 20,486.55	\$ -	\$ -	\$ 33,594.22

**Comments:**