## Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

<table>
<thead>
<tr>
<th>Reporting Quarter</th>
<th>Narrative Summary</th>
</tr>
</thead>
</table>
| Quarter 1         | Certified teachers (6), trained tutors (3), and R2S staff (3) continued summer support three days/week for 75+ PreK-5th grade students at Chosen PODS Summer Camp through mid-August. We finalized data collection in July to help identify student needs and inform lesson plans.  
R2S literacy support ranged from whole group to small group lessons - all focusing on strengthening foundational reading skills, including phonological awareness, phonics, vocabulary, fluency, and comprehension.  
R2S collaborated with Chosen PODS staff and introduced a structured Positive Behavior Incentive System (PBIS) in which students accumulated stars toward earned rewards, including ice cream sundaes in July and a trail mix bar in August.  
Guest reader Ms. Ann of Books Alive! and local storyteller Olympia Garrett joined students six times across July and August, engaging students in read-alouds of rich Black children’s literature like “Anansi the Spider,” with accompanying songs and activities.  
R2S joined Chosen PODS and Claxton Elementary in throwing a huge back-to-school bash in August at the Arthur R. Edington Center; over 100 families enjoyed dinner, carnival games, a bookmark-making station, free Black children’s books, a backpack giveaway, music, and more!  
R2S Co-Executive Directors Ashley Allen and Jess McLean presented a business proposal to Chosen PODS leadership in September, laying out a vision for deeper partnership and additional staff to grow the After-School and Summer Camp in the coming years. |
| Quarter 4 |   |
### Progress toward annual goals

<table>
<thead>
<tr>
<th>Measure</th>
<th>Annual Goal</th>
<th>Quarter 1</th>
<th>Quarter 2</th>
<th>Quarter 3</th>
<th>Quarter 4</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td># of reading teachers and tutors supporting small group and one-to-one instruction to K-5 students in Chosen PODS</td>
<td>10</td>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>% of K-2 students involved in tutoring who demonstrate growth in MClass Letter Naming, Phonemic Awareness, and Nonsense Word Fluency</td>
<td>50%</td>
<td>N/A*</td>
<td></td>
<td></td>
<td></td>
<td>0%</td>
</tr>
<tr>
<td>% of 3-5 grade students involved in tutoring who demonstrate growth in MClass MAZE category</td>
<td>50%</td>
<td>N/A*</td>
<td></td>
<td></td>
<td></td>
<td>0%</td>
</tr>
<tr>
<td>% of K-5 students who report increased motivation/confidence with reading throughout the school year</td>
<td>50%</td>
<td>N/A*</td>
<td></td>
<td></td>
<td></td>
<td>0%</td>
</tr>
<tr>
<td># of literacy-based enrichment experiences offered for Chosen PODS students/families</td>
<td>6</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

**Comments:**

*Student growth data will be reviewed and analyzed in the second and third quarter as we receive it from our school partners. We will report on it later this fiscal year.*
# FY2024 Buncombe County Isaac Coleman Grant Report

**Organization Name:** Read To Succeed  
**Project Name:** Culturally-Responsive Community Literacy Support (CRCLS)

### Reporting Quarter:
- **X** Quarter 1 (July 1, 2023 - September 30, 2023)
- 0 Quarter 2 (October 1, 2023 - December 31, 2023)
- 0 Quarter 3 (January 1, 2024 - March 31, 2024)
- 0 Quarter 4 (April 1, 2024 - June 30, 2024)

## Report of use of funds to date and any budget considerations

<table>
<thead>
<tr>
<th>Spending Category</th>
<th>Starting</th>
<th>Quarter 1</th>
<th>Quarter 2</th>
<th>Quarter 3</th>
<th>Quarter 4</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel - reading teachers</td>
<td>$58,000</td>
<td>$15,198</td>
<td></td>
<td></td>
<td></td>
<td>$42,803</td>
</tr>
<tr>
<td>Personnel - R2S staff</td>
<td>$39,000</td>
<td>$6,331</td>
<td></td>
<td></td>
<td></td>
<td>$32,669</td>
</tr>
<tr>
<td>Supplies/Materials</td>
<td>$2,500</td>
<td>$1,659</td>
<td></td>
<td></td>
<td></td>
<td>$841</td>
</tr>
<tr>
<td>Event/Enrichment Program expenses</td>
<td>$2,500</td>
<td>$71</td>
<td></td>
<td></td>
<td></td>
<td>$2,429</td>
</tr>
<tr>
<td>Food/Meals</td>
<td>$5,000</td>
<td>$1,798</td>
<td></td>
<td></td>
<td></td>
<td>$3,202</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$107,000</strong></td>
<td><strong>$25,057</strong></td>
<td><strong>-$</strong></td>
<td><strong>-$</strong></td>
<td><strong>-$</strong></td>
<td><strong>$81,944</strong></td>
</tr>
</tbody>
</table>

**Comments:**
FY2024 Q1 Isaac Coleman Grant Report

July 1 - Sep 30, 2023

Summary (1500 characters)

Certified teachers (6), trained tutors (3), and R2S staff (3) continued summer support three days/week for 75+ PreK-5th grade students at Chosen PODS Summer Camp through mid-August. We finalized data collection in July to help identify student needs and inform lesson plans.

R2S literacy support ranged from whole group to small group lessons - all focusing on strengthening foundational reading skills, including phonological awareness, phonics, vocabulary, fluency, and comprehension.

R2S collaborated with Chosen PODS staff and introduced a structured Positive Behavior Incentive System (PBIS) in which students accumulated stars toward earned rewards, including ice cream sundaes in July and a trail mix bar in August.

Guest reader Ms. Ann of Books Alive! and local storyteller Olympia Garrett joined students six times across July and August, engaging students in read-alouds of rich Black children's literature like “Anansi the Spider,” with accompanying songs and activities.

R2S joined Chosen PODS and Claxton Elementary in throwing a huge back-to-school bash in August at the Arthur R. Edington Center; over 100 families enjoyed dinner, carnival games, a bookmark-making station, free Black children’s books, a backpack giveaway, music, and more!

R2S Co-Executive Directors Ashley Allen and Jess McLean presented a business proposal to Chosen PODS leadership in September, laying out a vision for deeper partnership and additional staff to grow the After-School and Summer Camp in the coming years.

In-Depth Narrative

R2S welcomed new Co-Executive Director Ashley Allen on July 1, 2023! Allen worked in Asheville City Schools for 10 years and served on the R2S Board of Directors as Secretary for two years.

Allen dove right into literacy support at Chosen PODS, organizing regular teacher meetings, coordinating student data collection and analysis, and supporting teachers, tutors, and staff at the Arthur R. Edington Center with support from team members Co-ED Jess McLean and Community Engagement Coordinator Toshia Sitton (officially part-time in this role starting Aug. 1, 2023).
R2S conducted four primary assessments with K-5 students depending on their grade and skill level - the P.A.S.T, CORE Phonics Survey, Basic and Advanced Spelling Screeners, and EasyCBM assessments. These assessments evaluate students’ foundational reading skill development and help tailor whole group and small group lessons, so teachers and tutors focus on what students need in researched-based and engaging ways.

Weekly student lessons utilized curricula aligned with Asheville City Schools and Buncombe County Schools (Fundations, Heggerty, Geodes) and incorporated lots of hands-on multi-sensory activities.

For example, K/1st students engaged in whole group read-alouds focusing on comprehension and rhyming. Students also had opportunities in small group lessons to build skills around individualized needs ranging from name writing and phonological skills to first sound practice and sentence writing.

2nd grade students received whole group FUNdations lessons to strengthen their decoding skills, then broke into hands-on literacy centers that supported their growth areas - like digraphs, vowel teams, and fluency practice.

3rd/4th students dove into vocabulary and comprehension reading The Word Collector and creating word collages out of magazine cut-outs, as well as reading Black poetry and writing their own poems together with a partner. They also practiced consonant blends during “Smoothie Week,” where they wrote their own recipes from a list of ingredients and got to make smoothies in the classroom, followed by a color-blending bubble letter activity with a literacy arts instructor.

5th grade students met in small groups called “Book Clubs” to work on fluency and comprehension. They got to engage in an Anansi the Spider Unit that compared different versions of Anansi folktales and culminated with an Anansi the Spider Readers Theater and costume designing.

R2S reading instructors and tutors shared comments on their monthly reports, including:

- “Every grade did great this week. K1 used rhythm to learn to spell, and practiced that some vowels make multiple sounds. 2nd grade has some awesome artists, and we used the Anansi book as a base for rhyming words (for future poetry). 3/4th Blended primary colors and words that they drew on bubble letters. No one wanted to stop.”
- “The kids did an awesome job focusing during the lesson on -dge vs. -ge endings, and completing the following activities to practice using those endings.”
- “The poems the students wrote were incredible!”
- “The students did a really great job engaging with Heggerty, which we just started this week!”
• “The kids are so happy to see us. It is so nice to see students that I know from other places happy and working and doing well. I love feeling relationships strengthening across spaces.”

• “I loved the feeling in our room with the students, Edington Center staff, and R2S people. It felt supportive and happy.”

Chosen PODS students were surveyed at the end of the summer about their experience working with R2S and their favorite activities. Over 71% of students responded they felt great or better about working with R2S teachers/tutors from the beginning to the end of the summer.

Some written student responses included:

• “My favorite memory was making smoothies and joking with Mr. Dave and playing vocabulary basketball and ice cream.”

• “I love to read with read 2 succeed this summer and i love the ice cream rewards”

• “My favorite memory was drawing with read 2 succeed.”

In July and August, students enjoyed two new additions to the literacy support program, including read-alouds with guest readers and positive behavior incentive system (PBIS) celebrations.

Guest readers included two Black community members - Asheville native and owner of Books Alive!, Mrs. Anne, and local storyteller Olympia Garrett.Mrs. Anne read with K/1 and 2nd grade classes three times across July and August; her read-alouds often included puppet shows and songs. Olympia Garrett explored the story of Anansi the Spider with K-5th grade classes across three days in August, leading a fun spider craft with the story and a dance-along.

PBIS days included an ice cream sundae celebration and trail mix bar for students who earned stars as part of their work in their classes and reading groups. At the end of the summer, each student received a Certificate of Excellence from R2S and Chosen PODS for their hard work and positive commitment!

On the final day of camp, Chosen PODS, R2S, and Claxton Elementary put on a HUGE back-to-school bash. ACS team member Mark Dickerson dj’d the event, Claxton provided two bounce houses, yard games, and walkin’ tacos, R2S shared carnival games, dinner from Cooking With Comedy, and free children’s books for families to take home. Mrs. Anne from Books Alive! led live read-alouds throughout the evening, and hundreds of families from Chosen PODS and Claxton came out to enjoy the celebration.

In September, R2S Co-EDs developed a formal business proposal and shared it with Chosen PODS leadership. In addition to proposing a new R2S-funded role of an Academic Director for the after-school and summer camp, the proposal also offers solutions and resources for administrative problem-solving and leadership coaching. Chosen PODS Executive Director and Program Director were thrilled by the proposal and took it to review with their team R2S and Chosen PODS will meet in early October to discuss next steps.