FY2025 Buncombe County Early Childhood Grant Report

| Organization Name: | YWCA | YWCA of Asheville and Western North Carolina | | | | | |
|--------------------|---------|---|--|--|--|--|--|
| Project Name: | Early L | Early Learning Program (ELP) | | | | | |
| | | Quarter 1 (July 1, 2024 - September 30, 2024) | | | | | |
| Reporting Quarter: | Х | Quarter 2 (October 1, 2024 - December 31, 2024) | | | | | |
| (Check one) | | Quarter 3 (January 1, 2025 - March 31, 2025) | | | | | |
| | | Quarter 4 (April 1, 2025 - June 30, 2025) | | | | | |

Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

| Quarter 1 | Q1: We served 93 children. 45% were white, 29% were Black or African American, 3% were Hispanic, and 9% were other. 60% were private pay and 40% were vouchers. We increased enrollment by opening one classroom. In Q1 the staff participated in All Staff Professional Development Week, which included training on handwashing, medication administration, and SIDS. We continue to offer extra activities for the children such as yoga and movement classes. The preschool students went on field trips in July and August. We also went through our RATERS Evaluation and passed part one of the evaluation. | | | | | |
|-----------|--|--|--|--|--|--|
| Quarter 2 | At the end of Q2, we served 89 children; 6% Asian, 35% Black/African American, 6% multiracial, 1% Hispanic/LatinX, and 52% White. 54% were private pay and 46% use subsidy vouchers. Staff received training on administering the Brigance developmental screening, maintaining confidentiality, and supporting creativity in children. | | | | | |
| | Our program was one of the first in the county to fully reopen on October 28 after Hurricane Helene. The focus has been on reconnecting with children and families after our time apart and helping the children process any trauma they may have experienced through play and nurturing relationships. We have encountered recent staffing challenges due to health and relocation issues which led us to temporarily reduce our infant room enrollment by 5 slots and temporarily close the preK classroom. This measure is temporary, and we are working diligently to stabilize our staffing levels and reopen the classroom/increase slots as soon as possible. | | | | | |

| Quarter 3 | |
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| Quarter 3 | |
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Progress toward annual goals Only include new, unduplicated data for each quarter

Actual Results (Enter Data)

| | Actual Nesults (Eliter Data) | | | | | |
|--|---|-----------|-----------|-----------|-----------|--------|
| | Please only include new data for the specific quarter | | | | 1 | |
| Measure | Annual Goal | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | toward |
| Percent of children who receive assessment of developmental milestones within one year of care | 75% | 24% | 24% | | | 48% |
| Percent of guardians with children assessed as needing support services who are offered | | | | | | |
| support | 100% | 100% | 100% | | | 100% |
| Average number of professional development hours per teacher | 20 | 5 | 5 | | | 10 |

| С | omments: | | | | |
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Use of funds to date and any budget considerations

Any budget changes of more than 10% to any line item must be approved by County staff in writing in advance.

| | | Total Spending (Enter Data) | | | | |
|----------------------------------|---------------|-----------------------------|--------------|-----------|-----------|--------------|
| Spending Category | Budget | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Remaining |
| Personnel | \$ 91,000.00 | \$ 23,226.76 | \$ 27,424.56 | | | \$ 40,348.68 |
| Training | \$ 1,200.00 | \$ 473.24 | \$ 75.44 | | | \$ 651.32 |
| Equipment Repairs | | | | | | \$ - |
| Misc Expenses | | | | | | \$ - |
| Security/Communications Upgrades | \$ 14,000.00 | | | | | \$ 14,000.00 |
| Occupancy Allocation | \$ 3,800.00 | \$ 3,800.00 | | | | \$ - |
| | | | | | | \$ - |
| | | | | | | \$ - |
| Total | \$ 110,000.00 | \$ 27,500.00 | \$ 27,500.00 | \$ - | \$ - | \$ 55,000.00 |

| Comments: | | | |
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