

FY2025 Buncombe County Early Childhood Grant Report

Organization Name:	Irene Wortham Center	
Project Name:	Developmental Day Program Enhancements	
Reporting Quarter: (Check one)		Quarter 1 (July 1, 2024 - September 30, 2024)
	x	Quarter 2 (October 1, 2024 - December 31, 2024)
		Quarter 3 (January 1, 2025 - March 31, 2025)
		Quarter 4 (April 1, 2025 - June 30, 2025)

Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

Quarter 1	<p>Within behavioral supports, social/emotional lanyards were created for all staff. The lanyards included problem solving cue cards and Boardmaker picture cues for use in the classrooms. Modeling and observation on implementation was completed to insure that teachers were utilizing this support. First/then boards and schedule boards were completed for children who would benefit either by observation or items listed in IEP's. Having items in place to utilize with children from day 1 has been instrumental in limiting negative behaviors. Along with social/emotional play by behavioral support in the classrooms has been beneficial to work on certain behaviors while children are not in a heightened state.</p> <p>Backpack activities are ready and were set to be implemented by the end of September. This has been disrupted by hurricane impacts, but will be ready for when children return.</p>
Quarter 2	<p>Hurricane Helene has impacted children and families with trauma and interruptions in attendance. Social stories were created and sent to families when we were closed to help with trauma from natural disasters. We also used up all the emergency funding to help private pay families, as subsidies, NCPReK, and BCS student slots were still paid accordingly. We have been delayed in implementing our take-home backpacks, but once families engage with them, it will take off and be a great resource. We currently have eight teaching staff openings, which is hindering enrollment. We are exploring other ways to bring in quality staff. Even being short teacher assistants, we have added a few more children to the classroom with reduced behaviors, topping out teacher/child ratios in classrooms where the teaching staff is stable. Behavioral support has included one-on-one support, group games that focus on social-emotional areas, picture cues and information sharing to teaching staff on children and anxiety,</p>

Quarter 3	
Quarter 4	

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Progress toward annual goals

Only include new, unduplicated data for each quarter

		Actual Results (Enter Data) Please only include new data for the specific quarter				Progress toward Annual Goal
Measure	Annual Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Number of total student enrollment	95	62	6			68
Number of backpack activities checked out	25	0	0			0
Percent reduction in challenging behaviors overall	80%	23%	10%			33%
						0
						0

Comments:

We created a hallway board promoting the take-home backpacks and invited families to sign up right after Christmas. The family backpacks were delayed from October due to the impact of Hurricane Helene, as we had just sent out the information the week before Hurricane Helene occurred. With attendance affected due to the effects of Helene and illness, some children's behaviors have escalated upon returning to school. With the help of behavioral support, we have worked with children to help de-escalate behavior. And we have seen some regression of development with our developmentally delayed children. With behavior support, we have implemented picture schedules, peer games, materials, and practice utilizing social stories. Overall, behaviors seem stable, and we still see fewer behaviors that can impact classrooms.

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Use of funds to date and any budget considerations

Any budget changes of more than 10% to any line item must be approved by County staff in writing in advance.

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 273,000.00	\$ 68,250.00	\$ 68,250.00			\$ 136,500.00
Travel/Training	\$ 1,500.00	\$ 369.38	\$ 317.90			\$ 812.72
Curriculum/Assessments	\$ 1,800.00	\$ -				\$ 1,800.00
Nutrition	\$ 6,000.00	\$ 1,500.00	\$ 1,500.00			\$ 3,000.00
Supplies/Materials	\$ 40,672.00	\$ 9,488.41	\$ 9,558.82			\$ 21,624.77
Building Maintenance/Repair/Equipment	\$ 97,000.00	\$ 6,833.00	\$ 41,611.88			\$ 48,555.12
Rent/Occupancy/Utilities	\$ 50,000.00	\$ 11,715.79	\$ 9,178.04			\$ 29,106.17
Outdoor Space/Grounds Maintenance	\$ 10,000.00	\$ 302.70	\$ 1,519.67			\$ 8,177.63
Emergency Fund	\$ 10,000.00	\$ 2,500.00	\$ 7,500.00			\$ -
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
Total	\$ 489,972.00	\$ 100,959.28	\$ 139,436.31	\$ -	\$ -	\$ 249,576.41

Comments:

Building Maintenance/Repair/Equipment: Depreciation was not added in Quarter one in the amount of \$17,640.