FY2024 Buncombe County Early Childhood Grant Report

Organization Name:	Irene Wo	ene Wortham Center						
Project Name:	Early Lea	arly Learning Center Program Enrichment						
		Quarter 1 (July 1, 2023 - September 30, 2023)						
Reporting Quarter:	Х	Quarter 2 (October 1, 2023 - December 31, 2023)						
(Check one)		Quarter 3 (January 1, 2024 - March 31, 2024)						
		Quarter 4 (April 1, 2024 - June 30, 2024)						

Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

Quarter 1	IWC has increased enrollment from 59 at our low in August, to 70 children for this quarter. We have multiple children in process, as we are gaining staff to meet staff to child ratio. The start of the year with behavioral support set the classrooms up for a successful year, by implementing visits outside of the center with families, setting picture schedules and specific behavior plans prior to start dates. Having the contracted behavior support personnel on hand to support teachers with implementation from day one had a positive impact on children and classrooms. We have documentation of picture schedules, items given to parents, parent meetings and supports added into the classrooms, which are available upon request.
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Quarter 2	IWC serves some medically fragile children so we started with smaller class parent functions since community levels remain high and we do not want to share germs across classrooms. 5 out of our 8 classrooms (2yr olds and up) completed a parent activity that was offered. We also completed a transition to Kindergarten meeting and information session for rising Kindergarten families as we start the preparation of children starting the transition to kindergarten so parents could gain information on the process and elementary school information/tour sessions. Families who could not attend were sent information and the option to speak with the teacher for more information. Behavior supports have been in family homes along with in classrooms. A more detailed report is available upon request of all items and activities completed with behavioral supports.
Quarter 3	

Quarter 4	

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Progress toward annual goals

Actual Results (Enter Data)	
Please only include new data for the specific quarter	

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Measure	Annual Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Progress toward Annual Goal		
Number of total student enrollment	95	70	72			142		
Number of parent function provided	2	0	1			1		
Percent reduction in challenging behaviors overall	80%	70%	2%			72%		

Comments:

We have gained some new staffing and are in the process of enrolling new children. Finding new staffing has been a struggle, fortunately we been able to maintain child enrollment without staffing impacting families currently served. Children who have been served with behavioral support are maintaining strategies within the classroom. Most behaviors we currently are seeing are not high challenging behaviors, so incorporating Second Step and other social emotional teaching activities will help with children learn body awareness and reactions to emotions.

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Use of funds to date and any budget considerations

				Total Spending (Enter Data)						
	,	Starting							-	Amount
Spending Category	Budget		C	Quarter 1		uarter 2	Quarter 3	Quarter 4	Remaining	
Personnel	\$	\$ 239,720		60,074	\$	58,680			\$	120,966
Travel/Training	\$ 1,500		\$	811	\$	231			\$	458
Technology	\$	15,000	\$	3,526	\$	5,100			\$	6,374
Curriculum/Assessments	\$	1,800	\$	-					\$	1,800
Licensing/Dues									\$	-
Nutrition									\$	-
Transportation									\$	-
Supplies/Materials	\$	64,000	\$	15,675	\$	14,387			\$	33,938
Building Maintenance/Repair	\$	86,952	\$	48,133	\$	28,653			\$	10,166
Rent/Occupancy/Utilities	\$	36,000	\$	9,780	\$	9,221			\$	16,999
Furniture	\$	30,000	\$	5,124	\$	7,812			\$	17,064
Playground/Outdoor space	\$	5,000	\$	-					\$	5,000
Printing/Marketing/Website/Postage									\$	-
Admin Expenses (Legal, Accounting, Insurance,									\$	-
Other (Hardships & Continuation of Care)	\$	10,000	\$	1,721	\$	1,326			\$	6,953
Total	\$	489,972	\$	144,844	\$	125,410	\$ -	\$ -	\$	219,718

Comments:	Co	m	m	ei	nt	S	•
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