

FY2024 Buncombe County Early Childhood Grant Report

Organization Name:	Eliada Homes		
Project Name:	Eliada Child Development Center Behavioral Needs Support		
Reporting Quarter: (Check one)		Quarter 1 (July 1, 2023 - September 30, 2023)	
	x	Quarter 2 (October 1, 2023 - December 31, 2023)	
		Quarter 3 (January 1, 2024 - March 31, 2024)	
		Quarter 4 (April 1, 2024 - June 30, 2024)	

Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

Quarter 1	As we begin the start of the new school year, the behavioral specialist is spending a lot of her time in the classrooms with the teachers getting to know the new students and looking for students that need extra time and support within the classrooms. As behaviors are being seen, the behavioral specialist is supporting the teachers with classroom arrangement, new materials and ways to improve the flow of the classroom as a whole, while maintaining support one on one with the students that are struggling and helping them self regulate. One of her goals is to improve their overall sense of wellbeing
Quarter 2	Splitting her time between several classrooms, the behavioral specialist is supporting up to 20 students per day. She is designing ways to track data regarding persistent, challenging behavior, specifically related to frequency, duration, and intensity. In the classrooms, she works with the children on various matters (e.g. attachment needs, handling disappointment and other troubling feelings, resting during nap time, self-regulation skills, co-regulation, waiting, and handling transitions.)
Quarter 3	

Quarter 4

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Progress toward annual goals

		Actual Results (Enter Data) Please only include new data for the specific quarter				Progress toward Annual Goal
Measure	Annual Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
# of children served by Behavioral Specialists	25	12	20			32
# of hours spent in the classrooms each day by Behavioral Specialists supporting and coaching teachers	6	5	6			11
# of increased hours of annual training for teachers	5	0	2			2
% of children with a physical handicap who improve their gross motor skills	50%	0%	0%			0%
% of children with a physical handicap who improve their social-emotional growth	50%	0%	0%			0%

Comments:



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Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 36,723	\$ 12,128	\$ 11,719			\$ 12,876
Travel/Training						\$ -
Technology						\$ -
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition						\$ -
Transportation						\$ -
Supplies/Materials	\$ 41,000		\$ 10,903			\$ 30,097
Building Maintenance/Repair						\$ -
Rent/Occupancy/Utilities						\$ -
Furniture						\$ -
Playground/Outdoor space						\$ -
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance,	\$ 5,000					\$ 5,000
Other						\$ -
Total	\$ 82,723	\$ 12,128	\$ 22,622	\$ -	\$ -	\$ 47,973

Comments: