

# FY2024 Buncombe County Early Childhood Grant Report

<b>Organization Name:</b>	Donald S Collins Early Learning		
<b>Project Name:</b>	Maintaining a High Quality Program for All Children		
<b>Reporting Quarter:</b> (Check one)		Quarter 1 (July 1, 2023 - September 30, 2023)	
	X	Quarter 2 (October 1, 2023 - December 31, 2023)	
		Quarter 3 (January 1, 2024 - March 31, 2024)	
		Quarter 4 (April 1, 2024 - June 30, 2024)	

## Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

<b>Quarter 1</b>	<p>Donald S. Collins Early Learning Center is delighted to announce that our NC Pre-K class is now open and has reached full capacity with the eight slots allocated by the Buncombe County Partnership for Children. Our teachers have conducted Brigance screenings for all NC Pre-K students, as well as other students in the classroom. Collins Center has implemented a comprehensive tracking system (TS Gold) to monitor student growth at the beginning of the year which will continue to serve as a valuable assessment tool. Furthermore, three children with Individualized Education Plans (IEPs) have been successfully enrolled. Since initiating parent support group meetings in August, parents have consistently attended monthly sessions and demonstrated a growing understanding of the topics discussed. The presence of a Mental Health Specialist at the Collins Early Learning Center has resulted in documented improvements in positive interactions among teachers, children, and parents.</p>
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<b>Quarter 2</b>	<p>Donald S. Collins Early Learning Center is pleased to report that Parent Support Group Meetings continue to create a supportive community where parents can share experiences, learn from each other, and get valuable tips and resources. We have completed Brigance screenings in not only the NC Pre-K classroom but the 4-year-old classroom as well. 2 children with IEPs have been recently enrolled and 3 students have recently started physical therapy sessions. Two vacant classrooms have commenced operations with students being enrolled through staggered entry. The Mental health specialist has made a tremendous impact on our students who are coping with trauma. She has effectively demonstrated trauma-informed care to the teachers. Our Curriculum specialist assists classrooms with curriculum alignment and reports educational gains in each classroom to the board monthly.</p>
<b>Quarter 3</b>	

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## Progress toward annual goals

		Actual Results (Enter Data) Please only include new data for the specific quarter				Progress toward Annual Goal
Measure	Annual Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
# of additional PreK slots created	12	8	1			9
% increase in the number of students enrolled with active individualized education plans	5%	2%	1%			3%
% of parents who show increased knowledge from workshops	10%	4%	5%			9%
% increase in interactions in the classroom	10%	3%	5%			8%

**Comments:**

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## Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 163,000	\$ 47,337	\$ 62,393			\$ 53,270
Travel/Training	\$ 1,000	\$ 615	\$ 385			\$ -
Technology	\$ 2,100	\$ 745	\$ 1,287			\$ 68
Curriculum/Assessments	\$ 2,500	\$ -	\$ 1,596			\$ 904
Licensing/Dues						\$ -
Nutrition	\$ 34,000	\$ 7,321	\$ 7,389			\$ 19,289
Transportation						\$ -
Supplies/Materials	\$ 18,000	\$ 1,358	\$ 2,054			\$ 14,588
Building Maintenance/Repair	\$ 29,900	\$ 9,547	\$ 8,825			\$ 11,528
Rent/Occupancy/Utilities	\$ 21,045	\$ 12,173	\$ 8,872			\$ -
Furniture	\$ 1,200	\$ -				\$ 1,200
Playground/Outdoor space	\$ 3,500	\$ -				\$ 3,500
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance, etc.)	\$ 20,000	\$ 8,327	\$ 10,442			\$ 1,232
Other (scholarships)	\$ 100,000	\$ -				\$ 100,000
Total	\$ 396,245	\$ 87,423	\$ 103,243	\$ -	\$ -	\$ 205,579

**Comments:**