

# FY2024 Buncombe County Early Childhood Grant Report

<b>Organization Name:</b>	Community Action Opportunities	
<b>Project Name:</b>	Pre-K Project at Johnston Elementary	
<b>Reporting Quarter:</b> (Check one)		Quarter 1 (July 1, 2023 - September 30, 2023)
		Quarter 2 (October 1, 2023 - December 31, 2023)
		Quarter 3 (January 1, 2024 - March 31, 2024)
	X	Quarter 4 (April 1, 2024 - June 30, 2024)

## Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

<b>Quarter 1</b>	<p>CAO Head Start (CAOHS) is pleased to report on the continuation of the Johnston Elementary School classroom for the 2023 - 2024 school year.</p> <p>The Program performed outreach and recruitment activities within the Deaverview apartment complex and through the elementary school as well as throughout the community. There have been 18 children enrolled in the Johnston classroom during the first quarter of the year. The average annual family income is \$19,277.</p> <p>We have been very fortunate to have the same highly qualified teacher for the past five years. Pre-Service staff training this year included recognizing child abuse and neglect, domestic violence awareness, classroom safety, and the importance of diversity and inclusion.</p> <p>The COVID-19 pandemic and resulting staffing challenges are continuing to impact classroom operations. With an extremely limited number of program substitutes, whenever a teacher has to be out of the classroom, we are having to close the classroom for in-person services and provide virtual services during that time. Across our program, we are seeing an increase in children and families impacted by long term pandemic impacts and other traumas which result in challenges with child behaviors and family struggles with housing, transportation, health, mental health, substance abuse and domestic violence. We provide resources, referrals and other supports to all our families.</p>
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<b>Quarter 2</b>	<p>The Johnston classroom is fully enrolled. Attendance was impacted by children's illnesses and a few children with chronic absences. We work with families to support good attendance.</p> <p>Family Services completed a parent meeting and facilitated food, shoes, clothing and other resources for families for Thanksgiving and Christmas. Family Services also provided resources and referrals for families with information on finances, domestic violence, substance abuse, housing, social security, Medicaid enrollment, and other issues.</p>
<b>Quarter 3</b>	<p>The Johnston classroom is fully enrolled and attendance has increased over the previous quarter.</p> <p>The FSA Team facilitated a Transition to Kindergarten Virtual Parent Meeting. The topics covered included: Registration/Orientation Dates for BCS and MCS, Tips for Families, Health Requirements, Pisgah Legal Services, OnTrack, and Charter School Information. There were several guest speakers who shared information to assist families with the transition to kindergarten. Meeting information was shared with families who were unable to attend.</p>

<b>Quarter 4</b>	<p>The Johnston classroom remained fully enrolled in the 4th Quarter. Attendance has continued to increase over the previous quarters.</p> <p>The FSA Team distributed Summer Packets for each family via Remind. The packet includes information about free and low cost activities families and children can do together over the summer. FSA's completed second family strengths assessments with each family to close out the 2023-2024 school year. FSA's also completed applications for children and families that will be returning in the Fall.</p>
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## Progress toward annual goals

		Actual Results (Enter Data) Please only include new data for the specific quarter				Progress toward Annual Goal
Measure	Annual Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Number of children served by this grant	16	19	0	0	0	19
Child attendance rate	85%	83%	-16%	6%	8%	80.52%
% of students meeting or exceeding expectations on average of Teaching Strategies Gold domains in Spring	90%		64%	68%	81%	81%

### Comments:

Spring Teaching Strategies GOLD Assessment: Social-Emotional 88.89%; Physical 100.00%; Language 77.78%; Cognitive 88.89%; Literacy 72.23%; Mathematics 61.11% TOTAL AVERAGE = 81.48%

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## Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 129,252	\$ 34,167	\$ 45,874	\$ 38,502	\$ 40,858	\$ (30,149)
Travel/Training						\$ -
Technology	\$ 2,740	\$ 644	\$ 1,066	\$ 1,196	\$ 763	\$ (928)
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition	\$ 4,060					\$ 4,060
Transportation						\$ -
Supplies/Materials	\$ 1,250	\$ 53	\$ 64	\$ 79	\$ 758	\$ 295
Building Maintenance/Repair						\$ -
Rent/Occupancy/Utilities						\$ -
Furniture						\$ -
Playground/Outdoor space						\$ -
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance,	\$ 23,613	\$ 7,401	\$ 9,959	\$ 7,897	\$ 8,723	\$ (10,367)
Other-Parent Activities, field trips, shared costs	\$ 4,404	\$ 207	\$ 289	\$ 398	\$ 244	\$ 3,266
<b>Total</b>	<b>\$ 165,319</b>	<b>\$ 42,472</b>	<b>\$ 57,251</b>	<b>\$ 48,073</b>	<b>\$ 51,346</b>	<b>\$ (33,824)</b>

### Comments:

Fourth Quarter: This invoice as of June 30, 2024 is for the remaining \$17,523 of County funds. The remaining difference is covered by NC Pre-K and Head Start Funds.