FY2024 Buncombe County Early Childhood Grant Report

Organization Name:	Buncombe Partnership for Children						
Project Name:	arly Childhood Workforce Development Program						
	Quarter 1 (July 1, 2023 - September 30, 2023)						
Reporting Quarter:	Quarter 2 (October 1, 2023 - December 31, 2023)						
(Check one)	Quarter 3 (January 1, 2024 - March 31, 2024)						
·	x Quarter 4 (April 1, 2024 - June 30, 2024)						

Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

Quarter 1	One training cohort started in September with 7 participants and planning is underway for a bi-lingual cohort beginning in November. We have worked with multiple community partners that have helped us connect with potential participants, allowing us to fill these training cohorts and build a waiting list for the program. The majority of the trainings in the initial phase of the program are in person. For online training sections, such as state-required health and safety trainings, program staff meet in person with the participants to offer support.
Quarter 2	This quarter we hosted an in-person training cohort with 10 participants. This was a Spanish/English bilingual cohort. We had the opportunity to work with Cenzontle to provide interpretation and translation for the participants. During this time we were able to have 1:1 conversations about participant needs and barriers to ECE employment during their time in the training series. The in-person training with a smaller cohort size has provided a wonderful opportunity for connection between participants, there has been a sense of community built. We continue to build relationships with community partners to recruit new participants, and to connect participants to services that help break some of the barriers that many of our participants are facing. We are also very excited to renew our relationship with Buncombe County's CTE programs and are hopeful that CTE students will be able to join the substitute pool in the spring as afternoon and summer-vacation part-time staff.
Quarter 3	This quarter we hosted 2 in-person training cohorts with 5 participants in each cohort. One cohort was in English, and the other was in Spanish. All 10 participants completed the training series and plan on attending EDU119 this summer. We are enrolling all 10 participants in the next few weeks. All 10 of the participants have been offered full-time employment at partnering childcare centers. 5 participants are going through the on-boarding process and will complete that by the end of the month. We are preparing for our last cohort of the fiscal year and currently we have 18 participants that have enrolled (English and Spanish speaking). We have 5 more potential participants that are planning to complete the paperwork. We plan on offering professional development opportunities for current and alum that we will pay a living wage for their time during the training.

Quarter 4	This quarter we finished strong with 15 participants that completed the training series. All these participants were offered positions at childcare centers and 5 of the 10 accepted. The other 10 had some barriers such as transportation, childcare and the center wasn't a place that they wanted to work in. We will continue to help these participants work through their barriers and help them find full-time employment over the next few months. We were able to enroll participants in EDU119 summer sessions and they have been successful thus far in their course work. WDP Alum check-ins and site visits were made this quarter. We have had alum show interest in taking more EDU course and additional trainings.
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Progress toward annual goals

Actual Results (Enter Data)

Please only include new data for the specific quarter

						Progress toward
Measure	Annual Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Annual Goal
# of "level 1" participants enrolled in program						
and completed the initial training series	30	7	10	10	15	42
# of "level 2" participants offered employment as						
substitute teachers	15	0	10	10	15	35
# of "level 3" participants completed EDU119						
with a grade of C or better	15	0	0	2	3	5
# of program alumni participating in coaching						
and/or professional development	20	7	12	10	15	44
# of program participants and/or alumni						
receiving offers of full-time employment with						
Buncombe County ECE programs	20	10	10	10	10	40

Comments:

We enrolled 7 participants in summer courses. Several Spanish-speaking participants were in a section of EDU 119 at Blue Ridge CC and Stanley CC. We have 15 alum that are enrolled in Reconnect for Resiliency training that started this month (July) and we have been offering more professional development opportunities for current and alum that we will pay a living wage for their time during the training.

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Use of funds to date and any budget considerations

	Total Spending (Enter Data)											
	Starting										A	Amount
Spending Category	Budget		Q	uarter 1	Quarter 2		Quarter 3		Quarter 4		Remaining	
Personnel	\$	150,227	\$\$	37,615	\$	33,438	\$	27,803	\$	46,809	\$	4,562
Travel/Training	\$	8,000	\$	406	\$	1,039	\$	262	\$	10,520	\$	(4,227)
Technology	\$	2,000					\$	137	\$	1,427	\$	436
Curriculum/Assessments											\$	-
Licensing/Dues	\$	1,000							\$	99	\$	901
Nutrition											\$	-
Transportation											\$	-
Supplies/Materials	\$	8,650	\$	95	\$	179	\$	546	\$	12,020	\$	(4,190)
Building Maintenance/Repair	\$	475	\$	118	\$	205	\$	71	\$	118	\$	(37)
Rent/Occupancy/Utilities	\$	6,160	\$	1,188	\$	1,711	\$	1,259	\$	2,292	\$	(289)
Furniture											\$	-
Playground/Outdoor space											\$	-
Printing/Marketing/Website/Postage	\$	2,000							\$	277	\$	1,723
Admin Expenses (Legal, Accounting, Insurance,											\$	-
Other (stipends, tuition, emergency assistance,	\$	15,869	\$	1,602	\$	430	\$	1,792	\$	10,923	\$	1,122
Total	\$	194,381	\$	41,024	\$	37,002	\$	31,870	\$	84,485	\$	-

Comments	;
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