Erin DeBruyn was hired as a full-time faculty member and began work in August. This Fall, she is teaching 2 sections of EDU 119 and 2 courses in our certificate programs.

We revised 4 courses in the Early Childhood Certificate with input or resources from SCRIPT-NC and STEMIE at the Frank Porter Graham Child Development Institute. EDU 119, EDU 144, and EDU 145 are using new Open Educational Resources as textbooks, and EDU 146 is utilizing Conscious Discipline: Building Resilient Classrooms. Our goal was to revise 3 courses; we are excited to exceed that goal already. We are working with SCRIPT-NC to revise EDU 221 for Spring.

Beth Pokorski attended the Early Childhood Leadership Academy and a six hour training on Understanding Inequities in Early Childhood. Faculty met to discuss professional development on Diversity, Equity, Inclusion, and Belonging. Our next session will be Building Equity in ECE Settings.

Outreach and enrollment is a huge success! Faculty participated in a total of 18 outreach events, including meetings with Transformation Village, Verner Center for Early Learning, Eliada Child Development Center, Children First/CIS, Buncombe Partnership for Children, and Smart Start Partnership for Children. We are working closely with Caitlin Johnson, EC Workforce Coordinator for Buncombe County Schools. We had a table at the Erwin High School Career Fair and spoke to ~50 potential students. In October, we will host students in EC classes at both North Buncombe and Erwin High Schools. Students will tour campus, participate in a hands-on learning activity, and hear about certificates, degrees, and scholarship opportunities.

We are thrilled to have over 40 students enrolled in our Fall sections of EDU 119, including 20 cohort students.
**Quarter 2**

Outreach and enrollment went extremely well in the second quarter! In October, students from North Buncombe High and Erwin High visited our department for a presentation on our program and available funding. Beth Pokorski and Erin DeBruyn met with Brad Barnhart, Vice President of Operations at Verner Center for Early Learning to discuss supporting their teachers, and they met with teachers at Burton Center Head Start. In November, Beth and Erin met with teachers at The Academy of Asheville, and Beth gave a presentation to 40 residents at Transformation Village. We updated our recruiting flyer with the help of the AB Tech Community Relations and Marketing Department and sent emails to almost 70 child care centers and community organizations about Spring 2024 registration and enrollment. As a result, we had 24 students sign contracts to start our new Spring Early Childhood Certificate Cohort, which will be meeting on Thursday evenings with Erin. Erin's cohort will take the 6-week Orientation Course and EDU 119 in-person. Beth's Wednesday evening cohort will continue from the Fall, and those students will take EDU 151 and EDU 280 in-person. We received outstanding student feedback on our updated EDU 146 course. The students loved our new textbook and the accompanying online book portal and felt that all of the examples were applicable to their classrooms and the behaviors they see on a daily basis.

**Quarter 3**

The Spring semester has been extremely busy! Our Fall 2023 Dogwood Health Trust cohort students are taking EDU 151 and EDU 280 in the evening. We are excited that six students from that cohort are projected to complete their Early Childhood Certificate in May! We were thrilled that we had enough interest to start a Spring 2024 cohort group in January with 22 students. In total, we have 37 students enrolled in EDU 119 for the Spring semester. Thanks to our two additional faculty members, we will be able to offer four early childhood classes this summer. We expect to have at least one additional cohort student complete the Certificate then. Offering more summer courses gives us the opportunity to enroll new students in the program without them having to wait until the Fall semester. We are now recruiting for Summer and Fall 2024. In March, Erin and Beth attended the career fair at TC Roberson High School, and Tamara presented to over 30 potential students at the college’s Try on College Day. We have numerous recruiting events on the calendar in April beginning with AB Tech’s Find Your Future event on April 11. Tamara will present to new early childhood apprentices at the Building Bright Futures Apprenticeship Professional Development Day on April 15. Then, three groups of students from Buncombe County Schools will visit our Department on April 22, 24, and 29. Finally, on April 25, we will host our first Early Childhood Career Exploration Day with 12 local child care centers participating.
<table>
<thead>
<tr>
<th>Quarter 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our department hosted our first career fair on April 25th with 10 participating child care centers. Employers shared their philosophies and discussed available job opportunities with students. Participating centers included Christine W. Aver Learning Center, Donald S. Collins Early Learning Center, Irene Wortham Center, The Academy at Biltmore Church, WNC Source, Bell's School for People Under Six, Bright Horizons, Shalom Center at the JCC, Verner Center for Early Learning, and the Children's Center. Thanks to our two 12-month faculty members, we are offering four summer EDU courses. Previously, we only offered one EDU 119 section and one additional EDU course. Offering additional courses allows students to stay on track for completion. For Summer 2023, our enrollment was EDU 119 - 9, EDU 146 - 10. For Summer 2024, our enrollment is EDU 119 - 22, EDU 144 - 14, EDU 145 - 15, EDU 146 - 15. We went from 19 filled seats in 2023 to 66 filled seats in 2024. This greatly benefits local child care centers that need teachers to complete required course work as quickly as possible. At the end of the Spring semester, we worked with Caitlin Johnson from Buncombe County Schools to award RACE credit for EDU 119 to eight high school students. There are an additional 18 students in process for that credit. We are hopeful that many of these students will continue in our degree program. Our recruitment efforts have been successful, and our Fall 2024 cohort is already full with a waitlist.</td>
</tr>
</tbody>
</table>
## Progress toward annual goals

### Actual Results (Enter Data)

Please only include new data for the specific quarter.

<table>
<thead>
<tr>
<th>Measure</th>
<th>Annual Goal</th>
<th>Quarter 1</th>
<th>Quarter 2</th>
<th>Quarter 3</th>
<th>Quarter 4</th>
<th>Progress toward Annual Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td># of unduplicated enrollment numbers</td>
<td>130</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>128</td>
</tr>
<tr>
<td># of students who successfully complete EDU119</td>
<td>76</td>
<td></td>
<td></td>
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<td></td>
<td>67</td>
</tr>
<tr>
<td># of students who completed Certificate and Degree</td>
<td>19</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>19</td>
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</tbody>
</table>

### Comments:

The results table is cumulative, but we have a separate unduplicated enrollment number for each term. Adding each term does not equal the unduplicated number for the year. The breakdown for each measure is attached as a separate document titled "Q4 Data Details FY2024 Buncombe County Early Childhood Grant Report."
**Organization Name:** AB Tech Community College  
**Project Name:** Blazing Trails: Early Childhood Collegiate Support Program  

**Reporting Quarter:** (Check one)  
- Quarter 1 (July 1, 2023 - September 30, 2023)  
- Quarter 2 (October 1, 2023 - December 31, 2023)  
- Quarter 3 (January 1, 2024 - March 31, 2024)  
- Quarter 4 (April 1, 2024 - June 30, 2024)  

![Table](https://example.com/table.png)  

**Use of funds to date and any budget considerations**

**Total Spending (Enter Data)**

<table>
<thead>
<tr>
<th>Spending Category</th>
<th>Starting Budget</th>
<th>Quarter 1</th>
<th>Quarter 2</th>
<th>Quarter 3</th>
<th>Quarter 4</th>
<th>Amount Remaining</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>$ 90,505</td>
<td>$ 18,223</td>
<td>$ 24,184</td>
<td>$ 24,184</td>
<td>$ 23,914</td>
<td>$ 1</td>
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<tr>
<td>Travel/Training</td>
<td>$ 2,400</td>
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<td>$ 889</td>
<td>$ 1,069</td>
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<td>Technology</td>
<td></td>
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<td></td>
<td></td>
<td>$ -</td>
</tr>
<tr>
<td>Curriculum/Assessments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$ -</td>
</tr>
<tr>
<td>Licensing/Dues</td>
<td></td>
<td></td>
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<td>Nutrition</td>
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<tr>
<td>Transportation</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td>$ -</td>
</tr>
<tr>
<td>Supplies/Materials</td>
<td>$ 7,566</td>
<td>$ 2,195</td>
<td></td>
<td>$ 1,473</td>
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<td>$ 3,898</td>
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<tr>
<td>Building Maintenance/Repair</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>$ -</td>
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<tr>
<td>Rent/Occupancy/Utilities</td>
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<tr>
<td>Furniture</td>
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<tr>
<td>Playground/Outdoor space</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>$ -</td>
</tr>
<tr>
<td>Printing/Marketing/Website/Postage</td>
<td>$ 7,577</td>
<td>$ 1,822</td>
<td>$ 2,687</td>
<td>$ 2,507</td>
<td>$ 2,844</td>
<td>$ 5,101</td>
</tr>
<tr>
<td>Admin Expenses (Legal, Accounting, Insurance,</td>
<td>$ 12,004</td>
<td>$ 1,822</td>
<td>$ 2,687</td>
<td>$ 2,507</td>
<td>$ 2,844</td>
<td>$ 2,143</td>
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<tr>
<td>Other (Student Scholarships)</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>$ -</td>
</tr>
<tr>
<td>Total</td>
<td>$ 120,052</td>
<td>$ 20,045</td>
<td>$ 29,561</td>
<td>$ 27,581</td>
<td>$ 31,280</td>
<td>$ 11,585</td>
</tr>
</tbody>
</table>

**Comments:**

---

**Use of funds to date and any budget considerations**

- Personnel: $90,505 starting budget, $18,223 spent in Q1, $24,184 spent in Q2, $24,184 spent in Q3, $23,914 spent in Q4, $1 remaining.
- Travel/Training: $2,400 starting budget, $889 spent in Q2, $1,069 spent in Q4, $442 remaining.
- Technology: $0 spent.
- Curriculum/Assessments: $0 spent.
- Licensing/Dues: $0 spent.
- Nutrition: $0 spent.
- Transportation: $0 spent.
- Supplies/Materials: $7,566 starting budget, $2,195 spent in Q2, $1,473 spent in Q4, $3,898 remaining.
- Building Maintenance/Repair: $0 spent.
- Rent/Occupancy/Utilities: $0 spent.
- Furniture: $0 spent.
- Playground/Outdoor space: $0 spent.
- Printing/Marketing/Website/Postage: $7,577 starting budget, $1,822 spent in Q2, $2,687 spent in Q3, $2,507 spent in Q4, $5,101 remaining.
- Admin Expenses (Legal, Accounting, Insurance): $12,004 starting budget, $1,822 spent in Q2, $2,687 spent in Q3, $2,507 spent in Q4, $2,143 remaining.
- Other (Student Scholarships): $0 spent.
- Total: $120,052 starting budget, $20,045 spent in Q1, $29,561 spent in Q2, $27,581 spent in Q3, $31,280 spent in Q4, $11,585 remaining.

---

**Comments:**

- Use of funds to date and any budget considerations.
FY2024 Buncombe County Early Childhood Grant Report
Quarter 4 Data Details

1. Unduplicated headcount based on all students who took any EDU course but were also listed as active in an Early Childhood curriculum code (128 unduplicated total reported)
   a. 2023SU: 13
   b. 2023FA: 79
   c. 2024SP: 90
   d. Unduplicated 2023SU+2023FA+2024SP: 128

2. EDU-119 course success (C or better) for all students who took EDU-119 (67 unduplicated total reported)
   a. 2023SU: 7
   b. 2023FA: 32
   c. 2024SP: 28
   d. Unduplicated 2023SU+2023FA+2024SP: 67

3. Total number of students who completed an Early Childhood credential (19 unduplicated total reported)
   a. 2023SU: 2 (Associates: 0, Certificate: 2)
   b. 2023FA: 2 (Associates: 1, Certificate: 1)
   c. 2024SP: 17 (Associates: 4, Certificate: 13)
   d. Unduplicated 2023SU+2023FA+2024SP: 19 (2 students graduated with both an Associate and Certificate in the 3-term period)