<table>
<thead>
<tr>
<th>Reporting Quarter:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quarter 1 (July 1, 2022 - September 30, 2022)</td>
</tr>
<tr>
<td>Quarter 2 (October 1, 2022 - December 31, 2022)</td>
</tr>
<tr>
<td>Quarter 3 (January 1, 2023 - March 31, 2023)</td>
</tr>
<tr>
<td>Quarter 4 (April 1, 2023 - June 30, 2023)</td>
</tr>
</tbody>
</table>

**Narrative summary of grant related activities**

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

<table>
<thead>
<tr>
<th>Quarter 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read to Succeed wrapped up July providing direct literacy instruction to 7+ PreK/Kindergarten students attending Project Lighten Up Summer Camp at Rock Hill Missionary Baptist in the historically Black community of Shiloh. In August, R2S staff interviewed multiple high-quality candidates for the position of Early Literacy Director at R2S and offered the position late that month to Maggie Fox, who started full-time on Sept. 6th. Diving right into partnerships, Fox met with leadership at the YWCA (~85 children 0 - 5) and CWA (~65 children 0 - 5) and began in-class observations and support with teachers/assistants in their toddler and PreK classrooms, leading read-alouds with students, designing literacy centers, building relationships with students, teachers, and families, and more. R2S designed and shared a Family Reading Newsletter in September with both partners featuring a children’s book recommendation, tips for selecting books, and a hands-on literacy activity for kids to complete. We also began planning for participation at the CWA Fall Festival in Oct. and to co-host Fall Into Reading Night with families at the YWCA in Oct. R2S connected with Buncombe Partnership for Children, participating in their Sept. Community Playdate by sharing culturally-responsive books with families and hosting a make-your-own-bookmark and reading carnival game booths. Fox additionally created six comprehension guides for different culturally-responsive PreK books that UNCA and Asheville City Schools will use as part of their home library initiative with families this fall.</td>
</tr>
</tbody>
</table>
### Progress toward annual goals

<table>
<thead>
<tr>
<th>Measure</th>
<th>Annual Goal</th>
<th>Quarter 1</th>
<th>Quarter 2</th>
<th>Quarter 3</th>
<th>Quarter 4</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of community partners’ staff (and volunteers) engaged through kindergarten-readiness trainings</td>
<td>50</td>
<td>0</td>
<td></td>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Number of community partners’ staff training sessions conducted</td>
<td>6</td>
<td>0</td>
<td></td>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Number of family kits provided</td>
<td>125</td>
<td>0</td>
<td></td>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Number of classroom resource kits provided</td>
<td>10</td>
<td>0</td>
<td></td>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Number of family events/activities hosted/co-hosted/supported with community partners</td>
<td>8</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

**Comments:**
### FY2023 Buncombe County Early Childhood Grant Report

<table>
<thead>
<tr>
<th>Organization Name:</th>
<th>Read to Succeed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Name:</td>
<td>Community Powered Literacy / Family Engagement and Kindergarten Readiness</td>
</tr>
</tbody>
</table>

**Reporting Quarter:**
- X Quarter 1 (July 1, 2022 - September 30, 2022)
- Quarter 2 (October 1, 2022 - December 31, 2022)
- Quarter 3 (January 1, 2023 - March 31, 2023)
- Quarter 4 (April 1, 2023 - June 30, 2023)

---

### Use of funds to date and any budget considerations

<table>
<thead>
<tr>
<th>Spending Category</th>
<th>Starting</th>
<th>Quarter 1</th>
<th>Quarter 2</th>
<th>Quarter 3</th>
<th>Quarter 4</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>$41,000</td>
<td>$8,301</td>
<td></td>
<td></td>
<td></td>
<td>$32,699</td>
</tr>
<tr>
<td>Travel/Training</td>
<td>$1,200</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$1,200</td>
</tr>
<tr>
<td>Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Curriculum/Assessments</td>
<td>$1,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$1,000</td>
</tr>
<tr>
<td>Licensing/Dues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Nutrition</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Transportation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Supplies/Materials</td>
<td>$9,131</td>
<td>$221</td>
<td></td>
<td></td>
<td></td>
<td>$8,910</td>
</tr>
<tr>
<td>Building Maintenance/Repair</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Rent/Occupancy/Utilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Furniture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Playground/Outdoor space</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Printing/Marketing/Website/Postage</td>
<td>$2,000</td>
<td>$93</td>
<td></td>
<td></td>
<td></td>
<td>$1,907</td>
</tr>
<tr>
<td>Admin Expenses (Legal, Accounting, Insurance, Other (please list)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$54,331</td>
<td>$8,615</td>
<td></td>
<td></td>
<td></td>
<td>$45,716</td>
</tr>
</tbody>
</table>

**Comments:**

- Use of funds to date and any budget considerations
- Total Spending (Enter Data)
Summary

Read to Succeed wrapped up July providing direct literacy instruction to 7+ PreK/Kindergarten students attending Project Lighten Up Summer Camp at Rock Hill Missionary Baptist in the historically Black community of Shiloh.

In August, R2S staff interviewed multiple high-quality candidates for the position of Early Literacy Director at R2S and offered the position late that month to Maggie Fox, who started full-time on Sept. 6th.

Diving right into partnerships, Fox met with leadership at the YWCA (~85 children 0 - 5) and CWA (~65 children 0 - 5) and began in-class observations and support with teachers/assistants in their toddler and PreK classrooms, leading read-alouds with students, designing literacy centers, building relationships with students, teachers, and families, and more.

R2S designed and shared a Family Reading Newsletter in September with both partners featuring a children’s book recommendation, tips for selecting books, and a hands-on literacy activity for kids to complete. We also began planning for participation at the CWA Fall Festival in Oct. and to co-host Fall Into Reading Night with families at the YWCA in Oct.

R2S connected with Buncombe Partnership for Children, participating in their Sept. Community Playdate by sharing culturally-responsive books with families and hosting a make-your-own-bookmark and reading carnival game booths.

Fox additionally created six comprehension guides for different culturally-responsive PreK books that UNCA and Asheville City Schools will use as part of their home library initiative with families this fall.

In-Depth Narrative

Project Lighten Up

- Working collaboratively with Pastor Hardaway, we wrapped up literacy support at Project Lighten Up - 1 PreK and 6 Kindergartners
- Outfitted a brand new PreK classroom in the building to serve over the summer and in future camps/after-schools
- 2 teachers serving ~20 combined hours every week, beginning June 10 and ending August 5
  - Jess Moore, an elementary instructional assistant from Claxton & Monica Kohler, a kindergarten teacher at Claxton supported these efforts - with R2S staff
subbing and providing additional literacy support for students throughout the summer
  ○ Conducted CORE Phonics and Phonological Awareness assessments with students at the beginning and end of the summer
    ■ We are still analyzing data due to some discrepancies with student attendance and assessment administration
  ● Literacy and academic support included daily letter/sound drills using Fundations phonics curriculum, phonemic awareness lessons using Heggerty (both curricula aligned with ACS and BCS schools), hands-on literacy centers, read-alouds with culturally-responsive books, SEL support, arts/crafts, and more.

Staffing
  ● Interviewing multiple candidates, selecting an amazing new Early Literacy Director!
  ● Maggie Fox - Maggie is an energetic former early childhood and elementary educator with a passion for culturally-responsive teaching and family engagement. She has completed her Bachelor of Science in Education degree with a focus on Early Childhood and English as a Second Language. Maggie taught First grade through Madison Metropolitan School District. As a teacher in an urban school district, she is able to differentiate instruction for all students. Maggie has had experience as a lead toddler teacher and an infant classroom teacher as well. She volunteers and mentors children through organizations such as Big Brothers Big Sisters.

YWCA
  ● Reconnecting in Q1!
    ○ Met with new Director of Early Childhood Education, Millad Nooraei to discuss literacy support for the 2022-2023 year
    ○ YWCA currently has 1 ECC class and 7 ELP Classes (1 infant, 2 toddler, 1 two’s, 1 three’s, 1 four’s, 1 NCPreK)
    ○ Roughly 10 - 15 students in ECC class, ~ 85 students in ELP classes
    ○ Discussed training 10 AmeriCorps service members later in the fall
    ○ R2S delivered donuts and culturally-responsive books at the beginning of the school year
    ○ Designed, printed, and delivered September Family Reading Newsletters
      ■ Our September newsletter included information about National Literacy Month. We wrote a book guide for families with young children to support them when choosing books that are appropriate for 0-5 development. We had guidance for infants, young toddlers, toddlers, and preschoolers. Also, we incorporated our “Book of the Month” which was “Crown: An Ode to the Fresh Cut” by Derrick Barnes, illustrated by Gordon C. James, a culturally relevant story celebrating self-esteem and the confidence Black boys feel after a fresh cut. To make our “Book of the Month” more accessible, we created a QR Code for families to scan which leads them to a live read-aloud. To go along with the phonological awareness
curriculum young children are exposed to in the NCPreK classroom, we included a quick letter identification and sound activity.

- Classroom Activity
  - Maggie dove into building relationships with teachers, students and families
  - Starting weekly in-classroom observations of teachers - 6.5 hours in the classroom for the month of September.
    - Implementing phonemic awareness instruction (Heggerty, curriculum aligned with ACS and BCS)
    - Learning different teaching styles from classroom to classroom
    - Beginning to identify PreK students who would benefit from one-to-one literacy support
  - Began conducting live read-alouds with students to model deep comprehension to enhance meaningful reading and encourage students to engage in discussion about the text.
    - Maggie read “The Story of Ferdinand” and “Pete the Cat: I Love My White Shoes” to the three’s classroom. We started the discussion about beginning to read more culturally relevant books and reading “Nappy hair” by Carolivia Herron.
  - Sharing culturally-relevant books and coaching around culturally-relevant experiences with reading like asking comprehension questions, exploring vocabulary, etc. For example, traditions, cultural themes, how characters express themselves, abilities, etc.

**Buncombe Partnership for Children**

- Connected with Ben Fehsenfeld - Fund Development & Communications Director to meet Maggie and discuss support and partnership with BPFC families. We talked about working with BPFC to infuse developmental milestones of early literacy in their Transition to Kindergarten webinars, training, and resources and coordinate on increasing access to NCPreK.
- Participated in the fall community playdate
  - Shared/distributed culturally-relevant books with families
  - Book-themed carnival game for kids with prizes
  - Make-your-own-bookmark booth
  - 140 children attended with their families
  - Testimony from Ben Fehsenfeld – “I wanted to thank you so much for bringing out your team and some great activities on Saturday!!! I enjoyed meeting Divine and your volunteers. We ended up having around 140 kids and with their adults, we think we probably were at around 315 people over the course of the event. You guys being there gave me a lot of encouragement that kids and families were going to be excited and happy with the activities. I’ll keep talking with my coworkers and looking for more ways to collaborate.”
- Started discussion about December event with Jorge Redmond, Asheville native and author of “Black Boy, Black Boy” at the Arthur R. Edington Center
CWA

- Reconnected with this partner and they met Maggie!
  - CiCi Weston, Exec. Director, Simone Alexander, Curriculum Instructor, Ciana Morton, Program Coordinator
  - Delivered donuts and books at the beginning of the school year
  - Shared September Family Reading Newsletter
    - Our September newsletter included information about National Literacy Month. We wrote a book guide for families with young children to support them when choosing books that are appropriate for 0-5 development. We had guidance for infants, young toddlers, toddlers, and preschoolers. Also, we incorporated our “Book of the Month” which was “Crown: An Ode to the Fresh Cut” by Derrick Barnes, illustrated by Gordon C. James, a culturally relevant story celebrating self-esteem and the confidence Black boys feel after a fresh cut. To make our “Book of the Month” more accessible, we created a QR Code for families to scan which leads them to a live read-aloud. To go along with the phonological awareness curriculum young children are exposed to in the NCPreK classroom, we included a quick letter identification and sound activity.

- Classroom Activity
  - CWA supports 65 students across four classrooms - 1 two’s, 1 three’s, 1 Movers, 1 PreK
  - CWA staff wants R2S to lead groups with PreK students, implementing centers
    - Consult on materials, decor, supplies, etc. to support literacy in all classrooms based on age and skill levels within the classrooms
      - Building letter recognition and letter sound awareness
    - Work up to building skills around writing
    - Lead live read-alouds
    - Integration more technology solutions in classrooms
    - Sensory support infused with literacy - we began a discussion about children practicing the mechanics of writing letters through using Ziploc bags filled with slime or using shaving cream.

- Preparation to participate in CWA Fall Festival in October
  - Distributing culturally-responsive books (all new!)
  - Engaging children in a phonics t-shirt coloring booth
  - Hosting a book-themed carnival game where children can win prizes
  - Sharing family reading resources (comprehension guides, online reading resources, etc.)

Additional Partners

- UNCA
  - Designing and developing high-quality comprehension guides for culturally relevant books that will be part of a home library delivery for PreK families
    - “Hair Love” by Matthew A. Cherry
“Max and the Tag-Along Moon” by Floyd Cooper
“We’re Going to Find the Monster” by Malorie Blackman
“I Am Enough” by Grace Byers
“A Is for All the Things You Are: A Joyful ABC Book” by Anna Forgerson Hindley
“Last Stop on Market Street” by Matt de la Peña

- Scheduling a meeting with Karen Cole - Professor of Education; Co-Director of the Center for Teaching & Learning; Coordinator of K-12 Special Education; General Curriculum Licensure
  - Started discussion about early literacy workshops for families

- “Books Alive with Ms. Anne”
  - Anne Davis completed tutor training and is formally partnering with R2S to support early childhood and elementary families through weekly live read-alouds on Facebook Live
  - Sept. 29th official kick-off with the community partnership

- United 4 Youth Network
  - R2S participated in the huge U4Y Block Party in August, sharing culturally-responsive children’s books and family reading resources with 30+ PreK families (and even more elementary families!) at a booth in Pack Square Park