

FY2022 Buncombe County Early Childhood Grant Report

Organization Name:	YWCA of Asheville and Western North Carolina	
Project Name:	Early Learning Program	
Reporting Quarter: (Check one)	x	Quarter 1 (July 1, 2021 - September 30, 2021)
		Quarter 2 (October 1, 2021 - December 31, 2021)
		Quarter 3 (January 1, 2022 - March 31, 2022)
		Quarter 4 (April 1, 2022 - June 30, 2022)

Narrative summary of grant related activities

Please provide brief responses that fit within the box provided

Overall project updates:	<p>The YWCA's Early Learning Program is working hard to fill open staff positions. Staffing is a problem for most businesses in Buncombe County. Currently we have 4 classrooms that we are unable to fill to capacity due to staffing issues. In addition to the current openings, we also have a staff member out on FMLA for another 4-6 weeks. Reverting back to Covid precautions has also put a strain on our already hardworking staff members. The YWCA reverted back to not allowing parents to access our building during drop off and pick up times as the Delta variant surged in our community. The YW did have to close one classroom in early September due to a direct Covid exposure by a child in our center. This closure was for 14 days. Their podded classrooms was classified as a secondary contact, which required a five day isolation period and testing on day 5, 6 or 7 to return to class with a negative PRC Covid result. This is the only direct exposure contact that the YWCA has experienced during the pandemic.</p>
Activities related to increasing equity, diversity and inclusion:	<p>The YWCA provided trainings to all staff member during our professional development closure week of August 9 - 13. During this training week, Our ELP attending workshops on: Foundations of Mindfulness; Professionalism in the Workplace - Resetting, Recharging and Rebuilding; Organizational Climate & Effectiveness- Building a equity driven culture; Gender Expression and Cultural Sensitivity; Anti-Bias Curriculum - Reflecting on Anti-Bias Education in Action: the year; Trauma Informed Practice using Conscious Discipline and Resiliency tools; and a three part Racial Equity and Cultural Understanding workshop series. Our hope is to add components of Anti-Bais instruction into our lesson plans beginning in January of 2022. We are currently reviewing and studing the Anti- Bias Curriculum for the preschool classroom as developed and created by YWCA Minneapolis.</p>

Activities related to increasing operational excellence:	YWCA is a member of the Western NC Early Childhood Coalition. This organization is working to direct advocacy efforts towards early childhood initiatives in our state. We are also an active member of the ABPPC Salary Scale Workgroup which has been tasked with researching and making recommendations to support ECE programs in implementing comprehensive salary scales, benefits; NC Pre-K reimbursement rates and local investment in adding more NC Pre-K sites starting with current programs. We are also working with Read 2 Succeed to make sure our students are starting Kindergarten with a solid foundation in pre-literacy. We continue to use Creative Curriculum, Teaching Strategies Gold and Brigance to ensure that our students are meeting developmental milestones. For those children who might need additional supports, we connect the families with the appropriate community resources. We currently have 11 students receiving onsite support with us during the day.
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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Please only include new data for the specific quarter						
% of participants with increased content knowledge regarding standards of care and practices that positively impact child development	80%	n/a				0%
% of professionals that persist or reach an education milestone	75%	n/a				0%
% of children seeing growth in their skill-based assessments between Fall and Spring	75%	n/a				0%
% of children with growth in soft skills as measured by SEL assessments	75%	n/a				0%
# of total slots maintained, by student age	148	92				107
- Student age less than 1 yr	20	16				4
- Student age greater than 1 & less than 2	24	22				2
- Student age greater than 2 & less than 3	32	18				14
- Student age greater than 3 & less than 4	36	22				14
- Student age greater than 4 yrs	18	14				4
# of NC Pre-K slots	18	15				3
# of Current Openings						

# of Child Care Subsidy slots	50	43				43
# of unique students served	148	107				107
Enrollment percentage	85%	73%				73%
# of children on wait list, by student age		369				
- Student age less than 1 yr		99				
- Student age greater than 1 & less than 2		108				
- Student age greater than 2 & less than 3		75				
- Student age greater than 3 & less than 4		35				
- Student age greater than 4 yrs		52				
Student attendance rate	86%	87%				87%
Student achievement on school readiness assessment (meet or exceed standards)	90%	n/a				0%
Teacher retention	90%	87				87%
Teacher attendance	85%	86				86%

Comments:

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Student demographics (if applicable)

	Actual Results (Enter Data)				Student Count
	Please only include new data for the specific quarter				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Race/Ethnic Categories					
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	28				28
Hispanic or Latino	6				6
Native Hawaiian or Other Pacific Islander	0				0
White	71				71
Multi-race//Other	2				2
Total	107	0	0	0	107

Comments:

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Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 150,000	\$ 37,500				\$ 112,500
Travel/Training						\$ -
Technology						\$ -
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition						\$ -
Transportation						\$ -
Supplies/Materials						\$ -
Building Maintenance/Repair (Janitorial Services)						\$ -
Rent/Occupancy/Utilities						\$ -
Furniture						\$ -
Playground/Outdoor space						\$ -
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance,						\$ -
Other (scholarship assistance)						\$ -
Total	\$ 150,000	\$ 37,500	\$ -	\$ -	\$ -	\$ 112,500

Comments: