

FY2022 Buncombe County Early Childhood Grant Report

Organization Name:	The Christine Avery Learning Center	
Project Name:	Advancing And Expanding Early Childhood Education	
Reporting Quarter: (Check one)	x	Quarter 1 (July 1, 2021 - September 30, 2021)
		Quarter 2 (October 1, 2021 - December 31, 2021)
		Quarter 3 (January 1, 2022 - March 31, 2022)
		Quarter 4 (April 1, 2022 - June 30, 2022)

Narrative summary of grant related activities

Please provide brief responses that fit within the box provided

Overall project updates:	<p>We are working on getting the site at St. Mark opened. There is a slight delay in the initial open date due to the fact that shipment for aluminum fencing is delayed. This is a nationwide delay in shipping materials. Staff will begin setting up the classrooms September 20, after the delivery of the furniture. Furniture and other supplies have been ordered and will be delivered mid September. The staff has received 38 hours of trainings around Trauma informed Care, operations of child care, assessment, literacy and curriculum in early learning. These trainings were beginning trainings offered to all early learning staff to launch the beginning of the school year. Follow up trainings are scheduled quarterly as check-ins and enhancements. There are currently two students receiving partial scholarships. Our behavior specialist is off to a great start. She is doing observations on a couple of students who are displaying challenging behaviors. Not only is she doing observations, she is connecting with the parents with needed resources. We have four new staff who have already joined the early learning team. We are expecting one more staff to join us at the end of September. One staff has a Master's degree in Early Education. Two staff have a BA degrees in early Education and the fourth staff is part-time help in our nutrition department. The other staff that will join us the end of September has a Master's degree in Early childhood education and will be a great enhancement to the St. Mark site as the new four year old teacher.</p>
Activities related to increasing equity, diversity and inclusion:	<p>Trainings that we are offering our early learning staff help in understanding as well as working with students of diverse backgrounds. Having these trainings as well as support from community members who specialize in trauma, psychology, literacy, and curriculum on a continuous basis will help staff be able to better serve our families/students. Since we are receiving more latino families in the program, we are looking to have spanish incorporated into the curriculum for dual language learners.</p>
Activities related to increasing operational excellence:	<p>The trainings that were written in the overall project updates are ways that we are increasing operational excellence. I am excited that these trainings will continue quarterly throughout the year. Partnerships with Buncombe Partnership for Children, Read 2 Succeed, A Therapist Like Me and The Sunshine Project will enhance the services we offer to the students. I am also excited to announce that we will become a CACFP site in September. This has been a four year process.</p>

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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
# of new slots, by student age	32	18				18
- Student age less than 1 yr						
- Student age greater than 1 & less than 2		7				
- Student age greater than 2 & less than 3		2				
- Student age greater than 3 & less than 4		4				
- Student age greater than 4 yrs		5				
# of total slots maintained, by student age	75	57				57
- Student age less than 1 yr						
- Student age greater than 1 & less than 2		14				
- Student age greater than 2 & less than 3		14				
- Student age greater than 3 & less than 4		12				
- Student age greater than 4 yrs		17				

# of Child Care Subsidy slots	58	35				35
# of unique students served	75	39				39
Enrollment percentage	95%	76%				76%
# of children on wait list, by student age						
- Student age less than 1 yr						
- Student age greater than 1 & less than 2		3				
- Student age greater than 2 & less than 3						
- Student age greater than 3 & less than 4		2				
- Student age greater than 4 yrs		2				
Student attendance rate	80%	73%				73%
Student achievement on school readiness assessment (meet or exceed standards)	85%	0%				0%
Teacher retention	80%	91%				91%
Teacher attendance	80%	80%				80%

Comments:

Student achievement will be measured in October.

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Student demographics (if applicable)

	Actual Results (Enter Data)				Student Count
	Please only include new data for the specific quarter				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Race/Ethnic Categories					
American Indian or Alaska Native	1				1
Asian	0				0
Black or African American	37				37
Hispanic or Latino	3				3
Native Hawaiian or Other Pacific Islander					0
White	6				6
Multi-race	10				10
Total	57	0	0	0	57

Comments:

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Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 186,000	\$ 27,000				\$ 159,000
Travel/Training	\$ 21,000	\$ 5,000				\$ 16,000
Technology	\$ 10,000	\$ 10,000				\$ -
Curriculum/Assessments	\$ 1,500					\$ 1,500
Licensing/Dues	\$ 1,200					\$ 1,200
Nutrition	\$ 25,000	\$ 15,000				\$ 10,000
Transportation	\$ -					\$ -
Supplies/Materials	\$ 15,000	\$ 5,000				\$ 10,000
Building Maintenance/Repair	\$ 40,000					\$ 40,000
Rent/Occupancy/Utilities	\$ 24,000	\$ 12,000				\$ 12,000
Furniture	\$ 20,000	\$ 20,000				\$ -
Playground/Outdoor space	\$ 1,900					\$ 1,900
Printing/Marketing/Website/Postage	\$ 5,000					\$ 5,000
Admin Expenses (Legal, Accounting, Insurance,	\$ 9,400	\$ 1,000				\$ 8,400
Other (please list)	\$ 15,000					\$ 15,000
Total	\$ 375,000	\$ 95,000	\$ -	\$ -	\$ -	\$ 280,000

Comments: