

FY2022 Buncombe County Early Childhood Grant Report

| | | |
|--|---|---|
| Organization Name: | Irene Wortham Center, Inc | |
| Project Name: | Early Learning Center Program Enhancement | |
| Reporting Quarter: (Check one) | x | Quarter 1 (July 1, 2021 - September 30, 2021) |
| | | Quarter 2 (October 1, 2021 - December 31, 2021) |
| | | Quarter 3 (January 1, 2022 - March 31, 2022) |
| | | Quarter 4 (April 1, 2022 - June 30, 2022) |

Narrative summary of grant related activities

Please provide brief responses that fit within the box provided

| | |
|--|---|
| Overall project updates: | <p>We have ordered some sensory based materials and furniture. The transition to our new contracted behavioral support person has gone well. We are now having behavior support services in the classrooms, with individual supports in place for specific children, including picture schedules and/or cues. We have also been able to implement sensory based materials within the day for certain children. We utilize a team approach incorporating specialist, coordinator, teachers and parents when working on strategies to help support a child. We then provide observations and feedback on general suggestions to help the whole group within each classroom.</p> |
| Activities related to increasing equity, diversity and inclusion: | <p>For the beginning of the year, we have utilized family trees to represent all families within the classroom community. Classrooms are completing art projects for children, to explore how we all have our own differences but are similar in our classroom community. We have also used our school garden to incorporate how pollinators are alike and different, but help our garden in similar ways. Our program also implements activities to help children explore diversity and inclusion of all members of the classroom. By utilizing typical developing children within activities to promote connection and sensitivity to the needs of children with disabilities, we show that all of the children are active and helpful members of the classroom.</p> |
| Activities related to increasing operational excellence: | <p>Being able to utilize behavior support personnel, to help children reach social/emotional goals, has increased operational excellence by allowing teachers to be able to focus on more developmental and educational goals. When extreme behaviors occur in the classroom, a lot of time and energy goes into helping that child through a process. With utilizing supports, we can continue to meet the needs of all children in the classroom and provide more activities and small group activities for children to be able to progress in all areas of development. With the grant we are also working on ordering furniture and materials to help utilize the environment more effectively to facilitate independent choices, materials, and transforming the classroom into a more natural aesthetic environment promoting calmness.</p> |

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Progress toward annual goals

| Measure | Annual Goal | Actual Results (Enter Data) | | | | Progress toward Annual Goal |
|--|-------------|-----------------------------|-----------|-----------|-----------|-----------------------------|
| | | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | |
| Please only include new data for the specific quarter | | | | | | |
| # of children served with one-on-one services by behavior therapist | | 12 | | | | 12 |
| # of hours of behavioral therapy services provided | | 194 | | | | 194 |
| # of hours of teacher training services provided | | 48 | | | | 48 |
| # of hours of teacher coaching services provided | | 96 | | | | 96 |
| % of assistant teachers who receive full bonus based on performance evaluation | 80% | | | | | 0% |
| % of children with areas of concern that reach targeted developmental level with assistance of behavioral supports | 80% | | | | | |
| % of parents indicating satisfaction on annual survey | 80% | | | | | |
| # of new slots created, by student age | | | | | | 0 |
| - Student age less than 1 yr | | 3 | | | | |
| - Student age greater than 1 & less than 2 | | 1 | | | | |
| - Student age greater than 2 & less than 3 | | | | | | |

| | | | | | | |
|---|------|-----|--|--|--|-----|
| - Student age greater than 3 & less than 4 | | | | | | |
| - Student age greater than 4 yrs | | | | | | |
| # of total slots maintained, by student age | 100 | 57 | | | | 57 |
| - Student age less than 1 yr | | 5 | | | | |
| - Student age greater than 1 & less than 2 | | 11 | | | | |
| - Student age greater than 2 & less than 3 | | 13 | | | | |
| - Student age greater than 3 & less than 4 | | 11 | | | | |
| - Student age greater than 4 yrs | | 17 | | | | |
| # of Developmental Day slots | 11 | 5 | | | | 5 |
| # of NC Pre-K slots | 11 | 9 | | | | 9 |
| # of Child Care Subsidy slots | 68 | 26 | | | | 26 |
| Enrollment percentage | 100% | 63% | | | | 63% |
| # of children on wait list, by student age | | | | | | |
| - Student age less than 1 yr | | 60 | | | | |
| - Student age greater than 1 & less than 2 | | 64 | | | | |
| - Student age greater than 2 & less than 3 | | 77 | | | | |
| - Student age greater than 3 & less than 4 | | 90 | | | | |
| - Student age greater than 4 yrs | | 70 | | | | |
| Student attendance rate | 90% | 63% | | | | 63% |
| Student achievement on school readiness assessment (meet or exceed standards) | 80% | | | | | 0% |
| Teacher retention | 60% | 68% | | | | 68% |
| Teacher attendance | 90% | 85% | | | | 85% |

Comments:

Our programs assessment period will end on November 26th. We then can report out on where children are falling on school readiness in the second quarter. Due to staffing shortage, we have not been able to enroll more families. We are working on actively recruiting for staff. The struggle is that we are not finding qualified candidates for open positions. We are maintaining enrollment currently by monitoring the number of children enrolled and the number of staff we have to maintain ratios at all times. We did convert one of our one year old classrooms to a classroom that can serve 8 months through 18 months to help the need of infant care across the county. We also have one 3-5year old classroom closed due to staffing shortage.

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Student demographics (if applicable)

| | Actual Results (Enter Data) | | | | Student Count |
|---|---|-----------|-----------|-----------|---------------|
| | Please only include new data for the specific quarter | | | | |
| | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | |
| Race/Ethnic Categories | | | | | |
| American Indian or Alaska Native | 0 | | | | 0 |
| Asian | 2 | | | | 2 |
| Black or African American | 11 | | | | 11 |
| Hispanic or Latino | 9 | | | | 9 |
| Native Hawaiian or Other Pacific Islander | 0 | | | | 0 |
| White | 27 | | | | 27 |
| Multi-race | 5 | | | | 5 |
| Total | 54 | 0 | 0 | 0 | 54 |

Comments:

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Use of funds to date and any budget considerations

| Spending Category | Starting Budget | Total Spending (Enter Data) | | | | Amount Remaining |
|--|-------------------|-----------------------------|-------------|-------------|-------------|-------------------|
| | | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | |
| Personnel | \$ 64,375 | \$ 13,519 | | | | \$ 50,856 |
| Travel/Training | | | | | | \$ - |
| Technology | \$ 1,050 | | | | | \$ 1,050 |
| Curriculum/Assessments | \$ 1,800 | | | | | \$ 1,800 |
| Licensing/Dues | | | | | | \$ - |
| Nutrition | | | | | | \$ - |
| Transportation | | | | | | \$ - |
| Supplies/Materials | \$ 39,749 | \$ 3,261 | | | | \$ 36,487 |
| Building Maintenance/Repair | | | | | | \$ - |
| Rent/Occupancy/Utilities | | | | | | \$ - |
| Furniture | \$ 23,949 | \$ 13,930 | | | | \$ 10,018 |
| Playground/Outdoor space | \$ 15,625 | \$ 3,475 | | | | \$ 12,150 |
| Printing/Marketing/Website/Postage | | | | | | \$ - |
| Admin Expenses (Legal, Accounting, Insurance, | | | | | | \$ - |
| Other (Emergency Funding for Families in Need) | \$ 2,000 | \$ 923 | | | | \$ 1,077 |
| Total | \$ 148,547 | \$ 35,109 | \$ - | \$ - | \$ - | \$ 113,438 |

Comments: