

FY2022 Buncombe County Early Childhood Grant Report

| | | |
|--|---|---|
| Organization Name: | Community Action Opportunities | |
| Project Name: | We're Different and the Same! Take Home Library | |
| Reporting Quarter: (Check one) | x | Quarter 1 (July 1, 2021 - September 30, 2021) |
| | | Quarter 2 (October 1, 2021 - December 31, 2021) |
| | | Quarter 3 (January 1, 2022 - March 31, 2022) |
| | | Quarter 4 (April 1, 2022 - June 30, 2022) |

Narrative summary of grant related activities

Please provide brief responses that fit within the box provided

| | |
|--|--|
| Overall project updates: | The project plan is to create a Take Home Library for 322 Head Start families. Each Library will include four books that demonstrate ethnic and cultural diversity. Parents know how important it is for children to be able to read, and read well. Success in school and life begins with the ability to interpret the written word. Books in the home indicate the importance parents place on literacy. Head Start parents are below 100% of the Federal Poverty Level, meaning that a family of four earns approximately \$26,000 annually. There is no discretionary money to use for children's books, even though Head Start parents may have that desire. With the Take-Home Library, low-wealth Head Start children would take home (to keep!) books with characters of color and diverse cultural backgrounds. Books for Head Start families will be distributed to families in Summer Fun Learning Kits. Books named in the grant application were ordered and received from Barnes & Noble. |
| Activities related to increasing equity, diversity and inclusion: | Here is a list of the books that will be given to each Head Start family at the end of the school year in May 2022: Full, Full, Full of Love by Trish Cook; En las Piernas de Mama' On Mother's Lap by Ann Herbert Scott; We're Different We're the Same by Bobbi Kates; Bringing in the New Year by Grace Lin. Each book has a different cultural perspective, and will broaden cultural understanding. |
| Activities related to increasing operational excellence: | N/A |

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Progress toward annual goals

| Measure | Annual Goal | Actual Results (Enter Data) Please only include new data for the specific quarter | | | | Progress toward Annual Goal |
|--|-------------|--|-----------|-----------|-----------|-----------------------------|
| | | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | |
| Number of students receiving books | 322 | 0 | | | | 0 |
| Percent of Head Start coaches and/or supervisors who agree the books meet the criteria for cultural and ethnic diversity | 100% | 0% | | | | 0% |
| Percent of Summer Fun Learning Kits delivered timely to children at the end of the school year | 100% | 0% | | | | 0% |

Comments:

Books will be distributed in May

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Use of funds to date and any budget considerations

| Spending Category | Starting Budget | Total Spending (Enter Data) | | | | Amount Remaining |
|---|-----------------|-----------------------------|-------------|-------------|-------------|------------------|
| | | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | |
| Personnel | | | | | | \$ - |
| Travel/Training | | | | | | \$ - |
| Technology | | | | | | \$ - |
| Curriculum/Assessments | | | | | | \$ - |
| Licensing/Dues | | | | | | \$ - |
| Nutrition | | | | | | \$ - |
| Transportation | | | | | | \$ - |
| Supplies/Materials | \$ 4,999 | \$ - | | | | \$ 4,999 |
| Building Maintenance/Repair | | | | | | \$ - |
| Rent/Occupancy/Utilities | | | | | | \$ - |
| Furniture | | | | | | \$ - |
| Playground/Outdoor space | | | | | | \$ - |
| Printing/Marketing/Website/Postage | | | | | | \$ - |
| Admin Expenses (Legal, Accounting, Insurance, | | | | | | \$ - |
| Other (please list) | | | | | | \$ - |
| Total | \$ 4,999 | \$ - | \$ - | \$ - | \$ - | \$ 4,999 |

Comments: