

FY2022 Buncombe County Early Childhood Grant Report

Organization Name:	Community Action Opportunity	
Project Name:	Boost Buncombe Children, A school-day school-year Pre-Kindergarten Project at Johnston Elementary	
Reporting Quarter: (Check one)	X	Quarter 1 (July 1, 2021 - September 30, 2021)
		Quarter 2 (October 1, 2021 - December 31, 2021)
		Quarter 3 (January 1, 2022 - March 31, 2022)
		Quarter 4 (April 1, 2022 - June 30, 2022)

Narrative summary of grant related activities

Please provide brief responses that fit within the box provided

Overall project updates:	<p>There were 15 children enrolled in the Johnston classroom for the first quarter. CAOHS has been very fortunate to have the same teacher present in the classroom for the past three years. The Program has performed outreach and recruitment activities within the Deaverview apartment complex and through the elementary school as well as throughout the community. Efforts to increase applications and enrollment are ongoing.</p> <p>As a result of the COVID-19 pandemic, CAO has adapted existing protocols to meet CDC and NC DCDEE health and safety recommendations. Information from State and Regional sources indicate that many Pre-K programs are having challenges with staffing and child enrollment.</p>
Activities related to increasing equity, diversity and inclusion:	<p>CAOHS implements the Second Step program to support the social and emotional growth of children. This year the Program has provided all classrooms with six weeks of base lesson plans that support Second Step and social emotional learning. Second Step teaches children to recognize and identify their own feelings and the feelings of their peers. Second Step supports building a classroom community that values respect for others, inclusion, and diversity. CAOHS has developed a goal to "build an inclusive community around shared values for equity to improve the wellbeing of our children, families and staff." Staff is in the process of developing the objectives and activities to achieve the goal. The Program has scheduled Resources for Resilience and Motivational Interviewing training for staff to provide a base for understanding and mitigating the impacts of trauma and improving conversations with children, families and staff.</p>
Activities related to increasing operational excellence:	<p>CAOHS builds comprehensive family, health, mental health, nutrition, disabilities and education services that provide children, families, and classrooms with a circle of support so that families become more self-sufficient and children are prepared for Kindergarten.</p> <p>The Program has increased the guidance and training for teachers to help them better implement Second Step and build children's social emotional well-being. Additionally, the Program has increased mental health consultant time and hired an additional social emotional classroom coach.</p>

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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Please only include new data for the specific quarter						
# of total slots maintained, by student age	18	15				15
- Student age less than 1 yr						
- Student age greater than 1 & less than 2						
- Student age greater than 2 & less than 3						
- Student age greater than 3 & less than 4		5				
- Student age greater than 4 yrs		10				
# of Head Start slots	18	18				18
# of NC Pre-K slots	6	7				7
# of slots scholarshiped through the grant	18	15				15
# of unique students served	18	15				15
Enrollment percentage	100%	83%				83%
# of children on wait list, by student age		14				

- Student age less than 1 yr						
- Student age greater than 1 & less than 2						
- Student age greater than 2 & less than 3						
- Student age greater than 3 & less than 4		8				
- Student age greater than 4 yrs		6				
Student attendance rate	85%	74%				74%
Student achievement on school readiness assessment (meet or exceed standards)	90%					0%
Teacher retention	75%	100%				100%
Teacher attendance	85%					0%

Comments:

Student achievement on school readiness is measured three times a year, Fall-Winter-Spring.

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Student demographics (if applicable)

	Actual Results (Enter Data)				Student Count
	Please only include new data for the specific quarter				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Race/Ethnic Categories					
American Indian or Alaska Native					0
Asian					0
Black or African American	3				3
Hispanic or Latino	6				6
Native Hawaiian or Other Pacific Islander					0
White	6				6
Multi-race					0
Total	15	0	0	0	15

Comments:

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Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 105,064	\$ 45,711				\$ 59,353
Travel/Training						\$ -
Technology	\$ 2,760	\$ 586				\$ 2,174
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition	\$ 4,060	\$ -				\$ 4,060
Transportation						\$ -
Supplies/Materials	\$ 1,250	\$ -				\$ 1,250
Building Maintenance/Repair						\$ -
Rent/Occupancy/Utilities	\$ 656	\$ 145				\$ 511
Furniture						\$ -
Playground/Outdoor space						\$ -
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance,	\$ 21,683	\$ 7,211				\$ 14,472
Other (Dept Shared Costs, Burton Shared Costs, Parent Activities, Field Trips)	\$ 2,789					\$ 2,789
Total	\$ 138,262	\$ 53,653	\$ -	\$ -	\$ -	\$ 84,609

Comments: