

# FY2022 Buncombe County Early Childhood Grant Report

<b>Organization Name:</b>	Community Action Opportunity	
<b>Project Name:</b>	Boost Buncombe Families, Providing Full-Day Full-Year Services for existing Head Start Children	
<b>Reporting Quarter:</b> (Check one)	X	Quarter 1 (July 1, 2021 - September 30, 2021)
		Quarter 2 (October 1, 2021 - December 31, 2021)
		Quarter 3 (January 1, 2022 - March 31, 2022)
		Quarter 4 (April 1, 2022 - June 30, 2022)

## Narrative summary of grant related activities

Please provide brief responses that fit within the box provided

<b>Overall project updates:</b>	<p>There were 29 children enrolled in the afterschool programs at the Hillcrest Head Start Center and the Lonnie D. Burton Center during the first quarter. As a result of staffing challenges and child enrollment, the afterschool program at the Pisgah View Center has delayed opening until there are sufficient staff and children present. Children located at Pisgah View that needed afterschool programming were offered the opportunity to move to the Hillcrest or Lonnie D. Burton centers. The Lonnie D. Burton center afterschool class was limited to an enrollment of 15 and the Hillcrest afterschool class was open to 18 and served 17 children during the quarter.</p> <p>The Program has continued to recruit and enroll children into the afterschool program.</p> <p>Information from State and Regional sources indicate that many Pre-K programs are having challenges with staffing and child enrollment.</p>
<b>Activities related to increasing equity, diversity and inclusion:</b>	<p>CAOHS implements the Second Step program to support the social and emotional growth of children. This year the Program has provided all classrooms with six weeks of base lesson plans that support Second Step and social emotional learning. Second Step teaches children to recognize and identify their own feelings and the feelings of their peers. Second Step supports building a classroom community that values respect for others, inclusion, and diversity. CAOHS has developed a goal to "build an inclusive community around shared values for equity to improve the wellbeing of our children, families and staff." Staff is in the process of developing the objectives and activities to achieve the goal. The Program has scheduled Resources for Resilience and Motivational Interviewing training for staff to provide a base for understanding and mitigating the impacts of trauma and improving conversations with children, families and staff.</p>
<b>Activities related to increasing operational excellence:</b>	<p>CAOHS builds comprehensive family, health, mental health, nutrition, disabilities and education services that provide children, families, and classrooms with a circle of support so that families become more self-sufficient and children are prepared for Kindergarten.</p> <p>Staffing the afterschool program has been a significant challenge. CAO increased Teacher and Teacher Assistant compensation over the summer to better recruit and retain qualified staff.</p> <p>Current staff have been providing heroic levels of service to keep providing the afterschool program. CAO is actively recruiting, interviewing and hiring additional TA's to serve the afterschool program.</p>

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## Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
# of total slots maintained, by student age	54	29				29
- Student age less than 1 yr						
- Student age greater than 1 & less than 2						
- Student age greater than 2 & less than 3						
- Student age greater than 3 & less than 4		16				
- Student age greater than 4 yrs		13				
# of Head Start slots	54					0
# of slots scholarshiped through the grant	54	29				29
# of unique students served	54	29				29
Enrollment percentage	100%	54%				54%
# of children on wait list, by student age		13				
- Student age less than 1 yr						

- Student age greater than 1 & less than 2						
- Student age greater than 2 & less than 3						
- Student age greater than 3 & less than 4		10				
- Student age greater than 4 yrs		3				
Student attendance rate	85%	69%				69%
Student achievement on school readiness assessment (meet or exceed standards)	90%					0%
Teacher retention	75%	100%				100%
Teacher attendance	85%					0%

**Comments:**

Enrollment has initially been capped at 15 per classroom at Lonnie D. Burton and 18 at Hillcrest as a result of staffing challenges and the COVID-19 pandemic.

Student achievement on school readiness is measured three times a year, Fall-Winter-Spring.

Teachers and teacher assistants have been consistent within the classrooms, however there is a need for more teacher assistants.

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## Student demographics (if applicable)

	Actual Results (Enter Data)				Student Count
	Please only include new data for the specific quarter				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
<b>Race/Ethnic Categories</b>					
American Indian or Alaska Native					0
Asian					0
Black or African American	18				18
Hispanic or Latino	2				2
Native Hawaiian or Other Pacific Islander					0
White	6				6
Multi-race	3				3
<b>Total</b>	29	0	0	0	29

**Comments:**

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## Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 316,014					\$ 316,014
Travel/Training						\$ -
Technology	\$ 8,385					\$ 8,385
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition	\$ 9,000					\$ 9,000
Transportation						\$ -
Supplies/Materials						\$ -
Building Maintenance/Repair						\$ -
Rent/Occupancy/Utilities	\$ 1,702					\$ 1,702
Furniture						\$ -
Playground/Outdoor space						\$ -
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance,	\$ 49,993					\$ 49,993
Other (Dept Shared Costs, Burton Shared Costs, Field Trips)	\$ 7,015					\$ 7,015
<b>Total</b>	<b>\$ 392,109</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 392,109</b>

**Comments:**