

FY2022 Buncombe County Early Childhood Grant Report

Organization Name:	Community Action Opportunity	
Project Name:	Boost Buncombe Families, A Full-Day Full-Year Pre-Kindergarten Program at the Lonnie D Burton Center	
Reporting Quarter: (Check one)	X	Quarter 1 (July 1, 2021 - September 30, 2021)
		Quarter 2 (October 1, 2021 - December 31, 2021)
		Quarter 3 (January 1, 2022 - March 31, 2022)
		Quarter 4 (April 1, 2022 - June 30, 2022)

Narrative summary of grant related activities

Please provide brief responses that fit within the box provided

Overall project updates:	<p>CAO is pleased to report that the new second Full-Day Full-Year (FDFY) classroom opened and began operating at the beginning of the school year. As a result of the COVID-19 pandemic and staffing challenges, CAO made the decision to open the classrooms with an enrollment of 15 children in each of the two FDFY classrooms. There were 30 total children served in these classrooms during the 1st quarter. As soon as staffing challenges are addressed additional children will be enrolled.</p> <p>Information from State and Regional sources indicate that many Pre-K programs are having challenges with staffing and child enrollment.</p>
Activities related to increasing equity, diversity and inclusion:	<p>CAOHS implements the Second Step program to support the social and emotional growth of children. This year the Program has provided all classrooms with six weeks of base lesson plans that support Second Step and social emotional learning. Second Step teaches children to recognize and identify their own feelings and the feelings of their peers. Second Step supports building a classroom community that values respect for others, inclusion, and diversity. CAOHS has developed a goal to "build an inclusive community around shared values for equity to improve the wellbeing of our children, families and staff." Staff is in the process of developing the objectives and activities to achieve the goal. The Program has scheduled Resources for Resilience and Motivational Interviewing training for staff to provide a base for understanding and mitigating the impacts of trauma and improving conversations with children, families and staff.</p>
Activities related to increasing operational excellence:	<p>CAOHS builds comprehensive family, health, mental health, nutrition, disabilities and education services that provide children, families, and classrooms with a circle of support so that families become more self-sufficient and children are prepared for Kindergarten.</p> <p>Staffing the afterschool portion of the program has been a significant challenge. CAO increased Teacher and Teacher Assistant compensation over the summer to better recruit and retain qualified staff.</p> <p>Asking current staff from other centers to come and help cover the afterschool program backfired, when during the first two weeks of school, a child tested positive for COVID-19, and all exposed staff had to be out until they tested negative which impacted the Lonnie D. Burton Center and a number of other CAOHS classroom locations. Current staff have been providing heroic levels of service to keep providing the afterschool program. The Program is actively recruiting, interviewing and hiring additional TA's.</p>

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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Please only include new data for the specific quarter						
# of total slots maintained, by student age	36	30				30
- Student age less than 1 yr						
- Student age greater than 1 & less than 2						
- Student age greater than 2 & less than 3						
- Student age greater than 3 & less than 4		11				
- Student age greater than 4 yrs		19				
# of Head Start slots	36	30				30
# of NC Pre-K slots	8	16				16
# of slots scholarshiped through the grant	36	30				30
# of unique students served	36	30				30
Enrollment percentage	100%	83%				83%
# of children on wait list, by student age		8				

- Student age less than 1 yr						
- Student age greater than 1 & less than 2						
- Student age greater than 2 & less than 3						
- Student age greater than 3 & less than 4		7				
- Student age greater than 4 yrs		1				
Student attendance rate	85%	74%				74%
Student achievement on school readiness assessment (meet or exceed standards)	90%					0%
Teacher retention	75%	100%				100%
Teacher attendance	85%					0%

Comments:

Enrollment has initially been capped at 15 per classroom as a result of staffing challenges and the COVID-19 pandemic.
 Student achievement on school readiness is measured three times a year, Fall-Winter-Spring.
 Teachers and teacher assistants have been consistent within the classrooms, however there is a need for more teacher assistants.

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Student demographics (if applicable)

	Actual Results (Enter Data)				Student Count
	Please only include new data for the specific quarter				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Race/Ethnic Categories					
American Indian or Alaska Native					0
Asian					0
Black or African American	21				21
Hispanic or Latino	1				1
Native Hawaiian or Other Pacific Islander					0
White	4				4
Multi-race	4				4
Total	30	0	0	0	30

Comments:

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Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 365,290	\$ 66,908				\$ 298,382
Travel/Training	\$ 750					\$ 750
Technology	\$ 2,693	\$ 818				\$ 1,875
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition	\$ 47,400	\$ -				\$ 47,400
Transportation						\$ -
Supplies/Materials	\$ 23,500	\$ 10,368				\$ 13,132
Building Maintenance/Repair						\$ -
Rent/Occupancy/Utilities	\$ 1,967	\$ 230				\$ 1,737
Furniture						\$ -
Playground/Outdoor space						\$ -
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance,	\$ 67,002	\$ 10,683				\$ 56,319
Other (Dept Shared Costs, Burton Shared Costs, Parent Activities, Field Trips)	\$ 20,787					\$ 20,787
Total	\$ 529,389	\$ 89,007	\$ -	\$ -	\$ -	\$ 440,382

Comments: