

# FY2022 Buncombe County Early Childhood Grant Report

<b>Organization Name:</b>	Buncombe Partnership for Children	
<b>Project Name:</b>	Early Childhood Teacher Workforce Development Program	
<b>Reporting Quarter:</b> (Check one)	<input checked="" type="checkbox"/>	Quarter 1 (July 1, 2021 - September 30, 2021)
	<input type="checkbox"/>	Quarter 2 (October 1, 2021 - December 31, 2021)
	<input type="checkbox"/>	Quarter 3 (January 1, 2022 - March 31, 2022)
	<input type="checkbox"/>	Quarter 4 (April 1, 2022 - June 30, 2022)

## Narrative summary of grant related activities

Please provide brief responses that fit within the box provided

<b>Overall project updates:</b>	<p>One cohort started at the end of September with 15 participants and we are planning a bi-lingual cohort beginning in November. We have been able to connect with several community partners that have helped us connect with potential participants, allowing us to fill these training cohorts and build a waiting list for the program. The majority of our trainings are online due to COVID-19, which has been very difficult because our ECE trainings are more hands on. We hope that we can start conducting in- person trainings in the winter. We have been able to visit EC centers as some restrictions have been lifted. We are also very excited to connect with the CTE programs in Buncombe County this fall as CTE students return to in-person learning.</p>
<b>Activities related to increasing equity, diversity and inclusion:</b>	<p>Training cohorts and program materials are offered in both English and Spanish. Training materials are translated and there are fully-interpreted Spanish/English training opportunities available every quarter. EDU-119 will be offered in both Spanish and English in Spring 2022. Bilingual program staff support all participants. Program staff also work with child care programs interested in hiring English-language learners to support the hiring process and ensure that the participant gets off to a good start in their new position and any language barriers are reduced. We also continue to advocate for higher wages across the Early Childhood field, predominantly staffed by women, particularly women of color. All BPFC staff participate in staff racial equity discussions and are currently studying the Adaway Group's Whiteness at Work series and accompanying materials. Time is set aside at each staff meeting to reflect on our agency practices and norms as we explore ways to do our work with an equity lens.</p>
<b>Activities related to increasing operational excellence:</b>	<p>Evaluations are completed by participants following every training and feedback is continually integrated into program development. Outreach with program alumni also focuses on ways the program can improve in job placement, participant support, and other program components. Program staff communicates with others involved in workforce development, both in Early Childhood and in other fields to continue to explore ways to improve program delivery.</p>

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## Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data) Please only include new data for the specific quarter				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Number of individuals enrolled in the program and completed the initial training series as evidenced by a complete NC DCDEE employment file and training certificates	20	15				15
Number of individuals who enrolled in the program and completed the initial training series (level 1)	20	15				15
Number of participants who were offered employment as substitute teachers (level 2)	16	1				1
Number of participants who complete EDU119 with a grade of C or better (level 3)	10	0				0
Number of alumni who participate in coaching and/or professional development	10	5				5
Number of program participants and/or alumni receiving offers of full-time employment with Buncombe County Early Childhood Programs	7	5				5

**Comments:**

Most participants will take EDU-119 in Spring 2022.

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## Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 116,064	\$ 31,243				\$ 84,821
Travel/Training	\$ 5,687	\$ 690				\$ 4,997
Technology	\$ 1,325					\$ 1,325
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition						\$ -
Transportation						\$ -
Supplies/Materials	\$ 8,856	\$ 197				\$ 8,659
Building Maintenance/Repair	\$ 1,750	\$ 260				\$ 1,490
Rent/Occupancy/Utilities	\$ 5,688	\$ 2,194				\$ 3,494
Furniture						\$ -
Playground/Outdoor space						\$ -
Printing/Marketing/Website/Postage	\$ 2,975					\$ 2,975
Admin Expenses (Legal, Accounting, Insurance,	\$ 34,985	\$ 1,075				\$ 33,910
Other (please list)	\$ 2,153	\$ 378				\$ 1,775
<b>Total</b>	<b>\$ 179,483</b>	<b>\$ 36,037</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 143,446</b>

**Comments:**

Admin expenses line should be "contracted services" - (3FTE Americorps members, Cenzontle Interp.) The cell was protected and I could not change