

FY2021 Buncombe County Early Childhood Grant Report

Organization Name:	Warren Wilson College	
Project Name:	Partnership for Excellence in Early Childhood Education - A Gateway to B.A. and B-K	
Reporting Quarter: (Check one)		Quarter 1 (July 1, 2020 - September 30, 2020)
	x	Quarter 2 (October 1, 2020 - December 31, 2020)
		Quarter 3 (January 1, 2021 - March 31, 2021)
		Quarter 4 (April 1, 2021 - June 30, 2021)

Narrative summary of grant related activities

Overall project updates:	<p>The second quarter progressed very smoothly. We did not make any expenditures and have \$3, 806 remaining from our original grant. Starting in January 2021, we will begin to access monies from the new 2021 grant award. The three students who were enrolled in the pilot project are completing their Capstone Research Project this semester. Their research projects were approved and they began collecting data in December. Following data collection, each student will write up their capstone research findings. All three students will have completed required coursework and research and are on target to graduate in May 2021. We have recruited one new early childhood educator as a recipient of PEECE scholarship and she will begin taking classes at Warren Wilson in January of 2021.</p> <p>Owen High School began offering Child Development classes through the Early Childhood Career and Technical Education track in August. The new teacher, Deborah Chappell, was able to jump right in with the support of OHS faculty and the other Early Childhood Career and Technical Educators from Buncombe County Schools. There are currently 26 enrolled in two sections of Child Development, which is a prerequisite for all other early childhood courses. Midterm grades were reported in September 2020. Final grades were not yet available when this report was written. When Buncombe County Schools resume in January, the final grades will be available and submitted indicating grades and overall class average. No identifying information will be provided.</p> <p>Maura Davis steps into the role of the Pathways Partner on a full time basis starting in late December. First steps in this role will be to create an educational pathway model, or a flow chart of educational opportunities available locally. She will identify viable educational routes to obtaining an associates degree, bachelors degree, birth-kindergarten licensure, and alternative educational opportunities such as Montessori or Waldorf certification. The information will include face to face, hybrid, and completely online programs that are of high quality, affordable, and participate in TEACH. Once the pathways model has been created, she will arrange to meet with area center based and family home childcare providers, as well as directors, to identify and support individuals interested in advancing their education. In addition, together we will identify any issues or barriers that prevent early childhood educators starting or returning to school to obtain degrees. This outreach will also allow us to gather information to guide the development of more creative programming to better meet the needs of area educators.</p>
COVID-19 impacts:	<p>We have experienced minor impacts to COVID. Current PEECE students were delayed in conducting their final capstone research projects as they were not able to collect data. As reported in the overall update, the students have begun collecting data and making progress to complete their research. They are all on track to graduate in May 2021. Owen High students, typically would have had the opportunity to spend some time in the classrooms at Verner interacting with children, however that has not been possible.</p>

Activities related to increasing equity, diversity and inclusion:	Maura Davis has been participating in Diversity, Equity, and Inclusion programming at WWC to ensure that when recruiting she is better able to understand the diverse learning needs of students of color, and first generation college students.
Activities related to increasing operational excellence:	We believe that in emphasizing the role of the Pathway Partner will allow both Warren Wilson and Brevard Colleges to gather critical information to guide program development in a realistic and creative manner. This in turn will allow us to further develop educational opportunities that meet the needs of local area childcare workforce.

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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
# of students enrolled in courses at high school level	14	26	0			26
# of students enrolled in Career and Technical Education Coursework	14	26	0			26
# of students enrolled in courses at the four-year degree level	10	3	0			3
% of students retained at the four-year degree level	1	3	0			3
% of students with successful academic performance at the four-year degree level	1	3	0			3
# of students graduating with four-year degrees	3	0	0			0

Comments:

No change in data from Q1 to Q2

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Use of funds to date and any budget considerations

Spending Category	Starting	Total Spending (Enter Data)				Amount
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
	99,884,73	\$ 99,884	\$ -	\$ -	\$ -	\$ -
Personnel		\$ (85,714)	\$ -			
Travel/Training		\$ -	\$ -			\$ -
Technology		\$ -	\$ -			\$ -
Curriculum/Assessments		\$ -	\$ -			\$ -
Licensing/Dues		\$ -	\$ -			\$ -
Nutrition		\$ -	\$ -			\$ -
Transportation		\$ -	\$ -			\$ -
Supplies/Materials		\$ -	\$ -			\$ -
Building Maintenance/Repair		\$ -	\$ -			\$ -
Rent/Occupancy/Utilities		\$ -	\$ -			\$ -
Furniture		\$ -	\$ -			\$ -
Playground/Outdoor space		\$ -	\$ -			\$ -
Printing/Marketing/Website/Postage		\$ -	\$ -			\$ -
Admin Expenses (Legal, Accounting, Insurance,			\$ -			\$ -
Tuition Payment		\$ (10,364)	\$ -			
Total	\$ -	\$ 3,806	\$ 3,806	\$ -	\$ -	

Comments:

Personnel costs: The majority of personnel costs were taken during the first quarter. Starting in January, we will seek funds for adjunct instructors for the Early Childhood classes Dr. Davis typically teaches. Currently a balance of \$3,806 remains from the initial grant. We request to hold on to this to contribute to scholarships for the current students.