

# FY2021 Buncombe County Early Childhood Grant Report

<b>Organization Name:</b>	<b>The Christine Avery Learning Center</b>	
<b>Project Name:</b>	<b>Sustaining Enhancing Acquiring Success (SEAS)</b>	
<b>Reporting Quarter:</b> (Check one)		Quarter 1 (July 1, 2020 - September 30, 2020)
	X	Quarter 2 (October 1, 2020 - December 31, 2020)
		Quarter 3 (January 1, 2021 - March 31, 2021)
		Quarter 4 (April 1, 2021 - June 30, 2021)

## Narrative summary of grant related activities

<b>Overall project updates:</b>	Our numbers have increased from 32 students to 40 students currently. This increase was not only in the Early Learning classes, but one more increase in the NC Pre K classroom which now brings the total to 13 in that classroom. Work has begun on the playground. The new fence has been installed and the contractor who will replace the playground equipment will begin work in February. Before all of the work began, we met with all of the necessary inspectors and departments of the city of Asheville to get approval. More updates will come. This is all in preparation for the license assessment our program is scheduled to go through in April if there are no COVID restrictions.
<b>COVID-19 impacts:</b>	COVID-19 continues to impact our program with smaller enrollment numbers. Although some of the restrictions from NC Division of Child Care have been lifted as it relates to enrollment, our numbers are lower than projected. We will continue to enroll students with the hopes that we will meet our projected goal for the year. Other related COVID impacts that affect our program is that some children are exhibiting difficult behaviors that are due to traumatic situations their families have experienced. Referrals have been made for therapists to see them but visits are limited because of the COVID. We are not allowing additional persons inside of the classrooms nor the building because of the rise in COVID numbers.
<b>Activities related to increasing equity, diversity and inclusion:</b>	We will continue to work with our families informed of resources available to those who may be affected by COVID-19. Our behavior specialists continue to assist the classroom teachers with classroom management options, while connecting with families with community resources to assist in their needs. Although the funding requested is to serve our Early Learning Program, we continue to assist siblings of our Early Learning students who are participating in remote learning. We continue to get calls daily from parents seeking to put their children in remote learning.
<b>Activities related to increasing operational excellence:</b>	We continue to have regular staff meetings to keep staff up to date on COVID news as well as changes that come to us from DCDEE who is the regulating office of childcare in North Carolina. Staff are participating in virtual trainings. As an organization, we have built in teacher workdays and inservice days to allow the staff to complete necessary trainings as well as do deep cleanings of the classrooms. Computers for each of the classrooms were purchased along with smart televisions. This helps staff in their virtual trainings as well as implementing apps to stay connected with the parents while they are unable to enter the classrooms.

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## Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data) Please only include new data for the specific quarter				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
# of staff that are enrolled in classes to pursue early childhood education degrees or credentials above their current level	12	5	5			10
# of new slots, by student age	7	8	4			12
- Student age less than 1 yr						0
- Student age greater than 1 & less than 2						0
- Student age greater than 2 & less than 3						0
- Student age greater than 3 & less than 4						0
- Student age greater than 4 yrs						0
# of total slots maintained, by student age	48	36	4			40
- Student age less than 1 yr						0
- Student age greater than 1 & less than 2						0
- Student age greater than 2 & less than 3						0
- Student age greater than 3 & less than 4						0

- Student age greater than 4 yrs						0
# of Child Care Subsidy slots	45	21	9			30
# of unique students served	55	30	6			36
Enrollment percentage	95%	55%	15%			70%
# of children on wait list, by student age						0
- Student age less than 1 yr						0
- Student age greater than 1 & less than 2						0
- Student age greater than 2 & less than 3						0
- Student age greater than 3 & less than 4						0
- Student age greater than 4 yrs						0
Student attendance rate	80%	85%	0%			85%
Student achievement on school readiness assessment (meet or exceed standards)	60%	0%	18%			18%
Teacher retention	80%	90%	10%			100%
Teacher attendance	80%	95%	0%			95%

**Comments:**

Assessments are currently being done on the students ages 4+. Outcomes will be reported in next quarter.

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## Student demographics (if applicable)

	Actual Results (Enter Data)				Student Count
	Please only include new data for the specific quarter				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
<b>Race/Ethnic Categories</b>					
American Indian or Alaska Native					0
Asian					0
Black or African American	28	0			28
Hispanic or Latino	2	0			2
Native Hawaiian or Other Pacific Islander					0
White		2			2
Multi-race	6	2			8
<b>Total</b>	36	4	0	0	40

**Comments:**

Numbers reflect Early Learning Program only.

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## Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 65,000.00	\$ 15,000				\$ 50,000
Travel/Training	\$ 50,000.00					\$ 50,000
Technology	\$ 7,500.00	\$ 7,500				\$ -
Curriculum/Assessments	\$ 1,500.00	\$ 1,500				\$ -
Licensing/Dues	\$ -					\$ -
Nutrition						\$ -
Transportation	\$ -					\$ -
Supplies/Materials	\$ 30,000.00					\$ 30,000
Building Maintenance/Repair	\$ -					\$ -
Rent/Occupancy/Utilities	\$ 12,000.00	\$ 8,000				\$ 4,000
Furniture	\$ -					\$ -
Playground/Outdoor space	\$ 75,000.00	\$ 75,000				\$ -
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance,						\$ -
Other (partial scholarships for 5 private pay slots)	\$ 9,000					\$ 9,000
<b>Total</b>	<b>\$ 250,000</b>	<b>\$ 107,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 143,000</b>

**Comments:**