

# FY2021 Buncombe County Early Childhood Grant Report

<b>Organization Name:</b>	Irene Wortham Center	
<b>Project Name:</b>	Early Learning Center Program Expansion Strategy	
<b>Reporting Quarter:</b> (Check one)	<input type="checkbox"/>	Quarter 1 (July 1, 2020 - September 30, 2020)
	<input checked="" type="checkbox"/>	Quarter 2 (October 1, 2020 - December 31, 2020)
	<input type="checkbox"/>	Quarter 3 (January 1, 2021 - March 31, 2021)
	<input type="checkbox"/>	Quarter 4 (April 1, 2021 - June 30, 2021)

## Narrative summary of grant related activities

<b>Overall project updates:</b>	<p>Due to COVID some objective we have adapted to meet the needs of families and staff. We have created some videos for parent trainings on certain topics that families have shown interest in. Collaboration with teachers and families via phone, zoom and articles to help with needed areas.</p>
<b>COVID-19 impacts:</b>	<p>Attendance has been impacted some due to COVID. Some do to families being exposed, and some due to families sending children only on days they are working. Enrollment is lower due to staff maintaining all health and safety procedures to keep children and families safe while in care.</p>
<b>Activities related to increasing equity, diversity and inclusion:</b>	<p>We have added newsletters, articles and information to families to help spread knowledge on how were are increasing equality, diversity and inclusion in the classrooms. Families have shared information on cultural practices around the holidays via zoom. Information on social/emotional areas have been broken down by age and development so that all families may be able to utilize the information for where their child is at developmentally. We are utilizing information in families home language to help with equality of information shared and help utilize outside programs for families to be able to access needed information, supplies and support.</p>
<b>Activities related to increasing operational excellence:</b>	<p>Zoom meetings, team meetings, newsletters and observations have helped us meet and exceed some expectations we had for excellence during this stressful time.</p>

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## Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data) Please only include new data for the specific quarter				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
# of children served with one-on-one services by behavior therapist	14	23	10			33
# of hours of behavioral therapy services provided	520	203	189			392
# of hours of teacher training services provided	18	6	32			38
# of hours of teacher coaching services provided	40	5	10			15
# of slots maintained, by student age	100					0
- Student age less than 1 yr		8	6			14
- Student age greater than 1 & less than 2		8	9			17
- Student age greater than 2 & less than 3		14	14			28
- Student age greater than 3 & less than 4		11	13			24
- Student age greater than 4 yrs		21	22			43
# of total additional slots created, by student age	11	11	0			11
- Student age less than 1 yr						0
- Student age greater than 1 & less than 2						0
- Student age greater than 2 & less than 3						0
- Student age greater than 3 & less than 4						0

- Student age greater than 4 yrs			1			1
# of Developmental Day slots	11	11				11
# of NC Pre-K slots	3	11	11			22
# of Child Care Subsidy slots	68	46	49			95
# of unique students served	100					0
Enrollment percentage	100%	65%	60%			62.5%
# of children on wait list, by student age						0
- Student age less than 1 yr		53	51			104
- Student age greater than 1 & less than 2		59	54			113
- Student age greater than 2 & less than 3		89	92			181
- Student age greater than 3 & less than 4		76	82			158
- Student age greater than 4 yrs		91	90			181
Student attendance rate	90%	71%	70%			70.5%
Student achievement on school readiness assessment (meet or exceed standards)	80%	n/a	80%			80%
Teacher retention	60%	84%	80%			82%
Teacher attendance	84%	90%	90%			90%

**Comments:**

Enrollment is lower to meet the needs of health and safety added regulations and to meet the needs of staffing coverage due to COVID related absences.

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## Student demographics (if applicable)

	Actual Results (Enter Data) Please only include new data for the specific quarter				Student Count
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
<b>Race/Ethnic Categories</b>					
American Indian or Alaska Native	0	0			0
Asian	1	0			1
Black or African American	23	14			37
Hispanic or Latino	13	11			24
Native Hawaiian or Other Pacific Islander	0	0			0
White	40	30			70
Multi-race	13	11			24
<b>Total</b>	<b>90</b>	<b>66</b>	<b>0</b>	<b>0</b>	<b>156</b>

**Comments:**

Numbers had went down due the start of COVID, we had many families still enrolled but not attending. In August a lot of families withdrwan from program if their child was not going to re-enrill for new program year. Currently we are at 60% enrollment to meet the guidance in regulations pertaining to COVID.

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## Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 88,875	\$ 18,291	\$ 27,204			\$ 43,380
Travel/Training	\$ 2,600		\$ 1,278			\$ 1,322
Technology	\$ 2,431		\$ 1,202			\$ 1,229
Curriculum/Assessments	\$ 1,800					\$ 1,800
Licensing/Dues						\$ -
Nutrition						\$ -
Transportation						\$ -
Supplies/Materials						\$ -
Building Maintenance/Repair						\$ -
Rent/Occupancy/Utilities						\$ -
Furniture						\$ -
Playground/Outdoor space						\$ -
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance,						\$ -
Other (emergency funding)	\$ 2,000	\$ 423	\$ 300			\$ 1,277
<b>Total</b>	<b>\$ 97,706</b>	<b>\$ 18,714</b>	<b>\$ 29,984</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 49,008</b>

**Comments:**