

FY2021 Buncombe County Early Childhood Grant Report

Organization Name:	Community Action Opportunities	
Project Name:	Boost Buncombe Families, A Full-Day Full-Year Pre-K Program at the Lonnie D. Burton Center	
Reporting Quarter: (Check one)		Quarter 1 (July 1, 2020 - September 30, 2020)
	X	Quarter 2 (October 1, 2020 - December 31, 2020)
		Quarter 3 (January 1, 2021 - March 31, 2021)
		Quarter 4 (April 1, 2021 - June 30, 2021)

Narrative summary of grant related activities

Overall project updates:	There were 15 children enrolled in this classroom from Oct.1 to Dec. 31. Child assessments are on-going including developmental, dental, and vision screenings. Additionally, family assessment and goal setting is being accomplished virtually with families. All families requesting assistance received holiday food boxes and gift support from Foster Memorial, Toys for Tots, Eblen Charities and other organizations.
COVID-19 impacts:	As a result of the COVID-19 pandemic, CAO has adapted existing safety and cleaning protocols to meet CDC and NC DCDEE recommendations. We are enrolling 15 children in this classroom for in-person services to ensure the classroom is as safe as possible for children, families and staff. We will re-evaluate this throughout the year. The classroom was all virtual for a few days out of the quarter as a result of potential COVID exposures to either staff or children in addition to being all virtual for the three days prior to the winter holiday break.
Activities related to increasing equity, diversity and inclusion:	CAOHS implements the Second Step program to support the social and emotional growth of children. Second Step teaches children to recognize and identify their own feelings and the feelings of their peers. Second Step supports building a classroom community that values respect for others, inclusion and diversity. CAOHS has developed a goal to "build an inclusive community around shared values for equity to improve the wellbeing of our children, families and staff." Staff is in the process of developing the objectives and activities to achieve the goal.
Activities related to increasing operational excellence:	CAO HS builds comprehensive family, health, mental health, nutrition, disabilities and education services that provide children, families, and classrooms with a circle of support so that families become more self-sufficient and children are prepared for Kindergarten. This year, we have focused on being flexible to meet the health and safety requirements of children and classrooms. We increased the guidance and training for teachers to help them better implement Second Step and build children's social emotional well-being.

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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data) Please only include new data for the specific quarter				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
# of total additional slots maintained, by student age	18	16	-1			15
- Student age less than 1 yr						0
- Student age greater than 1 & less than 2						0
- Student age greater than 2 & less than 3						0
- Student age greater than 3 & less than 4		3	-1			2
- Student age greater than 4 yrs		13				13
# of Head Start slots	3	4				4
# of NC Pre-K slots	6	6	1			7
# of slots scholarshiped through the grant	18	16	-1			15
# of unique students served	18	16	-1			15
Enrollment percentage	100%	89%	83%			86%
# of children on wait list, by student age		2	1			3

- Student age less than 1 yr						0
- Student age greater than 1 & less than 2						0
- Student age greater than 2 & less than 3						0
- Student age greater than 3 & less than 4						0
- Student age greater than 4 yrs		2	1			3
Student attendance rate	85%	83%	81%			82%
Student achievement on school readiness assessment (meet or exceed standards)	90%	na	%			0%
Teacher retention	75%	75%	75%			75%
Teacher attendance	85%	90%	75%			83%

Comments:

As a result of the COVID pandemic our goal is to enroll 15 children in this classroom until community spread is reduced.

School readiness developmental checkpoints are completed three times a year, in the Fall, Winter and Spring. The Fall checkpoint is not yet completed.

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Student demographics (if applicable)

	Actual Results (Enter Data)				Student Count
	Please only include new data for the specific quarter				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Race/Ethnic Categories					
American Indian or Alaska Native					0
Asian					0
Black or African American	10	-1			9
Hispanic or Latino					0
Native Hawaiian or Other Pacific Islander					0
White	4				4
Multi-race	2				2
Total	16	-1	0	0	15

Comments:

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Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 153,457	64,173.00				\$ 89,284
Travel/Training	\$ 750					\$ 750
Technology	\$ 2,747	1,245.43				\$ 1,502
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition	\$ 21,780	2044.59				\$ 19,735
Transportation						\$ -
Supplies/Materials	\$ 1,250	543.42				\$ 707
Building Maintenance/Repair						\$ -
Rent/Occupancy/Utilities						\$ -
Furniture						\$ -
Playground/Outdoor space						\$ -
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance,						\$ -
Other (Admin & Burton Cost Pool)	\$ 54,691	78.11				\$ 54,613
Total	\$ 234,675	\$ 68,085	\$ -	\$ -	\$ -	\$ 166,590

Comments: