

FY2021 Buncombe County Early Childhood Grant Report

Organization Name:	Asheville City Schools	
Project Name:	Maintaining Classroom at Hall Fletcher Elementary	
Reporting Quarter: (Check one)	X	Quarter 1 (July 1, 2020 - September 30, 2020)
		Quarter 2 (October 1, 2020 - December 31, 2020)
		Quarter 3 (January 1, 2021 - March 31, 2021)
		Quarter 4 (April 1, 2021 - June 30, 2021)

Narrative summary of grant related activities

Overall project updates:	<p>Asheville City Schools Preschool Program opened on August 17 with 9 classrooms operating at reduced capacity. Due to Covid community spread, we have been closed since November 20th and are scheduled to return on January 19th. Currently, we are serving 129 children through remote instruction. This number includes the children being served through Asheville Primary School in the Montessori PK/K classrooms. Of those 131 children, we were serving 104 of them through face to face instruction before closing in November. Recently, we have seen an increase of interest in families reaching out for childcare options. Currently, our waiting list consist of 17 children/families. Our focus this quarter has been to set up a strong social emotional foundation for the children and self-care for staff. Many within our school community have experienced strong emotions around the current state of our community and world due to COVID-19. We have maintained strong community partnerships with Community Action Opportunites (Head Start), Buncombe Partnership for Children (NC PK and Training and Technical Assistance), Division of Children Development and Early Education, Buncombe County Schools and Asheville City Schools.</p>
COVID-19 impacts:	<p>During this quarter, the district closed our program from November 20 - January 19. This closure was out of precaution due to holidays, travel, and community spread. In addition to this program wide shut down, we have had to shut down 3 classrooms due to positive cases of COVID. These closures occurred in early November and we did not see any spread of COVID among the classrooms. During this remote time, our participation rate has dropped to 63%. We have provided families with materials while participating in remote instruction. In addition to our packets, NC PK provided each child with a backpack of materials and activities to use at home as well. During this quarter, we were able to offer a remote classroom to families. Currently, this classrooms is serving 15 children. We are thankful for all the continuous support from the community and state to help provide our program with needed PPE and cleaning supplies. These donation of materials has helped with our overall budget.</p>
Activities related to increasing equity, diversity and inclusion:	<p>All staff are participating in Anti-Biased Education training from Brittany Hawthorne that will take place throughout the entire school year. The four goals of Anti-Biased Education include: 1. Deveoping the Child's Identity, 2. Accurate Language for Differences, 3. Identify Bias and Unfairness, and 4. Demonstrate Empowerment. Part of this framework includes a One School One Book monthly theme and book. All classrooms read a book based on a monthly topic and complete an activity based on the book and topic. Monthly topics include: bully prevention, indigenious people's month, new beginnings, black history, women's history, etc.</p>

Activities related to increasing operational excellence:

This year due to COVID-19, our focus has been on maintaining high quality early childhood educational services to all children and families while maintaining new health and safety regulations. Staff have done a fabulous job of building new health and safety protocols into their daily routines. Children and staff are wearing masks throughout the day, cleaning protocols have been increased, teachers are rotating materials on a regular basis to keep children engaged, and outdoor spaces are being utilized as an extension of the classroom. Our program uses Creative Curriculum through Teaching Strategies. Currently, our classrooms are finishing up an investigation study on buildings and will be starting clothing soon. In December, the Division of Child Development and Early Education has purchased a state license for Teaching Strategies. Our program is in the process of rolling over to this state license. This license will eventually allow the state to track all PK children as they enter Kindergarten.

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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
# of slots maintained, by student age	180	111	129			240
- Student age less than 1 yr						0
- Student age greater than 1 & less than 2						0
- Student age greater than 2 & less than 3						0
- Student age greater than 3 & less than 4		40	44			84
- Student age greater than 4 yrs		71	85			156
# of total Head Start	55	32	33			65
# of total Subsidy	22	8	8			16
# of total NC PreK	84	27	37			64
# of total Tuition	78	47	68			115
# of total Developmental Day/EC	6	6	6			12
# of new slots scholarshipped through the grant	9	2	2			4
# of unique students served	216	11	11			22

Enrollment percentage	100%	92%	98%			190%
# of children on wait list by age						0
- Student age less than 1 yr		n/a	n/a			0
- Student age greater than 1 & less than 2		n/a	n/a			0
- Student age greater than 2 & less than 3		n/a	n/a			0
- Student age greater than 3 & less than 4		0	8			8
- Student age greater than 4 yrs		0	9			9
Student attendance rate	90%	87%	88%			175%
Student achievement on school readiness assessment (meet or exceed standards)	80%	n/a	64%			64%
Teacher retention	90%	94%	96%			190%
Teacher attendance	90%	94%	97%			191%
						0

Comments:

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Student demographics

	Actual Results (Enter Data) Please only include new data for the specific quarter				Student Count
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Race/Ethnic Categories					
American Indian or Alaska Native	0	0			0
Asian	0	0			0
Black or African American	26	31			57
Hispanic or Latino	1	2			3
Native Hawaiian or Other Pacific Islander	1	1			2
White	78	89			167
Multi-race	5	6			11
Total	111	129	0	0	240

Comments:

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Use of funds to date and any budget considerations

Spending Category	Starting	Total Spending (Enter Data)				Amount
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 142,771	\$ 25,213	\$ 38,917			\$ 78,641
Travel/Training	\$ 5,000	\$ -				\$ 5,000
Technology						\$ -
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition	\$ 2,000	\$ -				\$ 2,000
Transportation	\$ 2,000	\$ -				\$ 2,000
Supplies/Materials	\$ 2,229	\$ -				\$ 2,229
Building Maintenance/Repair						\$ -
Rent/Occupancy/Utilities						\$ -
Furniture						\$ -
Playground/Outdoor space	\$ 5,000	\$ -				\$ 5,000
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance,						\$ -
Other (please list)						\$ -
Total	\$ 159,000	\$ 25,213	\$ 38,917	\$ -	\$ -	\$ 94,870

Comments: