

# Early Childhood Workforce: Current Landscape

Presented by

Rachael Sawyer Nygaard, Strategic Partnerships Director

**Early Childhood Education and Development Committee** 

October 3, 2023



#### ECE Workforce Development Series

**Session 1: Setting the Stage** 

August 1, 2023

**Session 2: Current Landscape** 

September 5, 2023

**Session 3: Promising Practices** 

October 3, 2023

**Session 4: Recommendations** 

November 7, 2023



### Recap - Session 1: Setting the Stage

#### **Presenter:**

 Jenny Vial, Director of Child Care Resources, Buncombe Partnership for Children

#### **Panelists:**

- Aimee Spooner, Children's Services Director, Irene Wortham Early Learning Center
- Amy Sosebee, Acting Director, Regent Park Early Childhood Development Center
- Tameka King, Executive Director, Children's Center at Gracelyn
- <u>Melissa Wilson</u>, Early Childhood Specialist, Buncombe Partnership for Children

### Recap - Session 2: Current Landscape

#### **Presenter:**

Rachael Sawyer Nygaard, Strategic Partnerships Director, Buncombe County

#### **Panelists:**

- Betsie Stockslager, Preschool Director, Buncombe County Schools
- <u>Tamara Reynolds</u>, Chair of the Education Department, Asheville-Buncombe Technical Community College
- Marcia Whitney, President and CEO, Verner Center for Early Learning
- <u>Deanna Lamotte</u>, NC Pre-K Expansion Director, Buncombe Partnership for Children
- <u>Tasha Lewis</u>, Director of Workforce Development Program, Buncombe Partnership for Children

### Workforce Impacts on **Early Childhood Grantees**

10 organizations are receiving grants from Buncombe County's Early Childhood Fund to support the operation of early learning classrooms:

- Asheville Jewish Community Center
- Buncombe County Schools
- Christine Avery Learning Center
- Community Action Opportunities
- Donald S. Collins Early Learning Center YWCA of Asheville

- Eliada Homes
- Evolve Early Learning
- Irene Wortham Center
- Verner Center for Early Learning



## Workforce Impacts on Early Childhood Grantees

We polled funded providers to gather baseline data including impacts of workforce shortages

#### We asked providers for:

- Licensed Slots, Enrollment & Wait List
- NC Pre-K, Head Start & Subsidy Slots & Enrollment
- Workforce Teachers, Assistant Teachers & Vacancies



#### Slots

<u>Licensed Slots</u>		<u>Enroll</u>	<u>ment</u>	Wait List	
1,034		782		3,514	
NC PreK	NC PreK	<u>Head Start</u>	Head Sta	<u>rt</u> <u>Subsidy</u>	
<u>Slots</u>	<b>Enrollment</b>	<u>Slots</u>	<u>Enrollmer</u>	<u>nt</u> <u>Enrollment</u>	
167	151	123	113	231	

- Providers are enrolled at only 76% yet are carrying wait lists more than 3 times their total licensed capacity
- NC PreK slots are enrolled at 90% and Head Start at 92%

#### Workforce

Lood	<u>Total</u>	<u>Positions</u>		<u>Vacancy</u>
Lead	<u>Positions</u>	<u>Filled</u>	<u>Vacancies</u>	<u>Rate</u>
Teachers	98	84	14	14%

A ! - L L	<u>Iotal</u>	<u>Positions</u>		<u>Vacancy</u>
Assistant	Positions	Filled	Vacancies	Rate
Teachers	1 001010110	<u> </u>	<u> </u>	1100
	116.5	95	21.5	18%

### Reflecting on What We've Learned So Far

- What information from the presenters and panelists stands out to you the most?
- What do you see as the most urgent and important needs related to workforce development in early care and education?



### Looking Ahead to Recommendations

- What promising practices that you've heard about seem to be having the greatest impact or possible impact?
- What other information would you like to have as the committee prepares for a conversation about recommendations?



#### Next Session: Recommendations

Workforce Development in Early Childhood Education

Recruitment

Growth

Retention

