

**Buncombe County Early Childhood Education Committee  
FY21 Applicants**

Organization	Project Name	Questions
Heart of Horse Sense	The Teaching Horse: Training, Retention & Support for Early Learning Teachers, Students, & Families	<ul style="list-style-type: none"> <li>• Can you break down the personnel line item in the budget?</li> </ul>
Irene Wortham Center	Early Learning Center Program Expansion	<ul style="list-style-type: none"> <li>• How many slots will be created now?</li> </ul>
Buncombe Partnership for Children	Buncombe County Early Childhood Teacher Workforce Development Program	<ul style="list-style-type: none"> <li>• How will the substitute pool participants be evaluated as teachers?</li> </ul>
Buncombe Partnership for Children	Child Care Resources: Professional and Systems	<ul style="list-style-type: none"> <li>• Aren't there additional ways to evaluate the effectiveness of your training programs, other than just asking the participants if they learned something new?</li> <li>• Is there any coordination with the JCC and their proposed project where they discuss their model being offered more broadly?</li> <li>• Is there any coordination with AVL City Schools on their pyramid coaching/training program?</li> </ul>
Asheville City Schools	Maintaining Classroom at Hall Fletcher Elementary	<ul style="list-style-type: none"> <li>• What plan do you have to sustain the classroom after year 3?</li> <li>• Can we see a breakdown of salaries and benefits?</li> <li>• Does the project expand the number of children served by ACSP? 220 is cited and does not seem to be an expansion.</li> <li>• How are they preparing children to be ready for school success? Curricula? NC PreK?</li> <li>• The budget shows income exceeding \$240,000 but shows only the expenses associated with the grant amount. How will the additional income--that coming from private pay students--be included in the overall budget?</li> </ul>
Asheville City Schools	Preschool Pyramid Model Coach - Strengthening teacher practices for social emotional learning.	<ul style="list-style-type: none"> <li>• I'd like additional information about the collaboration with BCPF in year 1 and how trainings will be offered to teachers at other programs - how many trainings, how many teachers, how many children will be impacted?</li> <li>• I'd also like additional information about the Sustainability Plan - "Through a partnership with Buncombe Partnership for Children, the goal is to train one of the Child Care Resources staff as a coach who will be able to coach early childhood professionals on evidence-based social-emotional practices. This will allow for two trained coaches to support ACSP and Buncombe County with the hope of adding more coaches in the future. Together these two coaches can coach early childhood professionals throughout Buncombe County." - Which programs will the two coaches serve and what are the estimates for the number of teachers who would be trained/coaches and the number of children who would be impacted as a result?</li> <li>• It's not clear how the position will survive when the grant funding expires.</li> <li>• Could you break out what is salary? What is benefits? And would this person be on permanent staff at BCPFC or is that an additional person?</li> <li>• Please clarify the budget expense items: you show how the grant funds will be used but not how the Office of Early Learning \$9,000 + will be used.</li> </ul>

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Community Action Opportunities	Boost Buncombe Children, A School-Day School-Year Pre-Kindergarten Project at Johnston Elementary	<ul style="list-style-type: none"> <li>• Will subsidy always be needed to maintain this program?</li> <li>• Can you break down the salary amount in the budget?</li> </ul>
Community Action Opportunities	Boost Buncombe Families, A Full-Day Full-Year Pre-Kindergarten Program at the Lonnie D Burton Center	<ul style="list-style-type: none"> <li>• Is there a plan for making this program sustainable without county support?</li> <li>• What is the level of pay to teachers?</li> <li>• Any room to expand private pay students?</li> <li>• Is this an expansion of 18 slots, or maintenance of the 18 funded last year?</li> </ul>
Crump	Exceptional Start Academy	<ul style="list-style-type: none"> <li>• Why is there no line item for personnel?</li> <li>• How many kids will you serve?</li> <li>• Why is the rent number so low?</li> <li>• Do you have other sources of funds?</li> <li>• Is this a "start-up company" or not? In the Need section, it appears it is not, in Organization section it says it is. Is it a private center corporation?</li> <li>• What are the number of children served?</li> </ul>
CIMA-Compañeros Inmigrantes de las Montañas en Accion	PODER Emma Bilingual ECE Shared Services Cooperative & Network	<ul style="list-style-type: none"> <li>• If I'm reading this correctly, the requested amount from the ECE Fund does not equal the amount of expenses to be paid from those funds. That discrepancy should be remedied.</li> <li>• How many children will be served ?</li> <li>• What is the "ECE license exempt providers" as shown in Project section, first paragraph?</li> </ul>
Evolve Early Learning	Strategic and Sustainable Systems for Evolve	<ul style="list-style-type: none"> <li>• What are your other sources of funding?</li> <li>• And how do you propose building "effective community connection," especially with the residents of Deaverview?</li> </ul>
YWCA of Asheville and Western North Carolina	Early Learning Program Quality Enhancement Program	<ul style="list-style-type: none"> <li>• Can you explain the discrepancies between the budget and the narrative? They don't seem to line up. Most of the funding listed in the budget is for personnel, but your narrative talks about a scholarship fund for parents/co-pays for vouchers, etc.</li> <li>• How will the Buncombe County scholarship program work? Other applications mention this also.</li> <li>• What does point in Results mean: "not having to charge back fees not paid by the state to our parents" mean?</li> </ul>
Buncombe County Partnership for Children	Early Childhood Systems Coordination and Shared Services Development	<ul style="list-style-type: none"> <li>• Budget fails to include revenue from this proposal. Makes it difficult to rate.</li> </ul>
Buncombe County Partnership for Children	Developing a Comprehensive Staffed Family Child Care Network to increase FCCH slots	<ul style="list-style-type: none"> <li>• Why is there no response on the multi-year question?</li> </ul>
Eliada Homes, Inc	Eliada Child Development	<ul style="list-style-type: none"> <li>• Is there a strategic plan, including a development plan, for making these expenses part of the regular operating budget?</li> <li>• I appreciate the candor of the applicant, particularly in the "Other" narrative at the end of the application.</li> </ul>

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Asheville Art Museum	Asheville Art Museum Early Childhood Programs	<ul style="list-style-type: none"> <li>• Who are the partners that will make sure that this really gets out to a wider audience?</li> <li>• Are the instructors culturally competent?</li> </ul>
The Christine Avery Learning Center	Sustaining Enhancing Acquiring Success (SEAS)	<ul style="list-style-type: none"> <li>• Which assessments will be used for evaluating student progress?</li> <li>• What is the financial arrangement with Hill Street Church? Lease? Free rent? Narrative is unclear.</li> <li>• Unclear whether there will be 20 or 27 new slots.</li> </ul>
Rainbow Community School	Rainbow Community School Preschool Program Expansion: Funding for architectural and design services	<ul style="list-style-type: none"> <li>• What's the racial makeup of the school?</li> <li>• How many of the current student population are people of color/low-income?</li> <li>• Need a clarification: Are you requesting funds for plans that include not just an expansion of preschool but also an expansion of the middle school?</li> </ul>
Buncombe County Schools	Increasing Access to High-Quality Early Care and Education at Emma Elementary School	<ul style="list-style-type: none"> <li>• Is it possible to see Verner's revenue toward this project as well? It doesn't help to only see BCS's.</li> </ul>
Southwestern Child Development	Valley Child Development	<ul style="list-style-type: none"> <li>• Has the funding stream you have had in the past stopped? And, if so, why?</li> </ul>
Warren Wilson College	Partnership for Excellence in Early Childhood Education - A Gateway to B.A. and B-K	<ul style="list-style-type: none"> <li>• How long would it take a student to receive a BA plus BK?</li> <li>• There is no mention of the CTE Teacher in the grant until the budget. Please explain.</li> <li>• Why is the budget so high when the three students in the pipeline will graduate in May? Are those students going to explore their Bachelors at Brevard?</li> <li>• Can you say more about why AB Tech left the program? Why did ABTEch decide it was "no longer feasible for them to support the PEECE project?"</li> <li>• Do Buncombe County schools pay the salary and benefits for the Career &amp; Technical Educators positions at the other CTE high schools? If so, why should the Fund pay for this position?</li> <li>• They need to take it on now as program ramps up?</li> </ul>