

# Strategic and Sustainable Systems for Evolve

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## *FY2021 Early Childhood Grants*

### ***Evolve Early Learning***

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# Application Form

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## ***INSTRUCTIONS***

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Buncombe County requests proposals for community based projects to enhance outcomes for young children and their families in our community. Grants made through the Early Childhood Education and Development Fund will be focused on access to quality early childhood care and education.

Please refer to the Grant Guidelines published on the Early Childhood Grants website at [buncombecounty.org/grants](http://buncombecounty.org/grants) for complete information about the grant program, including: Purpose; Funding; Eligibility; Timeline; Grant writing workshop; Review process; Awards; and more.

**Applications are due by 5:00 pm on February 14, 2020.**

## ***BASIC INFORMATION***

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**BASIC INFORMATION – Before completing the application, please tell us a little about the request.**

### **Project Name\***

Strategic and Sustainable Systems for Evolve

### **Strategy\***

Recognizing that some projects will use more than one strategy, select the strategy that most closely applies to this project:

Supporting capacity and/or quality for existing programs

### **Funding Request\***

How much funding is this project requesting for FY2021?

\$207,321.00

### **Grant Guidelines\***

Have you read and understand the information presented in the FY2021 Grant Guidelines for Early Childhood Grants (Grant Guidelines)?

If no, please contact County staff to request assistance: Rachael Nygaard, (828) 250-6536 or [rachael.nygaard@buncombecounty.org](mailto:rachael.nygaard@buncombecounty.org).

Yes

## APPLICATION

**APPLICATION QUESTIONS – Responses to these questions will be scored by the grant committee. Each question is worth 10% of the final score.**

### Organization\*

Give a brief history, including date of founding, focus, services, and record of success.

Evolve Early Learning (EEL) was born from the lived experiences of children taught by local educator, social-justice entrepreneur, coach & child advocate, Corrie Price. After many hurdles, triumphs, & learnings, we officially opened in November of 2019, thanks to the support of the Buncombe Co. ECE Fund, our families, local businesses, and other community contributors. We currently serve 16 unique children in 12 of 32 slots within 2 classrooms. We are on track to become a fully licensed, 5-Star center, and begin taking vouchers in April. We aim to deliver preschool that empowers families and develops happy, healthy, & life-ready kids. Our vision for an innovative and comprehensive parent and teacher support program, with our partners i.b.mee., will decrease toxic stress in the classroom and at home. Our staff, although mostly new to the field, are stepping up and eager to learn. Our Living System of Care works with teachers and families to implement strength & community-based solutions that work for the child. Our program provides wraparound services, low ratios, and personalized learning. Many of our founding families are invested in our commitment to equity, inclusion, & commUnity. We are dedicated to improving the overall story and outcomes for early educators, preschoolers, families, & the profession at large. Our values are being actualized each day with developmentally appropriate, safe, supportive, and nurturing environments & relationships. Out of respect for our children, we intend to grow only when we are sustainable in our current programming. It is our goal to have the capacity to work with children with special rights and families experiencing the effects of trauma, poverty, racism, or overwhelming experiences that can affect a child's ability to learn and be social. We are in the process of unfolding our after care, summer camp, advisory teams, comprehensive wellness and training program, community engagement & potentially transportation services.

### Need for the Project\*

What is the main issue this project is established to address? What data or qualitative factors/stories are available to show that need?

Over the past year, we have discovered the complexity of providing accessible and high quality early childhood education and family support. Although we have managed to navigate the daily operations, we need time and continued support to build a solid foundation for our innovative program. We must increase the capacity and quality of our four pillars: community and family engagement, inclusion and equity, learning environments, and staff and leadership development to create this foundation. All too often, mission-based centers end up with concentrated poverty and challenges. In order to attract diverse families, we must be authentic and professional in all areas. Our focus on inclusion has grown stronger as we have enrolled our first student with special rights, abilities, and accommodations. We now have a clear vision of the upgrades we must have to serve children with special rights. We have struggled to find educated, experienced, and culturally similar educators. We hired an excellent and experienced African-American teacher who later decided that she was too traumatized from her last position to return to the field. We have toured several marginalized families who wanted to come to our center but were afraid or unwilling to navigate the voucher process. Unfortunately, Asheville has the 5th largest opportunity gap and concentrated intergenerational poverty and trauma. In order to have a different outcome, we must develop new systems that work with everyone. With greater focus on community connections and collaborations we can walk with parents as they navigate these processes and remove barriers to access. We know that authentic community involvement will strengthen our program and the families we serve. Our capacity to do this work has been very limited this

year. We need financial support to enhance the pillars above with commUnity and family input. We need time to focus on creating a sustainable system so that we can serve children for decades to come.

## Project\*

Explain the project and how it will work. Include the overall purpose and any models or evidence-based practices that will be included. What specific activities and milestones are included in the project plan?

Evolve's phase II will actualize strategic & sustainable systems that ensure we can meet our mission for equity, inclusion, & quality preschool for years. We commit to creating practices, protocols, & policies that allow us to streamline work loads, reach marginalized youth, remove barriers, strengthen our wellness & intervention programs, enhance environments, & support teachers & leaders. Our purpose of our project is to "get it right the first time" & plant seeds of hope & trust within our communities. Together we can mitigate the effects of ACEs, racism, & other disempowering circumstances & increase learning, health, & overall well-being later in life. With our model, we can turn the curve for low-income, high-risk students & enjoy the "spill-over" effects for our entire learning village. With the additional staff and accommodations for special rights, we are creating a new model for supporting children with behavior & social challenges. We will partner with like-minded organizations to create a network of care that is accessible through Evolve. Having the playground hill, drainage, surfacing & fence properly managed will create a safe and secure environment, even for climbers and runners. Transportation is a major challenge for our neighbors. We want to provide a solution. We are open to partnering for this goal. The interactive whiteboard is an effective way of engaging children in learning and collaboration. It works perfectly with our emergent curriculum. Staff will engage in phase II of the W.E.L.L. Training with i.b.mee. & REI training. Corrie & staff will begin Building Bridges & join & offer community events that build relationships and trust. We will host 9 CommUnity Connections at Evolve for enrolled families. Children, families, and staff will enjoy a potluck meal and discuss co-created topics & skill shares. We will reach 95% enrollment & serve ten plus children with vouchers. In short we will maintain our slots, increase capacity, & ensure quality.

## People Served\*

Who will be served by this project? Include demographics for children and families served, workforce, and/or any other relevant groups.

Our location between Asheville and Candler allows us to reach a diverse demographic. We serve children ages 2-6. We are focusing our outreach efforts on Deaverview and low-income communities nearby. Years of racial injustice, gentrification, and failure to turn the curve has left many of our neighbors feeling marginalized and tokenized. The wealth, ownership, and education gap is a primary reason EEL was founded. We center their voices in this work. EEL was designed to welcome and honor identities, races, and special rights. We aim to hire and serve people from the global majority. We intend to build relationships, understanding, & trust with marginalized community members to ensure we are developing a program with the community instead of for the community. Families who answered our surveys reported that transportation, cost, & trust were the main factors that prevented them from sending their children to preschool. Our neighboring schools, Johnston and SandHill, serve 99% of students with subsidized lunch. We have the opportunity to turn the curve before kindergarten for students feeding into an already pressurized system. Currently, we have families who work in the medical field, own businesses, have two salaries & are able to pay a monthly tuition. We also have families who need full-day, part-time care because they work in the service industry, freelance, or just don't have the income to afford full-time care. Our multicultural vision is coming to life. We are enrolling a Ukrainian (ESL) student through the voucher program next month. We also have a family who lives in Israel part-time. We have sent 15 families to go through the voucher process. Very few have circled back to us yet. We will work to change this. Families who are interested in holistic and healthy pre-k are finding us and we are excited to add the rest of our target market this year. Using the common bond of parenting young children we expand upon strengths and leverage our commUnity gifts.

## Results\*

What results do you hope to achieve with this project? Be specific about how much impact the project will have in line with the goals of the fund, and how many people will be served.

For projects requesting funding for slots, also please include:

- Total new slots created
- Total slots maintained
- # of Subsidy slots created
- # of Subsidy slots maintained
- # of teachers/staff positions created
- # of teachers/staff positions maintained

We currently have 24 slots open at EEL. We need a qualified teacher to open all 32 slots. We have 12 of those slots filled with 15 unique private pay children. By January 2021, we will serve 10+ children with vouchers and have all slots filled with a waitlist. We are building our program intentionally with like minded families. Parent involvement increasing to 75%. Through community trust building, partnerships, & EEL on location events, we will build relationships with marginalized communities and remove barriers to access. By January 2021, we will have enrolled diverse students & establish collaboration & trust. Our administrative & behavioral support team will define & actualize our programs, policies, and practices allowing us to focus on people & manage efficiently. We will fully realize the WELL Home and WELL Classroom programs for families & staff. Both parents & teachers will report higher levels of confidence & skills. Our facility will be outfitted to serve sensory needs of children both inside & out. Corrie will be able to model, mentor & coach the community to expand what is already working. We will serve children experiencing trauma, anxiety, or developmental delays with intervention & coaching. The number of children depends on the level of need, possibly 2 per class. We will see a decrease in undesirable behaviors. We will send all staff members through education, training, and coaching through i.b.mee., TEACH, and conferences. Expulsions will remain at zero. We will develop a sustainable model to ensure access to healthy organic foods ensuring all children are nourished. We will work with professionals to implement a sustainable family-style food program that meets the highest logical standards. We will finish our playground to eliminate drainage issues, hill erosion, fix the fence, adding security and safety to the building and outdoor areas. We will add a trike area and grassy space which will allow us to serve more children at a higher quality.

## Evaluation\*

How will you know you have succeeded? Explain the project evaluation process, including specific measures that will be tracked.

We are more grounded in the reality of the work now. We understand the foundation we are building will serve thousands of students and give back to the community ten-fold. Our success this year is the development of clear policies and procedures that ensure our programs and wraparound services are sustainable, obtainable, effective and desirable to families. Our handbook and website will host this information and be easily usable. We will evaluate this through feedback from users. We will also evaluate our success by presenting and creating our work with a team of advisors and professionals, including parents. Preschool is a people-centered business that must be run with heart, head, and soul. Our evaluation must match this. We will track parent feedback and perspective as one way to know if we have succeeded. We will give 3 surveys each year. We will maintain 90% enrollment and a waitlist and become known around town. We will find success in marketing shown by our after care and camps being filled. When deciding to keep our center to two classrooms for 2021, we considered the four pillars. We have learned that our building is a great place to build community and by opening up a third classroom we would be eliminating our only

gathering space or office. We will quantify the usage of this space and evaluate the success of keeping it. We will have 75% of families join us for Community Connection nights and conferences. We will have monthly family visitors to classrooms. We will roll out a home visit program and serve 4-10 families. We will know we have climbed the learning curve of running a preschool by navigating CACFP, subsidies, evaluations, fundraising, marketing, management, and family engagement in alignment with DCDEE and our own philosophy. We will keep track of meals served with a goal of serving family-style breakfast, Fruit with Friends, lunch, and snack each day. We will use high quality ingredients and best practices.

## Equity\*

Describe your approach to racial and socio-economic equity, both inside and outside the organization. What are some specific examples of practices that are in place or to be put in place with this project?

Acknowledging and accounting for the historical debts opposed upon people of the global majority; Black, Latinx, Indigenous, and Native people, we commit to creating opportunities for learning and leading for all children in our community. We acknowledge that archaic systems based in the dominant culture, covertly & overtly cause intergenerational harm by perpetuating injustice, oppression, imprisonment, shame, and poverty. This intergenerational harm is evident in the economic, educational, and historical debts some families experience due to the lack of influence and opportunity given to people of the global majority & those who identify differently than the dominant cultures "norm". A compassionate early learning village unites communities and expands assets and opportunities to all families despite the color of their skin or their income. We aim to build upon the models, mentors, and masters who have led the way in the continuum of anti-racism, anti-ableism, and human rights work we are joining. We have 3 staff members who have completed REI and Corrie will begin Building Bridges this year. We are also working with Alexandria Ravenel to do an Equity Assessment and Racial Awareness Work in 2020. We are actively and intentionally using our privilege as white-bodied leaders and gatekeepers to turn the curve for marginalized families. Corrie Price was accepted as a 4.0 Schools Fellow for her work with Evolve & our focus on equity. She will be diving deep into liberatory education, powering with community, and developing meaningful relationships and programs. This experience will prepare her, from the inside out, to better serve a diverse community. In practice our commitment to equity is revolutionary love, increasing developmental assets, identity safe spaces, & practicing transformative and restorative justice. We are committed to closing the quality of service gap by building trusting relationships with families who have traditionally been pushed to the margins.

## Collaboration\*

List any formal and/or supportive partners. Describe their roles in the project. How will they make it stronger?

Corrie and i.b.mee. have a long standing partnership in coaching teachers and children experiencing challenges in social and emotional development so they all thrive in school. i.b.mee. will continue this work with EEL's staff, parents and leaders in trauma-informed communication and systems-change practices that result in healthy and inspiring learning environments and well, empowered, heart-centered children who love to learn. Their trainer, Dr. Meg Hanshaw provides individual coaching in the classroom and group training to ensure they are practicing the most innovative, evidence-based, effective practices that provide the highest level of connection especially for behaviorally, emotionally and academically challenged students. We are also working with the Sunshine Project, Erwin Community Schools Collaborative, and the Feel Good Project to ensure wraparound systems of care are available and accessible. We have partnered with Thomas Priester of Children First to host community outreach in the neighborhoods of our target market. We will continue working with ABPPC and the larger scope of systems-level preschool work. We are thrilled to be host the first Preschool Pop-up Celebration with The Children's Center at Gracelyn, Dr. Bronner's Magic Foam Experience, Roots Hummus, and other stakeholders to begin highlighting the importance and opportunities connected to early education. Finally, we have met with Buncombe County Schools administration and local school principals to find ways we can support each other. We are going to continue working with them to support students up through preschool and the transition to elementary.

## Budget\*

Download a copy of the budget form [HERE](#). Complete the form, and upload it using the button below.

Explain how grant funds will be used, specifically what type of expenses will be covered by County funds. Describe other sources of revenue, including type of funding, source, restrictions and status.

The \$207,321.00 will be used to grow 24 slots to 32 slots, create sustainable operations, and enhance our facility to serve children with trauma or special needs and rights. The funds are carefully woven into our four pillars that sustain the business and community. Part-salaries and specialized enrichment staff give children mind, body, and behavioral resilience. Learning from the best role models & professionals while the administrative work becomes easier & more efficient raises both quality and capacity. Well-deserved benefits such as well, vacation, sick, holiday pay, and primary care doctors will ease and support staff. Full funding will enhance operations and program outcomes. The gift is that Corrie can now be in homes & classrooms coaching, training, & modeling to ensure the quality of service is sustained. We will upgrade our interior and exterior space with sensory & regulation areas. We will improve the usability of the space by including small upgrades like an art sink. We will use \$14,250 to train and support staff by attending conferences, individualized support through i.b.mee., Reggio Emilia and curriculum training. Without these funds our teachers will be more stressed and less present with students and families. Investing the \$33,000 in playground upgrades, drainage, and erosion will enhance safety and ensures we maintain licensure with the state. Standing water and a sinking fence are safety concerns. Technology upgrades will enhance our ability to accommodate and engage our pre-k classroom at \$7,180 with a 7-10 year life space. We will be able to launch our auxiliary programs such as aftercare, summer camps, and home visits. The success of these programs will not only support families but they will ensure the preschool has an operating budget year after year. We have had a major supporter as we opened our doors and now it is up to us to sustain this investment. The owner has not taken a salary or income. This grant can sustain lives.

## Sustainability\*

How will the project continue to succeed after the funding of the grant? Explain your plan for making this an ongoing effort.

With sustainability at the forefront of our minds, we ensured that this year's project would create a solid foundation for EEL. All staff salaries will be covered in following years without additional funding due to filling our programs to capacity. Our staff training will increase the capacity of staff to do this meaningful work. Our partnership with i.b.mee. is one of longevity. We are beginning an Empowerment Education movement to educate teachers and leaders about these new innovative teaching practices that increase resilience, self-regulation and higher brain processes in all children. EEL will become a central hub for WNC as a model and training/coaching place for other existing or start-up preschools. Corrie will apply to be a 4.0 Tiny Fellow and continue her work on herself and liberatory education. The most life-sustaining feature of this project will be our ability to build relationships with our community and partners. These authentic and meaningful connections are the life-force of our school. As we implement our advisory teams, we will have oversight and expertise that ensure we move intentionally and effectively into our role within the entire system to preschool. With our updated protocols, policies and procedures we will produce a living system of care that is actualized and effective. Corrie, her staff, and the founding families are dedicated to ensuring EEL will serve diverse families for years to come. Our journey began before the county grant was available and it will continue. We will continue to be involved with the larger scope of turning the curve throughout Asheville.

## OPTIONAL INFORMATION

**OPTIONAL INFORMATION – This information will not impact grant scoring but will be helpful to the committee.**

### Partial Funding

If the project were to be offered a grant for partial funding, what factors would need to be considered?

Last year, we experienced the challenges that come with being partially funded. The vision and outcomes change completely. However, the money we received was life-changing for our community. We would be thankful for any support of our mission. We considered this outcome as we planned our project this year. The full funding will take the pressure off of us to grow before we are ready. It will also allow us to focus on sustainability and community involvement which are core to our success. If we were not to receive the full amount, we would potentially be able to find community partners for transportation (\$51,116). However, this has not proved easy as we have tried to navigate this with BCS. Since we are unaffiliated with the school system we must build those relationships to utilize their bus route for aftercare and this does not solve the preschool pick-up and drop-off need. Our food program, environment, and personnel are critical needs for this next year. These are part of our comprehensive wellness plan. Licensure has asked us to replace our fence immediately and standing water is fun but also dangerous for our kids. The hill erosion is a major issue and must be mitigated as Woodland Dr. is above us. We are planting trees as guards but would love an actual guardrail up there as well. Staff training, research, development, and administration support are imperative for us to have a solid foundation to grow to be an innovative model center who can support the broader pre-k community through modeling, coaching, and training. Yearly, we want to host 9 CommUnity Connections, 2 on-location community events, and offer home visits and personalized family support. Full funding will support us in being able to pay and transport families and staff to these events.

### Multi-Year Funding

If you would like this project to be considered for multi-year funding (up to 3 years), what amounts would you request for years 2 and 3? What milestones would this funding allow you to accomplish? Explain why more years are needed to accomplish goals.

We are not asking for multi-year funds. We will continue to do extensive analysis and development to reach our goal of sustainability and sensible growth. We will likely reapply next year for the next steps.

### Resource Support

How can Buncombe County support your organization with this project and in strengthening your work (related to equity, scale, or impact)?

In order for us to scale, we would like to explore programs and potential partners to continue to build out and add safety measures to our center. The biggest safety need being a guardrail on Woodland Dr. above our playground. That road is curvy and busy. We worry a distracted driver could drive over the edge and onto our playground. We own another 5,000 sq ft of warehouse space connected to EEL and the property is over an acre. We have room to expand. Capital expenses for a community or activity room would allow us to open a third classroom in 2022. Learning about other avenues for community support would be great. We would also like to be introduced to key community leaders and advocates who understand the need for equity and who have actually been successful with supporting diverse communities through relationships. Staffing has been difficult. How can we ease this process? Teachers can not afford to live here. I am also worried about trying to hire behavioral support staff in the future. How can the county attract and build these needed employees? Finally, we would love to learn how to qualify out work. We know we are on to something special and we want to be a model. We are looking forward to moving beyond just school readiness measures of success. We believe Life-Ready need deeper measures. We look forward to developing this with help from our community.



## Scale-up

What is your vision for how the strategies from this project could contribute to a significant scale-up the overall system to collectively address the child care crisis?

This preschool will be a model preschool and training hub that is highlighted through movements and collaboratives that are bringing together evidence-informed practices and innovation to truly meet the needs of the next generation of leaders and learners. We have the opportunity to uncover and share practices and principles that meet learners where they are and reduce the need for services as they age out of preschool. We envision success so evident that we are able to create a foundation that ensures all children have access to healthy and empowering preschool. We will always work with the larger community to turn the curve.

## Other

Is there anything else that you want the committee to know?

Final\_Evolve\_Budget.pdf

Please watch our short video: <https://vimeo.com/391577394> Parent: As a recent transplant to Asheville from Chicago, I was not quite sure what to expect in our new community with regard to childcare. My children (6, 4 and 2) had all attended a Montessori school since they were each 15 months. When the move was imminent, I was shocked to see on the Asheville Mamas Facebook page that childcare in Asheville was hard to get into – waitlists, long travel to locations, etc. This put me into a state of panic – who was I going to trust to watch my kids! I saw a post Corrie did on the FB page for Evolve letting parents know that she was opening the school in the Fall 2019 and I reached out to her. In the 45 minute phone conversation with Corrie, I felt a sense of calmness & excitement come over me for my 4 year old to start school at Evolve. Corrie & her staff have some great plans for the program and I was really thrilled to be a part of it! Long story short, Evolve has met and exceed all my expectations. The colorful walls, the gamut of toys, the friendliness of the teachers, the overall feel of the school has been nothing short of amazing. My daughter has not been one to love school – she goes but since arriving at Evolve, she WANTS to be there. Daily she comes home with new drawings and stories from her day – it really has been awesome to watch her grow even in this short time. Thank you for the grant to help Corrie open this school. She has a vision for greatness and a true love for children. I can't wait for my little guy to be 3 so he can join the Evolve family. Parent- Katie Carlson, MSN, MHA, RN. -PRO: I truly believe in the mission and intention of EEL. They are committed to wholistic, high-quality practices dedicated to raising resilient, creative, compassionate & innovative kids. This work involves a great deal of intentionality in growing & maintaining such a resource & Corrie is committed to doing the work it takes.- Emily Aderman- Children FIRST-Sunshine Project

## File Attachment Summary

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### ***Applicant File Uploads***

- Final\_Evolve\_Budget.pdf

## Early Childhood Education and Development Fund Proposed FY2021 Project Budget (July 1, 2020 - June 30, 2021)

<b>Organization Name:</b> Evolve Early Learning	
<b>Project Name:</b> Strategic and Sustainable Systems for Evolve	
<b>Grant Amount Requested:</b>	<b>\$ 207,321.00</b>

FY2021 Proposed Project Revenue	Amount	Notes	
Proposed Buncombe County Early Childhood Grant	\$ 207,321.00	*quality and capacity improvements, bridge salaries	*We will not loose staff without the grant. Will help us get full.
Pre-K Private tuition pay @ \$925	\$ 153,000.00	22 kids	
Teacher's Children Special Rate @600	\$ 14,400.00	Benefit for teachers	
Subsidized Care Tuition at 4 or 5 Star rate	\$ 88,100.00	This is the potential with 10 spaces filled at a 4 Star Rate.	
Sustaining Quality Grant	\$ 2,500.00	This number will fluctuate depending on star rating and number of kids \$109/149 x # of kids	
Summer Camps- Tuition Pay	\$ 6,000.00	Developing Program TBD	
After Care- Tuition Pay	\$ 15,000.00	Developing Program TBD	
Growing Minds- Farm to Preschool and Gardening	\$ 500.00		
Other fundraising- Subsidized After/Camp care	\$ 1,000.00	Developing Program TBD	
<b>Total</b>	<b>\$ 487,821.00</b>		

FY2021 Proposed Project Expenses	Proposed Grant	Other Funds	Total	Notes
Personnel	\$ 56,283.00	\$ 150,000.00	\$ 206,283.00	Director of Engagement- 25hr, Director of Intervention/ Behavioral Health- 25 hrs, subs, 4 days vacation/sick/ holiday pay for staff,
Travel/Training	\$ 14,250.00	\$ 1,000.00	\$ 15,250.00	2 Teachers to Reggio Emilia Training, NAEYC Leadership and Conference- 2 teachers to REI Phase 1, On-going training on 1 day: PBL, 1 day- emergent curriculum, WELL Days, i.b.mee. - 1 on 1 coaching 5 staff*8 sessions, Pro. Learning Community Planning- 4x years, in classroom support- biweekly, ongoing coaching to develop personalized professional development plans and school wide improvement plans- hire consultants/coach
Technology	\$ 7,180.00	\$ -	\$ 7,180.00	Global learning community, STEAM, ESL Literacy- 2 computer- Classroom Chrome Books, listening center, 1 smart boards and apple tv
Curriculum/Assessments	\$ 1,200.00	\$ -	\$ 1,200.00	Books for teacher study- 5 titles X 5 copies, Adoption of Teacher Eval, Portfolios and Data collection systems
Licensing/Dues	\$ 732.00	\$ -	\$ 732.00	Licensing
Nutrition	\$ 19,300.00	\$ 30,000.00	\$ 49,300.00	Supplemental funds and consultations, fruit with friends, mostly organic- meat, cheese, milk, & fruit/veggies- \$10/day per child + family style \$5/teacher
Transportation	\$ 51,116.00	\$ -	\$ 51,116.00	1 Van, insurance, safety items, driver
Supplies/Materials	\$ 2,960.00	\$ 13,000.00	\$ 15,960.00	consumables
Building Maintenance/Repair	\$ 1,000.00	\$ -	\$ 1,000.00	Art Sink in one classroom, 2 tables for lunch room,
Rent/Occupancy/Utilities	\$ -	\$ 20,000.00	\$ 20,000.00	
Furniture	\$ 1,970.00	\$ -	\$ 1,970.00	Sensory tables, adaptive
Playground/Outdoor space	\$ 33,234.00	\$ -	\$ 33,234.00	Drainage, Erosion, Surfacing, New 5ft. fencing, safety upgrades, shade, trikes, gardening/greening, SPOD for ECERS 5 star outside- Blocks, art, water, science, math, literacy, gross and fine motor, and dramatic play areas.
Printing/Marketing/Website/Postage	\$ 5,500.00	\$ -	\$ 5,500.00	A step to sustainability a full classrooms and auxiliary programs
Admin Expenses (Legal, Accounting, Insurance, etc.)	\$ 12,596.00	\$ 50,740.00	\$ 63,336.00	Legal, Accounting, Insurance, consulting
Other (please list in comments section)		\$ -	\$ -	
<b>Total</b>			<b>\$ 472,061.00</b>	

<b>Overall Organization Budget</b>	<b>Amount</b>	<b>Notes</b>	
FY2019 Actual Year-End Revenue (end of 2019-current)	<b>\$53,314.71</b>	May 19, 2019-Feb 14, 2020 -3 teachers, part-time admin, Director has no salary at this point.	
FY2019 Actual Year-End Expenses	<b>\$45,856.61</b>		
FY2020 Adopted Budget Amount	<b>\$ 264,740.00</b>	1/2020-Adopted budget without grant. No nutrition, training programs, and additional staff	
Total ask for this grant	<b>\$ 207,321.00</b>	Need	
FY2021 Proposed Budget Amount	<b>\$ 472,061.00</b>	With the fund's support- capacity building and sustainability	

Table 1