| Theme                                       | Equity, Cultural inclusion and Preservation                              |  |
|---|--|--|
| What would success look like? • Equitable a | llocation of resources   |  |
| Improved h                                  | realth measures to address/remove racial disparities                     |  |
| including m                                 | naternal and child health  |  |
| New development                             | opment is equitable, inclusive and mindful/respectful of                 |  |
| community                                   | history.   |  |
| Celebrating                                 | diversity  |  |
|   | lealth wellbeing   |  |
| Goals with greatest impact • Equity for a   | III  |  |
| Effects of relationships                    | edlining and urban renewal to African American community,                |  |
| wealth fror                                 | n businesses and homeownership being stripped, which                     |  |
| depleted g                                  | enerational wealth. Reparations!   |  |
| Equitable a                                 | llocation of resources that focus on Maslow's hierarchy of               |  |
| needs                                       |  |  |
| Mandated                                    | racial, equity and inclusion training for decision makers if not         |  |
| all folks wo                                | rking at county level.   |  |
|   | itment to equity and the celebration of diversity in county              |  |
|   | d programs.  |  |
|   | attention to racial equity – dedicated office/department for             |  |
| equity and                                  |  |  |
|   | eople on the margins   |  |
| · ·   | e voices for folks that are at the margins.                              |  |
|   | alth inequities/disparities with community wellness initiative           |  |
|   | ves with marginalized groups.  |  |
|   | s to remove historical/systemic/structural/resource barriers             |  |
|   | This includes dismantling racism and white privilege; gender             |  |
|   | ion; language inclusion; able-ness; criminal record,                     |  |
| immigratio                                  |  |  |
|   | nings that are often considered "elite" (i.e. art, ent, housing, etc.)   |  |
|   | ultural and recreational assets. Give the residents the                  |  |
|   | y to understand the historical facts of each community.                  |  |
|   | •  |  |
|   | ain some of our identity; Native American, African American              |  |
| · · · · · · · · · · · · · · · · · · ·       | monuments  |  |
|   | /preserve diverse neighborhoods and communities                          |  |
| Theme                                       | Healthy Lifestyle  |  |
|   | ealthy outdoor recreation opportunities for seniors and                  |  |
|   | ovide support services for those who want to exercise. climate emergency |  |
|   | dicating toxic substances  |  |
|   | raying road (NCDOT/DUKE)   |  |
|   | nning glyphosate   |  |
|   | ning gryphosate<br>ninating fluoride in public water                     |  |
|   | as access to healthy food consistently                                   |  |
|   | nealthcare and incentives  |  |

|                                | Commonting that I are to a popular and a superior state and a state of the second  |
|--------------------------------|--|
|                                | Connecting trail system so people can engage with each other without driving – but by means providing exercise as well as community                                    |
|                                | centered parks   |
| Goals with greatest impact     | Grocery stores in poor communities (reduce obesity)  |
|                                | We have a connected system of bike lanes, sidewalks, trails/paths that   |
|                                | connect our community (neighborhoods, parks, schools, businesses,  |
|                                | etc.) in a safe way for those not using vehicles, in a way that fosters free   |
|                                | and accessible fitness, in a way that creates community connection.  |
|                                | Overall improved health and wellness   |
|                                | Recognize we are facing a climate crisis. Allow and enforce SMART  |
|                                | development.   |
|                                | o Increase requirements for tree protection  |
|                                | Increase requirements for waterway protections     Let's not be owned by developers and tourists.  |
| Theme                          | Let's not be owned by developers and tourists  Affordable Housing  |
| What would success look like?  | Affordable Housing   |
| wriat would success look like? | <ul> <li>Housing – Increase safe and affordable housing/housing for all</li> <li>Access to safe, affordable, stable housing for all residents (quantitative</li> </ul> |
|                                | Access to safe, affordable, stable housing for all residents (quantitative data i.e. decrease in student homelessness and decrease in cost burden                      |
|                                | measures)  |
|                                | <ul> <li>Affordable housing options throughout the county for those that are</li> </ul>  |
|                                | currently homeless and rent burdened.  |
|                                | Providing more affordable housing access and options   |
|                                | A strong network of homeless prevention and a real continuum of care   |
|                                | coalition that is funded and supported   |
| Goals with greatest impact     | Affordable housing policy creatively outside of Dillon's Rules.  |
|                                | Inclusionary of incentives if need be.   |
|                                | Affordable housing option throughout the county for those that are   |
|                                | currently homeless and rent burdened (including landlord incentives  |
|                                | and acceptance of all rental vouchers)   |
|                                | Safe, affordable, inclusive (mixed income) housing and communities to  |
|                                | break down 'othering"  |
|                                | Homeless population/affordable housing practices   |
|                                | Increase investment by the county (or creation of policies) that increase  |
|                                | number of affordable housing units available and cap rental prices   |
|                                | More affordable and accessible housing options. Stable housing for all   |
|                                | Access to affordable housing and housing security  |
|                                | Housing activism living/community living concepts  |
|                                | Expand access to safe, affordable housing for all residents.   |
| Theme                          | Pre-K/Affordable Child Care  |
| What would success look like?  | Childcare  |
|                                | Childcare and education are accessible and affordable for all children   |
|                                | and families so parents can work and earn a living wage.   |
|                                | Investment in the first 2000 days of childhood development and   |
|                                | accessible childcare   |
|                                | Access to affordable early childhood education.  |
| Goals with greatest impact     | Actions that create a greater sense of community, belonging and self-  |
|                                | worth (i.e. employment opportunities, more educational opportunities   |
|                                | for all ages; especially PreK, and public centers where people can gather  |
|                                | (parks, trails, cultural centers)  |
|                                | Ensure access to quality childcare and education for all children birth  |
|                                | through high school  |

|                               | Childcare and education are accessible and affordable for all children  |  |
|-------------------------------|---|--|
|                               | and families so parents can work and earn a living wage.  |  |
|                               | Not having preschools  Pute African American students in the call to price mineline.  |  |
|                               | <ul> <li>Puts African American students in the school-to-prison pipeline</li> </ul>   |  |
|                               | Sooner  Thou may be able to read but that is not as important as the  |  |
|                               | They may be able to read, but that is not as important as the  trauma they experience in school with teachers not having          |  |
|                               | trauma they experience in school with teachers not having   |  |
| Theme                         | equity training and/or being in jail/prison  Transportation   |  |
| What would success look like? | Transportation  |  |
| What would success look like: | <ul> <li>Transportation</li> <li>Transportation access to various needed services</li> </ul>                                      |  |
|                               | <ul> <li>Better transportation network for those who don't drive and offer</li> </ul>   |  |
|                               | options to those who do.  |  |
|                               | <ul> <li>More efficient, cost-effective, accessible transportation and</li> </ul>   |  |
|                               | infrastructure.   |  |
|                               | <ul> <li>Safe to get from point A to point B without a car (sidewalks, bike lanes,</li> </ul>                                     |  |
|                               | trails/paths, buses)  |  |
| Goals with greatest impact    | • Increase public transportation to all areas of Buncombe County. This  |  |
|                               | will improve people's ability to work, to access healthcare, education  |  |
|                               | and will reduce carbon emissions and traffic. It will also help   |  |
|                               | impoverished rural communities have access to above along with  |  |
|                               | helping population growths movement to areas with more affordable   |  |
|                               | housing options.  |  |
|                               | Efficient, conservative and accessible transportation and transportation  |  |
|                               | infrastructure  |  |
|                               | Safe streets and alternative transportation   |  |
|                               | <ul> <li>Less need for cars, greater health, public infrastructure to free</li> </ul>   |  |
|                               | private resources   |  |
|                               | More social streets     Lives seved (preparty damage avoided)   |  |
|                               | Lives saved/property damage avoided     Read space really sated for bus priority, walking bigyeling and                           |  |
|                               | <ul> <li>Road space reallocated for bus priority, walking, bicycling and</li> </ul>   |  |
|                               | trees  O Business corridors strengthened by way of slower speeds/more   |  |
|                               | <ul> <li>Business corridors strengthened by way of slower speeds/more pedestrians</li> </ul>                                      |  |
|                               | An enhanced and equitable transportation network available to all   |  |
|                               | residents   |  |
| Theme                         | Community, Access to Basic Needs and Services   |  |
| What would success look like? | Elimination of food insecurity  |  |
|                               | <ul> <li>Enhanced access to services for people of all ages and abilities</li> </ul>  |  |
|                               | (including jobs, education, entities, arts, etc.)   |  |
|                               | <ul> <li>Access issues for people with disabilities including/not limited to</li> </ul>   |  |
|                               | physical barriers   |  |
|                               | <ul> <li>Connect neighborhoods and the greater community</li> </ul>   |  |
|                               | Love and belonging for all, a community with services for all   |  |
|                               | Accessible art in public spaces   |  |
| Goals with greatest impact    | <ul> <li>Accessible art in public spaces</li> <li>Commit funding and resources to assist in meeting the basic needs of</li> </ul> |  |
| Soais with greatest impact    | all residents to increase wellbeing: affordable housing, transportation,  |  |
|                               | education, access to healthy food, mental health and substance abuse  |  |
|                               | services. Doing so will grow public trust   |  |
|                               | <ul> <li>Actions that enhance and grow residents' ability to have access to food,</li> </ul>                                      |  |
|                               | health services, work, childcare and community in general (i.e. public  |  |
|                               | transportation and trail system/alternatives to driving a car.)   |  |
|                               | Lansportation and train system, afternatives to driving a car.  |  |

|                                     | People who work in Buncombe County should be able to live here and   |
|-------------------------------------|--|
|                                     | <ul><li>meet their needs.</li><li>Increased access to housing, food, education, etc.</li></ul>   |
|                                     | <ul> <li>Significantly increased funding to support collaborative efforts that</li> </ul>  |
|                                     | meet the basic physiological and safety needs of all residents.  |
|                                     | <ul> <li>Better coordination of care. Bridge services, make them accessible to</li> </ul>  |
|                                     | everyone.  |
|                                     | <ul> <li>Develop trauma-responsive, people-responsive systems that prioritize</li> </ul>   |
|                                     | meeting people's needs over punishing them for needs not met.  |
|                                     | <ul> <li>Accessibility and connectivity across the county to jobs, amenities,</li> </ul>   |
|                                     | community spaces, food, health and wellness, housing opportunities.  |
|                                     | Prioritize stable, supported families (which would drive more parent)  |
|                                     | education and supports, more prevention, less incarceration and  |
|                                     | punitive, disruptive intervention, more focus on stable employment and   |
|                                     | housing, more affordable, reliable childcare, etc.   |
| Theme                               | Education  |
| What would success look like?       |  |
| Goals with greatest impact          | All children in Buncombe County will succeed   |
|                                     | Better communication with school admin and parent for better impact  |
|                                     | with educational outcomes.   |
| Theme                               | Improved Collaboration and Engagement with the Public  |
| What would success look like?       | Community engagement strategies that enables neighbors to share  |
|                                     | resources, learn, grown and support one another  |
|                                     | Continues support for collaborative community initiatives  |
| Goals with greatest impact          | Buncombe County events/meetings calendar for   |
|                                     | commissions/committees/etc   |
|                                     | Community engagement – language/acronym resource   |
|                                     | Provide funds for community members working on city/county projects  |
|                                     | Not ask for feedback for lip service   |
|                                     | Restructure how you do strategic planning: People – Commissioners –      Restructure how you do strategic planning: People – Commissioners – |
|                                     | People = Goals   |
|                                     | <ul> <li>Increase resident connection (to each other, local leaders and services).</li> <li>Cannot have trust without connection!</li> </ul> |
|                                     | Collaboration between elected official, public agencies, private   |
|                                     | organizations and communities.   |
|                                     | <ul> <li>Transparency in budgeting and focus on community health and well-</li> </ul>  |
|                                     | being (parks, transportation, housing, education)  |
|                                     | <ul> <li>Our voices are in the development as opposed to only after completion.</li> </ul>   |
|                                     | Incentive for communities that are already doing collaborative   |
|                                     | relationships with Buncombe County.  |
|                                     | Preservice the Asheville culture while offering new ways to engage the   |
|                                     | community that provides accessibility to all.  |
|                                     | Space in which the community is able to clearly visualize the whole  |
|                                     | picture of all our activism movements and contribute   |
|                                     | Invest in community/neighborhood-based strategies that help  |
|                                     | communities and neighborhoods share resources, set goals and create  |
|                                     | plans to address the needs of all residents.   |
|                                     | Establish a coalition of services with a primary focus on prevention   |
|                                     | (homelessness, food insecurity, child and family health access, criminal   |
| Thoma                               | justice intervention services)   |
| Theme What would success look like? | Address Substance Abuse/Mental Health  |
| vviiat would success look like?     | Comprehensive SA/MH cradle to grave  |

|                               | Connect and implement best-in-class, emerging way to deal with drug  |  |
|-------------------------------|--|--|
|                               | epidemic in a non-punitive way   |  |
| Goals with greatest impact    | Comprehensive, collaborative SA/MH coordination across services and sections   |  |
|                               | A county task force established for dealing with opioid epidemic and   |  |
|                               | other serious drugs that is informed by the best learning nationwide   |  |
|                               | and empowered to implement the learnings.  |  |
| Theme                         | Responsive Tourism Development   |  |
| What would success look like? | TDA funding goes to local community needs (schools, transit, trees,  |  |
|                               | Stephens Lee Museum, Community Resource Center)  |  |
|                               | Maintaining a healthy balance and creating harmony between residents   |  |
|                               | and tourism.   |  |
| Goals with greatest impact    | Restructure BCTDA revenue towards community needs: schools, urban  |  |
|                               | forestry program, transit  |  |
|                               | Community balance between tourism and the need of residents.   |  |
| Theme                         | Justice System & Public Safety   |  |
| What would success look like? | No violence  |  |
|                               | Safe, affirming relationships with law enforcement   |  |
|                               | Jail diversion with substance use treatment focus  |  |
|                               | Improved re-entry programs and more job-readiness programs   |  |
|                               | Decreased tolerance of violence (sexual, IPV and child abuse) in our   |  |
|                               | schools, workplaces, etc.  |  |
|                               | Better coordination of first responders  |  |
|                               | Safety on streets  |  |
| Goals with greatest impact    | Address growing jail population – transformative justice, trauma-  |  |
|                               | informed education with law enforcement, courts and prisons  |  |
|                               | Training, education and offer, promote, invest in systems of   |  |
|                               | accountability regarding law enforcement and court officials   |  |
|                               | understand and use of best practices in the areas of racial equity,  |  |
|                               | trauma and substance abuse.  |  |
|                               | Promote transformative justice initiative/alternatives   |  |
|                               | Reduce jail populations and trauma this produces   |  |
|                               | Jail diversion programs with extensive substance use treatment, job  |  |
|                               | placement, trauma-informed law enforcement, judges and monthly   |  |
|                               | implicit bias exercises and testing.   |  |
| Theres                        | Law enforcement that reflects the population it serves   |  |
| Theme                         | Partnerships Partn |  |
| What would success look like? |  |  |
| Goals with greatest impact    | Work with Asheville city and other municipalities  |  |
|                               |  |  |

## Other Comments:

- Eliminate this goal. It is not specific enough. It should be implicit throughout.
- The DRAFT GOALS are NOT the right ones!!
- I think it is interesting that the draft goals have nothing to do with any of the conversations in the room.
- Get the right emotion from the struggle
- Triple bottom line decision-making economic/social/cultural/environmental factors
- Increase public trust

## QUESTIONS:

- How were language access needs considered?
- Can you say more about the draft goal about public trust?
- Where does transportation fit in?
- How do we share input from specific organizations/community groups?
- Community should be engaged on the front-end and feedback incorporated
- Social Justice Group should be formed.