Juvenile Crime Prevention Council County Plan

Buncombe County

For FY 2022-2023

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- VIII. Funded Programs Program Enhancement Plan (PEP). (Add brief program description for any program without a PEP)

Attachments:

- SPEP: Standardized Program Evaluation Protocol Brief Overview
- Fall 2021 Buncombe County JCPC SPEP Scores Summary Report
- JCPC Program Monitoring Reports

Executive Summary

The Buncombe County Juvenile Crime Prevention Council (JCPC), in fulfillment of the duties and responsibilities as set forth in the General Statutes of the State of North Carolina, has completed the activities required to develop this County Plan for FY <u>2022</u> through FY <u>2023</u>.

The JCPC has identified the issues and factors which have an influence and impact upon delinquent youth, at-risk youth, and their families in Buncombe County. Further, the JCPC has identified the strategies and services most likely to reduce/prevent delinquent behavior.

<u>Priorities for Funding:</u> Through a Risk and Needs Assessment and a resource assessment, the JCPC has determined that the following services are needed to reduce/prevent delinquency in Buncombe County.

- Priority 1: Restitution/Community Service
- Priority 2: Services Addressing Problem Sexual Behavior
- Priority 3: Teen Court/Restorative Services
- Priority 4: Substance Use Services
- Priority 5: Runaway Shelter
- Priority 6: Parent / Family Skill Building
- Priority 7: Vocational Skills
- Priority 8: Interpersonal or Experiential Skills
- Priority 9: Structured Day / Tutoring/Academic Enhancement / Mentoring

<u>Monitoring and Evaluation</u>: Each program funded in the past year by the JCPC has been monitored. The monitoring results and program outcomes evaluations were considered in making funding allocation decisions. The JCPC continues to conduct implementation monitoring of its action plan and its funded programs on an annual basis. All Buncombe JCPC programs were recommended for continued funding without condition, and individual program monitoring reports are on file and available by request.

<u>Funding Recommendations:</u> Having published a Request for Proposals for these needed services for a minimum of thirty (30) days, the JCPC has screened the submitted proposals and has determined which proposals best meet the advertised needed services. As required by statute, the JCPC recommends allocation of the NC Department of Public Safety-Community Programs Section Funds to the following Programs in the amounts specified below for FY <u>2022-2023 (See JCPC Funding</u> *Allocations page*):

1. Teen Court	\$88,749
2. Earn and Learn	\$198,421
3. Aspire - Buncombe	\$78,656
4. Trinity Place	<mark>\$0</mark>

5.	Eliada Students Training for Advancement	\$69,654
6.	PIVOTPoint WNC	\$70,556
7.	Buncombe Structured Day	\$38,039

Note: The total FY2022-2023 JCPC Allocation for Buncombe County is \$644,477. JCPC Proposed Funding for Trinity Place was set for \$84,902 until the program announced their closure effective 5/15/22. The JCPC will have until Dec 31, 2022 to reallocate the remaining \$84,902.

Please see attached Program Enhancement Plans (PEPs) and/or program descriptions for descriptions of the programs recommended for funding.

The JCPC further recommends that the following amount be allocated from the NC Department of Public Safety funds for the administrative costs of the Council for FY <u>2022-2023</u>:

\$ 15,500

Respectfully Submitted,

Chair, Buncombe County Juvenile Crime Prevention Council

<u>May 13, 2021</u>

BuncombeCountyNC DPS - Community Programs - County Funding Plan

Available Funds:

ınds: \$____

\$644,477 Local Match:

\$203,783 Ra

\$

Rate: 30%

DPS JCPC funds must be committed with a Program Agreement submitted in NC Allies and electronically signed by authorized officials.

			LOCAL FUNDING			OTHER	OTHER		
#	Program Provider	DPS-JCPC Funding	County Cash Match	Local Cash Match	Local In- Kind	State/ Federal	Funds	Total	% Non DPS-JCPC Program Revenues
1	JCPC Administration	\$15,500						\$15,500	
2	Teen Court	\$88,749			\$27,100			\$115,849	23%
3	Earn and Learn	\$198,421			\$60,650			\$259,071	23%
4	Aspire Kids at Work & The Connection	\$78,656			\$30,697			\$109,353	28%
5	Eliada Student Training for Advancement	\$69,654	\$25,000	\$6,911				\$101,565	31%
6	PIVOTPoint	\$70,556		\$21,167				\$91,723	23%
7	Buncombe Structured Day	\$38,039			\$32,258			\$70,297	46%
8									
9									
10									
11									
12									
13									
14									
15									
16									
17									
18									
	TOTALS:	\$559,575	\$25,000	\$28,078	\$150,705			\$763,358	27%

Amount of Unallocated Funds \$84,902 Amount of funds reverted back to DPS Discretionary Funds added □ final check type initial plan update -----DPS Use Only-----Reviewed by_ Area Consultant Date Reviewed by_ Program Assistant Date Verified by_ Designated State Office Staff Date

Chairperson, Juvenile Crime Prevention Council (Date)

Chairperson, Board of County Commissioners (Date) or County Finance Officer

Juvenile Crime Prevention Council Organization

FY 22-23	Name	Organization	Title
Chairperson	Martin Moore	The Law Office of Martin E. Moore, PLLC	Attorney
Vice- Chairperson	Suzanne Avett	Buncombe County HHS	Attorney
Planning Committee Chair	Jeremy Bricker	Family Preservation Services	Regional Director
Planning Vice- Chair	Shanon Martin	Buncombe County Schools	Behavioral Health and Title IX Coordinator
Monitoring Committee Chair	Tim Henderson	Public Defender's Office	Assistant Public Defender
Monitoring Vice- Chair	Philip Cooper	Land Of Sky Regional Council	ARC INspire Coordinator
Allocations Committee Chair	Tim Henderson	Public Defender's Office	Assistant Public Defender
Allocations Vice-Chair	Dakisha Wesley	Buncombe County Government	Assistant County Manager

Number of members for 2 FY 21-22:

21

List meeting dates during the current fiscal year and identify the number of JCPC members in attendance for each.

Meeting Date	Number of Members in Attendance	Quorum Present? Yes/No
8/19/21	17	Yes
10/21/21	12	Yes
12/16/21	18	Yes
2/17/22	18	Yes
4/21/22	17	Yes
6/16/22		

SUMMARY REPORT OF THE BUNCOMBE COUNTY RISK AND NEEDS ASSESSMENT COMMITTEE

- I. Risk Assessment Summary
- II. Needs Assessment Summary
- III. YASI Summary
- IV. Resource Assessment Summary
- V. Summary of Gaps and Barriers in the Community Continuum
- VI. Proposed Priority Services for Funding

Juvenile Demographics	2017-18	2018-19	2019-20	2020-21
Juvenile Population ages 6-17	34323	34169	34,120	34,039
Juveniles Seen in Intake	322	353	337	256
Juveniles Put on Diversion Plans or Contracts	163	176	153	131
Juveniles Approved for Court	144	161	155	125
Juveniles Adjudicated	84	93	68	77
Juveniles Put on Protective Supervision	23	34	22	15
Juveniles Put on Probation	61	46	38	61
Number of Detention Admissions	56	56	54	48
Number of Juveniles Committed to YDC	0	0	1	2
Number of Juveniles put on Post Release Supervision	0	1	1	2
School Based Complaints	51.50%	49.30%	42.40%	21.00%

Demographics

(From DJJDP Overview of Juvenile Court Data for Buncombe County)

Part I. Risk Assessment Summary

The Risk and Needs Assessment Committee reviewed data gleaned from the Juvenile Risk Assessment instrument administered by Juvenile Court Counselors after juveniles are referred with a complaint alleging that a delinquent act has occurred and prior to adjudication of the juvenile. The Juvenile Risk Assessment is an instrument used to predict the likelihood of the juvenile being involved in future delinquent behavior. For some youth, some of the individual item ratings may be heavily dependent upon information reported by the juvenile or the parent(s). For these items there is a likelihood of under-reporting the incidence of a particular behavior and the actual incidence may be higher than suggested by these figures. In those cases, the figure should be interpreted as a measure of the minimum level of occurrence.

Buncombe County Risk Factor Observations: FY 2021-2022

The Risk and Needs Committee met multiple times between September – November, 2021 to review the Risk, Needs, and YASI Data. The Risk data includes the review of 271 juveniles for July to December 2020. Buncombe County risk assessment data reported that 5% were Risk Level 1, 14% were Risk Level 2, 34% were Risk Level 3, 33% were Risk Level 4, and 13% were Risk Level 5.

Risk Assessments Points of Interest:

<u>R2</u>-Prior referrals: 48% of youth assessed in Buncombe for July-December 2020 had one or more Prior Referrals. 22% had One Prior, 15% had 2 or 3 Prior, and 12% had 4 or More Prior Referrals. Each category increased over the previous year for One or More Prior. The % of youth with only the Current Referral was better than the NC Avg. in spite of these increases.

<u>R3</u>- Most Serious Prior Adjudication: 77% of youth assessed had no prior adjudications. The percentage of youth with Prior class 1-3 misdemeanors increased from 12% to 16% from the previous 19-20 assessment year and the % of Prior class f-1 felonies or A1 misdemeanors rose from 3% to 5% over the same period and the % of Prior A-E felonies rose to 1%. It had been at 0 for the past three years prior. Raise the Age that began in December 2019 likely has impacted the % of youth with Prior Adjudications as it has shifted the overall age of youth served to include 16 and 17 year-olds. Before that time, this population was served under the adult judicial system in NC.

<u>R4</u>-Prior Assaults (without a weapon): 77% of youth had no prior assaults in July-December 2020. 4% were involved in an affray and 17% had a prior assault without a weapon. 1% had a prior assault with a weapon. The % of prior assaults without a weapon increased from 13% in 19-20 to 17% in the current assessment period of July-December 2020.

R5- Runaway from Home or Placement: The percentage of youth with a reported incident of running away or being placed outside of the home increased from 12-14% range in the past three years (14%, 14%, and 12%) to 21% in the July-December 2020 assessment period. While under the NC average (24%), it is still significantly higher than the previous 3 years.

<u>**R6</u>- Known Use- Alcohol, Illegal Drugs (prior 12 months)**: The % of youth assessed with known substance use or misuse increased in July-December 2020 from the previous year. Youth with some substance use and in need of further assessment increased from 32% in 19-20 to 40% in the current period, and youth with substance misuse in need of treatment or assessment increased from 9% to 13% over the same period (19-20 vs. July-Dec. 20.) The % of youth with some use and in need of further assessment is higher than NC Avg. of 29% (NC) at 40% (Buncombe).</u>

<u>**R7-</u>** School Behavior Problems (prior 12 months): The % of youth assessed with serious school behavior problems remained high for July-December 2020 at 56% compared with 52% in the previous year of 19-20. This assessment indicator remained higher than the NC Avg. of 40% for July-Dec. 20.</u>

<u>R8</u>- Relationships with Peers: The % of youth who lacked prosocial peer influence or sometimes associated with others with a history of juvenile justice involvement increased from 37% to 42% between 19-20 and July-December 2020. This is now higher than the NC Avg. of 39% for July-Dec. 2020. The % of youth who regularly associated with others involved with the juvenile justice system also rose from 9% to 17%, nearly double from the previous year of 19-20.

<u>R9</u>-Parental Supervision: Buncombe County is showing a slight decrease in willing and able to supervise from 89% in 2019-20 to 88% in the assessment period. 10% of parents were willing but unable to supervise the youth assessed in July-December 2020 compared with 9% in 19-20. This remained similar to the previous year.

Part II. Needs Assessment Summary

The Risk and Needs Assessment Committee also reviewed data gleaned from the Juvenile Needs Assessment instrument administered by Juvenile Court Counselors prior to court disposition. The Juvenile Needs Assessment is an instrument used to

examine a youth's needs in the various domains of his life: The Individual Domain, The School Domain, The Peer Domain, and the Community Domain. This instrument was designed to detect service intervention needs as an aid in service planning. As with the Juvenile Risk Assessment, some of the individual item ratings may be heavily dependent upon information reported by the juvenile or the parent(s).

Buncombe County Elevated Needs Observations: FY 2020-2021

The Risk and Needs Committee met multiple times between September – November, 2021 to review the Risk, Needs, and YASI Data. The Needs data includes the review of 271 juveniles for July to December 2020. Buncombe County Needs assessment data reported that 63% were low needs, 33% were medium needs, and 5% were high needs.

Needs Assessment Points of Interest:

Y2- School Behavior/Adjustment: In Buncombe County, 54% of youth were assessed with serious school behavior problems from July-December 2020. This is a slight increase from the previous FY 19-20 % of 50% and higher than the NC Avg. of 40%. Another 19% were assessed with moderate school behavior problems for July-December 2020. This is also higher than the NC Avg. of 17%.

Y4- Substance Use Within Past 12 Months: In Buncombe County, 41% of youth assessed had some known substance misuse and the need for further assessment from July-December 2020. This is an increase from the previous FY 19-20 % of 34% and also higher than the NC Avg. of 29% for the first six months of 20-21.

Y6- Abuse Neglect History: 27% of Buncombe youth assessed from July-Dec. 2020 had a history of abuse and neglect, with a history having support. This is an increase from the past two years with FY 18-19 at 22% and FY 19-20 at 23%. This is also higher than the NC Avg. of 19% for the July-Dec. 20 assessment period.

Y7- Sexual Behaviors During Past 12 Months: Both the percentage of youth assessed with dangerous sexual practices and with having sexually victimized others increased from FY 19-20 to the current six month assessment period of July-Dec. 20. Dangerous sexual practices increased from 2% to 4% from the previous period and the % of those having sexually victimized others increased from 1% to 3% from FY 19-20 to July-Dec. 20.

Y8- Mental Health Needs: The % of mental health needs remained high with 49% assessed with mental health needs with services in place and another 28% in need of additional mental health care assessment or treatment for July-Dec. 2020. The 49% for those with mental health needs but with some services in place is above the NC Avg. of 40%.

Y9 - Basic Physical Needs/Independent Living: The percentage of youth living in temporary residents with needs met increased from 8% in FY 19-20 to 13% in July-Dec. 20. This is above the NC Avg. for the current six month assessment period.

F1 - Conflict in the Home Within Past 12 Months: The % of youth assessed with conflict in the home over the past 12 months increased from 18% in FY 19-20 to 26% in July-Dec. 20. This is higher than the NC Avg. of 19% for July-Dec. 20.

F2- Family Supervision Skills: 55% of youth assessed had marginal family supervision skills for July-Dec. 20. This is above the NC Avg. of 50% and an increase from the FY 19-20 % of 40%.

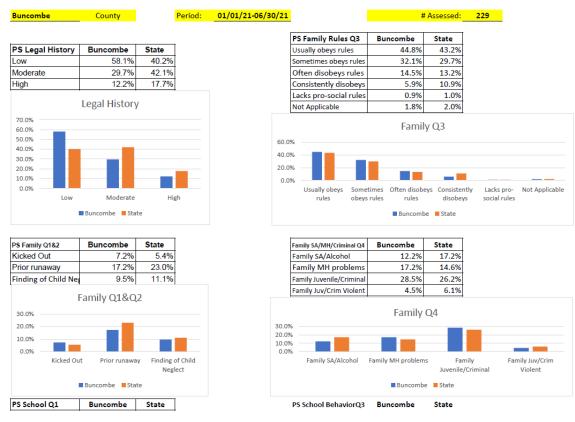
F4- Family Substance Use Within Past 3 Years by Member: Family substance misuse of alcohol or drugs increased from 7% in FY 19-20 to 11% for July-Dec. 20.

Part III. YASI Assessment Summary

The Risk and Needs Assessment Committee reviewed data gleaned from the Juvenile Youth Assessment Screening Instrument (YASI) administered by Juvenile Court Counselors after juveniles are referred with a complaint alleging that a delinquent act has occurred and prior to adjudication of the juvenile. The YASI is an instrument used to show the risks, needs, and strengths of a juvenile, as well as to predict the likelihood of the juvenile being involved in future delinquent behavior. For some youth, some of the individual item ratings may be heavily dependent upon information reported by the juvenile or the parent(s). For these items, there is a likelihood of under-reporting the incidence of a particular behavior and the actual incidence may be higher than suggested by these figures. In those cases, the figure should be interpreted as a measure of the minimum level of occurrence.

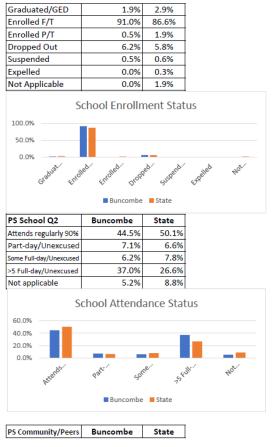
Buncombe County Risk Factor Observations: FY 2021-2022

The Risk and Needs Committee met multiple times between September – November, 2021 to review the Risk, Needs, and YASI Data. The YASI data includes the review of 229 juveniles for January to June 2021. Buncombe County YASI data reported that 50.7% were Low Risk, 41.5% were Moderate Risk, and 7.9% were High Risk.

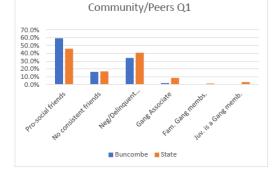


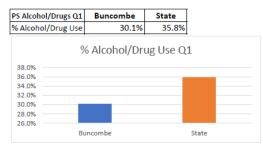
YASI Assessments Points of Interest:

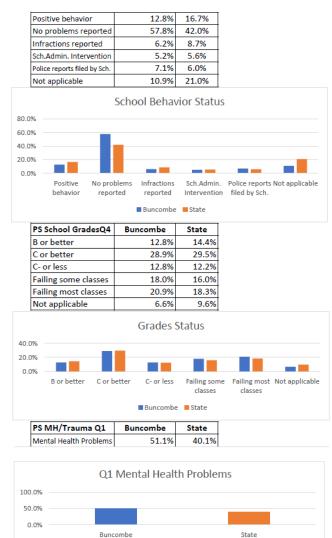
Buncombe YASI Prescreen Data Outputs for January-June 2021

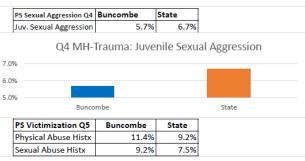


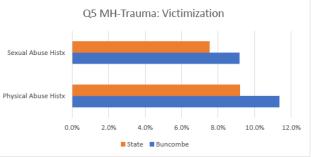
59.4%	45.9%
16.2%	16.8%
34.1%	40.7%
1.7%	8.5%
0.4%	1.3%
0.4%	3.0%
	16.2% 34.1% 1.7% 0.4%

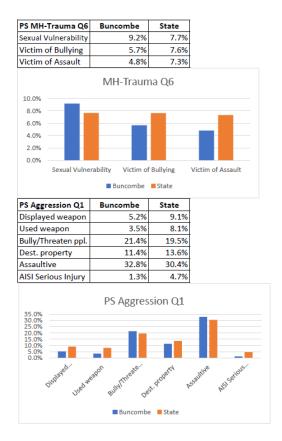


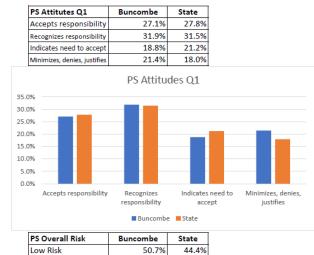


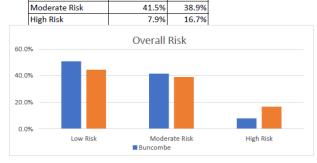












Part IV. Summary of the Existing Community Resources

JCPC Funded Programs 2022-2023

- 8. Teen Court
- 9. Earn and Learn
- 10. Aspire Buncombe
- 11. Eliada Students Training for Advancement
- 12. PIVOTPoint WNC
- 13. Buncombe Structured Day

<u>Community Resources:</u> Please see attached Continuum of Services.

<u>Community Resources available but difficult to access:</u> Please see attached Continuum of Services.

Part V. Summary of Gaps and Barriers in the Continuum of Services

Barriers to JCPC Programs: Please see attached Continuum of Services.

Gaps and Barriers of other Community Programs: Please see attached Continuum of Services.

Interpersonal skills (Note: Currently offered through Kids at Work, PIVOT- JCPC funded and needed), particularly to address substance use (R6 & Y4), school behavior problems(R7 & Y2), the need for positive peer support (R8 &Y1), mental health needs (Y8), and conflict in the home (F1).

Experiential Skill Building (Note: this is a part of PIVOT and Kids at Work programing- JCPC funded and needed) particularly to address substance use (R6 & Y4) mental health needs (R8, Y1) substance use (R6 & Y4), and mental health needs (Y8).

Teen Court (Note: Currently offered, but JCPC funded and needed), particularly to address the need for positive peer support (R8 and Y1).

Restorative Services, particularly to address the need for positive peer support (R8 and Y1) and school behavior problems (R7 & Y2).

Restitution/Community Service (Note: Currently offered through Earn and Learn, but JCPC funded and needed), particularly to address the need for positive peer support (R8 and Y1).

Services Addressing Problem Sexual Behavior (Note: Currently offered through Children's Hope Alliance, but JCPC funded and needed), particularly to address conflict in the home or domestic violence (F1) and mental health needs (Y8).

Runaway Shelter, particularly to address conflict in the home or domestic violence (F1) and the need for family supervision skills (F2). (Note: This was JCPC funded and offered through Trinity Place; however, Trinity Place recently announced their closure, effective May 15th, 2022).

Structured Day (Note: Currently offered through Partners Unlimited, JCPC funded), particularly to address school behavior problems (R7) and academic functioning (Y2).

Mentoring, particularly to address school behavior problems (R7), the need for positive peer support (R8 and Y1), academic functioning (Y2), and substance use (R6, Y4)

Tutoring and Academic Enhancement, (Note: Currently a part of Partners Unlimited programing, JCPC funded), particularly to address school behavior problems (R7) and the need for family supervision skills (Y2).

Parent/Family Skill Building, particularly to address abuse and neglect history (Y6), conflict in the home or domestic violence (F1), and the need for family supervision skills (F2).

Part VI. Proposed Priority Services for Funding

The committee compared the services needed to address the elevated Juvenile Risk Factors and Juvenile Needs with services currently available in the community. Services which are currently available in the community and sufficient to meet the needs of court involved youth or those youth most at risk for court involvement are not considered as a priority for JCPC funding.

The Committee proposes that the following services be approved as the funding priorities and advertised in the Request for Proposal for FY 2022-2023:

- Priority 1: Restitution/Community Service
- Priority 2: Services Addressing Problem Sexual Behavior
- Priority 3: Teen Court/Restorative Services
- Priority 4: Substance Use Services
- Priority 5: Runaway Shelter
- Priority 6: Parent / Family Skill Building
- Priority 7: Vocational Skills
- Priority 8: Interpersonal or Experiential Skills
- Priority 9: Structured Day / Tutoring/Academic Enhancement / Mentoring

		BUNCOMBE COUNTY	III. Cont	tinuum of	f Services- At	A Glance U	pdated De	cember 20	21 ¹
JCPC FUNDED					Compr	ehensive Str			
	COMMUNITY		Prevention Graduated Sanctions						
	UNDED BY DPS				Targ	get Populatio	ons		
	D TO BE EXPAND								
NEEDED- NOT		E55							
Program Services and	Program Types	Individual Programs	All Youth	Youth at Great	Pre- Adjudicate d Youth	Delinquen t- Level I and	Delinqu ent- Level II	Delinqu ent- Level III	Post Relea se
Structures Categories				est Risk	(Diverted)	Protected Supervisio n	Youth	Commit ted Youth	Youth
Structured	Mentoring	Big Brothers/Big Sisters							
Activities		My Daddy Taught Me That ²							
		My Sistah Taught Me That							
		One Youth at a Time							
		Open Doors							
		Positive Steps (YMICC)							
		Journeymen	1						
		Youth Transformed for Life (YTL) ³	1						
		Word on the Street/ La Voz de les Jóvenes⁴							
	Parent/Family	MotherLove YWCA ⁵							
	Skills	Project NAF ⁶							
		SHIFT NC ⁷							
		MAHEC Ob-Gyn – Teen Services ⁸							
		Circle of Security Parenting Classes – Buncombe Partnership for Children ⁹							

		1				
		Caring for Children Parenting Wisely				
		SPARC Family Visitation and Parent				
		Coaching Program				
		MAHEC, Triple P ¹⁰				
		Nurse Family Partnership ¹¹				
		Mission Children's Family Support Network				
		First Parent Resource Center ¹²				
		VA Group for Vets with children ¹³				
	Interpersonal	Teen Intervene ¹⁴				
	Skills	Helpmate ¹⁵				
		Our Voice ¹⁶				
		PIVOTPoint WNC ¹⁷				
		ASPIRE Kids At Work				
	Experiential Skills	Parks and Rec with Buncombe County and City of Asheville ¹⁸				
		Girls on the Run ¹⁹				
		Asheville City Schools Foundation ²⁰				
	Tutoring/ Academic	Partners Unlimited- Structured Day Program ²¹				
	Enhancement	Hillcrest Enrichment Program ²²				
		Read to Succeed ²³				
		Youthful HAND ²⁴				
		OpenDoors of Asheville ²⁵				
		Asheville Middle School After School- In Real Life ²⁶				
		Afterschool programs (YMCA, YWCA,				

		Salvation Army Boys and Girls Club, and Asheville Parks and Rec) ²⁷				
		Buncombe County Schools McKinney Vento Tutoring				
		Community Schools Homework Diners: Asheville Middle Enka Middle Owen Middle Erwin Middle A.C. Reynolds Middle North Buncombe Asheville High/SILSA				
		Delta House Life Development at Asheville Middle ²⁸				
		Children First/Communities in Schools Learning Center Program at Pisgah View and Woodridge ²⁹				
		Bright Ideas through Isaac Dickson				
		Youth Transformed for Life (YTL)				
		One Youth at a Time ³⁰			_	
	Vocational Skills	Green Opportunities ³¹				
		ASPIRE- Kids at Work, The Connection (music) ³²				
		Goodwill Youth Resources and Opportunities ³³				
		ELIADA Student Training Assessment - ESTA				
		United Community Development Youth Trades Program				
Restorative	Restorative	United Way RP Trainings w/Asheville				

Services	Practices	City and Buncombe County Schools ³⁴				
	Mediation	Mediation Center ³⁵				
	Restitution	Earn and Learn ³⁶				
	Teen Court	Teen Court ³⁷				
Community Day Programmin g	Structured Day	Schools Day Treatment – provided by A Caring Alternative <i>available for</i> <i>Buncombe County Schools</i> (Woodfin Elementary, Owen Middle, Buncombe Community High Pass Program) ³⁸ Eliada Academy ³⁹ Partners Unlimited Structured Day Program Long term suspension activities				
		Summer activities and camps ⁴⁰				
Assessment Services	Clinical Assessment	Juvenile Justice Treatment Continuum (JJTC)				
		Comprehensive Evaluation of Sexual Harm (CESH) /Children's Hope Alliance				
		Family Preservation				
Ĺ		Youth Villages				

		RHA			
		Caring for Children- Comprehensive Clinical Assessment ⁴¹			
		Grandis Evaluation Center ⁴²			
		ACAPS			
		Access Family Services			
		Carolina Pediatrics			
		Western Area Multipurpose and Assessment			
Crisis Stabilization &	Facility Based Crisis Center	Caiyalynn Burrell Child Crisis Center			
Assessment	Psychiatric Acute Care Inpatient Hospital	Copestone			
Clinical	Counseling	Members of JJTC			
Treatment		RHA			
		Family Preservation			
		Equine assisted psychotherapy ⁴³			
		Caring for Children- The Caring Clinic			
		Blue Ridge Treks			
		MAHEC			
		Access Family Services			
		ACAPS			

		Carolina Pediatrics			
		Blue Ridge Health			
		Asheville Counseling and Wellness			
	Home Based	AMI Kids Functional Family Therapy ⁴⁴		 	
	Family Counseling	RHA- Intensive In Home (IHH)			
		Family Preservation- Intensive In-Home (IIH)			
		Access- Intensive In-Home (IIH)			
		Youth Villages Intercept and MST ⁴⁵			
		SPARC Family Centered Treatment			
	Crisis Counseling	School Counselors and School Social Workers at Buncombe County and Asheville City ⁴⁶			
		Trauma Intervention Program (TIP)			
		RHA Mobile Crisis Team			
		Vaya LME/MCO ⁴⁷			
	Substance Use Disorder	Substance Use Disorder MST-Youth Villages			
	Treatment	Substance Use Disorder - RHA/FPS			
		Substance Use Disorder residential services ⁴⁸ (also under Residential – called CASP programs)			
		Family Preservation Services – Healthy Transitions (for 16+)			
	Treatment for Sexualized Youth	Children's Hope Alliance- TASK (Treatment Alternatives for Sexualized Kids)			
Residential	Temporary	Trinity Place ⁴⁹			

Shelter					
Runaway Shelter	Trinity Place				
Specialized Foster Care	Children's Hope Alliance ⁵⁰				
Therapeutic Foster Care	Family Preservation Community Services				
	Caring for Children- Therapeutic Foster Care				
	Brandi Nichole Family Enrichment Center				
	Davidson Homes				
	Eliada- Therapeutic Foster Care				
	Bair Foundation				
Temporary Foster Care	Eliada- Temporary Foster Care				
Respite Care	Care Haven w/Caring Alternatives				
Homes (30 days or less)	Interlude w/Brandi Nichole				
Group Home	Macon County Multipurpose Group Home/Secure Detention				
	Western Area Multipurpose Juvenile Crisis and Assessment Center ⁵¹				
Other- Out of	Substance Abuse residential services ⁵²				
Home Care	Eckerd Short Term residential for males- Level II				
	Eckerd Girls Academy at Kerr Lake Short Term residential for females- Level II				

	Craven House Transitional Living Program ⁵³				
	Timber Ridge ⁵⁴				
	Solstice East ⁵⁵				
Other- Mental Health Residential	Level II residential- Medicaid only				
	Level III residential- Medicaid only				
	Level IV residential- Medicaid only				
	Psychiatric Residential TX Facility- MA only				

³ http://ytltraining.org/programs/

¹ The purpose of the Continuum is to document the services available for youth in the community under the DJJDP framework for JCPC fundable programs. The Continuum can and should be updated throughout the year as services become available, expanded, or discontinued.

² My Daddy Taught Me That serves youth in grades 6 - 12, ages 10-19, and is developing an ambassador program for young adults. The program serves many kids in public housing but is not limited to public housing residents. The mission is to assist in the development of young males into Righteous, Respectable and Responsible Men through empowerment, education and support.

⁴ Word on the Street/La Voz de les Jóvenes is a program that centers the leadership and creativity of black and brown teens, through arts-based programming and opportunities for participants to develop healthy relationships with peers and mentors, while working to make a difference in their community using their voices, talents and imaginations.

⁵ MotherLove YWCA is for pregnant and parenting teens, to help support them staying in school, having access to higher education and vocational training, develop skills needed for strong parenting, and delay another pregnancy. YWCA provides MotherLove to each high school. MortherLove provides additional case management services and group meeting in order to encourage the student to stay in school and graduate. Sonia Kay, MotherLove Coordinator, 828.254.7206 x 205, sonia.kay@ywcaofasheville.org.

⁶ Nurturing Asheville and Area Families is a program offered through the Mount Zion Community Development Program, and supported by NC Dept of HHS and Buncombe County. Programs offered include prenatal and postnatal support, coordination of childcare and transportation, perinatal smoking cessation, breastfeeding, and empowerment plan; Belinda Grant is the contact at 776-1427.

⁷ SHIFT NC is an organization that supports adolescent sexual health and pregnancy prevention. The organization provides resources to programs that work directly with youth and to healthcare providers. In Buncombe County, SHIFT NC recognizes Asheville City Schools Foundation, Child Abuse Prevention, Planned Parenthood, YWCA, Mt Zion Community Development, and Our Voice in their work with adolescents.

⁸ MAHEC has a residency program that includes working with high risk, low income mothers, including teenagers

⁹ https://buncombepfc.org/for-families/circle-of-security/

¹⁰ Triple P is Positive Parenting Program. Offered through groups and seminars. Sarah Clark, MAHEC at 707-5688, triplep@mahec.net.

¹¹ Connie Roberts is the contact at 250-5072.

¹² Incredible Years and Circle of Parents are two programs offered through the First Parent Resource Center.

¹³ Helpmate offers "Talking with Your Teens", a workshop focused on teaching parents how to identify signs of abusive relationships and support their teens in cultivating healthy relationships.

¹⁴ Offered through ARPNC, this program is available for 12-19 year olds who may be in the early stages of drug or alcohol experimentation.

¹⁵ Helpmate offers both single- and multi-session Youth Prevention Education programming about healthy dating and dating abuse prevention to youth ages 12-18 in public and private schools, youth groups and summer camps.

¹⁶ Our Voice is an organization with a mission of preventing sexual violence and providing outreach. Youth programs include a 90 minute Dating and Communication Program for middle and high school students; an 11-week "Climbing Toward Confidence" girls empowerment program for 7th-8th grade girls; and an interactive theater program for teens and college students.

¹⁷ PIVOTPoint WNC, JCPC funded FY20/21, Matthew Mannis 828-748-8424

¹⁸ Buncombe County Parks, Greenways, and Recreation is 250-4260. Asheville Parks and Rec is 259-5800.

¹⁹ Girls on the Run is a confidence skills building program that helps girls build healthy lifestyles. The program is for 10 weeks afterschool for 3rd-5th graders, and a new program, Heart and Sole, continues for girls in middle school. Activities at the following schools: Averys Creek, Black Mtn Primary, Black Mtn Elementary, Claxton, Estes, Glen Arden, Hall Fletcher, Hominy Valley, Invest Collegiate, Ira B. Jones, Isaac Dickson, Leicester, NB, UNC A, Oakley Elementary, and Vance. The contact phone number is 777-2786

²⁰ Asheville City Schools Foundation offers experiential opportunities through the In Real Life Program, or through teacher led opportunities during the school day that the Foundation funds. Kate Pett, Executive Director, 350-6134.

²¹ Partners Unlimited is open and accepting Buncombe County/Asheville City school students for Credit Recovery and Long Term Suspension with the approval of the home school. Transportation not available outside city limits. Transportation may be an issue in serving outside the City schools. Anderson Davis, Director, 216-5326. Targets at risk youth 10-18. For students long or short term suspended, or credit recovery.

²² Hillcrest operates an Enrichment Program run by Lilian Butler. Main focus is homework assistance but they strive to place an emphasis on developing social skills and computer skills for kids grade K-6, M-F 2:30-5:00. Also operates a summer Enrichment Program from 9-5 that focuses on arts, culture, environmental awareness, and contains an educational component. Participants are public housing residents with program emphasizing Tutoring/Academic Enhancement as well as Interpersonal Skills. No adjudicated youth participating in the program. After school homework assistance program, kindergarten through fifth M-F. The contact number is 252-6376.

²³ Read to Succeed serves youth Kindergarten through 3rd grade. They work with youth who test below expected grade ready level, and are referred by their schools for tutoring with trained volunteers. Most are from low income homes. Currently, offered in six BC elementary schools: Johnston, Candler, Haw Creek, Woodfin, Oakley and Estes; and ACS elementary schools. Contact is Ann Flynn, Executive Director, 828-747-2277.

²⁴ Youthful Hand, Housing Against Narcotics and Drugs (HAND) is at Lee Walker Heights, run by Elinor Earles. Enrichment and academic program that works with 5-12 year olds after school and in summer. 3-5:30 after school and summer 9-5:30. Contact number is 257-2711.

²⁵ Open Doors is a local program primarily for youth academic enhancement, but also with individualized education and enrichment opportunities for youth that enhance lifelong social, emotional, cognitive and physical skills. There are three levels of programming for youth, including community level programming, tier 2 programming, and intensive. Serves birth-12th grade.

²⁶Asheville Middle School – In Real Life, IRL is a diverse and engaged network of Service Providers who remove barriers and serve the Social-Emotional and academic needs of Asheville City students. IRL provides transportation, healthy snacks, and integrated support for students during the school day, and wrap-around services for disadvantaged families. IRL programs are fun, hands-on, and high quality. Each year IRL offers over 80 programs in STEM, Health and Wellness, and Humanities. Tiffany Debellott and Brian Randall are the Co-Directors 828-350-6270.

²⁷ Contact at YMCA is Angel Chandler at 210-5053. Contact at YWCA is Cici Weston at 254-7206. Contact at Salvation Army Boys and Girls Club is James Lee at 255-0266, 202. For Asheville Parks and Rec, contact Amy Pruett at 254-6542.

²⁸ LEAAP for Success (Learning through expanded Academics and Arts Program) Community Learning Center is an after-school program of Delta House Life Development of Asheville, Inc. The program provides a safe learning environment and high quality hands on learning opportunities for students in grades 6-12 who are at high risk of not achieving in and out of school. Students served live in poverty and they attend free. The program provides academic support such as homework help, tutoring, and developing skills. Students participate in cultural and social enrichment activities such as arts and crafts, jazz band, health/nutrition, field trips, mentoring, Social Graces, visual arts; positive prevention/intervention and awareness activities such as alcohol, bullying, drugs, gambling, and uses social-emotional growth. Students attend the program Monday thru Thursday from 3:30pm – 6:15pm. Delta House facility is located at 218 South French Broad Avenue, Asheville, NC 28801, across the street from Asheville Middle. Shirley Whitesides is the program director at 254-6804 (office) and 230-9192 (cell); email deltahse218@deltahouse21stcentury.com, website: www.deltahouseleeap21stcentury.com

²⁹ Children First/Communities in Schools Learning Centers are safe haven afterschool programs that provide homework help, enrichment activities (like soccer, dance and yoga) and a healthy snack to children in grades K-5 living in vulnerable communities. Free of charge to families living in public housing/low income communities of Pisgah View and Woodridge Apartments. A summer camp program is also being offered. Barbara Norton is the Director at <u>barbaran@childrenfirstbc.org</u>. Serves 40 k-5th graders.

³⁰ One Youth at a Time serves 8-18 in Buncombe County and Asheville City Schools providing afterschool tutoring and mentoring. Contact Robbie Williams at 281-0208.

³¹ Green Opportunities, Bruce Waller, 398-4158, ext. 105. New program- Youth Ville. \$1 M grant. 16-24 year olds. Teaches how to build houses, leadership skills training, helps obtain GED, gives participants at \$125/week stipend.

³² Kids at Work provides interpersonal skills in an after school program led by a chef and a therapist, designed to help kids (ages 12-17) learn the technical skills of cooking while building better methods of communication. Kim Castano 226-5533

³³ Opportunities for job readiness training, paid work experience, communication skills, individual career plans, assistance in getting diploma and access to other resources. 298-9023, 1104. Lance Crawford.

³⁴ United Way is partnering with Asheville City and Buncombe County Schools to offer free Restorative Practices trainings to school and community partners. For info on schools integrating RP visit <u>https://www.unitedwayabc.org/united-youth-network</u>; to sign up for RP training contact <u>Kyle.Garrett@united.way.org</u>.

³⁵ Family Mediation is offered for free for conflict for families and the youth in the family; Mediation Center, Laura Jeffords, ED, 828-251-6089

³⁶ Buncombe Alternatives, Karen Peerson, ED, 828-776-0173

³⁷ Buncombe Alternatives, Karen Peerson, ED, 828-776-0173

³⁸ Requires application; Project Access has limited number of spaces.

³⁹ Eliada Academy also has autism specialty.

⁴⁰ Including Eliada summer camps, Partners Unlimited, YMCA, YWCA, Sheriff's Department On Track, and Parks and Rec camps.

⁴¹ CCA is a thorough biological-psychological-social evaluation tool which is required by the state in order to access specific types of services funded by Medicaid and other third party funders. Services must be authorized through Western Highlands or Value Options.

⁴² Grandis Evaluation Center serves youth ages 3 and up.

⁴³ Horse Power is available to individuals and groups upon request

⁴⁴ DPS funded some Level I Adjudicated high risk youth, and Level II

⁴⁵ Youth Villages Multi Systemic Therapy offers intensive in home services for youth ages 12-17. Suited for youth with emotional and behavioral disorders, physical or sexually abused, substance abuse, suicidal ideation or attempt.

⁴⁶ In Buncombe County Schools, the Crisis Response Team (CRT) provides students crisis assistance in dealing with trauma, grief, or loss. In Asheville City Schools, counselors provide counseling in prevention, crisis, and conflict resolution.

⁴⁷ Crisis number at Vaya Health LME/MCO is 1800-849-6127

⁴⁸ Temporary Therapeutic Foster Care, Swain Center, Strategic Behavioral PRTF, and Heading in the Right Direction Level II MH as separate programs in Continuum. CASP Program- some services in Winston Salem.

⁴⁹ Temporary Shelter (also called "Respite Care" to separate it from Runaway Programs. Sometimes youth are turned away due to lack of space. Contact Trinity Place, Amy Hobson, 828-253-7233

⁵⁰ Children's Hope Alliance Therapeutic foster care for sexualized youth, Level I and II

⁵¹ The Juvenile Crisis and Assessment Center has four beds for youth who have been detained by the state and are waiting to see a judge, and another five beds for youth who need crisis intervention

⁵² Deleted Temporary Therapeutic Foster Care, Swain Center, Strategic Behavioral PRTF, and Heading in the Right Direction Level II MH as separate programs in Continuum. CASP Program- some services in Winston Salem.

53 For 6-12 months

⁵⁴ Timber Ridge is a wilderness camp that accepts Medicaid, and is located in the middle of state.

⁵⁵ Solstice East is a residential treatment center that helps teens solve issues like trauma, loss, grief, drug addiction, behavioral problems, depression, anxiety, and mood disorders. Solstice East works with young women ages 14-18, outside Asheville, NC. Equine, individual, group, family, milieu, and psychiatric services.

Buncombe	County	Research-Based Pro	grams Summary				
	Does program provide		SPEP				
JCPC Funded Program Name, ID#, and Type	service(s) or is it a structure?	Evidence of Research Base	Primary Service	Supplemental Service	SPEP Ratings Raw SCORE POP		
Teen Court	Service	Teen Court employs an evidence based interactive journaling program; the Forward Thinking Journal Series is a cognitive-behavioral series that uses evidence-based strategies to assist youth involved in the criminal justice system in making positive changes to their thoughts, feelings and behaviors.		N/A	No SPEP	No SPEP	
Earn and Learn	 ✓ Service ☐ Structure 	Earn and Learn is a restorative community service and restitution program following the Standardized Program Evaluation Protocol (SPEP) for Assessing Juvenile Justice Programs. All clients complete community service hours for a minimum of two days a month, with no less than 8 hours per month per SPEP protocol. Earn and Learn uses an evidence based interactive journaling program, the Forward Thinking Journal Series, a cognitive-behavioral series that uses evidence-based strategies to assist youth in making positive changes to their thoughts, feelings and behaviors.	Restitution / Community Service	N/A	62	78%	
Aspire - Buncombe	✓ Service ☐ Structure	The evidence-based curriculum, Say It Straight (SIS) has been shown to result in empowering communication skills and behaviors, increased self- awareness, self-efficacy, personal and social responsibility, positive relationships and quality of life; and decreased alienation, risky or destructive behaviors, such as alcohol, tobacco and other drug use, eating disorders, violence, and precocious sexual behavior.	Social Skills Training	Job Training	58	68%	
Eliada Students Training for Advancement	✓ Service☐ Structure	The overarching model of ESTA is Positive Youth Development (PYD), which includes: highlighting and building on the assets each youth brings to the table; building youth agency; building youth contribution; proving an enabling environment that supports their assets, agency and contributions.	Vocational counseling	Remedial Academic Program	65	87%	
PIVOTPoint WNC	Service	PIVOTPoint WNC utilizes the following evidence-supported/best practice models: Adventure/Wilderness Therapy; Gestalt Therapy; Mindfulness- Based Practice; Cognitive Behavioral Therapy (CBT); Motivational Interviewing; Community Resilience Model (CRM)	Social Skills Training	N/A	N/A	N/A	
Buncombe Structured Day	✓ Service Structure	The program is based upon the following best practice models: 1) the Aggression Replacement Training model; 2) the Tutoring/Academic Enhancement module implemented is a State approved on-line learning software program; 3) Social Skills Intervention Guide by Stephen Elliott and Frank Gresham; 4) ACT WorkKeys Assessments to measure foundational skills for success in the workplace	Academics/Career Readiness	N/A	N/A	N/A	

Trinity Place (Not included in final funding plan due to program closure on 5/15/22)	 ✓ Service ☐ Structure 	Staff are trained in evidence based models: Therapeutic Crisis Intervention (TCI), Positive Youth Development (PYD) and Parenting Wisely. TCI provides crisis prevention protocols to prevent crises from occurring, de- escalate potential crises, manage crises that do occur, and learn constructive ways to handle stressful situations. PYD emphasizes providing services and opportunities to support youth in developing a sense of competence, usefulness, belonging, and empowerment. Parenting Wisely increases parents' use of good parenting methods; improves family communication and reduce conflict; reduces teen and parent substance abuse; and increases willingness to participate in additional parenting education.	Family Crisis Counseling	N/A	70	82%	
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Request for Proposals NCDPS JCPC Continuation Funding FY 2022-2023

Buncombe County \$644,477 Anticipated Annual Allocation 1/18/2022 Date Advertised

The Juvenile Crime Prevention Council having studied the needs of juveniles in the county hereby publishes this Request for Proposals. The North Carolina Department of Public Safety (NCDPS) anticipates annual funds in the above stated amount will be available for programs serving delinquent and at-risk youth beginning on or after July 1, 2022. Local match rate for JCPC funds required: **30**%.

Based on identified needed programs and possible gaps in the service continuum, the following program types will be considered for funding:

Priority 1: Restitution/Community Service	Priority 6: Parent / Family Skill Building
Priority 2: Services Addressing Problem Sexual Behavior	Priority 7: Vocational Skills
Priority 3: Teen Court/Restorative Services	Priority 8: Interpersonal or Experiential Skills
Priority 4: Substance Use Services	Priority 9: Structured Day / Tutoring / Academic
Priority 5: Runaway Shelter	Enhancement / Mentoring

As a result of the Risk Assessment and YASI data in the Buncombe County, programs that reduce risk, address the needs of youth involved with the juvenile justice system, and increase protective factors will be considered for funding:

Identified elevated risk factors:	Identified elevated needs:			
 R5 – Runaway from Home or Placement 	 Y2 – School Behavior/Adjustment 			
 R6 – Substance use 	Y4 – Substance use			
 R7 – School Behavior Problems 	 Y6 – Abuse neglect history 			
 R8 – Relationships with Peers 	 Y7 – Sexual Behaviors During Past 12 Months 			
	Y8 – Mental Health Needs			
	 Y9 – Basic physical needs/independent living 			
	F1 – Conflict in the Home			
	 F2 – Family supervision skills/ability 			

Protective Factors to address risks and needs:

Nurturing & attachment	Stress management skills	Parental resilience
 Positive relationships with peers 	 Problem solving skills 	Social connections
Positive relationships with extended face	nily • Resilience	 Concrete support in times of need
 Secure parent-child relationships 	 Conflict resolution skills 	 Knowledge of parenting & child
Engagement in social institutions, club	• Steady employment of parents	development
faith communities, school, etc.	 Stable family housing 	Social & emotional competence of children
Ability to communicate emotions	Success at school	
Positive attitude or a feeling of hope	Parental supervision	

Interested organizations are required to complete an online application through <u>NC ALLIES</u>. Organizations can review <u>application instructions here</u>. Private nonprofits are also required to submit in NC ALLIES, No Overdue Tax forms, Conflict of Interest Statements, and, if requested, proof of 501(c)(3) status.

Important Dates:

- Applicant Orientation will be held on Friday, February 4th, 2022 from 10 am to 11 am to be held virtually via Webex.
 The Orientation is mandatory orientation for NEW applicants. Prior applicants are welcomed to attend as well.
 Contact Lorraine.williams@ncdps.gov
 for a Webex link.
- Application submission deadline is Tuesday, March 1st, 2022, by 5 pm. All applications must be submitted in NC Allies; once the application is submitted in NC Allies, send a copy via email to Hannah.Legerton@buncombecounty.org and submit 18 hard copies to:
 - Hannah Legerton, 200 College St., Suite 300, Asheville, NC 28801
- Allocations Hearing is Wednesday, March 16th, 2022, beginning at 9 am. This meeting will take place via Zoom. All program applicants will receive a link to the meeting after submission.

For additional information regarding the application process: Hannah Legerton, JCPC Administrator, (828) 250-4087

For information about the program application workshop and other technical assistance: Lorraine Williams, Area Consultant, Community Programs Western Area Office, 828-296-4747 Ext. 4661, Lorraine.williams@ncdps.gov

Juvenile Crime Prevention Council Funding Decisions Summary

Funding Decision for:	FY 2022-2023	Date Completed: May 13, 2022
Program(s) Funded	Select 1-year or 2-year funding and reason(s) for Funding	(Check all that apply)
Teen Court		et population), with minimal exceptions (i.e. less than 10% variance) ons of complaints, violations of supervision & adjudications 🕅 Has evaluation
Earn and Learn		et population), with minimal exceptions (i.e. less than 10% variance) ons of complaints, violations of supervision & adjudications 🗌 Has evaluation
Aspire - Buncombe		et population), with minimal exceptions (i.e. less than 10% variance) ons of complaints, violations of supervision & adjudications \square Has evaluation
Eliada Students Training for Advancement		et population), with minimal exceptions (i.e. less than 10% variance)

Juvenile Crime Prevention Council Funding Decisions Summary

PIVOTPoint WNC	2-year Funding approved for FY and OR I-year Funding approved for FY2022-2023						
	Rationale for 2-year Funding approval: Funded in past years In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) Favorable JCPC monitoring In compliance with Consultant Monitoring Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. Meets target population as described in Program Agreement (number served, and described target population), with minimal exceptions (i.e. less than 10% variance)						
	Meets funding priority Compatible with research Cost efficient Addresses reductions of complaints, violations of supervision & adjudications Has evaluation component Addresses parental accountability Addresses use of alcohol/controlled substances Addresses restitution to victims Addresses gang participation Would increase funding to this service if funds were available Other Other						
Buncombe Structured	2-year Funding approved for FY and OR I-year Funding approved for FY2022-2023						
Day	Rationale for 2-year Funding approval: Funded in past years In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) Favorable JCPC monitoring In compliance with Consultant Monitoring Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. Provides an essential dispositional option, explain: Meets target population as described in Program Agreement (number served, and described target population), with minimal exceptions (i.e. less than 10% variance)						
	Meets funding priority Compatible with research Cost efficient Addresses reductions of complaints, violations of supervision & adjudications Has evaluation component Addresses parental accountability Addresses use of alcohol/controlled substances Addresses restitution to victims Addresses gang participation Would increase funding to this service if funds were available Other Other						
	2-year Funding approved for FY and OR 1-year Funding approved for FY						
	Rationale for 2-year Funding approval: Funded in past years In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) Favorable JCPC monitoring In compliance with Consultant Monitoring Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. Meets target population as described in Program Agreement (number served, and described target population), with minimal exceptions (i.e. less than 10% variance)						
	 Meets funding priority Compatible with research Cost efficient Addresses reductions of complaints, violations of supervision & adjudications Has evaluation component Addresses parental accountability Addresses use of alcohol/controlled substances Addresses restitution to victims Addresses gang participation Would increase funding to this service if funds were available Other 						
	2-year Funding approved for FY and OR 1-year Funding approved for FY						
	Rationale for 2-year Funding approval: Funded in past years In good standing with county/JCPC and DPS (following PA, timely reports, reporting to JCPC as requested) Favorable JCPC monitoring In compliance with Consultant Monitoring Quality of Service Assessment (QOS) rating is min 70% (min. score of 14) OR progress made on PEP in QOS. Provides an essential dispositional option, explain: Meets target population as described in Program Agreement (number served, and described target population), with minimal exceptions (i.e. less than 10% variance)						
	 Meets funding priority Compatible with research Cost efficient Addresses reductions of complaints, violations of supervision & adjudications Has evaluation component Addresses parental accountability Addresses use of alcohol/controlled substances Addresses restitution to victims Addresses gang participation Would increase funding to this service if funds were available Other 						

Juvenile Crime Prevention Council Funding Decisions Summary

Program Not Funded	Reason for Not Funding (Check all that apply)
Trinity Place	Lack of funding, addresses priority need and would fund if resources allowed Does not meet funding priority Not compatible with research Lesser quality than
	another program funded of its type Greater cost than program of same type and quality Other Cost Program announced closure effective May 15, 2022
Treatment Alternatives	Lack of funding, addresses priority need and would fund if resources allowed Does not meet funding priority Not compatible with research Lesser quality than
for Sexualized Kids	another program funded of its type Greater cost than program of same type and quality Other Greater cost than program of same type and quality Other Contract with NCDPS
(TASK) - Buncombe	Buildonioe tinough intensive intervention services contract with NCDF3
	Lack of funding, addresses priority need and would fund if resources allowed Does not meet funding priority Not compatible with research Lesser quality than
	another program funded of its type 🗌 Greater cost than program of same type and quality 🗌 Other
	Lack of funding, addresses priority need and would fund if resources allowed Does not meet funding priority Not compatible with research Lesser quality than
	another program funded of its type Greater cost than program of same type and quality Other Other
	Lack of funding, addresses priority need and would fund if resources allowed Does not meet funding priority Not compatible with research Lesser quality than
	another program funded of its type Greater cost than program of same type and quality Other Other
	Lack of funding, addresses priority need and would fund if resources allowed Does not meet funding priority Not compatible with research Lesser quality than
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	another program funded of its type Greater cost than program of same type and quality Other Other
	Lack of funding, addresses priority need and would fund if resources allowed Does not meet funding priority Not compatible with research Lesser quality than
	another program funded of its type Greater cost than program of same type and quality Other Other



North Carolina Department of Public Safety

Juvenile Justice-Juvenile Community Programs

Roy Cooper, Governor Erik A. Hooks, Secretary Timothy D. Moose, Acting Chief Deputy Secretary William L. Lassiter, Deputy Secretary Cindy Porterfield, Director

SPEP: Standardized Program Evaluation Protocol

(Brief Overview)

History of SPEP

- The NC Juvenile Justice Reform Act, passing in 1998, required a statewide evaluation of programs funded through the JCPC
- SPEP in North Carolina was developed specifically for this purpose and used the Meta-Analysis of Dr. Mark Lipsey. His analysis reviewed previous over 500 studies on the most effective interventions and programming for juveniles aged 12-21, with the aim of reducing recidivism.

Are Programs Serving youth involved in Juvenile Justice Effective?

- Dr. Lipsey's Meta-Analysis found that the Majority, 57%, of Juvenile Justice programs reduce recidivism. Another 17% had a neutral effect on recidivism.
- The research shows that programs primarily use control, or scare tactics to "scare" youth into not re-offending, are generally not effective and can even cause harm.
- Studies in the field of Juvenile Justice show that the *way a program is implemented is important in having greater results and in reducing recidivism.*

How is SPEP used by JCPC Programs?

- Dr. Lipsey's research and SPEP help Programs understand which TYPES of SERVICES are shown to be the most effective service types.
- SPEP splits these services into groups of services. Each type of service has a **PRIMARY Service** and <u>some</u> also have a **SUPPLEMENTAL Service**. Programs are able to use their **Service Type** to understand what the research has shown as the most effective **dosage** (*target weeks/target hours of service*,) for the type of service they offer. **See the sample SPEP Service Types below and their Target Dosage (target weeks/target hours.)**

SPEP Service Types: Social skills training

Target weeks=16; target hours=24 <u>Qualifying supplemental services: None</u> (automatic 5 points added to score)

SPEP Service Types: Remedial academic program

Target weeks=26; target hours=100 <u>Qualifying supplemental services: Job-related services (</u>work experience, job preparation, and/or job training)

Mailing Address: Western Area Office Juvenile Community Programs 2090 US Highway 70 Swannanoa, NC 28778

Telephone: (828) 296-4747



Office Location: Western Area Office Juvenile Community Programs 2090 US Highway 70 Swannanoa, NC 28778

Telephone: (828) 296-4747

An Equal Opportunity employer

SPEP Continued

• Data program enter into NC Allies enables a "SPEP Score" to be pulled, so program may compare their pattern of program implementation with *what research has shown to be most effective for dosage in similar types of programs.* This process helps programs compare their program outcomes with those of similar program types that have been studied in the research literature, and helps programs make informed decisions about potential ways to improve future outcomes/reduce recidivism.

How is SPEP used by Juvenile Justice?

- SPEP is a tool.
 - It is a tool for Programs to use in implementing Effective Best Practices in their local programs;
 - It is a tool for JCPC Members to use in fulfilling their responsibility of fiscal and programmatic oversight of local programs serving court-involved juveniles.



• SPEP allows counties to serve court-involved juveniles with "home-grown" programs.

Many local nonprofits in North Carolina are able to serve youth with programming that has local roots, and people that know and care about the youth in their local communities.

SPEP enables those programs to offer services and show program results that draw on the best practices of research in the field of Juvenile Justice. SPEP allows programs to collect their own data and demonstrate results by comparing their outcomes with those studied in evidencebased programs.

The use of self-monitoring and effective best practices helps our programs continually improve their quality and strengthen their impact on our youth who are most in need of services.

JCPC Programs participate in SPEP data analysis, staff development, annual JCPC Monitoring, Quality of Services Assessment, and other tools to gain feedback and continually improve program delivery.

Fall 2021 - Buncombe County JCPC SPEP Scores Summary Report

Program Component	Year Of SPEP SCORE Data	Quality of Services Score Maximum Score = 20	Basic SPEP Score Maximum = 100	Program Optimization Percentage (POP)	No Score/Reason
Earn & Learn	2017-18	17	65	81%	
	2018-2019	17	65	81%	
	2019-2020	17	62	78%	
	2020-2021	17	62	78%	
Trinity Place	2017-18	18	61	72%	
	2018-2019	18	68	80%	
	2019-2020	20	65	76%	
	2020-2021	20	70	82%	
Kids At Work	2017-18	16	62	73%	
	2018-2019	16	51	60%	
	2019-2020	16	58	68%	
	2020-2021	16	58	68%	
Teen Court	2017-18	17			No SPEP
	2018-2019	17			No SPEP
	2019-2020	17			No SPEP
	2020-2021	17			No SPEP
Home Based for Services for					
Juvenile Sex Offenders	2017-18	17			Advisory Score
Cognitive Behavioral Therapy SPEP added in 16-17	2018-2019	17			Advisory Score
	2019-2020	20			Advisory Score
	2020-2021	20			Advisory Score
Buncombe Structured Day	2018-2019	14			Advisory Score
	2020-2021	15			Advisory Score
Eliada Student Training for					
Advancement	2019-2020	19			Advisory Score
	2020-2021	19	65	87%	
PIVOTPoint WNC	2020-2021	17			Advisory Score

Program Enhancement Plan

Program:	Buncombe County Teen Court
Brief Description:	Teen Court is a diversion from juvenile court and an alternative to out of school suspension created for offenders who have admitted guilt. Clients are given the opportunity to take responsibility for their offense by participating in court proceedings held by trained youth and adult volunteers. Teen Court does not decide guilt or innocence but centers on lowered recidivism through restorative justice. Sanctions for clients include community service, interactive journals, and jury service.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Comments:
Primary Service Supplemental Services	0				
Quality of Service Delivery	18	Program Evaluation: Input interactive journaling responses into google forms for Buncombe County Teen Court.	All responses will be turned into data points for each year through the google form our organization has created. Responses will be recorded at the end of each quarter.	Teen Court Coordinator, Associate Executive Director, or intern.	This is an ongoing process, and it will be completely caught up by the spring of 2022 since we will have an intern beginning in January of 2022
		Program Policies and Procedures Re-evaluate community service worksites and make sure all sites have a worksite agreement and that they have been inspected every six months.	As clients begin to use in- person community service again, we will re-inspect each community service worksite and make sure they have an agreement. All site agreements and evaluations will be uploaded to the shared drive to be easily accessible.	Teen Court Coordinator and Director of Program Services	Teen Court has continued to work on this and as each site has begun working with us again, we have gotten the agreements signed and uploaded.

Program Enhancement Plan

		Work on reinvesting in the School Based Teen Court program. Structured Training and Documentation:	Now that school is coming back to in-person, the Teen Court Coordinator will work with 2 middle schools in Buncombe County.	Teen Court Coordinator	Our organization has been pro-active in finding ways to increase school justice partnerships and as of right now, 2 schools are invested in School Based Teen Court. Enka Middle School has already re-established School Based Teen Court and Erwin Middle will consider it for the Spring semester. Juvenile Justice referrals will always be the priority.
		Guarantee all direct service staff annual trainings and manage documentation	All staff will attend annual trainings to continue enhancing our quality of service.	ED/AED/Staff	Our office has been managing this more effectively. All training records for Teen Court staff are in the staff personnel files.
Amount of Service: Duration and Contact Hours	0				
Risk Level of Youth	0				
Total	0				

This Plan is approved by: Cileer Anelon - Wilson 1/15/21 Program Manager Name & Signature Date

JCPC Chair Name & Signature

Type text here

Date

Program Enhancement Plan

Program:	Earn & Learn Restorative Community Service
Brief Description:	Earn& Learn Juvenile Restorative Community Services is the only community service/restitution program in Buncombe County. This program works with youth assigned community service hours and/or given a monetary compensation requirement for victims provided through DJJAC. Through supervised, assigned work and evidence-based journaling, juveniles provide important service to the community, are held accountable for their actions, and given the opportunity to acknowledge any harm they may have caused

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Comments:
Primary Service Supplemental Services	15				Earn and Learn is a Group 2 and can only gain 10 points plus 5 supplemental
Quality of Service Delivery	17	Program Evaluation: Input interactive journaling responses into google forms for Earn & Learn Clients.	All responses will be turned into data points for each year through the google form our organization has created. Responses will be recorded at the end of each quarter.	Director of Program Services, Associate Executive Director, or intern.	This is an ongoing process, and it will be completely caught up by the spring of 2022 since we will have an intern beginning in January of 2022
		Program Policies and Procedures Re-evaluate community service worksites and make sure all sites have a worksite agreement and that they have been inspected every six months.	As clients begin to use in- person community service again, we will re-inspect each community service worksite and make sure they have an agreement. All site agreements and evaluations will be uploaded to the shared drive to be easily accessible.	Director of Program Services	Earn & Learn has continued to work on this and as each site has begun working with us again, we have gotten the agreements signed and uploaded.

Structured Training and Documentation: Guarantee all direct All staff will attend annual Our office has been managing this more ED/AED/Staff service staff annual trainings to continue enhancing effectively. All training records for Earn trainings and manage our quality of service. & Learn staff are in the staff personnel documentation files. Amount of Service: 10 Duration and Contact Hours **Risk Level of** 20 Youth Total 62 78% POP) lon 11/15/21 This Plan is approved by: JCPC Chair Name & Signature Program Manager Name & Signature Date Date

Program Enhancement Plan

 Program/Component:
 Buncombe - Kids at Work!

 Brief Description:
 Kids At Work is an interpersonal skills development program based around the culinary arts. Youth are a part of the program for 20 weeks and meet for three hours once a week for instruction. The curriculum consists of 20 hands-on lessons that are designed to meet the youths unique learning styles and help them apply the skills in a work environment. Youth ages 14 and older also receive ServSafe food safety training and certification exam, making them more marketable for employment.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	15		ſ		
Qualifying Supplemental Service	5				
Quality of Service Delivery	16	Staff Retention & Training	 Staff retreat attended by Staff, Leadership & Board; 2. Creation of committees to address identified training goals & objectives per positions; 3. Development of staff continuity plan; 4. Further enhancement of organizational handbook/manual outlining protocols; 5. Consistent training schedule; 6. Perfection of job descriptions 	District leader/Quality Manager	organized & meeting times scheduled to maintain & cultivate training goals, areas of advanced need, refined objectives & job descriptions per staff position. Committees working on these specified areas. Trainings uploaded and can be viewed virtually. Our
Amount of Service: Duration and Contact Hours	12				
Risk Level of Youth	10				
Total SPEP Score	58	ADVISORY SCORE ON	iLY	•	
POP	68%	J			

This Plan is approved by: Robin Frasier

Program Manager Signature

Program/Component: Trinity Place Youth Shelter Brief Description: Family Crisis Counsleing- We provide emergancy counseling to youth and family.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Improving Service	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	15					
Qualifying Supplemental Service	5	NA				
Quality of Service Delivery	20	NA	* We have received the highest mark for Quality of Service Delivery.		* We received input from Court Counselor suggesting that we allow laptops for use with school work, so we altered our staffing pattern to allow for one on one supervision to accommodate this request.	
Amount of Service: Duration and Contact Hours	10	NA	We are not able to change the length of time the youth is in the program.		N N N	
Risk Level of Youth	2 0	NA	We are not able to change the risk level of the youth is in the program.		14	
Total SPEP Score	80 82%	. (2tobsor	1/22/2021		¢	Type text here
Plan is approv	ved by:	Program Manager Sig	V	Signature	Ê	Date

 Program/Component:
 Eliada Students Training For Advancement/ ESTA Workforce Development Program

 Brief Description:
 ESTA is a Workforce Development Program designed to provide education to help young adults get and keep jobs in a fitting career field at a wage that can support their needs and allow them to live independently.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	5				
Qualifying Supplemental Service	5	N/A			
Quality of Service Delivery	19	Create more specific goals for program outcomes	Create a unique measurable objective for our program. Determine ideal outcome for clients and how to measure achievement.	Program Director	We are guided to not only have clients gain employment at or above living wage or with the potential to earn living wage in the first year, but to have them fully grasp the content of the classroom portion of class and apply it to their careers. We now have knowledge-based pre and post tests and employer follow-up evaluations. Implemented 4/2021
Amount of Service: Duration and Contact Hours	18	Increase Contact Hours/Client	Some clients do not make it past intake or the first few classes, as employment is easier to achieve now. We need to re- evaluate our schedule and meeting options for clients to make classes more accessible.	Program Director	Evaluation Completed - Clients have provided feedback, reasons have been compiled, changes to services are being considered - as of 11/2021
Risk Level of Youth	18	Risk Tier One is low	Work with court counselors and JCPC personelle to determine ways to better fit the needs of Risk Tier 1 clients	Program Director	
Total SPEP Score	65				
РОР	87%	J			

This Plan is approved by:

Program Manager Signature

Program/Component: PIVOTPoint WNC--Interpersonal Skills Program

Brief Description: PIVOTPoint WNC is a 13 week long program with 4-6 hour long sessions hiking, climbing, rafting, paddleboarding, or mountain biking. Activities are paired with in-depth individualized goals and group dynamic based group facilitation. Groups and individualized service plans are created around client responsibility and autonomy in their own treatment process. Goals are created and tracked around inter and intra personal skill building, communication, mindfulness, and team-building.

Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Primary Service	15				
Qualifying Supplemental Service	5	Full requirement met.	N/A		
Quality of Service Delivery	17	Staff training/evaluation sections and program evaluation section all received a 3/4 because we are a new program and NOT because the requirement wasn't fufilled.	 Continue to utilize our written staff evaluation plan to formally review and improve work performances of our staff. Continue to follow on-boarding and training requirements and keep staff trained in a number of relevant curriculums that inform our work with youth. Continue to reflect upon and shift as necessary the methods we utilize to track our program outcomes long term. 	Becks Logan	
Amount of Service: Duration and Contact Hours	10	Number of weeks is never going to reach 16 because our program's length is 13 weeks although our contact hours will always exceed by double or even triple the requirement.	We will continue to confer with all court counselors and Western Area Consultant to fine tune the duration of our program to best fit the needs of court referred youth. Current feedback shows that 13 week straight vs. every other week may be preferred moving forward and length of program may be shifted to be shorter, not longer. We will continue to not meet the 16 week duration requirement of our SPEP score even though our contact hours are vastly above the required amount.	Becks Logan	
Risk Level of Youth	25	Full requirement met.	N/A		
Total SPEP Score	72		1	I	
РОР	85%	1			
This Plan is approved by: Becks Logan 11/26/21 Type text here					

Program Manager Signature

Date JCPC Chair Signature

Program/Component:		BUNCOMBE STRUCTU	RED DAY				
Brief Description:	f Description: Our program target youth ranging in ages 12-18 who are court involved, at-risk of court involvement, at-risk of dropping of school or youth who have other issues that prevent them from being academically successful in school, youth who main identified as economically disadvantaged, all within Buncombe County and Asheville City school systems.						
Category	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress		
Primary Service							
Qualifying Supplemental Service			Collaborating with ABTech, along with ABTech's supplemental program in the Eddington Career & Education Center where our program is housed.	Program Manager and the Program Director	N/A		
Quality of Service Delivery			Based on need and final outcome—i.e. GED, job, graduation, credit recovery, overall support for the at-risk youth or young adult.				
Amount of Service: Duration and Contact Hours		Based on need and/or referral information					
Risk Level of Youth		N/A					
Total SPEP Score	0	N/A					
РОР							

POP This Plan is approved by:

Sallie Graves, Program Manager Date: December 2021

JCPC Chair Signature

Date: _____