

Delta House LEAAP for Success

*FY 2018 Buncombe County Community
Funding*

Delta House Life Development of Asheville, inc.

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Application Form

Project Name*

Name of Project

Delta House LEAAP for Success

Amount Requested*

Amount Requested

\$60,000.00

Service Area*

Which Commissioner Districts are served by this program?

Access a map of Buncombe County Commissioner districts [here](#).

District 1

Which county sustainability goal aligns best with the goals of this project?*

Based on the Buncombe County Sustainability Plan, select a Category, Goal & Objective that align with the focus of the project and the specific results that will be achieved.

Access the Buncombe County Sustainability Plan [here](#).

Community > Educational Resources that Match the Needs of the Community > Promote programs that supplement equitable educational opportunities for all ages

If applicable, select a second sustainability goal that aligns with project goals.

Result 2 is optional - Select if project aligns with more than one Sustainability Category, Goal & Objective.

[Unanswered]

If applicable, select a third sustainability goal that aligns with project goals.

Result 3 is optional - Select if project aligns with more than one Sustainability Category, Goal & Objective.

Project Description

Project Description*

Description of Project

Delta House is requesting \$60,000.00 for "Delta House LEAAP for Success" Community Learning Center After School Program and Mini-Summer Camp. The funds will be used to provide academics and enrichment services to students in grades 3-12; hire part-time teachers, tutors, and teacher assistants to help provide the educational support and skills development the students need; operational support and an office assistant to support the program; supplies, field trips and transportation to take the students home.

The goal is to lessen the achievement gap between African American and Caucasians students in Asheville City and Buncombe County Schools. The project will provide services to 80 at-risk students in grades 3-12 who are performing below grade level in reading, math and science and are at-risk of not passing. Over 98% of the students in below poverty, live housing developments, and their parents can not afford to pay for after school care.

The students will receive services in reading, math, STEM/science, homework help, tutoring, mentoring and skills building, work in small groups and individually. The participants will have 90 minutes for homework and skills development each day.

The students will select two enrichment activities for the semester or one year. They will attend the enrichment classes twice weekly for one hour each day. The enrichment classes such as visual arts, LEAF Delta House Jazz Band, LEAF Delta House drummers, dance, health/nutrition and service learning. The students will attend the program four days per week, three hours per day and they will receive nutritious snacks and transportation home. Workshops and classes will be offered to parents and families of participating. The students will have opportunities to exhibit their work and perform in the community. They will have opportunities to take educational field trips in the city, county and within the state of North Carolina.

How many people will this project serve?*

State the number of individuals or households in Buncombe County that will be served by this project. Also state the number of people that will experience the desired result. For example, if dropout prevention services are being delivered to 100 students, how many will successfully graduate from high school?

Delta House LEAAP for Success After School Program will provide services to 80 at-risk students in grades 3-12, living poverty or at least 90 households in Buncombe County. These students are performing below grade level in reading, math and science and are at-risk of not passing to the next grade or graduating from high school.

At least 85% of the students served will improved their reading and math scores by 10% by the spring of 2018. At least 93% of the students will improve their attendance in and out of school; improve their behavior and social skills by the spring 2018.

Describe the people this project will serve.*

Characterize the demographics of the project's target population in terms such as age, gender, income, race, ethnicity, geographic area, etc. Include information about method of referral/recruitment of the target population.

At least 98% of the students and their families we serve are living in poverty with incomes below \$24,000/year for a family of four. Neighboring schools have above 85% eligibility of free and reduced cost lunch, meaning their families live on income at no more than 130% of the poverty line. Delta House provide services to students and their families living in five public housing developments with an average income of less than \$6,000 per year for a family of four.

Research has shown that every year 1.2 million students drop out of school every nine seconds. Delta House "LEAAP for Success" Community Learning Centers provide a safe learning environment and rigorous academic activities and experiences helps students from dropping of school. High school dropout rates for Asheville City Schools (4.8%) and Buncombe County Schools (4.65%) are slightly higher than North Carolina overall (4.27%).

What key steps will you take to achieve the results of this project?*

Describe the core elements of your implementation plan, including milestones that will take place within the funding timeframe.

- Evidence of success will be achieved by meeting the program's goals and objectives. The program will be evaluated through the year using the following evidence:
- . Pre and post tests
 - . Report cards and mid-term reports
 - . Teachers and tutors observation
 - . Students' portfolios of work
 - . Students' exhibitions and performances
 - . Students improved their behaviors, attendance, and grades
 - . Aligning our lessons, goals and objectives with the NC Standards and NC State Essentials help meet the same goals.
 - . Students learn to appreciate their cultural heritage as well as other cultures
 - . Students gain a basic understanding of and skills in technology and in STEAM.
 - . Passed to the next grade level
 - . Students and parents will develop the necessary skills to improve their health
 - . Students are able to graduate from high school, attend college or work in the globe workforce.
 - . Students have graduated from high school and they are in college or university now.
 - .Some students are the honor society.

Describe the evidence of success that backs this project's approach.*

What evidence of success (i.e. evidence-based research, practice model, accreditation, industry standards, and/or other framework) are you using as a basis for your project design?

Delta House LEAAP for Success expanded learning program helps students find success academically in

school by enforcing what they have learned during the school and making sure they are prepared for the next day. Connecting with the students classroom teachers help make sure students are receiving the services what they need to achieve in school. Aligning our lessons, goals and objectives with the NC Standards and NC State Essentials help meet the same goals as the schools.

Evidence of success will be achieved by meeting the program's goals and objectives. Research indicates that family involvement in learning supports "helps to create consistency and reinforce learning and developmental messages across learning contexts (in school, in after-school and summer programs, and at home) Sarah Deschenes and Helen Janc Malone, Year-Round Learning: Linking School, Afterschool, and Summer

Learning to Support Student Success (Cambridge, Mass.: Harvard Family Research Project, 2005),8-9.

Describe your data collection, tracking, and reporting procedures.*

Explain your methods for documenting project, service and client information. Include a description of any software or other tools utilized.

The method for documenting project, services and client information are the following:

- . Pre and post tests
 - . Report cards and mid-term reports
 - . Teachers and tutors observation
 - . Students' portfolios of work
 - . Students' exhibitions and performances
 - . Students improvements in behaviors
 - . Improvements in students' attendance in school
 - . Students improved their skills in math and literacy including writing, social studies, and science.
 - . Students are able to explore their interests and talents and thereby gain a sense of competence and self-worth.
 - . Students learn to appreciate their cultural heritage as well as other cultures
 - . Students gain a basic understanding of and skills in technology and in STEM.
 - . Passed to the next grade level
- Students will use online curriculum such Study Island, Moby Max, and iReading

Explain your technological resources and capacity.*

Explain your current technological strengths and barriers and how this impacts your ability to track data and report outcomes. Who is responsible for adaptation and use of technology within your organization?

Delta House has a computer lab with 24 desktop and 25 laptops for the students to use for research, homework, desktop publishing, and Skype with students around the world for globe learning and connections. Students will have opportunities to gain a basic understanding of and skills in technology and in STEM.

Through a new program, community partners will be able to connect with teachers, administrators and counselors and students progress which help Delta House.

One of the barriers that we have is the students do not have the access to do their homework online because we are not connections to the schools websites for specific programs the students need for developing skills, homework, and research. Some most of the computers need updated software.

Organizational Profile

How does the proposed project support your mission and strategic plan?*

State your mission and the date of your most recent strategic plan, and explain how the proposed project helps advance your organizational goals.

Mission:

Delta House Life Development of Asheville, Inc. (formally Asheville Alumnae Delta House, Inc.) is a non-profit tax exempt 501 (C) (3) public service organization that was incorporated in 1983. Delta House is an organization of college educated African American women committed to providing wholesome activities, programs and projects that foster the educational, health, economic, cultural, and social development for students and families with the primary focus on the economically disadvantaged and underprivileged in the minority community. Delta House was one of the first organizations in the City of Asheville and Buncombe County to provide quality after-school care focusing on education and the arts.

Vision:

To provide excellence in education, cultural arts and social enrichment programs in a diverse community providing leadership through cooperation and collaboration.

What expertise/accomplishments do you have that are relevant to the proposed project?*

List your organization's strengths as well as accomplishments from the past 3 years that position the organization to be successful with the proposed project.

Delta House LEAAP for Success program has the resources to carry out an effective, safe learning environment to help students to achieve. From 2011 to 2014, Delta House had a 21st Century Community Center Grant for \$1.3 million. Seven city-wide community learning centers provided services to 200 students from Asheville City and Buncombe County Schools. We were given permission to keep all our equipment and resources to for our program.

Some of the accomplishments are the following:

- . Students improved their skills in math and literacy including writing, social studies, technology/STEM.
- . Students were able to display what they learned in the the arts; exhibiting and performing in the community.
- . 85% of students passed to the next grade level and passed the End-of-Grade Test.
- . Students improved their attendance, behavior, grades and homework.
- . 90% of parents cultural events and parent meetings.
- . Our Jazz Band has performed at Preservation Hall

Describe partners that are critical to the success of your organization.*

List any external partners, intermediaries or advisors important to your success, and describe their role and evidence of their commitment. Describe successful collaborations with these people or groups.

The following external partners, intermediaries or advisors to have helped Delta House LEAAP for Success program to be successful by providing space, educational resources, transportation are the following:

Pamela Baldwin, Ed. D., Superintendent of Asheville City School
 April Dockery, Principal of Asheville Middle School
 Alfred J. Whitesides, Jr., Retired Banker
 Gene Bell, Executive Director, Housing Authority of the City of Asheville
 Gregg Dixon, CFO of Care Partners/Mission
 Kimberly Robinson, Social Worker, Asheville City Schools
 Sharie Smith, United Way Middle School Success Coordinator
 Hopkins Chapel A.M. E. Zion Church
 LEAF Community Arts

Financial Information

Nonprofit financial assurance requirements:

Financial statements, prepared using a recognizable basis of accounting (i.e., modified accrual) and IRS Form 990s must be submitted to Buncombe County annually.

- Organizations with annual revenues of \$300,000 or greater must submit financial statements audited in accordance with generally accepted auditing standards.
- Those with revenues between \$100,000 and \$300,000 must submit financial statements reviewed in accordance with SSARS 19.
- Those with revenues of less than \$100,000 must submit non-disclosure financial statements compiled in accordance with SSARS 19.

All financial statements must be reported on by a certified public accountant and include a full balance sheet, income statement, and cash flow statement.

These requirements are considered minimum requirements. Organizations may submit a higher level of assurance than is required.

IRS Form 990 - Upload Here

Click Choose File to upload a copy of the 990 form you most recently completed.

Delta House 990 EZIncome Tax.pdf

If your organization does not have a 990, briefly state the reason.

Include a statement of intent to comply with nonprofit financial assurance requirements as listed above.

Financial Statements - Upload here

Click Choose File to upload a copy of the most recently completed financial statements (audit, compilation or review).

Delta House letter 9-4-15 (2).pdf

If your organization does not have financial statements, briefly state the reason.

Include a statement of intent to comply with nonprofit financial assurance requirements as listed above.

We problems with our Quick Books program. The statements should be sent by Monday, December 5.

Complete Budget Worksheet - Upload Here*

Download the budget form [Here](#).

Complete the budget form for this project/program and the overall agency. Save it to your computer, then upload it by clicking Choose File.

community-funding-budget-form (2).pdf

Budget Narrative*

Describe all differences between current year and proposed year. List all pending funding sources with expected date of notification. Please detail any other information that may help clarify the budget.

The current year budget is submitted to the Board of Directors for approval. It is a projection of income and expenses for the fiscal year. It includes funding the day-to-day operations; building facility, salaries; services for students, parents and the community.

The proposed budget indicates the resources needed to carry out the program. It includes support to be received or revenue to be earned. It establish parameters for measuring performance goals, objectives and benchmarks related to our mission

Asheville ABC Board: \$7,500. awarded

Asheville Area Arts Council: \$ 2,500; awarded

Community Foundation of Western NC: \$20,000; awarded

Ribbon of Hope: \$25,000. pending Spring 2017

PNC Bank: \$10,000. Spring 2016

21st Century Community Learning Center:\$ 400,000 we will apply 2017

What (if any) portion of requested funds will be used to support capital expenses?*

Capital projects are defined as those used to acquire or upgrade physical assets such as property, buildings, or equipment. Please detail.

A portion of the request (18%) will be used to upgrade art room located in the basement where there are problems with the moisture, space and the flooring. It is not safe for the students to create artwork in this area of the building.

We have a new kiln to fire students' clay projects but the room is too small for the students work in. The space is needed because the students should not work on carpet due to dust, allergies, and health especially in the areas where they are doing homework, using computers, and studying which is not conducive for learning.

Employee Wages

Please provide information about the wage breakdowns of your employees. Living wage for Buncombe County has been identified as \$11.00 per hour for employees with employer-provided health insurance and \$12.50 per hour for employees without.

Employees with employer-provided health insurance*

List the number of employees in your organization with employer-provided health insurance in each wage category. For salaried employees, use hourly wage equivalents.

\$7.25 - \$10.99 per hour

\$11.00 - \$14.99 per hour

\$15.00 - \$19.99 per hour

\$20.00 - \$24.99 per hour

\$25.00 - \$29.99 per hour

\$30.00 - \$34.99 per hour

\$35.00 - \$39.99 per hour

\$40.00+ per hour

Presently, we have no full time employees with health insurance provided.

Employees were paid between \$15.00 - \$19.99 per hour when funds are available.
Tutors and teacher assistants are needed to help provided services academic and enrichment activities.

Employees without employer-provided health insurance*

List the number of employees in your organization without employer-provided health insurance in each wage category. For salaried employees, use hourly wage equivalents.

- \$7.25 - \$12.49 per hour
- \$12.50 - \$14.99 per hour
- \$15.00 - \$19.99 per hour
- \$20.00 - \$24.99 per hour
- \$25.00 - \$29.99 per hour
- \$30.00 - \$34.99 per hour
- \$35.00 - \$39.99 per hour
- \$40.00+ per hour

Presently, we have no part-time employees. Hourly employees were paid between \$11.00 - \$14.99 per hour.

Site Coordinators and an administrative assistant are needed help administer the program and provide the academic and enrichment classes to help students to achieve.