

**Buncombe County FY2019 Strategic Partnership Grants
Application Summary Sheet**

Project	The Dr. Betty Shabazz Delta Academy (The Delta Academy)
Organization	Asheville Alumnae Chapter of Delta Sigma Theta Sorority Incorporated

Amount Requested	\$4,000	Strategic Priority or Sustainability Goal	Educational Resources
New or Renewal Request	New	Area Served	Districts 1, 2 and 3

Organization Description	<ul style="list-style-type: none"> The Delta Academy is an organization of college educated women committed to constructive development of its members and to public service, with a primary focus on the Black community. Delta distinguished itself as a public service organization, boldly confronting challenges of Americans. Over the years, a wide range of programs addressing education, health, international development, and strengthening of the African American family have evolved. Delta provides an array of public service initiatives and programs addressing: education, economics, international awareness, health, and political awareness and involvement. Chartered on May 14, 1955, the chapter contributes to the development and implementation many community programs to include: AIDS Awareness and Prevention Workshops; Voter Registration Drives; and Buncombe County SOAR Court.
Key Steps	<ul style="list-style-type: none"> Partner with middle schools to promote career and college readiness. Emphasis is on social and emotional development, physiological transitioning and exposure to global ideas and learning opportunities. Augments participant’s scholarship in math, science, and technology through opportunities of leadership and service learning. Supervised, structured experiences to help participants be productive citizens with high self-esteem and an appreciation for the demand of an increasingly technological society. Monthly meetings throughout the school year with activities including computer training, self-esteem and etiquette workshops, field trips for science experiences and for college exposure, service learning and cultural events. There will be 4 workshops for parents whose children are enrolled in the Delta Academy.
People Served	<ul style="list-style-type: none"> Girls demonstrating the potential to succeed, but who may not have the necessary support systems to meet their highest potential; that meet the following criteria: “at risk” young women between the ages of 11 and 14; demonstrates great academic and personal promise; lacks support and encouragement; shows interest in developing leadership skills; show interest in community action and social change; shows interest in STEM careers.
Outcomes	<ul style="list-style-type: none"> Serving at least 15 young women and their parents; 12 workshops; 4 parent workshops; participation in at least 4 service learning projects; and workshop attendance rate. Measured outcomes will include increased interest in STEM Careers; increase self-esteem, self-awareness of body image, health and nutrition; and Improvement in school attendance and grades.

Budget			
Amount Funded FY2018	n/a	Increase Request	n/a
Administrative Budget	No IRS Form 990	Total Organization Budget	\$15,700 (projected FY2019)
Other Funding Sources: Grants, Membership Dues, Fundraising, In-Kind Donations			

Strengths
Innovative and/or creative program design
Project serves underserved, underrepresented, minority, and/or high-need population
SMART Outcomes (specific, measurable, achievable, realistic and, time-bound)

The Dr. Betty Shabazz Delta Academy (The Delta Academy)

FY2019 Strategic Partnership Grants

Asheville Alumnae Chapter of Delta Sigma Theta Sorority Incorporated

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Application Form

Question Group

Project Name*

Name of Project.

The Dr. Betty Shabazz Delta Academy (The Delta Academy)

Amount Requested*

\$4,000.00

PROJECT NARRATIVE

Area Served*

Which areas of the County will be served by this project? Which Commissioner District(s) will be served?

A Buncombe County Commissioner district map is available at [THIS LINK](#).

Buncombe County and Asheville City Middle Schools. Commissioner Districts 1, 2 and 3.

Organization Description*

Tell us about your organization. What is your mission? Highlight two or three key facts and accomplishments that best define your organization.

Delta Sigma Theta Sorority, Inc. is an organization of college educated women committed to constructive development of its members and to public service, with a primary focus on the Black community. Delta has clearly distinguished itself as a public service organization, boldly confronting challenges of African Americans and, hence, all Americans. Over the years, a wide range of programs addressing education, health, international development, and strengthening of the African American family have evolved. Delta provides an array of public service initiatives and programs addressing: education, economics, international awareness, health, and political awareness and involvement.

Chartered on May 14, 1955, the Asheville Alumnae Chapter of Delta continues to be committed to our community. The chapter contributes to the development and implementation many community programs to include: AIDS Awareness and Prevention Workshops; Voter Registration Drives; and Buncombe County SOAR Court.

Strategic Priority*

Which of the following priorities best reflects the primary goal of your project?

Buncombe County Commissioners are dedicated to strengthening the quality of life for everyone by setting new fiscally, socially and environmentally responsible goals that will guide decisions and improve our community for future generations. The Board has committed to strategic priorities as a guide to shape partnerships and investments of resources to insure a healthy, safe, well-educated, thriving and sustainable community.

Details about the Strategic Priorities are available at [THIS LINK](#).

Other Sustainability Goal

Strategic Priority - Other Sustainability Goal

If you selected "Other Sustainability Goal" from the list of Strategic Priorities, please list it here.

Details about the Sustainability Goals are available at [THIS LINK](#).

Educational Resources that Match the Needs of the Community

Shared Vision*

What critical community problem or challenge are you hoping to improve through this project?

Many young women in various communities face disadvantages because of gender, income, race, age, and parental resources, despite the personal potential of the individual. A national model, The Delta Academy, was created out of an urgent sense that bold action was needed to empower young females, reduce academic failure and promote high self-esteem. The Academy recognizes the need to connect parents, educators, and employers in ways that encourage partnerships in each child's education; which is also a part of Buncombe County's sustainability plan. We promote parent and community involvement in the educational system and in the education of individual children in addition to promoting programs that supplement equitable educational opportunities for all ages. Also, aligned with the County's plan, our goal is to partner with our middle schools to promote career and college readiness.

Key Steps*

How will the project work? What are specific activities and milestones that your project entails?

The program's major emphasis is social and emotional development, physiological transitioning and exposure to global ideas and learning opportunities. The program augments participant's scholarship in math, science, and technology through opportunities of leadership and service learning. The program provides supervised and structured experiences to help participants grow to be productive citizens with high self-esteem, and an appreciation for the demand of an increasingly technological society.

The program will include monthly meetings throughout the school year. The activities implemented most often include computer training, self-esteem and etiquette workshops, field trips for science experiences and for college exposure, and service learning opportunities such as to cultural events, fine dining, museums, plays, and concerts. There will be 4 workshops for parents to who children are enrolled in the Delta Academy.

People Served*

Who are the members of our community this project will serve? How many people will be served? Include demographics, including age, area median income, race, neighborhood and/or school.

Girls demonstrating the potential to succeed, but who may not have the necessary support systems to meet their highest potential; that meet the following criteria:

- “at risk” young women between the ages of 11 and 14.
- Demonstrates great academic and personal promise; lacks support and encouragement.
- Shows interest in developing leadership skills.
- Shows interest in community action and social change.
- Shows interest in non-traditional STEM (science, technology, engineering, and mathematics) careers.

The goal is to serve 15 young women from our area the first year, with the intention to double that amount in subsequent years. The Delta Academy is open to all young girls who meet the above criteria, however our goal is to ensure young girls impacted by disparities in education, health, and socio-economic status are represented in the program (ie. young girls of color, low-economic status, out-of-home placement or limited social support).

Partners*

Which other organizations are you working with to reach your goals? What other local organizations provide similar services or serve similar beneficiaries, and how do you work together?

Buncombe County and Asheville City Schools, Asheville City Housing Authority, and Delta House Life Development Center are a few organizations we are working with to reach our goals. Currently, the chapter partners with these organizations, to conduct our Annual Spelling Bee and Book Club. Our goal is not to duplicate existing programs, but rather enhance and expand mentoring capacity in our community. We will extend partnerships to other youth enrichment programs such as “LEAAP for Success” and “My Sista Taught Me That” who may identify young girls who would benefit from the curriculum of Delta Academy. Other opportunities include co-sponsored events such as college tours, community gardens, or health and wellness activities.

Personnel*

Who is responsible for the project? Briefly describe project leaders and the role each will play in the project. How do these leaders reflect the population or community that you serve?

Project leaders include the Chapter’s President, Delta Academy Chairperson and Risk Management Coordinator. Chapter President’s role is ensuring policies and guidelines of the Risk Management Manual are followed by its chapter members, volunteers, and participants. The President ensures volunteers are screened prior to working with participants. Delta Academy Chairperson is responsible for successful implementation of the program, seeking funding, program evaluating, and measuring outcomes. Risk Management Coordinator is responsible for conducting Risk Management training to all volunteers, selecting volunteers to work with participants, and ensuring program activities demonstrate the best interest of participants. Our leaders reflect the community we serve, as citizens of Buncombe County, women of color, some of whom are teachers in our local school systems.

Success*

How will you measure results? What will success look like? How will you document the impact of your project? Include whether there is a model that serves as basis for project design.

We will measure the following outputs: serving at least 15 young women and their parents; 12 workshops throughout the academic year; 4 parent workshops; participation in at least 4 service learning projects; and workshop attendance rate. Measured outcomes will include increased interest in STEM Careers; increase self-esteem, self-awareness of body image, health and nutrition; and improvement in school attendance and grades.

A variety of tools will be used to measure results, such as surveys and evaluations. Surveys will include chapter members, participants and parents rating programs/activities implementation. Documentation of impact will be on program planning and development tools provided through national headquarters and submitted annually to national headquarters.

Funding*

What is your plan for finding the balance of the project budget? What is your funding timeline and what are your other sources of support?

Program implementation is scheduled for next academic school year, August 2018-June 2019. The plan for finding the balance of the project budget is through funds from grant funding, allocated funds within chapter budget, and in-kind donations. Our current funding timeline will run from January 2018 to June 30th of 2018, however we intend to seek out additional funding as the program requires.

Sustainability*

How will this project be maintained? Please describe funding sources and how you plan to sustain the project in future years.

Since its charter, The Asheville Alumnae Chapter has been committed to our community, including educating our youth. Our members are responsible for the creation of the Delta House Life Development Center: providing tutoring and mentoring students in the Asheville City School System. Our members want to continue serving the community by implementing a national model specific to young girls age 11-14.

Ongoing membership intake, fundraising, and community engagement are three ways to ensure the sustainability of the program. Funding sources include diversification of revenue streams including allocated chapter funds, in-kind donations, on-going and strategic fundraising, local, state and national grant opportunities.

The Delta Academy is one of several programs designed to promote the development of young girls and boys currently sponsored by our sorority. Our goal is successful implementation of this program and extend its success to the other educational youth programs.

ATTACHMENTS

Project Budget*

Download the budget form at [THIS LINK](#).

Complete the budget form for this project and the overall organization.

Save it to your computer, then upload it.

Delta Academy-Chapter Proposed Organizational Budget-FY2018-19.xlsx

Financial Statements*

Upload a copy of the most recently completed financial statements.

All financial statements must be audited, reviewed or compiled by a certified public accountant and include a full balance sheet, income statement, and cash flow statement.

If your organization does not have financial statements, briefly state the reason.

2016-17 Annual Audit.pdf

The Constitution and Bylaws of Delta Sigma Theta Sorority, Inc. requires that: "The books of a chapter shall be audited by a certified public accountant or an audit committee within 30 days of the close of the fiscal year." The audit report shall be submitted each year by August 31st. According to the guidelines, chapters with gross receipts of \$0-\$50,000 are classified as Level 1 and required to be audited by the Internal Audit Committee.

IRS Form 990*

Upload a copy of the 990 nonprofit tax reporting form that you most recently completed.

If your organization does not have a 990, briefly state the reason.

2016-17 F990.pdf

Board of Directors List*

Upload a current list of your organization's Board of Directors.

If your organization does not have a board of directors, briefly state the reason.

Asheville Alumnae Chapter Executive Board.pdf

The National Chapter of Delta Sigma Theta Sorority, Inc. and chapters of the sorority have an Executive Board in lieu of a Board of Directors. The list of Asheville Alumnae Chapter's Executive Board members is attached.

Authorized Signatory

By typing in below the name of the authorized signatory and date of submittal, you acknowledge that your governing body has authorized this application, that it is true and current to your knowledge. As a condition of any grant awarded, this organization will provide all information in the manner described in the contract to be executed between the organization and Buncombe County or its designee, including program and financial reporting.

Name & Date

Tina Joyner February 8, 2018