

e Key to Our Futures: Expanding Access to High Quality Preschool

# **Today's Presenters**

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**Executive Director for Buncombe Partnership for Children** 

# The Asheville Buncombe Preschool Planning Collaborative

### The Vision

To ensure that every child age birth to five in Asheville and Buncombe County has access to high-quality, affordable early care and education.

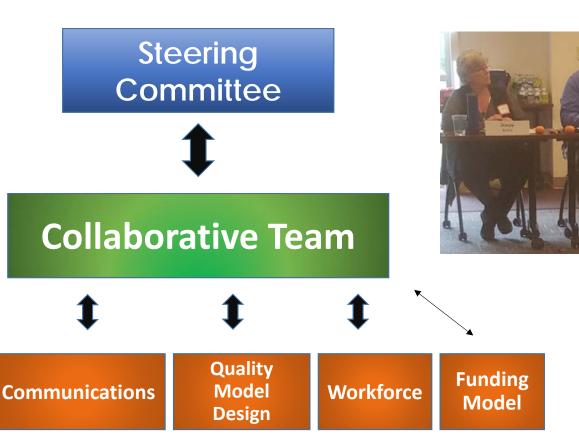
### The Purpose

Within the next five years, our purpose is to increase access to affordable, high quality preschool for three- and four-year-olds in Asheville and Buncombe County, with a priority on children and families who are currently experiencing the greatest barriers to access.

## Why focus on 3 & 4 year olds?

- Preschool expansion is the most fiscally viable expansion & provides the next step upstream from kindergarten
- By increasing access to 4 year olds, we will provide seats for younger children aging up
- Many families surveyed want preschool for social and learning experiences with children their age

### The Value of the Collaborative and the People Involved



Research

## Our Inclusive Approach

## Collaborative Team and Work Groups

A wide range of stakeholders beyond those working in the field of ECE

## **Extensive Family Survey**

Over 600 respondents

## **Early Care and Education Providers**

Provider surveys & listening sessions



#### **A-B Preschool Planning Collaborative Work Phases**

#### **Process Design**

(*March - June 2016*)

#### What we did:

Discussed and developed process; created structure for forward movement; received consulting services

#### **Output:**

Clear process for moving forward

#### **Plan Assembly**

(July 2016 - September 2017)

#### What we'll do:

Research options [model design; financing; workforce development; etc.] & develop a draft plan.
Determine workability in A-B.

\*Significant work group activity\*

#### **Output:**

Draft Plan for expanding preschool to 3 & 4 year olds in A-B

#### **Endorsement**

(October2017 - May 2018)

#### What we'll do:

Secure community buyin; revise plan w/ community feedback. Secure financial support for implementation.

\*Work group activity continues; additional work groups convene\*

#### **Output:**

Revised plan that has broad community support & initial funding

#### **Implementation**

(?-?)

#### What we'll do:

Initial implementation & ongoing sustainability work.

#### **Output:**

First priority plan recommendations are in place & future funding is secured

# Local Preschool Expansion in NC

- Forsyth
- Durham
- Guilford
- Wake



# Current Need and Climate in Buncombe County



- High Demand
- Lack of Available Slots
- Workforce Shortage

# Need for Highly Qualified Teachers

- Teaching is meaningful but stressful, and profession is undervalued
- 30% drop in enrollees in NC colleges for ECE/BK programs
- Limited local opportunities for pursuing Higher Ed in ECE
- Recruitment and retention challenges

## **Prohibitive Cost of Care**

### For Preschool Programs:

Current public funding does not cover the full cost of high quality care

### For Families:

71.5% of parents surveyed who did not send their children to preschool said it was too expensive

## Creating the Model: Community Input

- 91% of respondents stated they need or want preschool for their children
- More than 2/3 of parents want access to preschool so they can work; 18% want care so they can go to school
- The majority of parents (59.5%) need or want preschool full-time either year-round or during the school year

# **The Quality Model**

- Based on research & community insight
- High standards for teachers, administrators, & programs
- Best practices for children, families, and teachers

# Building on NC Pre-K for the Buncombe County Quality Model

- Consistent high quality standards in a variety of program settings
- A focus on workforce & ongoing program support
- Sharing services



## Using the Quality Model to Determine Cost of Care

- Assigning costs to model requirements, keeping in mind:
  - Living wage
  - Increasing teacher education
  - Supporting best classroom practices
- Creating cost models to meet family & provider needs

# Cost for Increased Access to High Quality Care

FULL DAY, FULL YEAR		SCHOOL DAY, FULL YEAR		SCHOOL DAY SCHOOL YEAR		FAMILY CHILD CARE HOME	
ENTRY	GOAL	ENTRY	GOAL	ENTRY	GOAL	ENTRY	GOAL
\$9,697	\$10,774	\$6,711	\$7,470	\$5,650	\$6,296	\$6,296	\$6,384

# Costs Compared to Other Models

- Head Start, NC Pre-K, Subsidy, others
- Projecting expansion costs based on
  - o Available children
  - Saturation rate research



# Potential Financing Strategies

- Financing training by NC Early Childhood Foundation
- Early Childhood Financing Toolkit
- Research financing options for Buncombe County

# Next Steps - Phase III Work

- Identify most likely sources of funding
- Host focus groups
- Launch a public education campaign
- Conduct polling to assess community support for funding
- Collaborate with NC communities working on preschool expansion



## How You Can Help

- Continue your strong financial support of comprehensive early childhood services
- Provide support and guidance around financing strategies
- Support our public education campaign
- Find opportunities to work together to and for you to
- Consider ways to financially support preschool expansion

# For more information on the Asheville Buncombe Preschool Planning Collaborative visit our website: <a href="https://www.abppc.org">www.abppc.org</a>

# THANK YOU FOR YOUR SUPPORT!





