

## FY2022 Buncombe County Tipping Point Grant Report

<b>Organization Name:</b>	Mountain Child Advocacy Center
<b>Project Name:</b>	Child Abuse Prevention Initiative for Diverse Communities

Activities Accomplished	Annual Goal	Amount Completed
Number of new Darkness to Light Facilitators able to present the “Stewards of Children” training to diverse groups	4	3
Number of new facilitators conducting four classes	4	0
Number of new groups from diverse communities provided “Stewards of Children” information	16	1
Percent of participants in the class demonstrating increased knowledge on how to prevent, identify and respond to child sexual abuse	85%	N/A*

Expenses (please list all grant related expenses)	Amount Spent
D2L SOC Trainer from Charleston Travel	\$ 631.84
D2L SOC Facilitator Trainer for Community Educator, Colleen Burnet	\$ 1,800.00
BIPOC Facilitators Scholarships	\$ 450.00
D2L SOC Training Venue	\$ 187.50
D2L SOC Training Coffee and Lunches	\$ 229.98
BIPOC Facilitators Intitial Day of Training Stipends	\$ 450.00
BIPOC D2L SOC Trainings Stipends	\$ 50.00
D2L SOC materials translated into Spanish	\$ 683.63
Darkness to Light, Stewards of Children Workbooks for trainings	\$ 517.05

**TOTAL:** \$ 5,000

<b>Overall project updates:</b>	<p>The project began well with accomplishing early goals quickly: Three facilitators trained to present Darkness to Light(D2L) Stewards of Children (SOC), two Spanish-speaking and one person of color. One training in Oct. at the YWCA. However, scheduling more classes was frustratingly slow. As our Community Educator and Darkness to Light Faciliator continued to encourage the new facilitators, she learned more about their hesitancy to hold trainings.Mtn CAC feels strongly that we should do all we can to support child abuse prevention and education in the BIPOC communities. Colleen's continued efforts did produce some positive results, though not our original goals. *There were not enough participants to fairly report on the statistical goal. We could say that 85% demonstrated increased knowledge, but the sample is so tiny that it would not be an honest report. The rest of this report are Colleen's observations.</p>
<b>Indicators of service quality:</b> <i>(How well did we do it?)</i>	<p>The initial plan for implementation of the Tipping Point Grant project was not carried out as we had imagined. However, there are outcomes that have developed that have made the project an asset to our community. An awareness has become clear about a discomfort the trained Spanish speaking facilitators experience related to the <i>Stewards of Children</i> training content to the point of being an obstacle for the facilitators to offer the training in the community. Supports, including having a social worker participate in trainings with the SOC facilitator have been explored. In addition, a length of time has passed since the facilitators were trained. Offering opportunities for facilitator to observe another Spanish speaking facilitator are being explored, in order to refresh the facilitators training skills and support building confidence in the ability to facilitate SOC. I have worked to continue to strengthen the relationships with trained facilitators, as well as connect the facilitators to other community supports and resources.</p>

**Result/Outcome:**  
*(Is anyone better off)*

There have been important community connections made and work done that the Tipping Point Grant funds have helped to initiate. One of the trained Stewards of Children Spanish speaking facilitators has been an active participant in the Buncombe County Prevention Taskforce <https://bcviolenceprevention.org/> and has recently reached out with a request for strategies to support multiple parents who have reached out to her related to instances of bullying students in their community are experiencing at their schools. Community resource were shared with the facilitator.

A partnership with Buncombe County Partnership for Children, and Erika Smoker, NC Works Childhood Workforce Development Program Coordinator, have been discussed. Erika works to train early Spanish speaking educators. Ongoing SOC trainings offered in Spanish have been discussed to get this important training out in to the community.