FY2022 Buncombe County Tipping Point Grant Report

Organization Name:	Getting Back to the Basics (Project Lighten Up)
Project Name:	Virtual Learning Academy and After School Action Program for Execllence

Activities Accomplished	Annual Goal	Amount Completed
Number of students served	20	15
Number of students demonstrating measurable competencies improvement in reading	15	15
Number of students with demonstrating improved math skills	15	15
Number of students with increased school attendance rate	15	8

Expenses (please list all grant related expenses)	Amount Spent
Salaries	$ 5,000.00

TOTAL: $ 5,000

Overall project updates:	The Project Lighten Up Academey of Excellence had a very successful year the Afterschol focused on Literacy. Project Lighten Up provided stimulating activities such as Science, technology, engernering, arts and math (STEAM). These activities focused on the development of excitement going to school for Pre-K and being successful. And, working with students first to eight gades that also participate in the Afterschool Program.
Indicators of service quality: (How well did we do it?)	Project Lighten Up - In preparation to effectively provide evidenced based literacy strategies, five staff members attended the Read to Succeed organizational training workshop held at the Arthur Edington Center. Additionally, the Reading Buddy Program provided Volenteers to work with the Pre-K aged youth and to maintain the fidelity and authenticity of the evidence based curriculum Project Lighten Up uses to promote literacy. With the assistance of the LINKS of Asheville, Project LIghten was able to work with 5 Pre-K students and 10 first to eighth grade improve reading skills. At the end of the school year we had two students on the AB honor roll. There were also 8 school age students that showed marked improvement since COVID. Project Lighten Up supports the corriculm that the schools are working with.
Result/Outcome: (Is anyone better off)	Studies show that the emphis on preparing children to be successful students, learning needs to be introduces to children as earliy as possible. Project started the pilot to impliment evidence based pre-reading, wrighting, and math for children ages 4 to 5. This year we had 5 Pre-K students that tirpked closley with the Reading Buddy Program. The observation and assessment that Reading Program provided shows that students showed an increase in verbal skills and word recognition.