

# FY2023 Buncombe County Strategic Partnership Grant Report

<b>Organization Name:</b>	Carolina Day Schools	
<b>Project Name:</b>	Horizons at Carolina Day Equity-Centered Summer Enrichment Program	
<b>Reporting Quarter:</b> (Check one)	<b>Complete</b>	Quarter 1 (July 1, 2022 - September 30, 2022)
		Quarter 2 (October 1, 2022 - December 31, 2022)
		Quarter 3 (January 1, 2023 - March 31, 2023)
		Quarter 4 (April 1, 2023 - June 30, 2023)

## Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

<b>Quarter 1</b>	<p>Our student and family support specialist provided direct and explicit instruction in conflict resolution strategies twice weekly with each grade. 100% of our students participated in the classes and the impact of this instruction was evident across all grades. In our regular daily observations, at least 95% of students were able to resolve daily conflict in appropriate ways. One example of growth was in our grade k class, where one of our students struggled to control his body when he got angry. He would engage in behavior such as knocking over a chair, which was damaging to himself and school property. By the end of 6 weeks, he was observed choosing to verbalize his frustration and was able to clearly express physical boundaries with his teacher and friends. Another example was in our fourth grade classroom where conflict arose between a group of 5 students around lunch seating and feelings of exclusion. Before the conflict escalated, the group was observed engaging in conversation with one another and listening to each other's perspectives. In the end, they asked for teacher support to help find the best solution. Finally, in our afternoon dance club, there were multiple students who wanted to be in charge of adding moves to the piece that would be performed at our final celebration. This group of students developed a strategy for turn taking that elevated everyone's voice to ensure that they all were able to meaningfully contribute to the final performance.</p>
<b>Quarter 2</b>	<p><b>Explanation of poor STAR results</b></p> <p>STAR academic testing results were disappointing at Horizons at Carolina Day for Summer 2022. Several external factors affected these numbers, such as the continued challenges children face due to pandemic pauses in learning- which affect the ability to learn- and our own growing pains of shifting from serving 39 to 75 children. We have analyzed our program in detail to understand our unexpectedly low STAR results in order to ensure the academic progress of our students and our ability to verify this progress through standardized testing.</p> <p><b>Some factors that help explain the poor STAR results include:</b></p> <p>Reduced number of programming days: We had 24 days of programming due to a temporary program closure caused by high transmission of the COVID Omicron variant.</p> <p>Post-assessment group size: We tested students in larger groups in our post-assessment than we have in previous years, which means staff and volunteers were not able</p>

Test atmosphere: Because of the shortened program length, we felt pressured to squeeze in a number of activities at the end. Therefore, there were a combination of other activities happening simultaneously while students were pulled out for testing, contributing to a lack of focus and increased distractibility in our students.

Teacher recruitment challenges: Like many schools and programs, we had challenges recruiting and hiring teachers, many of whom needed a break after two exceptionally

Teacher performance: One of the benefits of teaching in Horizons is that our summer program affords teachers a lot of opportunities for creativity and independence that

### **Actions Towards Ongoing Improvement**

We continue to learn from and improve upon our program. Next summer we will pivot to prescribed literacy and math curricula at all grade levels for 3-4 days/week to

ensure greater grade/ability-level targeted instruction, as well annual continuity in literacy and math blocks. We will use individual student STAR pre-test results to prescribe

We have also started teacher recruitment earlier, increased teacher salaries, and added a modest bonus in our budget for qualified teachers who return annually.

As an organization dedicated to growth and improvement, we are fortunate to have access to many resources from Horizons National. We are currently working with Horizons National's Senior Director of Program Support and Innovation and the Director of Quality Assurance to understand and address challenges in academic growth and accurate data collection. We are confident that we will be able to put their best practices in place and show marked improvements in these areas during summer 2023.

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## Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Number of students enrolled in summer enrichment program	75	70	na			70
Percent of students who demonstrate at least 6 weeks of growth in reading and math skills by the end of summer	75%		18%			18%
Percent of students who successfully participate in conflict resolution and behavior improvement strategies	97%	95%	na			95%

**Comments:**

Approximately 19% of Horizons students grew over 6 weeks in Reading, some of these growing over 20 weeks. And 17% grew over 6 weeks in Math, some of these growing over 20 weeks as well. Please see narrative for details

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## Use of funds to date and any budget considerations

Spending Category	Starting	Total Spending (Enter Data)				Amount
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 13,703	\$ 13,703				\$ -
Training						\$ -
Supplies/Materials						\$ -
Meetings						\$ -
Equipment/Furniture						\$ -
Printing/Marketing						\$ -
Licensing/Memberships/Dues/Subscriptions						\$ -
Client Support						\$ -
Contracts						\$ -
Professional Services						\$ -
Insurance and Bonds						\$ -
Building Maintenance						\$ -
List other cost						\$ -
List other cost						\$ -
List other cost						\$ -
<b>Total</b>	\$ 13,703	\$ 13,703	\$ -	\$ -	\$ -	\$ -

**Comments:**

5 Lead Teachers (\$5100 each)	\$10,251
5 Assistant Teachers (\$3060 each)	\$2,177
Family Support Specialist P	\$1,275