

FY2023 Buncombe County Early Childhood Grant Report

Organization Name:	Community Action Opportunities	
Project Name:	Boost Buncombe Families, A Full-Day Full-Year Pre-Kindergarten Program at the Lonnie D Burton Center	
Reporting Quarter: (Check one)	<input type="checkbox"/>	Quarter 1 (July 1, 2022 - September 30, 2022)
	<input type="checkbox"/>	Quarter 2 (October 1, 2022 - December 31, 2022)
	<input type="checkbox"/>	Quarter 3 (January 1, 2023 - March 31, 2023)
	<input checked="" type="checkbox"/>	Quarter 4 (April 1, 2023 - June 30, 2023)

Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

Quarter 1	<p>CAO Head Start (CAOHS) is pleased to report on the continuation of the two Lonnie D. Burton Center Full-Day Full-Year classrooms for the 2022-2023 school year.</p> <p>The Program performed outreach and recruitment activities throughout the Southside community and Asheville Housing Authority residences. There are 15 children enrolled in each classroom for a total of 30 children enrolled during the first quarter. Two children unenrolled during the quarter and were replaced. The average annual family income is \$10,441.</p> <p>CAOHS has continued to face significant staffing challenges. We began the year with a strong teaching team in both classrooms, but not enough staff to operate the afterschool portion of the day. Both classrooms have been providing school-day services to all children. Classroom staffing is still a huge challenge. One lead teacher resigned and been replaced. In the interim, we have had a highly qualified Supervisor/Coach serving as lead teacher. We are recruiting and hiring for the afterschool hours and hope to open them in the second quarter. With an extremely limited number of program substitutes, whenever a teacher has to be out of the classroom, we are having to close the classroom for in-person services and provide virtual services during that time.</p> <p>The COVID-19 pandemic is still impacting classroom operations. Head Start staff and children are still required to wear masks and there continues to be a vaccination requirement for staff and others in classrooms.</p>
Quarter 2	<p>CAOHS has continued to face significant staffing challenges. We began the year with a strong teaching team in both classrooms, but not enough staff to operate the afterschool portion of the day. Both classrooms continue to provide school-day services to all children. Classroom staffing is still a huge challenge.</p> <p>We are recruiting and hiring for the afterschool hours and hope to open them in the third quarter. With an extremely limited number of program substitutes, whenever a teacher has to be out of the classroom, we are having to close the classroom for in-person services and provide virtual services during that time.</p> <p>The Head Start mask mandate has been dropped for staff and children and there continues to be a vaccination requirement for staff and others spending time in classrooms.</p>

Quarter 3	<p>CAOHS has continued to face significant staffing challenges. We began the year with a strong teaching team in both classrooms, but not enough staff to operate the afterschool portion of the day. Both classrooms continue to provide school-day services to all children.</p> <p>The center held a very successful family engagement evening where parents and children engaged with social and learning activities while having a nutritious dinner.</p> <p>We have limited recruiting and hiring for the afterschool hours as we expect to not open afterschool this year. We do have enough staff lined up to provide a strong summer program for children and families. . We have been notified that we will be receiving a Dogwood Health Foundation grant to assist with workforce development issues for the coming year.</p> <p>We have designated two teacher assistants for each classroom and that has helped to prevent classroom closings when a teacher has to be out of the classroom. This also supports stronger child outcomes. The Education Supervisor that started the year at the center resigned and has been replaced with an experienced and licensed teacher that has worked at Burton and knows the facility, faculty and families.</p> <p>Staffing issues resulted in lapsed salaries that have been adjusted with an amendment to the contract with</p>
Quarter 4	<p>CAOHS faced significant staffing challenges throughout the school year, including not having enough staff to operate the afterschool portion of the day. Both classrooms did provide school-day services to all children.</p> <p>The school year part of the program ended June 9th and the Summer program is up and running with staff and children.</p> <p>The current Education Supervisor and some Summer staff are starting to work on classrooms for the coming school year. The Program is continuing to perform outreach and recruitment activities throughout the Southside community and Asheville Housing Authority residences for the coming school year.</p>

FY2023 Buncombe County Early Childhood Grant Report

Organization Name:	Community Action Opportunities		
Project Name:	Boost Buncombe Families, A Full-Day Full-Year Pre-Kindergarten Program at the Lonnie D Burton Center		
Reporting Quarter: (Check one)	<input type="checkbox"/>	Quarter 1 (July 1, 2022 - September 30, 2022)	
	<input type="checkbox"/>	Quarter 2 (October 1, 2022 - December 31, 2022)	
	<input type="checkbox"/>	Quarter 3 (January 1, 2023 - March 31, 2023)	
	<input checked="" type="checkbox"/>	Quarter 4 (April 1, 2023 - June 30, 2023)	

Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Please only include new data for the specific quarter						
# of total slots maintained, by student age	30	30	-2	0	2	30
- Student age less than 1 yr						0
- Student age greater than 1 & less than 2						0
- Student age greater than 2 & less than 3						0
- Student age greater than 3 & less than 4		15	-7	-1	-3	4
- Student age greater than 4 yrs		15	5	1	5	26
# of Head Start Slots	30	30	-2	0	2	30
# of NC Pre-K slots	12	8	0	1	0	9
# of slots scholarshipped through the grant	30	30	-2	0	2	30
# of unique students served	30	30	1	2	2	35
Enrollment percentage	100%	100%	93%	93%	100%	100%
# of children on wait list, by student age						0

- Student age less than 1 yr						0
- Student age greater than 1 & less than 2						0
- Student age greater than 2 & less than 3						0
- Student age greater than 3 & less than 4		1	8	-6	-1	2
- Student age greater than 4 yrs			4	2	-2	4
Student attendance rate	85%	77%	72%	76%	68%	77%
Student achievement on school readiness assessment (meet or exceed standards)	90%		56%	67%	71%	71%
Teacher retention	75%					0%
Teacher attendance	85%					0%

Comments:

Student achievement on school readiness is measured three times a year, Fall-Winter-Spring.
Quarter 2 Student Achievement has been updated to reflect additional completed data from 30% to 56%.
Spring 2023 Student Achievement for individual domains: Social-Emotional - 75% Physical - 64% Language - 73% Cognitive - 68% Literacy - 75% Mathematics - 69% for an average of 71%

FY2023 Buncombe County Early Childhood Grant Report

Organization Name:	Community Action Opportunities		
Project Name:	Boost Buncombe Families, A Full-Day Full-Year Pre-Kindergarten Program at the Lonnie D Burton Center		
Reporting Quarter: (Check one)			Quarter 1 (July 1, 2022 - September 30, 2022)
			Quarter 2 (October 1, 2022 - December 31, 2022)
			Quarter 3 (January 1, 2023 - March 31, 2023)
	X		Quarter 4 (April 1, 2023 - June 30, 2023)

Student demographics (if applicable)

	Actual Results (Enter Data)				
	Please only include new data for the specific quarter				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Student Count
Race/Ethnic Categories					
American Indian or Alaska Native					0
Asian					0
Black or African American	21	-1	0	2	22
Hispanic or Latino	2	0	1	1	4
Native Hawaiian or Other Pacific Islander					0
White	2	0	-1	-1	0
Multi-race	5	-1	0		4
Total	30	-2	0	2	30

Comments:

FY2023 Buncombe County Early Childhood Grant Report

Organization Name:	Community Action Opportunities		
Project Name:	Boost Buncombe Families, A Full-Day Full-Year Pre-Kindergarten Program at the Lonnie D Burton Center		
Reporting Quarter: (Check one)	<input type="checkbox"/>	Quarter 1 (July 1, 2022 - September 30, 2022)	
	<input type="checkbox"/>	Quarter 2 (October 1, 2022 - December 31, 2022)	
	<input type="checkbox"/>	Quarter 3 (January 1, 2023 - March 31, 2023)	
	<input checked="" type="checkbox"/>	Quarter 4 (April 1, 2023 - June 30, 2023)	

Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 251,351	\$ 50,995	\$ 58,356	\$ 26,329	\$ 146,068	\$ (30,397)
Travel/Training						\$ -
Technology	\$ 4,288	\$ 565	\$ 1,084	\$ 1,356	\$ 3,671	\$ (2,388)
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition	\$ 23,500	\$ -				\$ 23,500
Transportation						\$ -
Supplies/Materials	\$ 5,244	\$ 1,026	\$ 116	\$ 201	\$ 213	\$ 3,688
Building Maintenance/Repair						\$ -
Rent/Occupancy/Utilities						\$ -
Furniture						\$ -
Playground/Outdoor space						\$ -
Printing/Marketing/Website/Postage	\$ 25,000					\$ 25,000
Admin Expenses (Legal, Accounting, Insurance,	\$ 51,959	\$ 10,472	\$ 12,084	\$ 4,664	\$ 28,692	\$ (3,953)
Mental health support, parent activites, field trips, & 4 shared cost pools	\$ 17,056	\$ 364	\$ 3,260	\$ 4,252	\$ 5,089	\$ 4,091
Total	\$ 378,398	\$ 63,422	\$ 74,900	\$ 36,802	\$ 183,733	\$ 19,541

Comments:

We continued to face significant hiring challenges to meet the requirements of the project, but are working on proposals and outreach initiatives to increase hiring opportunities.
 Q3 salaries for some staff along with pool costs that depend on salaries were recognized in Q4.