

FY2022 Buncombe County Early Childhood Grant Report

Organization Name:	Buncombe Partnership For Children	
Project Name:	Child Care Resources	
Reporting Quarter: (Check one)	<input type="checkbox"/>	Quarter 1 (July 1, 2021 - September 30, 2021)
	<input type="checkbox"/>	Quarter 2 (October 1, 2021 - December 31, 2021)
	<input type="checkbox"/>	Quarter 3 (January 1, 2022 - March 31, 2022)
	<input checked="" type="checkbox"/>	Quarter 4 (April 1, 2022 - June 30, 2022)

Narrative summary of grant related activities

Please provide brief responses that fit within the box provided

Overall project updates:	<p>Our TA has increased this quarter as more centers are stabilizing enough to think about teacher practices, and also want support with teachers who are new to the field. There's been a significant renewed interest in ERS-specific TA, to help prepare for when the rating scale visits resume. We have had positive, relationship-building visits with a large new center, and done several trainings at centers we haven't had access to since before the pandemic. Additionally, some centers that have not typically engaged with us (such as Asheville Catholic) have reached out for support. We offered an informational session about opening a Family Child Care Home, and had some fruitful conversations with individuals who are still in the very early stages of thinking about what that process would entail. We continue to support our existing providers through our weekly Zoom Community of Practice meetings. The Directors' Community of Practice series this quarter focused on guest speakers from the community who offered relatively brief informational sessions about relevant topics, such as Resilience, Diversity, ERS, continuing education opportunities for teachers, without directors needing to attend a separate training with their limited time. We provided supports to two new centers that opened or are about to open - the Goddard School and Spanish Academy of Asheville. Training has been well attended, with more than 140 unduplicated participants total in Q4. We are slowly shifting away from offering a majority of training online, and returning to in-person training at centers by the request of directors. CPR and limited outdoor-focused topics are also held in-person.</p>
Activities related to increasing equity, diversity and inclusion:	<p>Training is offered in English and interpreted into Spanish whenever possible. Bilingual staff are available for coaching and support of Spanish-speaking providers. All BPFC staff participate in staff racial equity discussions and are currently studying the Adaway Group's Whiteness at Work series and accompanying materials. Time is set aside at each staff meeting to reflect on our agency practices and norms as we explore ways to do our work with an equity lens. We have also offered several strong, experienced teachers in the community the chance to do trainings for their peers with CCR staff acting in a mentoring role for the development, creation, and production of the training. This has given several teachers in our community additional professional development opportunities that can help build their careers.</p>

Activities related to increasing operational excellence:	Evaluations of training and technical assistance are reviewed by program leadership and discussed with staff to aid in continuous quality improvement. We value a culture of learning and encourage professional development and reflective supervision time for all staff. Staff collaborates with regional partners and Child Care Resource programs across the state to ensure best practices are in place and to coordinate regarding state-wide initiatives for the ECE field.
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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data) Please only include new data for the specific quarter				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Number of individuals receiving training or coaching in the Reconnect for Resilience curriculum	30	0	0	0	33	33
Number of individuals receiving training in special topics	100	41	54	30	36	161
Number of individuals receiving Start-up Technical Assistance	10	2	3	5	2	12
Number of program directors receiving leadership-specific training and/or coaching	15	19	4	6	10	39
Number of individuals enrolled in Child Care Business Basics	10	0	0	0	0	0

Comments:

Business Basics planned to occur virtually in early June, however there was not enough interest to offer the course. Plans are underway to post the modules online in FY 22/23 so that they may be available on-demand along with BPFC business start-up coaching supports.

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Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 104,514.38	\$ 21,302.00	\$ 29,614.46	\$ 25,868.42	\$ 27,729.50	\$ -
Travel/Training	\$ 320.73	\$ 43.00	\$ 22.73	\$ 255.00		\$ 0.00
Technology	\$ 670.00				\$ 670.00	\$ -
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition						\$ -
Transportation						\$ -
Supplies/Materials	\$ 21,239.22	\$ 4,389.00	\$ 897.03	\$ 1,156.69	\$ 14,796.50	\$ -
Building Maintenance/Repair	\$ 654.92	\$ 207.00	\$ 229.24	\$ 114.99	\$ 103.69	\$ -
Rent/Occupancy/Utilities	\$ 16,955.43	\$ 6,385.87	\$ 3,772.40	\$ 3,394.47	\$ 3,402.69	\$ -
Furniture						\$ -
Playground/Outdoor space						\$ -
Printing/Marketing/Website/Postage	\$ 600.00				\$ 600.00	\$ -
Admin Expenses (Legal, Accounting, Insurance,						\$ -
Other (please list)	\$ 8,045.41	\$ 200.64	\$ 730.43	\$ 1,171.49	\$ 5,942.85	\$ -
Total	\$ 153,000.09	\$ 32,527.51	\$ 35,266.29	\$ 31,961.06	\$ 53,245.23	\$ -

Comments:

Supplies/Materials are higher for Q4 due to training (Reconnect for Resilience) planned to occur at the end of the standard academic year due to teacher scheduling