

Fatherhood/Motherhood Program Reunification Recovery

*RFP for Coronavirus State and Local Fiscal
Recovery Funds*

Gateway Group of Asheville

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Application Form

Question Group

Buncombe County requests proposals for projects to help the community recover from and respond to COVID-19 and its negative economic impacts.

Buncombe County has been awarded \$50,733,290 in Coronavirus State and Local Fiscal Recovery Funds (Recovery Funding), as part of the American Rescue Plan Act. This infusion of federal resources is intended to help turn the tide on the pandemic, address its economic fallout, and lay the foundation for a strong and equitable recovery.

Buncombe County is committed to investing these funds in projects that:

- Align to county strategic plan and community priorities
- Support equitable outcomes for most impacted populations
- Leverage and align with other governmental funding sources
- Make best use of this one-time infusion of resources
- Have a lasting impact

Proposals shall be submitted in accordance with the terms and conditions of this RFP and any addenda issued hereto.

[Click here for the full terms and conditions of the RFP](#)

Coronavirus State and Local Fiscal Recovery Funds*

Name of Project.

Fatherhood/Motherhood Program Reunification Recovery

Amount of Funds Requested*

\$100,000.00

Recovery Fund Eligible Category*

Please select one:

Services for disproportionately impacted communities

Brief Project Description*

Provide a short summary of your proposed project.

The Gateway Buncombe Fatherhood Initiative Program is based on the National Fatherhood Initiative's 24/7 Dad® curriculum that trains fathers to be involved, responsible, and committed twenty-four hours a day, seven days a week. The programs are designed specifically for fathers; covers universal aspects of fathering; and focuses on the following five characteristics that research has shown are vital to effective

fathering: self-awareness, caring for self, parenting skills, fathering skills, and relationship skills. Program participants attend groups sessions which includes topics on family history and impact on fathering, the meaning of being a father, communication, co-parenting, building family relationships, domestic violence awareness and prevention, etc. In addition to the sessions, the fathers participating in the program are supported in court proceedings, family meetings, and other events.

For more information about the program visit: <https://www.fatherhood.org/>

Project Plan*

Explain how the project will be structured and implemented, including timeframe.

Goals

The goals of the projects connects to the THRIVE Model by improving the conditions of daily life by helping fathers to strengthen their relationships with not only their children but with the mother of their children leading to healthy parenting and co-parenting which in turns will improve the well-being of the child, the family, and the community. "Helping a dad to understand his importance as a dad will give him the motivation he needs to get and keep a job, which will also help him feel valuable to his children and society." (Source: The Benefits of Fatherhood Programs in Community-Based Organizations)

With evidence-based and evidence-informed programs, workshops, and other resources designed specifically for and that engage fathers, the goal is to improve parenting behavior and consequently, child well-being; which will have a positive impact in shaping and improving "the circumstances which people are born, grow, live, work, and age."

Statement of Need*

Describe the need that this project will address. Include data to demonstrate the need, and cite the source of the data.

According to the U.S. Census Bureau, 19.7 million children, more than 1 in 4, live without a father in the home. (Source: 2017. U.S. Census Bureau. Data represent children living without a biological, step, or adoptive father.) Consequently, there is a father factor in nearly all social ills facing America today. research shows that when a child is raised in a father-absent home, the child is likely to be affected in the following ways: 4 times greater risk of poverty; more likely to have behavioral problems; 2 times greater risk of infant mortality; more likely to go to prison; more likely to commit a crime; 7 times more likely to become pregnant as a teen; more likely to face abuse and neglect; more likely to abuse alcohol and drugs; 2 times more likely to suffer from obesity; 2 times more likely to drop out of high school.

With these facts and known challenges faced by fathers, the program/project vision is to assist and serve fathers in becoming better dads, overcoming challenges, and help address issues that are impacted by a father's involvement or lack of involvement in the life of their children or family. Studies reveal there is a direct correlation between a child well-being and improving the skills of fathers to help them to understand and be an active and positive participant in the life of their children.

Link to COVID-19*

Identify a health or economic harm resulting from or exacerbated by the public health emergency, describe the nature and extent of that harm, and explain how the use of this funding would address such harm.

This study examined the experiences of families with school-aged children during the first three months of the 2020 pandemic of COVID-19 in the United States, while focusing on the roles of income level and race/ethnicity in their experiences. Two hundred and twenty-three parents of school-aged children participated in this study by completing an online survey. The results revealed that low-income and lower-middle class parents, as well as parents of color, experienced more instrumental and financial hardships due to the pandemic, when compared to their higher income, White counterparts. In contrast, parents with higher income and White parents were more likely to feel stressed over structuring home learning environments and planning educational and physical activities at home for their children. The overall findings suggest that family income level and race/ethnicity play a significant role in the lives of families coping with a variety of challenges due to the pandemic - [Journals.sagepub.com/](https://journals.sagepub.com/) Journal of Family Issues

- > Strengthen awareness of health challenges due to Covid 19
- > Build family health awareness through program that offered in the community (collaborating partners)
- > Build family bonding time through education of the fatherhood and motherhood program, along with addressing mental and social challenges.

Population Served*

Define the population to be served by this project, including volume and demographic characteristics of those served.

Clients/participants complete an intake/introduction session during which they complete a baseline survey. Program is administered by trained facilitators Participants complete the training program 6 week workshop series. The sessions are a combination of parenting skills and integrates communication and conflict resolution skills in the training. Additionally, guest presenters provide information on health, financial, domestic violence and other topics. After successful completion, participants submit a post survey to measure whether or not program/learning objectives were met. A graduation ceremony is held where participants receive certificate of completions. A copy of the certificates, participant summaries, and photos are shared with social workers/case managers, court officials, etc. as appropriate. Information has been used in determining custody issues, allowing visitation rights for parents, and placement of children who are in the child welfare system. This population served will be Asheville, Buncombe County and surrounding areas and counties. The disproportion families affected structural -According to 2018 data, Black children were 13.71% of the population, yet 22.75% of children in foster care were Black. According to 201 data American Indian/Alaska Native children didn't even account for 1% of the population, yet they made up 2.4% of children in foster care. According to 2018 data, white children made up 50.5% of the population, yet they accounted for only 44.37% of children in foster care. Hispanic and Asian children are both underrepresented in the child welfare system. Black and American Indian/Alaska Native children also make up a disproportionate number of children identified as victims by child protective services and children waiting to be adopted - according to National Conference State legislatures.

Results*

Describe the proposed impact of the project. List at least 3 performance measures that will be tracked and reported. If possible, include baselines and goals for each performance measure.

Gateway Group of Asheville will measures related to family engagement, family well-being, and family progress toward outcomes. Gateway Group of Asheville will measures based on areas of inquiry in your

program to assess family needs or program progress in family engagement efforts. Information collected with these measures can be used to:

- >Inform program planning - How the program after assessments can best meet the needs of the family.
- >Evaluate program activities and progress through practical examples with outcomes.
- >Examine the relationships between parents and children by noting the breakdown but implement positive outcomes.
- >Understand the strengths, interests, and needs of individual families or the families that Gateway Group of Asheville serves.
- >Understand and improve family well-being and other outcomes by keeping accurate data from entry, completion and periodically throughout 2yr.

Evaluation*

Describe the data collection, analysis, and quality assurance measures you will use to assure ongoing, effective tracking of contract requirements and outcomes.

Gateway Group of Asheville summative evaluation allows us to measure how well we met our project goals and to understand how families interpreted the goal and interacted with an exhibit or program. It will reveal problems and answer questions that were not (or could not) be answered during the earlier stages of development and evaluation: This evaluation measure will consist of two year tracking process.

- Do families know which way you intend them to go?
 - Can they understand instructions and key text panels?
 - Do both adults and children understand the major themes?
 - How much time does the average family spend in the exhibit or program?
 - Is this a social experience? Are family members having conversations? Are they collaborating or working as a team?
 - Are adults and children actively engaging with one another?
 - Is everyone having fun together?
- Measured results include the number of sessions attended, the number of participants graduating; degree of satisfaction and impact of the program, frequency of interaction with children, and the amount of growth in knowledge and skills associated with program curriculum. Participants will complete assessments/survey to measure impact and progress, and to identify areas where additional support might be needed. Participants received a handbook/workbook during the program, for homework, and to refer to after they complete the program. The outputs will be monitored and reported through completion of assessments/surveys. Desired outcomes to be achieved include: increase in parenting knowledge, skills, and attitudes; and increase in fathers' frequency of and healthy interaction with children and improvement of mothers awareness, knowledge and confidence in parenting. Model: National Fatherhood Initiative evidence-based curriculum see <https://www.fatherhood.org/> for more information.

Equity Impact*

How will this effort help build toward a just, equitable, and sustainable COVID-19 recovery? How are the root causes and/or disproportionate impacts of inequities addressed?

Equitable family engagement focuses on meaningful engagement activities and systems between schools and families that do not characterize or treat specific parent groups as deficient in their level of engagement or approach to education. This includes specific practices or approaches that reflect the values of a general group of families, as well as systems that foster tailored supports, flexible engagement options, and coordination between families and schools. For many schools, equitable family engagement includes a special focus on minority, immigrant, or refugee families. For parents, equitable family engagement can include:

- A relationship with a trusted staff person or teacher who is approachable, friendly,

receptive to concerns, and a champion for the student and family.

- Perceptions that families are welcome and valued at the school.
- Receptivity, transparency, empathy, and flexibility from school staff regarding communication and collaborative efforts to support learning and success.

Project Partners*

Identify any subcontractors you intend to use for the proposed scope of work. For each subcontractor listed, indicate:

- 1.) What products and/or services are to be supplied by that subcontractor and;
- 2.) What percentage of the overall scope of work that subcontractor will perform.

Also, list non-funded key partners critical to project.

Funding and/or in-kind support from the following partners:

- National Fatherhood Initiative: Curriculum, staff training, material (Mission: "Transform organizations and communities by equipping them to intentionally and proactively engage fathers in their children's lives.")
- Buncombe County Sheriff Department: Funding and referral of men to participate in program held at Buncombe County Detention Center (In addition to program offered at Buncombe County Detention Center and Greater Works Church location; program currently being offered at the Western Carolina Rescue Ministry - Men's program)
- Buncombe County Health and Human Services: referrals of participants to both Fatherhood and Motherhood Program
- Dr. John Wander - provide men's health information/sessions to fathers
- Greater Works Church: facility utilization
- Mental health providers
- Umoja Health and Wellness
- Asheville Housing Commission
- Homeward Bound
- Pisgah Legal
- ABCCM
- Project NAF

Capacity*

Describe the background, experience, and capabilities of your organization or department as it relates to capacity for delivering the proposed project and managing federal funds.

Gateway Group of Asheville has been around since 2016 providing parental skills (Fatherhood/Motherhood) programming to unskilled parents that has been engage or found themselves in structural systems like Department of Health and Human Services, Buncombe County Court and Foster Care. Our engagement into the penial system as such Buncombe County Sheriff Detention Center implementing the program both fathers and mothers has been extremely successful. Our success stem from referrals for across the bench in family court, to referrals from the department of social services to doors open in the community like Western Carolina Rescue Ministries men and women program. We stand proud on our 89% success rate of fathers and mothers with that came to the program with little interaction with their children due to being in the system and foster care and now have reunification with their children and strong family unit.

Budget*

Provide a detailed project budget including all proposed project revenues and expenditures, including explanations and methodology. For all revenue sources, list the funder and denote whether funds are confirmed or pending. For project expenses, denote all capital vs. operating costs, and reflect which specific expenses are proposed to be funded with one-time Buncombe County Recovery Funds.

Download a copy of the budget form [HERE](#). Complete the form, and upload it using the button below.

Gateway Group of AVL Recovery-Funds-budget-template (1).xlsx

Special Considerations*

Provide any other information that might assist the County in its selection.

Gateway Group of Asheville - Fatherhood and Motherhood Program has on a consistent base for the last few years and have been turned down, we would be honored to have an opportunity to prove ourselves as a viable program worth investing in and finding strong partner representing your concern for the community.

File Attachment Summary

Applicant File Uploads

- Gateway Group of AVL Recovery-Funds-budget-template (1).xlsx

Coronavirus State and Local Fiscal Recovery Funds Proposed Project Budget

Organization Name:	Gateway Group of Asheville
Project Name:	Healthy Parenting and Co-Parenting Fatherhood/Motherhood Program
Amount Requested:	\$100,000

Proposed Project Revenue Funder	Amount	Confirmed or Pending?	Notes
Proposed Buncombe COVID Recovery Funds	\$ 100,000.00		
List other sources here			
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List other sources here			
Total	\$ 100,000.00		

Proposed Project Expenses	Proposed Recovery Funds	Other Funds	Total	Capital or Operating Expense?	Notes
Personnel	\$ 54,000.00		\$ 54,000.00		Exec Director, Admin Asst, Support Staff
Curriculum and Course Materials	\$ 10,125.00		\$ 10,125.00		
Supplies and Materials	\$ 2,500.00		\$ 2,500.00		
Printing Costs	\$ 1,200.00		\$ 1,200.00		
Advertising and Marketing	\$ 1,275.00		\$ 1,275.00		
Professional Services	\$ 3,500.00		\$ 3,500.00		
Occupancy Use - Rent, Utilities, etc.	\$ 8,100.00		\$ 8,100.00		
Special Events (Parenting Conference)	\$ 3,500.00		\$ 3,500.00		
Participant Incentives	\$ 2,500.00		\$ 2,500.00		
Travel	\$ 2,000.00		\$ 2,000.00		
Contracts	\$ 9,600.00		\$ 9,600.00		Facilitators and Consultants
Meetings (Participants refreshments & graduation)	\$ 1,700.00		\$ 1,700.00		
List expenses here			\$ -		
List expenses here			\$ -		
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Total			\$ 100,000.00		